

SENATE BILL NO. 1177

December 04, 2024, Introduced by Senators DAMOOSE, SINGH, JOHNSON and BAYER and referred to the Committee on Education.

A bill to amend 2018 PA 548, entitled "Comprehensive school safety plan act," (MCL 28.801 to 28.809) by amending the title and by adding section 6.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

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TITLE

An act to create the comprehensive school safety plan act; to create the school safety commission and provide for its powers and duties; to provide for the powers and duties of certain state and local governmental officers and entities; **to create the behavioral**

1 threat assessment and management program fund; to make
2 appropriations for certain purposes related to school safety; and
3 to prohibit divulging certain information and prescribe penalties.

4 Sec. 6. (1) By not later than 180 days after the effective
5 date of the amendatory act that added this section, the department
6 shall create and implement a statewide behavioral threat assessment
7 and management program. The behavioral threat assessment and
8 management program must focus on school safety and security,
9 including, but not limited to, prevention and intervention efforts.
10 The behavioral threat assessment and management program must be
11 designed to identify, assess, manage, and monitor potential and
12 real threats to schools. The behavioral threat assessment and
13 management program must do at least all of the following:

14 (a) Gather and securely store all evidence-based threat
15 assessment information and case information.

16 (b) Assess and document student risk level. Student risk
17 levels are based on a student risk level model approved by the
18 department for use by a school district, an intermediate school
19 district, a public school academy, or nonpublic school. A student
20 risk level model must provide guidelines for what factors qualify a
21 student to be placed within each student risk level. As described
22 in subsection (1)(k), the department shall ensure that an approved
23 student risk level model follows integrated behavioral threat
24 assessment best practices, including, but not limited to,
25 comprehensive school threat assessment guidelines, national threat
26 assessment center guidelines, or other equally or more
27 comprehensive threat assessment guidelines.

28 (c) Manage and document student intervention plans. Student
29 intervention plans must be documented, reviewed, tracked, and

1 updated with the goal of reducing a student's overall level of
2 concern and creating a safe learning environment. Student
3 intervention plans may vary for each school district, intermediate
4 school district, public school academy, or nonpublic school based
5 on the resources and programs available in that local community.

6 (d) Create an integrated, multi-database search portal to
7 assist with conducting all assessments. The search portal must
8 allow threat assessment teams to use a single search to query
9 disparate data sources and return consolidated information in a
10 single view to improve the efficiency of threat assessment teams.
11 The data sources in the portal may include, but are not limited to,
12 law enforcement data, mental health data, school system data,
13 juvenile justice data, social media monitoring data, anonymous tips
14 data, and any other data that is considered appropriate to assist
15 with initial threat assessment. The search portal must be flexible
16 and scalable so that additional functionality and data sources may
17 be added in the future.

18 (e) Follow strict role-based security and access control by
19 providing school resource officers, school safety teams, and
20 behavioral threat assessment and management team members with
21 unique logins and security permissions. The behavioral threat
22 assessment and management program must have the ability to notify
23 the department's administrators of attempts to access any
24 information by unauthorized personnel.

25 (f) Provide a digital document repository.

26 (g) As required, provide the ability to refer students to
27 outside behavioral health treatment providers from within the
28 platform.

29 (h) Include, within the case management platform, the ability

1 to integrate all relevant student information systems used
2 throughout this state and to securely query, share, and transfer
3 student information system data.

4 (i) Provide a secure data transfer portal for securely sending
5 and receiving relevant student intervention and risk details,
6 threat assessment information, and case management information
7 between community threat assessment partners and school districts
8 in the event of a student transfer to a new school.

9 (j) Provide a platform that is centralized, web based, and
10 hosted in a secured cloud environment that is restricted for
11 government use.

12 (k) Follow integrated behavioral threat assessment best
13 practices, including, but not limited to, comprehensive school
14 threat assessment guidelines, national threat assessment center
15 guidelines, or any other approved model used by a local school
16 district.

17 (l) Incorporate guidance and workflow outlined in Michigan
18 interim threat assessment guidance developed by the office of
19 school safety within the department, the department of education,
20 the department of health and human services, the Community Mental
21 Health Association of Michigan, the Michigan Association of
22 Secondary School Principals, the Michigan Elementary and Middle
23 School Principals Association, the Michigan Association of
24 Superintendents and Administrators, or the Michigan Association of
25 Intermediate School Administrators, or any other similar guidance
26 developed by the department.

27 (n) Provide a statewide data collection and reporting
28 mechanism for behavioral threat assessment and management data from
29 each school district.

1 (2) The department shall procure a case management system and
2 maintain the behavioral threat assessment and management program
3 consistent with state procurement laws and department policy that
4 most efficiently and effectively comply with the requirements of
5 this section.

6 (3) Upon implementation, the behavioral threat assessment and
7 management program must be made available for use by a school
8 district, intermediate school district, public school academy, or
9 nonpublic school.

10 (4) The information and documentation included and maintained
11 under the behavioral threat assessment and management program are
12 education records and must be retained, maintained, transferred, or
13 destroyed in accordance with state and federal laws and rules
14 applicable to education records. Subject to state and federal law,
15 a parent or legal guardian of a student may access their child's
16 education records maintained under the behavioral threat assessment
17 and management program but must not be given direct access to the
18 information and documents stored under the program.

19 (5) The department shall develop and implement a quarterly
20 program access review and audit process. Upon implementation and as
21 appropriate, a school district, intermediate school district,
22 public school academy, or nonpublic school shall comply with the
23 quarterly program access review audit process developed by the
24 department.

25 (6) Upon implementation of the behavioral threat assessment
26 and management program and at least annually thereafter, the
27 department shall provide role-based training to all authorized
28 school district, intermediate school district, public school
29 academy, and nonpublic school personnel.

1 (7) By not later than March 15 of each year, the department
2 shall send a report on the activities of the behavioral threat
3 assessment and management program and the behavioral threat
4 assessment and management program fund created under section 6a
5 during the preceding calendar year to each member of the
6 legislature, the governor, the clerk of the house of
7 representatives, the secretary of the senate, and the senate and
8 house fiscal agencies.

9 (8) As used in this section:

10 (a) "Intermediate school district" means that term as defined
11 in section 4 of the revised school code, 1976 PA 451, MCL 380.4.

12 (b) "Nonpublic school" and "public school academy" mean those
13 terms as defined in section 5 of the revised school code, 1976 PA
14 451, MCL 380.5.

15 (c) "School district" means that term as defined in section 6
16 of the revised school code, 1976 PA 451, MCL 380.6.

17 (d) "Student intervention plan" means the plan of intervention
18 actions that a school behavioral threat assessment and management
19 team will implement after a threat assessment has been conducted
20 and a student is placed within a student risk level.

21 (e) "Student risk level" means the level of risk a student
22 presents to the school environment after a threat assessment has
23 been conducted.

24 Enacting section 1. This amendatory act does not take effect
25 unless Senate Bill No. 1176 of the 102nd Legislature is enacted
26 into law.