

REQUIRE CREATION OF MODEL CURRICULUM ON ORGAN AND TISSUE DONATION

Phone: (517) 373-8080
<http://www.house.mi.gov/hfa>

House Bill 5174 as introduced
Sponsor: Rep. Felicia Brabec
Committee: Education
Revised 3-4-24

Analysis available at
<http://www.legislature.mi.gov>

SUMMARY:

House Bill 5174 would amend the Revised School Code to require the Michigan Department of Education (MDE) to develop or adopt a model program of instruction in organ, eye, and tissue donation and transplantation programs and make that program available to public schools. The model program would have to have at least one hour of instruction and include information about the Michigan Organ Donor Registry. In developing the model program, MDE would have to consult third-party organizations, such as Gift of Life Michigan.¹

MDE would have to develop or adopt the model program by January 1, 2025. Then, beginning in the 2025-26 school year, the board of a school district, intermediate school district (ISD), or public school academy (PSA, or charter school) would have to ensure that ninth grade students in their schools receive that instruction by the end of the year they are enrolled in that grade.

Parents and legal guardians could opt their student out of receiving the instruction, without penalty, by providing a written request to the student's school.

Proposed MCL 380.1170c

FISCAL IMPACT:

The bill would increase costs for the state and could increase costs for local school districts, ISDs, and PSAs.

MDE has noted that, although a curriculum has already been developed by Gift of Life, meeting the requirements of the bill would require 1.0 FTE authorization and \$200,000 for a consultant to make available a model program of instruction on organ, eye, and tissue donation and transplantation programs; provide guidance to districts; and ensure that districts are complying with the law.

¹ Gift of Life Michigan has a curriculum available on its website that appears to meet the requirements of the bill. See: <https://giftoflifemichigan.org/wp-content/uploads/2022/01/All-of-Us-curriculum-summary.pdf>

Districts, ISDs, and PSAs could incur costs to the extent that they would need to revise their curriculum to ensure that the model program is provided to all students before completion of ninth grade. These costs would likely be absorbed using existing staff time.

Legislative Analyst: Josh Roesner
Fiscal Analysts: Jacqueline Mullen
Noel Benson

■ This analysis was prepared by nonpartisan House Fiscal Agency staff for use by House members in their deliberations and does not constitute an official statement of legislative intent.