

THE STATE SCHOOL AID ACT OF 1979 (EXCERPT)
Act 94 of 1979

***** 388.1635b.added THIS ADDED SECTION IS EFFECTIVE OCTOBER 1, 2018 *****

388.1635b.added Allocation to create a pilot program using multisensory structured language education method; grant eligibility; requirements.

Sec. 35b. (1) From the funds appropriated in section 11, there is allocated for 2018-2019 an amount not to exceed \$250,000.00 for a grant to be distributed by the department to an eligible district to create a pilot program to use a multisensory structured language education method to improve reading proficiency rates and to comply with section 1280f of the revised school code, MCL 380.1280f.

(2) A district is eligible for a grant under this section if all of the following are met:

(a) A dyslexia center accredited by the International Multisensory Structured Language Education Council is located in the district.

(b) The district partners with the dyslexia center described in subdivision (a) to provide multisensory structured language education for pupils in grades K to 3 identified as having an early literacy delay or reading deficiency.

(c) The district has a pupil membership greater than 7,000 and less than 8,000.

(3) A district may expend grant funds awarded under this section, in collaboration with the dyslexia center described in subsection (2)(a), for the following purposes:

(a) Professional development including training staff and tutors in the multisensory, sequential, systematic education approach used by the dyslexia center.

(b) Additional instructional time before, during, or after school for pupils in grades K to 3 identified as having an early literacy delay or reading deficiency using the multisensory, sequential, systematic education approach used by the dyslexia center.

(4) Not later than December 1, 2020, a district that receives grant funds under this section shall report to the house and senate appropriations subcommittees on school aid, the house and senate fiscal agencies, and the state budget director on all of the following for the grant funds awarded under this section:

(a) The number of staff and tutors trained.

(b) The number of pupils in grades K to 3 identified as having an early literacy delay or reading deficiency served.

(c) The number of hours of added instructional time provided to pupils served.

(d) Pupil reading proficiency and growth data of pupils served necessary to evaluate the effectiveness of the program.

History: Add. 2018, Act 265, Eff. Oct. 1, 2018.