

Act No. 272
Public Acts of 2024
Approved by the Governor
January 22, 2025
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January 22, 2025
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**STATE OF MICHIGAN
102ND LEGISLATURE
REGULAR SESSION OF 2024**

Introduced by Reps. Breen, Meerman and Koleszar

ENROLLED HOUSE BILL No. 5549

AN ACT to amend 1976 PA 451, entitled “An act to provide a system of public instruction and elementary and secondary schools; to revise, consolidate, and clarify the laws relating to elementary and secondary education; to provide for the organization, regulation, and maintenance of schools, school districts, public school academies, intermediate school districts, and other public school entities; to prescribe rights, powers, duties, and privileges of schools, school districts, public school academies, intermediate school districts, and other public school entities; to provide for the regulation of school teachers and certain other school employees; to provide for school elections and to prescribe powers and duties with respect thereto; to provide for the levy and collection of taxes; to provide for the borrowing of money and issuance of bonds and other evidences of indebtedness; to establish a fund and provide for expenditures from that fund; to make appropriations for certain purposes; to provide for and prescribe the powers and duties of certain state departments, the state board of education, and certain other boards and officials; to provide for licensure of boarding schools; to prescribe penalties; and to repeal acts and parts of acts,” (MCL 380.1 to 380.1852) by adding section 1308e.

The People of the State of Michigan enact:

Sec. 1308e. (1) By not later than October 1, 2026, the board of a school district or intermediate school district, board of directors of a public school academy, or governing body of a nonpublic school shall ensure that each school operated by the board, board of directors, or governing body has a behavior threat assessment and management team. The behavior threat assessment and management team must include, but is not limited to, the following individuals:

(a) A school administrator. The school administrator shall ensure that the behavior threat assessment and management team fulfills the duties described in subsection (2).

(b) A mental health professional.

(c) A school resource officer or other law enforcement official. A law enforcement official who is not a school resource officer must be from the local law enforcement agency that has jurisdiction over the school.

(2) The behavior threat assessment and management team’s duties include, but are not limited to, the following:

(a) Defining prohibited and concerning behavior and educating the school community on warning signs that may indicate that someone is at risk for potential harm to themselves or others.

(b) Monitoring, assessing, and performing inquiries into concerning behavior.

(c) Distinguishing between credible and noncredible threats.

(d) Developing a central reporting mechanism and educating students, parents, legal guardians, and school personnel on how to report concerning behavior and what is appropriate to report.

(e) Outlining the relationship between school personnel and law enforcement and determining the threshold for when a situation requires the intervention of law enforcement.

(f) Developing a written plan to assist a student who is engaging in concerning behavior. A written plan created under this subdivision must consider using supportive measures in addition to any punitive measures imposed.

(3) The department of state police, in collaboration with the office of school safety created by law, shall develop school safety and security training material and provide the training material annually to public and nonpublic schools in this state. The training material developed under this subsection must include, but is not limited to, the following:

(a) An operational guide created by the United States Secret Service Threat Assessment Center that provides actionable steps that schools can use to develop comprehensive targeted violence prevention plans for conducting threat assessments in schools.

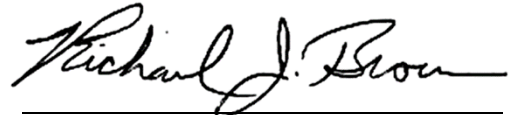
(b) Model forms that schools can use when completing a threat assessment.

(4) Upon request from the governing body of a public or nonpublic school, the department of state police shall provide training to employees of that school on effective use of the school safety and security training material developed under subsection (3).

(5) As used in this section:

(a) "Mental health professional" means that term as defined in section 100b of the mental health code, 1974 PA 258, MCL 330.1100b.

(b) "Supportive measures" means interventions involving school-based and community-based support structures that focus on building resiliency and protecting the student while also addressing any safety concerns.



Clerk of the House of Representatives



Secretary of the Senate

Approved _____

Governor