

HOUSE BILL NO. 4687

June 25, 2025, Introduced by Reps. Hoskins, Xiong, Rheingans, Morgan, Price, B. Carter, McFall, Martus, MacDonell, Byrnes, Foreman, Neeley, O'Neal and Scott and referred to Committee on Government Operations.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1278 (MCL 380.1278), as amended by 2016 PA 170,
and by adding sections 1164, 1164a, 1164c, 1164d, 1164e, 1164f, and
1164g.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 **Sec. 1164. (1) Beginning with the 2027-2028 school year, the**
2 **board of each school district and intermediate school district and**
3 **board of directors of each public school academy shall ensure that**
4 **1 unit of instruction of age- and grade-appropriate instruction**
5 **concerning Black history is incorporated into the history**

1 curriculum provided to pupils enrolled in the school district,
2 intermediate school district, or public school academy. The
3 instruction concerning Black history described in this subsection
4 must cover, but is not limited to, historical Black events,
5 including, but not limited to, all of the following:

6 (a) The contributions made by Black individuals in government,
7 the arts, humanities, and sciences and the contributions of Black
8 communities to the economic, cultural, social, and political
9 development of the United States.

10 (b) The history of Black communities in this state and the
11 Midwest, which must include, but is not limited to, coverage of
12 past policies that were discriminatory toward Black communities.

13 (c) The contributions of Black communities toward advancing
14 civil rights from the nineteenth century onward.

15 (2) The superintendent of public instruction shall adopt or
16 develop and make available to school districts, intermediate school
17 districts, and public school academies instructional materials that
18 may be used as guidelines for the development of the 1 unit of
19 instruction described in subsection (1). Both of the following
20 apply to the instructional materials described in this subsection:

21 (a) The instructional materials must be in accordance with the
22 state social studies standards adopted by the state board of
23 education.

24 (b) The instructional materials must be created with input
25 from Black cultural centers, community members, experts, and
26 scholars.

27 (3) The superintendent of each school district or intermediate
28 school district or the chief administrator of each public school
29 academy shall monitor the school district's, intermediate school

1 district's, or public school academy's compliance with this
2 section.

3 (4) Subject to other state laws concerning virtual courses or
4 online instruction, a school district, intermediate school
5 district, or public school academy may meet the requirements under
6 this section through the provision of a virtual course or online
7 instruction.

8 (5) The instruction in Black history described in this section
9 must be appropriate for pupils of all races, religions,
10 nationalities, genders, sexual orientations, and ethnic and
11 cultural backgrounds, pupils with disabilities, and pupils who are
12 English language learners. The instruction must not reflect or
13 promote, directly or indirectly, any bias, bigotry, or
14 discrimination against any person or group of persons protected
15 under the Elliott-Larsen civil rights act, 1976 PA 453, MCL 37.2101
16 to 37.2804.

17 (6) The board of a school district or intermediate school
18 district or the board of directors of a public school academy shall
19 allow flexibility to school instructors to incorporate each unit of
20 instruction into preexisting units and lesson plans, including
21 those aligned with units of instruction for curricula in addition
22 to and other than social studies.

23 (7) As used in this section, "1 unit of instruction" means the
24 minimum amount of instructional time determined by the board of the
25 school district or intermediate school district or board of
26 directors of the public school academy, as applicable, implementing
27 the instruction.

28 Sec. 1164a. (1) Beginning with the 2027-2028 school year, the
29 board of each school district and intermediate school district and

board of directors of each public school academy shall ensure that 1 unit of instruction of age- and grade-appropriate instruction concerning Indigenous People history is incorporated into the history curriculum provided to pupils enrolled in the school district, intermediate school district, or public school academy. The instruction concerning Indigenous People history described in this subsection must cover, but is not limited to, historical Indigenous People events, including, but not limited to, all of the following:

(a) The contributions made by individual Indigenous People in government, the arts, humanities, and sciences and the contributions of Indigenous People communities to the economic, cultural, social, and political development of the United States.

(b) The history of Indigenous People in this state and the Midwest, which must include, but is not limited to, coverage of past policies that were discriminatory toward Indigenous People.

(c) The contributions of Indigenous People toward advancing civil rights from the nineteenth century onward.

(2) The superintendent of public instruction shall adopt or develop and make available to school districts, intermediate school districts, and public school academies instructional materials that may be used as guidelines for the development of the 1 unit of instruction described in subsection (1). Both of the following apply to the instructional materials described in this subsection:

(a) The instructional materials must be in accordance with the state social studies standards adopted by the state board of education.

(b) The instructional materials must be created with input from Indigenous People cultural centers, community members,

1 experts, and scholars.

2 (3) The superintendent of each school district or intermediate
3 school district or the chief administrator of each public school
4 academy shall monitor the school district's, intermediate school
5 district's, or public school academy's compliance with this
6 section.

7 (4) Subject to other state laws concerning virtual courses or
8 online instruction, a school district, intermediate school
9 district, or public school academy may meet the requirements under
10 this section through the provision of a virtual course or online
11 instruction.

12 (5) The instruction in Indigenous People history described in
13 this section must be appropriate for pupils of all races,
14 religions, nationalities, genders, sexual orientations, and ethnic
15 and cultural backgrounds, pupils with disabilities, and pupils who
16 are English language learners. The instruction must not reflect or
17 promote, directly or indirectly, any bias, bigotry, or
18 discrimination against any person or group of persons protected
19 under the Elliott-Larsen civil rights act, 1976 PA 453, MCL 37.2101
20 to 37.2804.

21 (6) The board of a school district or intermediate school
22 district or the board of directors of a public school academy shall
23 allow flexibility to school instructors to incorporate each unit of
24 instruction into preexisting units and lesson plans, including
25 those aligned with units of instruction for curricula in addition
26 to and other than social studies.

27 (7) As used in this section, "1 unit of instruction" means the
28 minimum amount of instructional time determined by the board of the
29 school district or intermediate school district or board of

1 directors of the public school academy, as applicable, implementing
2 the instruction.

3 Sec. 1164c. (1) Beginning with the 2027-2028 school year, the
4 board of each school district and intermediate school district and
5 board of directors of each public school academy shall ensure that
6 1 unit of instruction of age- and grade-appropriate instruction
7 concerning Asian American and Pacific Islander history is
8 incorporated into the history curriculum provided to pupils
9 enrolled in the school district, intermediate school district, or
10 public school academy. The instruction concerning Asian American
11 and Pacific Islander history described in this subsection must
12 cover, but is not limited to, historical Asian American and Pacific
13 Islander events, including, but not limited to, all of the
14 following:

15 (a) The contributions made by individual Asian Americans and
16 Pacific Islanders in government, the arts, humanities, and sciences
17 and the contributions of Asian American and Pacific Islander
18 communities to the economic, cultural, social, and political
19 development of the United States.

20 (b) The history of Asian Americans and Pacific Islanders in
21 this state and the Midwest, which must include, but is not limited
22 to, coverage of past policies that were discriminatory toward Asian
23 Americans and Pacific Islanders.

24 (c) The contributions of Asian Americans and Pacific Islanders
25 toward advancing civil rights from the nineteenth century onward.

26 (2) The superintendent of public instruction shall adopt or
27 develop and make available to school districts, intermediate school
28 districts, and public school academies instructional materials that
29 may be used as guidelines for the development of the 1 unit of

1 instruction described in subsection (1). Both of the following
2 apply to the instructional materials described in this subsection:

3 (a) The instructional materials must be in accordance with the
4 state social studies standards adopted by the state board of
5 education.

6 (b) The instructional materials must be created with input
7 from Asian American and Pacific Islander cultural centers,
8 community members, experts, and scholars.

9 (3) The superintendent of each school district or intermediate
10 school district or the chief administrator of each public school
11 academy shall monitor the school district's, intermediate school
12 district's, or public school academy's compliance with this
13 section.

14 (4) Subject to other state laws concerning virtual courses or
15 online instruction, a school district, intermediate school
16 district, or public school academy may meet the requirements under
17 this section through the provision of a virtual course or online
18 instruction.

19 (5) The instruction in Asian American and Pacific Islander
20 history described in this section must be appropriate for pupils of
21 all races, religions, nationalities, genders, sexual orientations,
22 and ethnic and cultural backgrounds, pupils with disabilities, and
23 pupils who are English language learners. The instruction must not
24 reflect or promote, directly or indirectly, any bias, bigotry, or
25 discrimination against any person or group of persons protected
26 under the Elliott-Larsen civil rights act, 1976 PA 453, MCL 37.2101
27 to 37.2804.

28 (6) The board of a school district or intermediate school
29 district or the board of directors of a public school academy shall

1 allow flexibility to school instructors to incorporate each unit of
2 instruction into preexisting units and lesson plans, including
3 those aligned with units of instruction for curricula in addition
4 to and other than social studies.

5 (7) As used in this section, "1 unit of instruction" means the
6 minimum amount of instructional time determined by the board of the
7 school district or intermediate school district or board of
8 directors of the public school academy, as applicable, implementing
9 the instruction.

10 Sec. 1164d. (1) Beginning with the 2027-2028 school year, the
11 board of each school district and intermediate school district and
12 board of directors of each public school academy shall ensure that
13 1 unit of instruction of age- and grade-appropriate instruction
14 concerning Latin American, Hispanic American, and Caribbean
15 American history is incorporated into the history curriculum
16 provided to pupils enrolled in the school district, intermediate
17 school district, or public school academy. The instruction
18 concerning Latin American, Hispanic American, and Caribbean
19 American history described in this subsection must cover, but is
20 not limited to, historical Latin American, Hispanic American, and
21 Caribbean American events, including, but not limited to, all of
22 the following:

23 (a) The contributions made by individual Latin Americans,
24 Hispanic Americans, and Caribbean Americans in government, the
25 arts, humanities, and sciences and the contributions of Latin
26 American, Hispanic American, and Caribbean American communities to
27 the economic, cultural, social, and political development of the
28 United States.

29 (b) The history of Latin Americans, Hispanic Americans, and

1 Caribbean Americans in this state and the Midwest.

2 (c) The contributions of Latin Americans, Hispanic Americans,
3 and Caribbean Americans toward advancing civil rights from the
4 nineteenth century onward.

5 (2) The superintendent of public instruction shall adopt or
6 develop and make available to school districts, intermediate school
7 districts, and public school academies instructional materials that
8 may be used as guidelines for the development of the 1 unit of
9 instruction described in subsection (1). Both of the following
10 apply to the instructional materials described in this subsection:

11 (a) The instructional materials must be in accordance with the
12 state social studies standards adopted by the state board of
13 education.

14 (b) The instructional materials must be created with input
15 from Latin American, Hispanic American, and Caribbean American
16 cultural centers, community members, experts, and scholars.

17 (3) The superintendent of each school district or intermediate
18 school district or the chief administrator of each public school
19 academy shall monitor the school district's, intermediate school
20 district's, or public school academy's compliance with this
21 section.

22 (4) Subject to other state laws concerning virtual courses or
23 online instruction, a school district, intermediate school
24 district, or public school academy may meet the requirements under
25 this section through the provision of a virtual course or online
26 instruction.

27 (5) The instruction in Latin American, Hispanic American, and
28 Caribbean American history described in this section must be
29 appropriate for pupils of all races, religions, nationalities,

1 genders, sexual orientations, and ethnic and cultural backgrounds,
2 pupils with disabilities, and pupils who are English language
3 learners. The instruction must not reflect or promote, directly or
4 indirectly, any bias, bigotry, or discrimination against any person
5 or group of persons protected under the Elliott-Larsen civil rights
6 act, 1976 PA 453, MCL 37.2101 to 37.2804.

7 (6) The board of a school district or intermediate school
8 district or the board of directors of a public school academy shall
9 allow flexibility to school instructors to incorporate each unit of
10 instruction into preexisting units and lesson plans, including
11 those aligned with units of instruction for curricula in addition
12 to and other than social studies.

13 (7) As used in this section, "1 unit of instruction" means the
14 minimum amount of instructional time determined by the board of the
15 school district or intermediate school district or board of
16 directors of the public school academy, as applicable, implementing
17 the instruction.

18 Sec. 1164e. (1) Beginning with the 2027-2028 school year, the
19 board of each school district and intermediate school district and
20 board of directors of each public school academy shall ensure that
21 1 unit of instruction of age- and grade-appropriate instruction
22 concerning Middle Eastern, North African, and Chaldean American
23 history is incorporated into the history curriculum provided to
24 pupils enrolled in the school district, intermediate school
25 district, or public school academy. The instruction concerning
26 Middle Eastern, North African, and Chaldean American history
27 described in this subsection must cover, but is not limited to,
28 historical Middle Eastern, North African, and Chaldean American
29 events, including, but not limited to, all of the following:

1 (a) The contributions made by individual Middle Easterners,
2 North Africans, and Chaldean Americans in government, the arts,
3 humanities, and sciences and the contributions of Middle Eastern,
4 North African, and Chaldean American communities to the economic,
5 cultural, social, and political development of the United States.

6 (b) The history of Middle Easterners, North Africans, and
7 Chaldean Americans in this state and the Midwest.

8 (c) The contributions of Middle Easterners, North Africans,
9 and Chaldean Americans toward advancing civil rights from the
10 nineteenth century onward.

11 (2) The superintendent of public instruction shall adopt or
12 develop and make available to school districts, intermediate school
13 districts, and public school academies instructional materials that
14 may be used as guidelines for the development of the 1 unit of
15 instruction described in subsection (1). Both of the following
16 apply to the instructional materials described in this subsection:

17 (a) The instructional materials must be in accordance with the
18 state social studies standards adopted by the state board of
19 education.

20 (b) The instructional materials must be created with input
21 from Middle Eastern, North African, and Chaldean American cultural
22 centers, community members, experts, and scholars.

23 (3) The superintendent of each school district or intermediate
24 school district or the chief administrator of each public school
25 academy shall monitor the school district's, intermediate school
26 district's, or public school academy's compliance with this
27 section.

28 (4) Subject to other state laws concerning virtual courses or
29 online instruction, a school district, intermediate school

1 district, or public school academy may meet the requirements under
2 this section through the provision of a virtual course or online
3 instruction.

4 (5) The instruction in Middle Eastern, North African, and
5 Chaldean American history described in this section must be
6 appropriate for pupils of all races, religions, nationalities,
7 genders, sexual orientations, and ethnic and cultural backgrounds,
8 pupils with disabilities, and pupils who are English language
9 learners. The instruction must not reflect or promote, directly or
10 indirectly, any bias, bigotry, or discrimination against any person
11 or group of persons protected under the Elliott-Larsen civil rights
12 act, 1976 PA 453, MCL 37.2101 to 37.2804.

13 (6) The board of a school district or intermediate school
14 district or the board of directors of a public school academy shall
15 allow flexibility to school instructors to incorporate each unit of
16 instruction into preexisting units and lesson plans, including
17 those aligned with units of instruction for curricula in addition
18 to and other than social studies.

19 (7) As used in this section, "1 unit of instruction" means the
20 minimum amount of instructional time determined by the board of the
21 school district or intermediate school district or board of
22 directors of the public school academy, as applicable, implementing
23 the instruction.

24 Sec. 1164f. (1) Beginning with the 2027-2028 school year, the
25 board of each school district and intermediate school district and
26 board of directors of each public school academy shall ensure that
27 1 unit of instruction of age- and grade-appropriate instruction
28 concerning Jewish American history is incorporated into the history
29 curriculum provided to pupils enrolled in the school district,

1 intermediate school district, or public school academy. The
2 instruction concerning Jewish American history described in this
3 subsection must cover, but is not limited to, historical Jewish
4 American events, including, but not limited to, all of the
5 following:

6 (a) The contributions made by individual Jewish Americans in
7 government, the arts, humanities, and sciences and the
8 contributions of Jewish American communities to the economic,
9 cultural, social, and political development of the United States.

10 (b) The history of Jewish Americans in this state and the
11 Midwest.

12 (c) The contributions of Jewish Americans toward advancing
13 civil rights from the nineteenth century onward.

14 (2) The superintendent of public instruction shall adopt or
15 develop and make available to school districts, intermediate school
16 districts, and public school academies instructional materials that
17 may be used as guidelines for the development of the 1 unit of
18 instruction described in subsection (1). Both of the following
19 apply to the instructional materials described in this subsection:

20 (a) The instructional materials must be in accordance with the
21 state social studies standards adopted by the state board of
22 education.

23 (b) The instructional materials must be created with input
24 from Jewish American cultural centers, community members, experts,
25 and scholars.

26 (3) The superintendent of each school district or intermediate
27 school district or the chief administrator of each public school
28 academy shall monitor the school district's, intermediate school
29 district's, or public school academy's compliance with this

1 section.

2 (4) Subject to other state laws concerning virtual courses or
3 online instruction, a school district, intermediate school
4 district, or public school academy may meet the requirements under
5 this section through the provision of a virtual course or online
6 instruction.

7 (5) The instruction in Jewish American history described in
8 this section must be appropriate for pupils of all races,
9 religions, nationalities, genders, sexual orientations, and ethnic
10 and cultural backgrounds, pupils with disabilities, and pupils who
11 are English language learners. The instruction must not reflect or
12 promote, directly or indirectly, any bias, bigotry, or
13 discrimination against any person or group of persons protected
14 under the Elliott-Larsen civil rights act, 1976 PA 453, MCL 37.2101
15 to 37.2804.

16 (6) The board of a school district or intermediate school
17 district or the board of directors of a public school academy shall
18 allow flexibility to school instructors to incorporate each unit of
19 instruction into preexisting units and lesson plans, including
20 those aligned with units of instruction for curricula in addition
21 to and other than social studies.

22 (7) As used in this section, "1 unit of instruction" means the
23 minimum amount of instructional time determined by the board of the
24 school district or intermediate school district or board of
25 directors of the public school academy, as applicable, implementing
26 the instruction.

27 Sec. 1164g. (1) Beginning with the 2027-2028 school year, the
28 board of each school district and intermediate school district and
29 board of directors of each public school academy shall ensure that

1 1 unit of instruction of age- and grade-appropriate instruction
2 concerning European American history is incorporated into the
3 history curriculum provided to pupils enrolled in the school
4 district, intermediate school district, or public school academy.
5 The instruction concerning European American history described in
6 this subsection must cover, but is not limited to, historical
7 European American events, including, but not limited to, all of the
8 following:

9 (a) The contributions made by individual European Americans in
10 government, the arts, humanities, and sciences and the
11 contributions of European American communities to the economic,
12 cultural, social, and political development of the United States.

13 (b) The history of European Americans in this state and the
14 Midwest.

15 (c) The contributions of European Americans toward advancing
16 civil rights from the nineteenth century onward.

17 (2) The superintendent of public instruction shall adopt or
18 develop and make available to school districts, intermediate school
19 districts, and public school academies instructional materials that
20 may be used as guidelines for the development of the 1 unit of
21 instruction described in subsection (1). Both of the following
22 apply to the instructional materials described in this subsection:

23 (a) The instructional materials must be in accordance with the
24 state social studies standards adopted by the state board of
25 education.

26 (b) The instructional materials must be created with input
27 from European American cultural centers, community members,
28 experts, and scholars.

29 (3) The superintendent of each school district or intermediate

1 school district or the chief administrator of each public school
2 academy shall monitor the school district's, intermediate school
3 district's, or public school academy's compliance with this
4 section.

5 (4) Subject to other state laws concerning virtual courses or
6 online instruction, a school district, intermediate school
7 district, or public school academy may meet the requirements under
8 this section through the provision of a virtual course or online
9 instruction.

10 (5) The instruction in European American history described in
11 this section must be appropriate for pupils of all races,
12 religions, nationalities, genders, sexual orientations, and ethnic
13 and cultural backgrounds, pupils with disabilities, and pupils who
14 are English language learners. The instruction must not reflect or
15 promote, directly or indirectly, any bias, bigotry, or
16 discrimination against any person or group of persons protected
17 under the Elliott-Larsen civil rights act, 1976 PA 453, MCL 37.2101
18 to 37.2804.

19 (6) The board of a school district or intermediate school
20 district or the board of directors of a public school academy shall
21 allow flexibility to school instructors to incorporate each unit of
22 instruction into preexisting units and lesson plans, including
23 those aligned with units of instruction for curricula in addition
24 to and other than social studies.

25 (7) As used in this section, "1 unit of instruction" means the
26 minimum amount of instructional time determined by the board of the
27 school district or intermediate school district or board of
28 directors of the public school academy, as applicable, implementing
29 the instruction.

1 Sec. 1278. (1) In addition to the requirements for
2 accreditation under section 1280 specified in that section, if the
3 board of a school district wants all of the schools of the school
4 district to be accredited under section 1280, the board shall
5 provide to all pupils attending public school in the district a
6 core academic curriculum in compliance with subsection (3) in each
7 of the curricular areas specified in the state board recommended
8 model core academic curriculum content standards developed under
9 subsection (2). The state board model core academic curriculum
10 content standards ~~shall~~**must** encompass academic and cognitive
11 instruction only. For purposes of this section, the state board
12 model core academic curriculum content standards ~~shall~~**must** not
13 include attitudes, beliefs, or value systems that are not essential
14 in the legal, economic, and social structure of our society and to
15 the personal and social responsibility of citizens of our society.

16 (2) Recommended model core academic curriculum content
17 standards ~~shall~~**must** be developed and periodically updated by the
18 state board, ~~shall~~**must** be in the form of knowledge and skill
19 content standards that are recommended as state standards for
20 adoption by public schools in local curriculum formulation and
21 adoption, and ~~shall~~**must** be distributed to each school district in
22 the state. The recommended model core academic curriculum content
23 standards ~~shall~~**must** set forth desired learning objectives in math,
24 science, reading, history, geography, economics, American
25 government, and writing for all children at each stage of schooling
26 and be based ~~upon~~**on** the "Michigan K-12 Program Standards of
27 Quality" to ensure that high academic standards, academic skills,
28 and academic subject matters are built into the instructional goals
29 of all school districts for all children. The state board shall

1 ensure that the recommended model core academic curriculum content
 2 standards for history for grades 8 to 12 include learning
 3 objectives concerning genocide, including, but not limited to, the
 4 Holocaust and the Armenian Genocide. **The state board shall ensure**
 5 **that the recommended core academic curriculum content standards for**
 6 **history include age- and grade-appropriate instruction regarding**
 7 **institutional and societal discrimination and oppression against**
 8 **marginalized populations protected from discrimination under the**
 9 **Elliott-Larsen civil rights act, 1976 PA 453, MCL 37.2101 to**
 10 **37.2804.** The state board also shall ensure that the state
 11 assessment program and the Michigan merit examination are based on
 12 the state recommended model core curriculum content standards, are
 13 testing only for proficiency in basic and advanced academic skills
 14 and academic subject matter, and are not used to measure pupils'
 15 values or attitudes.

16 (3) The board of each school district, considering academic
 17 curricular objectives defined and recommended pursuant to
 18 subsection (2), shall do both of the following:

19 (a) Establish a core academic curriculum for its pupils at the
 20 elementary, middle, and secondary school levels. The core academic
 21 curriculum ~~shall~~**must** define academic objectives to be achieved by
 22 all pupils and ~~shall~~**must** be based ~~upon~~**on** the school district's
 23 educational mission, long-range pupil goals, and pupil performance
 24 objectives. The core academic curriculum may vary from the model
 25 core academic curriculum content standards recommended by the state
 26 board pursuant to subsection (2).

27 (b) After consulting with teachers and school building
 28 administrators, determine the aligned instructional program for
 29 delivering the core academic curriculum and identify the courses

1 and programs in which the core academic curriculum will be taught.

2 (4) The board may supplement the core academic curriculum by
3 providing instruction through additional classes and programs.

4 (5) For all pupils, the subjects or courses, and the delivery
5 of those including special assistance, that constitute the
6 curriculum the pupils engage in ~~shall assure~~ **must ensure** the pupils
7 have a realistic opportunity to learn all subjects and courses
8 required by the district's core academic curriculum. A subject or
9 course required by the core academic curriculum pursuant to
10 subsection (3) ~~shall~~ **must** be provided to all pupils in the school
11 district by a school district, a consortium of school districts, or
12 a consortium of 1 or more school districts and 1 or more
13 intermediate school districts.

14 (6) To the extent practicable, the state board may adopt or
15 develop academic objective-oriented high standards for knowledge
16 and life skills, and a recommended core academic curriculum, for
17 special education pupils for whom it may not be realistic or
18 desirable to expect achievement of initial mastery of the state
19 board recommended model core academic content standards objectives
20 or of a high school diploma.

21 (7) The state board shall make available to all nonpublic
22 schools in this state, as a resource for their consideration, the
23 model core academic curriculum content standards developed for
24 public schools pursuant to subsection (2) for the purpose of
25 assisting the governing body of a nonpublic school in developing
26 its core academic curriculum.

27 (8) Excluding special education pupils, pupils having a
28 learning disability, and pupils with extenuating circumstances as
29 determined by school officials, a pupil who does not score

1 satisfactorily on the fourth or seventh grade state assessment
2 program reading test ~~shall~~**must** be provided special assistance
3 reasonably expected to enable the pupil to bring ~~his or her~~**the**
4 **pupil's** reading skills to grade level within 12 months.

5 (9) Any course that would have been considered a nonessential
6 elective course under ~~Snyder v Charlotte School Dist,~~**Snyder v**
7 **Charlotte School Dist**, 421 Mich 517 (1984), on April 13, 1990 ~~shall~~
8 **must** continue to be offered to resident pupils of nonpublic schools
9 on a shared time basis.

10 (10) As used in this section, "Armenian Genocide", "genocide",
11 and "Holocaust" mean those terms as defined in section 1168.