

# SENATE BILL NO. 1012

April 19, 2022, Introduced by Senators VANDERWALL, OUTMAN, BUMSTEAD, DALEY, BRINKS, VICTORY, GEISS, HUIZENGA, WOJNO, BULLOCK, CHANG, IRWIN, MCBROOM, BIZON, WOZNIAK, MACDONALD, HORN and SCHMIDT and referred to the Committee on Health Policy and Human Services.

A bill to establish a student mental health apprenticeship retention and training (SMART) internship grant program; to prescribe conditions for the administration of the student mental health apprenticeship retention and training (SMART) internship grant program; to prescribe certain powers and duties of certain state officers, agencies, and departments; and to require the promulgation of rules.

## **THE PEOPLE OF THE STATE OF MICHIGAN ENACT:**

**1**       Sec. 1. As used in this act:

1 (a) "Debt or expenses repayment" means debt or expenses  
2 connected to a recipient's student loans.

3 (b) "Department" means the department of education.

4 (c) "Designated recipient" means an individual who is enrolled  
5 in, and in good standing at, as determined by the program, a  
6 graduate-level mental health professional program, which includes a  
7 department-approved school counselor education or preparation  
8 program, school social worker education or preparation program, or  
9 school psychology education or preparation program that offers  
10 designations, a focus, or special certifications in the provision  
11 of school mental health services, and who is working toward  
12 obtaining any of the following:

13 (i) A preliminary school psychologist certificate issued by the  
14 department under R 380.204 of the Michigan Administrative Code.

15 (ii) A preliminary school psychologist certificate issued by  
16 the department under R 380.205 of the Michigan Administrative Code.

17 (iii) A school psychologist certificate issued by the department  
18 under R 380.206 of the Michigan Administrative Code.

19 (iv) A school counselor license issued by the department under  
20 R 390.1305 of the Michigan Administrative Code.

21 (v) A preliminary school counselor credential issued by the  
22 department under R 390.1304 of the Michigan Administrative Code.

23 (vi) A school counseling endorsement issued by the department  
24 on his or her teaching certificate.

25 (vii) Temporary or full school social worker approval issued by  
26 the department under R 340.1012 of the Michigan Administrative  
27 Code.

28 (d) "Extenuating circumstance" means a circumstance determined  
29 by the department in consultation with the designated recipient to

1 whom the circumstance applies or who is impacted by the  
2 circumstance.

3 (e) "Field supervisor", "field instructor", or "supervisor"  
4 means an individual who supervises an eligible designated recipient  
5 defined in section 3(2) and to whom the following apply, as  
6 applicable:

7 (i) For an individual who is supervising, as described in this  
8 subdivision, a designated recipient who is working toward obtaining  
9 a preliminary school psychologist certificate described in  
10 subdivision (c)(i) or (ii) or a school psychologist certificate  
11 described in subdivision (c)(iii), the individual providing  
12 supervision maintains a school psychologist certificate described  
13 in subdivision (c)(iii) during the supervision.

14 (ii) For an individual who is supervising, as described in this  
15 subdivision, a designated recipient who is working toward obtaining  
16 temporary or full school social worker approval described in  
17 subdivision (c)(vii), the individual providing supervision maintains  
18 full school social worker approval described in subdivision (c)(vii)  
19 during the supervision.

20 (iii) For an individual who is supervising, as described in this  
21 subdivision, a designated recipient who is working toward obtaining  
22 a school counselor license as described in subdivision (c)(iv), a  
23 preliminary school counselor credential as described in subdivision  
24 (c)(v), or a school counselor endorsement issued by the department  
25 on his or her teaching certificate as described in subdivision  
26 (c)(vi), the individual providing supervision maintains a school  
27 counselor license described in subdivision (c)(iv), maintains a  
28 school counselor endorsement on his or her teaching certificate as

1 described in subdivision (c) (vi), or is a school counselor educator  
2 in a department-approved school counselor preparation program  
3 during the supervision.

4 (f) "Public school" means that term as defined in section 5 of  
5 the revised school code, 1976 PA 451, MCL 380.5.

6 (g) "School fiscal year" means a fiscal year that commences  
7 July 1 and continues through June 30.

8 (h) "State university" means a state university described in  
9 section 4, 5, or 6 of article VIII of the state constitution of  
10 1963.

11 (i) "Superintendent of public instruction" means the  
12 superintendent of public instruction described in section 3 of  
13 article VIII of the state constitution of 1963.

14 (j) "The grant program" means the student mental health  
15 apprenticeship retention and training (SMART) internship grant  
16 program created in section 3.

17 Sec. 3. (1) The department shall create and administer a  
18 student mental health apprenticeship retention and training (SMART)  
19 internship grant program to provide grants to designated recipients  
20 and to provide grants to field supervisors, field instructors, and  
21 supervisors as described in this act. It is the intent of the  
22 legislature that the grant program lead to, at a minimum, both of  
23 the following:

24 (a) The provision of paid and educationally meaningful  
25 internship practicum in school settings for designated recipients.

26 (b) The utilization of funding obtained by a public school  
27 under section 310 of the state school aid act of 1979, 1979 PA 94,  
28 MCL 388.16310, as permitted under that section, to hire designated  
29 recipients who obtained a grant under this act.

1           (2) The department shall administer grant funding through the  
2 grant program to designated recipients through agreements. The  
3 agreements described in this subsection must meet the following  
4 criteria:

5           (a) Subject to subsection (4), the department shall administer  
6 grant funding as described in this subsection in an amount per  
7 eligible designated recipient that is equal to \$25.00 per hour for  
8 each hour spent in an intern capacity for up to 20 hours per week  
9 of an internship in a public school that occurs over a 30-week  
10 period in a school year or a lump sum amount equal to \$15,000.00  
11 for up to 20 hours per week of an internship in a public school  
12 that occurs over a 30-week period in a school year. The lump sum  
13 amount described in this subdivision must be paid at the end of the  
14 30-week period described in this subdivision. As used in this  
15 subdivision, "eligible designated recipient" means a designated  
16 recipient to whom both of the following apply:

17           (i) Either of the following:

18           (A) The individual is enrolled in a graduate-level mental  
19 health professional program described in section 1(c) who is in the  
20 first year of an internship period required by the program and who  
21 is serving as a substitute teacher or in a paraprofessional role in  
22 a public school as described in this subdivision or who is in a  
23 supervised role in a public school as described in this subdivision  
24 and following best-practice training and supervision requirements  
25 as indicated by national standards set forth by the appropriate  
26 national professional organizations. As used in this sub-  
27 subparagraph, "supervised role" means a role in which the  
28 individual is supervised by a field supervisor, field instructor,  
29 or supervisor while he or she is serving in the role.

1 (B) The individual is enrolled in a graduate-level mental  
2 health professional program described in section 1(c) who is in the  
3 second year of an internship period required by the program and who  
4 is in a supervised role in a public school as described in this  
5 subdivision and following best-practice training and supervision  
6 requirements as indicated by national standards set forth by the  
7 appropriate national professional organizations. As used in this  
8 sub-subparagraph, "supervised role" means a role in which the  
9 individual is supervised by a field supervisor, field instructor,  
10 or supervisor while he or she is serving in the role.

11 (ii) At least 1 of the following applies to the individual's  
12 work as described under this subdivision:

13 (A) The individual is interning in a discipline that has been  
14 designated as critical shortage by the superintendent of public  
15 instruction for the immediately preceding school fiscal year under  
16 section 38 of the public school employees retirement act of 1979,  
17 1980 PA 300, MCL 38.1361.

18 (B) The individual is interning in a public school in which  
19 not less than 50% of pupils enrolled are eligible for free or  
20 reduced-price meals under the Richard B. Russell national school  
21 lunch act, 42 USC 1751 to 1769j.

22 (C) The individual is interning in a public school that  
23 received funding under section 22d of the state school aid act of  
24 1979, 1979 PA 94, MCL 388.1622d, in the immediately preceding  
25 school fiscal year.

26 (b) Include a requirement that the designated recipient who  
27 receives funding through the grant program shall work at a public  
28 school for not less than 3 school years but not more than 5 school  
29 years as of the date of the agreement.

1           (3) A payment or payments of funding through the grant program  
2 must be made as follows to designated recipients, pursuant to an  
3 agreement between the designated recipient, the public school in  
4 which he or she is interning as described in subsection (2), and  
5 the graduate-level mental health professional program described in  
6 section 1(c) that he or she is enrolled:

7           (a) On the same pay period or schedule offered to other  
8 educational professionals at the public school in which the  
9 designated recipient is serving for purposes of qualifying for  
10 funding under this act.

11           (b) Through 1 lump-sum payment on the date on which the  
12 designated recipient's service for purposes of qualifying for  
13 funding under this act ends.

14           (4) Both of the following apply to funding distributions as  
15 described in subsection (2), as applicable:

16           (a) For recipients of the funding who receive \$25.00 per hour  
17 as described in subsection (2):

18           (i) If the recipient permanently ceases to satisfy the  
19 qualification requirements that initially made the recipient  
20 eligible for funding under this act either by his or her own  
21 initiative, by initiative of the public school in which he or she  
22 was interning, or by initiative of the graduate-level mental health  
23 professional program described in section 1(c), payments must stop  
24 as of the date on which this occurs.

25           (ii) If the recipient temporarily ceases to satisfy the  
26 qualification requirements that initially made the recipient  
27 eligible for funding under this act because he or she is relocating  
28 to intern in another public school or due to a leave of absence,  
29 payments must stop during the period which the individual does not

1 meet the requirements, but may be continued when the individual  
2 again meets the qualification requirements, but must not be  
3 continued beyond 30 weeks from the date the individual initially  
4 started his or her internship at the public school under subsection  
5 (2).

6 (b) For recipients of the funding who receive the lump sum of  
7 \$15,000.00 as described in subsection (2):

8 (i) If the recipient permanently ceases to satisfy the  
9 qualification requirements that initially made the recipient  
10 eligible for funding under this act either by his or her own  
11 initiative, by initiative of the public school in which he or she  
12 was interning, or by initiative of the graduate-level mental health  
13 professional program described in section 1(c), the recipient may  
14 receive a pro rata amount of the lump sum that reflects the number  
15 of hours the individual interned at the public school while meeting  
16 the qualification requirements for funding under this act.

17 (ii) If the recipient temporarily ceases to satisfy the  
18 qualification requirements that initially made the recipient  
19 eligible for funding under this act because he or she is relocating  
20 to intern in another public school or due to a leave of absence,  
21 the individual is still eligible to receive the full amount of the  
22 lump sum if he or she completes all of the qualification  
23 requirements for funding under this act.

24 (5) The department may, for extenuating circumstances, make a  
25 debt or expense repayment to a designated recipient before or  
26 during each year of service that the designated recipient will  
27 complete or is completing for purposes of qualifying for funding  
28 under this act.

29 (6) Each state university that designated recipients are



1 enrolled in for the graduate-level mental health professional  
2 program described in section 1(c) may continue implementing any  
3 existing evaluation processes required as part of any  
4 certification, licensing, or approval requirements associated with  
5 serving as a school mental health professional. For purposes of  
6 this act, the results from an evaluation described in this  
7 subsection may be used as a reason for the individual's  
8 disqualification for grant funding under this act.

9 (7) A designated recipient that receives a grant under this  
10 act shall submit any evaluations he or she receives as described in  
11 subsection (6) and any evaluations received from the public school  
12 in which he or she is interning as described in subsection (2) to  
13 the department. Upon receiving an evaluation as described in this  
14 subsection, the department shall determine whether the designated  
15 recipient is still eligible to receive grant funding under this  
16 section or whether the recipient is subject to subsection (4) and  
17 shall notify the recipient of its determination.

18 (8) The department shall administer grant funding through the  
19 grant program to field supervisors, field instructors, or  
20 supervisors. A grant to a field supervisor, field instructor, or  
21 supervisor under this subsection must not exceed \$250.00 for each  
22 designated recipient that he or she supervises.

23 (9) A designated recipient who receives a grant under this act  
24 is not prohibited from applying for another grant under this act if  
25 he or she meets the qualifications for grant funding under this  
26 act.

27 Sec. 5. The department shall promulgate any rules necessary  
28 for the implementation of this act.

29 Sec. 7. The department shall report to the house and senate

1 appropriations subcommittees on the department of education, the  
2 house and senate fiscal agencies, the governor, and the advisory  
3 council described in section 31n of the state school aid act of  
4 1979, 1979 PA 94, MCL 388.1631n, the status and outcomes of the  
5 grant program.