THE STATE SCHOOL AID ACT OF 1979 (EXCERPT) Act 94 of 1979

***** 388.1699t.amended THIS AMENDED SECTION IS EFFECTIVE OCTOBER 1, 2024 *****

388.1699t.amended Online algebra tool; statewide access; requirements.

Sec. 99t. (1) From the general fund appropriation under section 11, there is allocated an amount not to exceed \$1,000,000.00 for 2024-2025 only to purchase statewide access to an online algebra tool that meets all of the following:

- (a) Provides students statewide with complete access to videos aligned with state standards including study guides and workbooks that are aligned with the videos.
- (b) Provides students statewide with access to a personalized online algebra learning tool including adaptive diagnostics.
- (c) Provides students statewide with dynamic algebra practice assessments that emulate the state assessment with immediate feedback and help solving problems.
- (d) Provides students statewide with online access to algebra help 24 hours a day and 7 days a week from study experts, teachers, and peers on a moderated social networking platform.
 - (e) Provides an online algebra professional development network for teachers.
- (f) Is already provided under a statewide contract in at least 1 other state that has a population of at least 18,000,000 but not more than 19,000,000 according to the most recent decennial census and is offered in that state in partnership with a public university.
 - (2) The department shall purchase the online algebra tool that was chosen under this section in 2016-2017.
 - (3) A grantee receiving funding under this section shall comply with the requirements of section 19b.

History: Add. 2016, Act 249, Eff. Oct. 1, 2016;—Am. 2016, Act 313, Eff. Oct. 6, 2016;—Am. 2017, Act 108, Eff. Oct. 1, 2017;—Am. 2017, Act 143, Imd. Eff. Nov. 2, 2017;—Am. 2018, Act 265, Eff. Oct. 1, 2018;—Am. 2020, Act 165, Eff. Oct. 1, 2020;—Am. 2021, Act 48, Eff. Oct. 1, 2021;—Am. 2022, Act 144, Eff. Oct. 1, 2022;—Am. 2023, Act 103, Eff. Oct. 1, 2023;—Am. 2024, Act 120, Eff. Oct. 1, 2024.