SENATE BILL NO. 879

February 17, 2022, Introduced by Senator MCBROOM and referred to the Committee on Education and Career Readiness.

A bill to amend 1979 PA 94, entitled "The state school aid act of 1979,"

by amending sections 6 and 11 (MCL 388.1606 and 388.1611), as amended by 2021 PA 48, and by adding section 61e.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 6. (1) "Center program" means a program operated by a
- 2 district or by an intermediate district for special education
- 3 pupils from several districts in programs for pupils with autism
- 4 spectrum disorder, pupils with severe cognitive impairment, pupils

- 1 with moderate cognitive impairment, pupils with severe multiple
- 2 impairments, pupils with hearing impairment, pupils with visual
- 3 impairment, and pupils with physical impairment or other health
- 4 impairment. Programs for pupils with emotional impairment housed in
- 5 buildings that do not serve regular education pupils also qualify.
- 6 Unless otherwise approved by the department, a center program
- 7 either serves all constituent districts within an intermediate
- 8 district or serves several districts with less than 50% of the
- 9 pupils residing in the operating district. In addition, special
- 10 education center program pupils placed part-time in noncenter
- 11 programs to comply with the least restrictive environment
- 12 provisions of section 1412 of the individuals with disabilities
- 13 education act, 20 USC 1412, may be considered center program pupils
- 14 for pupil accounting purposes for the time scheduled in either a
- 15 center program or a noncenter program.

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- 16 (2) "District and high school graduation rate" means the
 17 annual completion and pupil dropout rate that is calculated by the
 18 center pursuant to nationally recognized standards.
- 19 (3) "District and high school graduation report" means a
 20 report of the number of pupils, excluding adult education
 21 participants, in the district for the immediately preceding school
 22 year, adjusted for those pupils who have transferred into or out of
 23 the district or high school, who leave high school with a diploma
 24 or other credential of equal status.
 - (4) "Membership", except as otherwise provided in this subsection or this article, means for a district, a public school academy, or an intermediate district the sum of the product of .90 times the number of full-time equated pupils in grades K to 12 actually enrolled and in regular daily attendance in the district,

- 1 public school academy, or intermediate district on the pupil
- 2 membership count day for the current school year, plus the product
- 3 of .10 times the final audited count from the supplemental count
- 4 day of full-time equated pupils in grades K to 12 actually enrolled
- 5 and in regular daily attendance in the district, public school
- 6 academy, or intermediate district for the immediately preceding
- 7 school year. A district's, public school academy's, or intermediate
- 8 district's membership is adjusted as provided under section 25e for
- 9 pupils who enroll after the pupil membership count day in a strict
- 10 discipline academy operating under sections 1311b to 1311m of the
- 11 revised school code, MCL 380.1311b to 380.1311m. For 2021-2022
- 12 only, membership means for a district, a public school academy, or
- 13 an intermediate district, the sum of the product of .90 times the
- 14 number of full-time equated pupils in grades K to 12 actually
- 15 enrolled and in regular daily attendance in the district, public
- 16 school academy, or intermediate district on the pupil membership
- 17 count day for the current school year and the product of .10 times
- 18 the final audited count of the number of full-time equated pupils
- 19 engaged in pandemic learning for spring 2021, or, for a public
- 20 school academy that operates as a cyber school, as that term is
- 21 defined in section 551 of the revised school code, MCL 380.551, the
- 22 final audited count from the supplemental count day of full-time
- 23 equated pupils in grades K to 12 actually enrolled and in regular
- 24 daily attendance in the public school academy for the immediately
- 25 preceding school year. All pupil counts used in this subsection are
- 26 as determined by the department and calculated by adding the number
- 27 of pupils registered for attendance plus pupils received by
- 28 transfer and minus pupils lost as defined by rules promulgated by
- 29 the superintendent, and as corrected by a subsequent department

- 1 audit. The amount of the foundation allowance for a pupil in
- 2 membership is determined under section 20. In making the
- 3 calculation of membership, all of the following, as applicable,
- 4 apply to determining the membership of a district, a public school
- 5 academy, or an intermediate district:
- 6 (a) Except as otherwise provided in this subsection, and
- 7 pursuant to subsection (6), a pupil is counted in membership in the
- 8 pupil's educating district or districts. An individual pupil must
- 9 not be counted for more than a total of 1.0 full-time equated
- 10 membership.
- 11 (b) If a pupil is educated in a district other than the
- 12 pupil's district of residence, if the pupil is not being educated
- 13 as part of a cooperative education program, if the pupil's district
- 14 of residence does not give the educating district its approval to
- 15 count the pupil in membership in the educating district, and if the
- 16 pupil is not covered by an exception specified in subsection (6) to
- 17 the requirement that the educating district must have the approval
- 18 of the pupil's district of residence to count the pupil in
- 19 membership, the pupil is not counted in membership in any district.
- 20 (c) A special education pupil educated by the intermediate
- 21 district is counted in membership in the intermediate district.
- (d) A pupil placed by a court or state agency in an on-grounds
- 23 program of a juvenile detention facility, a child caring
- 24 institution, or a mental health institution, or a pupil funded
- 25 under section 53a, is counted in membership in the district or
- 26 intermediate district approved by the department to operate the
- 27 program.
- (e) A pupil enrolled in the Michigan Schools for the Deaf and
- 29 Blind is counted in membership in the pupil's intermediate district

- 1 of residence.
- 2 (f) A pupil enrolled in a career and technical education
- 3 program supported by a millage levied over an area larger than a
- 4 single district or in an area vocational-technical education
- 5 program established under section 690 of the revised school code,
- 6 MCL 380.690, is counted in membership only in the pupil's district
- 7 of residence.

- **8** (g) A pupil enrolled in a public school academy is counted in
- 9 membership in the public school academy.
- 11 cyber school, as that term is defined in section 551 of the revised

(h) For the purposes of this section and section 6a, for a

- -- Oysor sonot, as that term is acrimed in socion our or the revised
- 12 school code, MCL 380.551, that is in compliance with section 553a
- 13 of the revised school code, MCL 380.553a, a pupil's participation
- 14 in the cyber school's educational program is considered regular
- 15 daily attendance, and for a district or public school academy, a
- 16 pupil's participation in a virtual course as that term is defined
- 17 in section 21f is considered regular daily attendance. For the
- 18 purposes of this subdivision, for a pupil enrolled in a cyber
- 19 school and utilizing sequential learning, participation means that
- 20 term as defined in the pupil accounting manual, section 5-O-D:
- 21 requirements for counting pupils in membership-subsection 10.
- (i) For a new district or public school academy beginning its
- 23 operation after December 31, 1994, membership for the first 2 full
- 24 or partial fiscal years of operation is determined as follows:
- 25 (i) If operations begin before the pupil membership count day
- 26 for the fiscal year, membership is the average number of full-time
- 27 equated pupils in grades K to 12 actually enrolled and in regular
- 28 daily attendance on the pupil membership count day for the current
- 29 school year and on the supplemental count day for the current

- 1 school year, as determined by the department and calculated by
- 2 adding the number of pupils registered for attendance on the pupil
- 3 membership count day plus pupils received by transfer and minus
- 4 pupils lost as defined by rules promulgated by the superintendent,
- 5 and as corrected by a subsequent department audit, plus the final
- 6 audited count from the supplemental count day for the current
- 7 school year, and dividing that sum by 2.
- 8 (ii) If operations begin after the pupil membership count day
- 9 for the fiscal year and not later than the supplemental count day
- 10 for the fiscal year, membership is the final audited count of the
- 11 number of full-time equated pupils in grades K to 12 actually
- 12 enrolled and in regular daily attendance on the supplemental count
- 13 day for the current school year.
- 14 (j) If a district is the authorizing body for a public school
- 15 academy, then, in the first school year in which pupils are counted
- 16 in membership on the pupil membership count day in the public
- 17 school academy, the determination of the district's membership
- 18 excludes from the district's pupil count for the immediately
- 19 preceding supplemental count day any pupils who are counted in the
- 20 public school academy on that first pupil membership count day who
- 21 were also counted in the district on the immediately preceding
- 22 supplemental count day.
- (k) For an extended school year program approved by the
- 24 superintendent, a pupil enrolled, but not scheduled to be in
- 25 regular daily attendance, on a pupil membership count day, is
- 26 counted in membership.
- (l) To be counted in membership, a pupil must meet the minimum
- 28 age requirement to be eligible to attend school under section 1147
- 29 of the revised school code, MCL 380.1147, or must be enrolled under

- subsection (3) of that section, and must be less than 20 years of
 age on September 1 of the school year except as follows:
- (i) A special education pupil who is enrolled and receiving
 instruction in a special education program or service approved by
 the department, who does not have a high school diploma, and who is
 less than 26 years of age as of September 1 of the current school
 year is counted in membership.
- 8 (ii) A pupil who is determined by the department to meet all of9 the following may be counted in membership:
 - (A) Is enrolled in a public school academy or an alternative education high school diploma program, that is primarily focused on educating pupils with extreme barriers to education, such as being homeless as that term is defined under 42 USC 11302.
 - (B) Had dropped out of school.

- 15 (C) Is less than 22 years of age as of September 1 of the 16 current school year.
 - (iii) If a child does not meet the minimum age requirement to be eligible to attend school for that school year under section 1147 of the revised school code, MCL 380.1147, but will be 5 years of age not later than December 1 of that school year, the district may count the child in membership for that school year if the parent or legal guardian has notified the district in writing that he or she intends to enroll the child in kindergarten for that school year.
 - (m) An individual who has achieved a high school diploma is not counted in membership. An individual who has achieved a high school equivalency certificate is not counted in membership unless the individual is a student with a disability as that term is defined in R 340.1702 of the Michigan Administrative Code. An individual participating in a job training program funded under

- 1 former section 107a or a jobs program funded under former section
- 2 107b, administered by the department of labor and economic
- 3 opportunity, or participating in any successor of either of those 2
- 4 programs, is not counted in membership.
- 5 (n) If a pupil counted in membership in a public school
- 6 academy is also educated by a district or intermediate district as
- 7 part of a cooperative education program, the pupil is counted in
- 8 membership only in the public school academy unless a written
- 9 agreement signed by all parties designates the party or parties in
- 10 which the pupil is counted in membership, and the instructional
- 11 time scheduled for the pupil in the district or intermediate
- 12 district is included in the full-time equated membership
- 13 determination under subdivision (q) and section 101. However, for
- 14 pupils receiving instruction in both a public school academy and in
- 15 a district or intermediate district but not as a part of a
- 16 cooperative education program, the following apply:
- 17 (i) If the public school academy provides instruction for at
- 18 least 1/2 of the class hours required under section 101, the public
- 19 school academy receives as its prorated share of the full-time
- 20 equated membership for each of those pupils an amount equal to 1
- 21 times the product of the hours of instruction the public school
- 22 academy provides divided by the number of hours required under
- 23 section 101 for full-time equivalency, and the remainder of the
- 24 full-time membership for each of those pupils is allocated to the
- 25 district or intermediate district providing the remainder of the
- 26 hours of instruction.
- 27 (ii) If the public school academy provides instruction for less
- 28 than 1/2 of the class hours required under section 101, the
- 29 district or intermediate district providing the remainder of the

- 1 hours of instruction receives as its prorated share of the full-
- 2 time equated membership for each of those pupils an amount equal to
- 3 1 times the product of the hours of instruction the district or
- 4 intermediate district provides divided by the number of hours
- 5 required under section 101 for full-time equivalency, and the
- 6 remainder of the full-time membership for each of those pupils is
- 7 allocated to the public school academy.
- 8 (o) An individual less than 16 years of age as of September 1
- 9 of the current school year who is being educated in an alternative
- 10 education program is not counted in membership if there are also
- 11 adult education participants being educated in the same program or
- 12 classroom.
- 13 (p) The department shall give a uniform interpretation of
- 14 full-time and part-time memberships.
- 15 (q) The number of class hours used to calculate full-time
- 16 equated memberships must be consistent with section 101. In
- 17 determining full-time equated memberships for pupils who are
- 18 enrolled in a postsecondary institution or for pupils engaged in an
- 19 internship or work experience under section 1279h of the revised
- 20 school code, MCL 380.1279h, a pupil is not considered to be less
- 21 than a full-time equated pupil solely because of the effect of his
- 22 or her postsecondary enrollment or engagement in the internship or
- 23 work experience, including necessary travel time, on the number of
- 24 class hours provided by the district to the pupil.
- (r) Full-time equated memberships for pupils in kindergarten
- 26 are determined by dividing the number of instructional hours
- 27 scheduled and provided per year per kindergarten pupil by the same
- 28 number used for determining full-time equated memberships for
- 29 pupils in grades 1 to 12. However, to the extent allowable under

- 1 federal law, for a district or public school academy that provides
- 2 evidence satisfactory to the department that it used federal title
- 3 I money in the 2 immediately preceding school fiscal years to fund
- 4 full-time kindergarten, full-time equated memberships for pupils in
- 5 kindergarten are determined by dividing the number of class hours
- 6 scheduled and provided per year per kindergarten pupil by a number
- 7 equal to 1/2 the number used for determining full-time equated
- 8 memberships for pupils in grades 1 to 12. The change in the
- 9 counting of full-time equated memberships for pupils in
- 10 kindergarten that took effect for 2012-2013 is not a mandate.
- 11 (s) For a district or a public school academy that has pupils
- 12 enrolled in a grade level that was not offered by the district or
- 13 public school academy in the immediately preceding school year, the
- 14 number of pupils enrolled in that grade level to be counted in
- 15 membership is the average of the number of those pupils enrolled
- 16 and in regular daily attendance on the pupil membership count day
- 17 and the supplemental count day of the current school year.
- 18 Membership is calculated by adding the number of pupils registered
- 19 for attendance in that grade level on the pupil membership count
- 20 day plus pupils received by transfer and minus pupils lost as
- 21 defined by rules promulgated by the superintendent, and as
- 22 corrected by subsequent department audit, plus the final audited
- 23 count from the supplemental count day for the current school year,
- 24 and dividing that sum by 2.
- 25 (t) A pupil enrolled in a cooperative education program may be
- 26 counted in membership in the pupil's district of residence with the
- 27 written approval of all parties to the cooperative agreement.
- 28 (u) If, as a result of a disciplinary action, a district
- 29 determines through the district's alternative or disciplinary

- 1 education program that the best instructional placement for a pupil
- 2 is in the pupil's home or otherwise apart from the general school
- 3 population, if that placement is authorized in writing by the
- 4 district superintendent and district alternative or disciplinary
- 5 education supervisor, and if the district provides appropriate
- 6 instruction as described in this subdivision to the pupil at the
- 7 pupil's home or otherwise apart from the general school population,
- 8 the district may count the pupil in membership on a pro rata basis,
- 9 with the proration based on the number of hours of instruction the
- 10 district actually provides to the pupil divided by the number of
- 11 hours required under section 101 for full-time equivalency. For the
- 12 purposes of this subdivision, a district is considered to be
- 13 providing appropriate instruction if all of the following are met:
- 14 (i) The district provides at least 2 nonconsecutive hours of
- 15 instruction per week to the pupil at the pupil's home or otherwise
- 16 apart from the general school population under the supervision of a
- 17 certificated teacher.
- 18 (ii) The district provides instructional materials, resources,
- 19 and supplies that are comparable to those otherwise provided in the
- 20 district's alternative education program.
- 21 (iii) Course content is comparable to that in the district's
- 22 alternative education program.
- 23 (iv) Credit earned is awarded to the pupil and placed on the
- 24 pupil's transcript.
- (v) If a pupil was enrolled in a public school academy on the
- 26 pupil membership count day, if the public school academy's contract
- 27 with its authorizing body is revoked or the public school academy
- 28 otherwise ceases to operate, and if the pupil enrolls in a district
- 29 within 45 days after the pupil membership count day, the department

shall adjust the district's pupil count for the pupil membershipcount day to include the pupil in the count.

(w) For a public school academy that has been in operation for 3 at least 2 years and that suspended operations for at least 1 4 5 semester and is resuming operations, membership is the sum of the 6 product of .90 times the number of full-time equated pupils in 7 grades K to 12 actually enrolled and in regular daily attendance on 8 the first pupil membership count day or supplemental count day, 9 whichever is first, occurring after operations resume, plus the 10 product of .10 times the final audited count from the most recent 11 pupil membership count day or supplemental count day that occurred 12 before suspending operations, as determined by the superintendent. 13 (x) If a district's membership for a particular fiscal year, 14 as otherwise calculated under this subsection, would be less than 15 1,550 pupils, the district has 4.5 or fewer pupils per square mile, 16 as determined by the department, and the district does not receive 17 funding under section 22d(2), the district's membership is 18 considered to be the membership figure calculated under this subdivision. If a district educates and counts in its membership 19 20 pupils in grades 9 to 12 who reside in a contiguous district that does not operate grades 9 to 12 and if 1 or both of the affected 21 22 districts request the department to use the determination allowed 23 under this sentence, the department shall include the square 24 mileage of both districts in determining the number of pupils per 25 square mile for each of the districts for the purposes of this subdivision. If a district has established a community engagement 26 27 advisory committee in partnership with the department of treasury, is required to submit a deficit elimination plan or an enhanced 28

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deficit elimination plan under section 1220 of the revised school

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- 1 code, MCL 380.1220, and is located in a city with a population
- 2 between 9,000 and 11,000, as determined by the department, that is
- 3 in a county with a population between 150,000 and 160,000, as
- 4 determined by the department, the district's membership is
- 5 considered to be the membership figure calculated under this
- 6 subdivision. The membership figure calculated under this
- 7 subdivision is the greater of the following:
- 8 (i) The average of the district's membership for the 3-fiscal-
- 9 year period ending with that fiscal year, calculated by adding the
- 10 district's actual membership for each of those 3 fiscal years, as
- 11 otherwise calculated under this subsection, and dividing the sum of
- 12 those 3 membership figures by 3.
- 13 (ii) The district's actual membership for that fiscal year as
- 14 otherwise calculated under this subsection.
- 15 (y) Full-time equated memberships for special education pupils
- 16 who are not enrolled in kindergarten but are enrolled in a
- 17 classroom program under R 340.1754 of the Michigan Administrative
- 18 Code are determined by dividing the number of class hours scheduled
- 19 and provided per year by 450. Full-time equated memberships for
- 20 special education pupils who are not enrolled in kindergarten but
- 21 are receiving early childhood special education services under R
- 22 340.1755 or R 340.1862 of the Michigan Administrative Code are
- 23 determined by dividing the number of hours of service scheduled and
- 24 provided per year per pupil by 180.
- 25 (z) A pupil of a district that begins its school year after
- 26 Labor Day who is enrolled in an intermediate district program that
- 27 begins before Labor Day is not considered to be less than a full-
- 28 time pupil solely due to instructional time scheduled but not
- 29 attended by the pupil before Labor Day.

- (aa) For the first year in which a pupil is counted in 1 2 membership on the pupil membership count day in a middle college program, the membership is the average of the full-time equated 3 membership on the pupil membership count day and on the 4 5 supplemental count day for the current school year, as determined 6 by the department. If a pupil described in this subdivision was 7 counted in membership by the operating district on the immediately 8 preceding supplemental count day, the pupil is excluded from the 9 district's immediately preceding supplemental count for the
- (bb) A district or public school academy that educates a pupil who attends a United States Olympic Education Center may count the pupil in membership regardless of whether or not the pupil is a resident of this state.

purposes of determining the district's membership.

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- 15 (cc) A pupil enrolled in a district other than the pupil's
 16 district of residence under section 1148(2) of the revised school
 17 code, MCL 380.1148, is counted in the educating district.
 - (dd) For a pupil enrolled in a dropout recovery program that meets the requirements of section 23a, the pupil is counted as 1/12 of a full-time equated membership for each month that the district operating the program reports that the pupil was enrolled in the program and was in full attendance. However, if the special membership counting provisions under this subdivision and the operation of the other membership counting provisions under this subsection result in a pupil being counted as more than 1.0 FTE in a fiscal year, the payment made for the pupil under sections 22a and 22b must not be based on more than 1.0 FTE for that pupil, and any portion of an FTE for that pupil that exceeds 1.0 is instead paid under section 25g. The district operating the program shall

- 1 report to the center the number of pupils who were enrolled in the
- 2 program and were in full attendance for a month not later than 30
- 3 days after the end of the month. A district shall not report a
- 4 pupil as being in full attendance for a month unless both of the
- 5 following are met:
- 6 (i) A personalized learning plan is in place on or before the
- 7 first school day of the month for the first month the pupil
- 8 participates in the program.
- 9 (ii) The pupil meets the district's definition under section
- 10 23a of satisfactory monthly progress for that month or, if the
- 11 pupil does not meet that definition of satisfactory monthly
- 12 progress for that month, the pupil did meet that definition of
- 13 satisfactory monthly progress in the immediately preceding month
- 14 and appropriate interventions are implemented within 10 school days
- 15 after it is determined that the pupil does not meet that definition
- 16 of satisfactory monthly progress.
- 17 (ee) A pupil participating in a virtual course under section
- 18 21f is counted in membership in the district enrolling the pupil.
- 19 (ff) If a public school academy that is not in its first or
- 20 second year of operation closes at the end of a school year and
- 21 does not reopen for the next school year, the department shall
- 22 adjust the membership count of the district or other public school
- 23 academy in which a former pupil of the closed public school academy
- 24 enrolls and is in regular daily attendance for the next school year
- 25 to ensure that the district or other public school academy receives
- 26 the same amount of membership aid for the pupil as if the pupil
- 27 were counted in the district or other public school academy on the
- 28 supplemental count day of the preceding school year.
- 29 (qq) If a special education pupil is expelled under section

- 1 1311 or 1311a of the revised school code, MCL 380.1311 and
- 2 380.1311a, and is not in attendance on the pupil membership count
- 3 day because of the expulsion, and if the pupil remains enrolled in
- 4 the district and resumes regular daily attendance during that
- 5 school year, the district's membership is adjusted to count the
- 6 pupil in membership as if he or she had been in attendance on the
- 7 pupil membership count day.
- 8 (hh) A pupil enrolled in a community district is counted in
- 9 membership in the community district.
- 10 (ii) A part-time pupil enrolled in a nonpublic school in
- 11 grades K to 12 in accordance with section 166b must not be counted
- 12 as more than 0.75 of a full-time equated membership.
- 13 (jj) A district that borders another state or a public school
- 14 academy that operates at least grades 9 to 12 and is located within
- 15 20 miles of a border with another state may count in membership a
- 16 pupil who is enrolled in a course at a college or university that
- 17 is located in the bordering state and within 20 miles of the border
- 18 with this state if all of the following are met:
- 19 (i) The pupil would meet the definition of an eligible student
- 20 under the postsecondary enrollment options act, 1996 PA 160, MCL
- 21 388.511 to 388.524, if the course were an eligible course under
- 22 that act.
- (ii) The course in which the pupil is enrolled would meet the
- 24 definition of an eligible course under the postsecondary enrollment
- 25 options act, 1996 PA 160, MCL 388.511 to 388.524, if the course
- 26 were provided by an eligible postsecondary institution under that
- **27** act.
- 28 (iii) The department determines that the college or university
- 29 is an institution that, in the other state, fulfills a function

- 1 comparable to a state university or community college, as those
- 2 terms are defined in section 3 of the postsecondary enrollment
- 3 options act, 1996 PA 160, MCL 388.513, or is an independent
- 4 nonprofit degree-granting college or university.
- 5 (iv) The district or public school academy pays for a portion
- 6 of the pupil's tuition at the college or university in an amount
- 7 equal to the eligible charges that the district or public school
- 8 academy would pay to an eligible postsecondary institution under
- 9 the postsecondary enrollment options act, 1996 PA 160, MCL 388.511
- 10 to 388.524, as if the course were an eligible course under that
- **11** act.
- 12 (v) The district or public school academy awards high school
- 13 credit to a pupil who successfully completes a course as described
- 14 in this subdivision.
- 15 (kk) A pupil enrolled in a middle college program may be
- 16 counted for more than a total of 1.0 full-time equated membership
- 17 if the pupil is enrolled in more than the minimum number of
- 18 instructional days and hours required under section 101 and the
- 19 pupil is expected to complete the 5-year program with both a high
- 20 school diploma and at least 60 transferable college credits or is
- 21 expected to earn an associate's degree in fewer than 5 years.
- (ll) If a district's or public school academy's membership for
- 23 a particular fiscal year, as otherwise calculated under this
- 24 subsection, includes pupils counted in membership who are enrolled
- 25 under section 166b, all of the following apply for the purposes of
- 26 this subdivision:
- 27 (i) If the district's or public school academy's membership for
- 28 pupils counted under section 166b equals or exceeds 5% of the
- 29 district's or public school academy's membership for pupils not

- 1 counted in membership under section 166b in the immediately
- 2 preceding fiscal year, then the growth in the district's or public
- 3 school academy's membership for pupils counted under section 166b
- 4 must not exceed 10%.
- 5 (ii) If the district's or public school academy's membership
- 6 for pupils counted under section 166b is less than 5% of the
- 7 district's or public school academy's membership for pupils not
- 8 counted in membership under section 166b in the immediately
- 9 preceding fiscal year, then the district's or public school
- 10 academy's membership for pupils counted under section 166b must not
- 11 exceed the greater of the following:
- 12 (A) 5% of the district's or public school academy's membership
- 13 for pupils not counted in membership under section 166b.
- 14 (B) 10% more than the district's or public school academy's
- 15 membership for pupils counted under section 166b in the immediately
- 16 preceding fiscal year.
- 17 (iii) If 1 or more districts consolidate or are parties to an
- 18 annexation, then the calculations under subparagraphs (i) and (ii)
- 19 must be applied to the combined total membership for pupils counted
- 20 in those districts for the fiscal year immediately preceding the
- 21 consolidation or annexation.
- 22 (mm) Notwithstanding any other provision of this act to the
- 23 contrary, a pupil who participates in a work-based learning
- 24 experience or work-based learning experience related to a state-
- 25 approved career and technical education program may be counted as
- 26 not more than 0.75 full-time equated membership in addition to the
- 27 membership related to the pupil's concurrent enrollment in high
- 28 school courses, not to exceed a total of 1.0 full-time equated
- 29 membership. The department shall not promulgate or enforce a rule

- 1 that requires that a pupil described in this subdivision be counted
- 2 as less than 0.75 full-time equated membership. However, a district
- 3 may calculate a pupil's participation in a work-based learning
- 4 experience or work-based learning experience related to a state-
- 5 approved career and technical education program in an amount that
- 6 is less than 0.75 full-time equated membership to ensure that a
- 7 pupil is able to meet the district's graduation requirements on
- 8 time. As used in this subdivision:
- 9 (a) "Work-based learning experience" means a learning
 10 experience that is coordinated by a district or public school
 11 academy through a training agreement with an employer providing a
- 12 paid or unpaid educational experience relating to school
- 13 instruction that may be offered as part of the pupil's schedule.
- 14 (b) "Work-based learning experience related to a state-
- 15 approved career and technical education program" means a learning
- 16 experience related to a state-approved career and technical
- 17 education program that is coordinated by a district or public
- 18 school academy through a training agreement with an employer
- 19 providing an educational experience relating to school instruction
- 20 that may be offered as part of the pupil's schedule.
- 21 (5) "Public school academy" means that term as defined in
- 22 section 5 of the revised school code, MCL 380.5.
- 23 (6) "Pupil" means an individual in membership in a public
- 24 school. A district must have the approval of the pupil's district
- 25 of residence to count the pupil in membership, except approval by
- 26 the pupil's district of residence is not required for any of the
- 27 following:
- 28 (a) A nonpublic part-time pupil enrolled in grades K to 12 in
- 29 accordance with section 166b.

- 1 (b) A pupil receiving 1/2 or less of his or her instruction in2 a district other than the pupil's district of residence.
 - (c) A pupil enrolled in a public school academy.

- 4 (d) A pupil enrolled in a district other than the pupil's
 5 district of residence if the pupil is enrolled in accordance with
 6 section 105 or 105c.
- 7 (e) A pupil who has made an official written complaint or 8 whose parent or legal guardian has made an official written 9 complaint to law enforcement officials and to school officials of 10 the pupil's district of residence that the pupil has been the 11 victim of a criminal sexual assault or other serious assault, if 12 the official complaint either indicates that the assault occurred at school or that the assault was committed by 1 or more other 13 14 pupils enrolled in the school the pupil would otherwise attend in 15 the district of residence or by an employee of the district of 16 residence. A person who intentionally makes a false report of a 17 crime to law enforcement officials for the purposes of this 18 subdivision is subject to section 411a of the Michigan penal code, 19 1931 PA 328, MCL 750.411a, which provides criminal penalties for that conduct. As used in this subdivision: 20
- (i) "At school" means in a classroom, elsewhere on school
 premises, on a school bus or other school-related vehicle, or at a
 school-sponsored activity or event whether or not it is held on
 school premises.
- 25 (ii) "Serious assault" means an act that constitutes a felony 26 violation of chapter XI of the Michigan penal code, 1931 PA 328, 27 MCL 750.81 to 750.90h, or that constitutes an assault and 28 infliction of serious or aggravated injury under section 81a of the 29 Michigan penal code, 1931 PA 328, MCL 750.81a.

- 1 (f) A pupil whose district of residence changed after the
 2 pupil membership count day and before the supplemental count day
 3 and who continues to be enrolled on the supplemental count day as a
 4 nonresident in the district in which he or she was enrolled as a
 5 resident on the pupil membership count day of the same school year.
- (g) A pupil enrolled in an alternative education program
 operated by a district other than his or her district of residence
 who meets 1 or more of the following:
- 9 (i) The pupil has been suspended or expelled from his or her 10 district of residence for any reason, including, but not limited 11 to, a suspension or expulsion under section 1310, 1311, or 1311a of the revised school code, MCL 380.1310, 380.1311, and 380.1311a.
- 13 (ii) The pupil had previously dropped out of school.
- 14 (iii) The pupil is pregnant or is a parent.
- 15 (iv) The pupil has been referred to the program by a court.
- (h) A pupil enrolled in the Michigan Virtual School, for thepupil's enrollment in the Michigan Virtual School.
- (i) A pupil who is the child of a person who works at the
 district or who is the child of a person who worked at the district
 as of the time the pupil first enrolled in the district but who no
 longer works at the district due to a workforce reduction. As used
 in this subdivision, "child" includes an adopted child, stepchild,
 or legal ward.
- (j) An expelled pupil who has been denied reinstatement by the expelling district and is reinstated by another school board under section 1311 or 1311a of the revised school code, MCL 380.1311 and 380.1311a.
- (k) A pupil enrolled in a district other than the pupil'sdistrict of residence in a middle college program if the pupil's

- 1 district of residence and the enrolling district are both
- 2 constituent districts of the same intermediate district.
- $oldsymbol{3}$ (1) A pupil enrolled in a district other than the pupil's
- 4 district of residence who attends a United States Olympic Education
- 5 Center.
- 6 (m) A pupil enrolled in a district other than the pupil's
- 7 district of residence under section 1148(2) of the revised school
- 8 code, MCL 380.1148.
- 9 (n) A pupil who enrolls in a district other than the pupil's
- 10 district of residence as a result of the pupil's school not making
- 11 adequate yearly progress under the no child left behind act of
- 12 2001, Public Law 107-110, or the every student succeeds act, Public
- **13** Law 114-95.
- 14 However, if a district educates pupils who reside in another
- 15 district and if the primary instructional site for those pupils is
- 16 established by the educating district after 2009-2010 and is
- 17 located within the boundaries of that other district, the educating
- 18 district must have the approval of that other district to count
- 19 those pupils in membership.
- 20 (7) "Pupil membership count day" of a district or intermediate
- 21 district means:
- 22 (a) Except as provided in subdivision (b), the first Wednesday
- 23 in October each school year or, for a district or building in which
- 24 school is not in session on that Wednesday due to conditions not
- 25 within the control of school authorities, with the approval of the
- 26 superintendent, the immediately following day on which school is in
- 27 session in the district or building.
- 28 (b) For a district or intermediate district maintaining school
- 29 during the entire school year, the following days:

- 1 (i) Fourth Wednesday in July.
- 2 (ii) First Wednesday in October.
- 3 (iii) Second Wednesday in February.
- 4 (iv) Fourth Wednesday in April.

5 (8) "Pupils in grades K to 12 actually enrolled and in regular 6 daily attendance" means pupils in grades K to 12 in attendance and 7 receiving instruction in all classes for which they are enrolled on the pupil membership count day or the supplemental count day, as 8 9 applicable. Except as otherwise provided in this subsection, a 10 pupil who is absent from any of the classes in which the pupil is 11 enrolled on the pupil membership count day or supplemental count day and who does not attend each of those classes during the 10 12 consecutive school days immediately following the pupil membership 13 14 count day or supplemental count day, except for a pupil who has been excused by the district, is not counted as 1.0 full-time 15 16 equated membership. A pupil who is excused from attendance on the 17 pupil membership count day or supplemental count day and who fails to attend each of the classes in which the pupil is enrolled within 18 30 calendar days after the pupil membership count day or 19 20 supplemental count day is not counted as 1.0 full-time equated 21 membership. In addition, a pupil who was enrolled and in attendance 22 in a district, intermediate district, or public school academy 23 before the pupil membership count day or supplemental count day of 24 a particular year but was expelled or suspended on the pupil 25 membership count day or supplemental count day is only counted as 1.0 full-time equated membership if the pupil resumed attendance in 26 the district, intermediate district, or public school academy 27 28 within 45 days after the pupil membership count day or supplemental

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count day of that particular year. A pupil not counted as 1.0 full-

- 1 time equated membership due to an absence from a class is counted
- 2 as a prorated membership for the classes the pupil attended. For
- 3 purposes of this subsection, "class" means either of the following,
- 4 as applicable:
- 5 (a) A period of time in 1 day when pupils and an individual
- 6 who is appropriately placed under a valid certificate, substitute
- 7 permit, authorization, or approval issued by the department, are
- 8 together and instruction is taking place. This subdivision does not
- **9** apply for the 2020-2021 and 2021-2022 school years.
- 10 (b) For the 2020-2021 and 2021-2022 school years only, a
- 11 period of time in 1 day when pupils and a certificated teacher, a
- 12 teacher engaged to teach under section 1233b of the revised school
- 13 code, MCL 380.1233b, or an individual working under a valid
- 14 substitute permit, authorization, or approval issued by the
- 15 department are together and instruction is taking place.
- 16 (9) "Pupils engaged in pandemic learning for spring 2021"
- 17 means that term as defined in section 6a.
- 18 (10) "Rule" means a rule promulgated pursuant to the
- 19 administrative procedures act of 1969, 1969 PA 306, MCL 24.201 to
- 20 24.328.
- 21 (11) "The revised school code" means the revised school code,
- 22 1976 PA 451, MCL 380.1 to 380.1852.
- 23 (12) "School district of the first class", "first class school
- 24 district", and "district of the first class" mean, for the purposes
- 25 of this article only, a district that had at least 40,000 pupils in
- 26 membership for the immediately preceding fiscal year.
- 27 (13) "School fiscal year" means a fiscal year that commences
- 28 July 1 and continues through June 30.
- 29 (14) "State board" means the state board of education.

- (16) "Supplemental count day" means the day on which the
 supplemental pupil count is conducted under section 6a or the day
 specified as supplemental count day under section 6a.

(17) "Tuition pupil" means a pupil of school age attending

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- 9 school in a district other than the pupil's district of residence 10 for whom tuition may be charged to the district of residence. 11 Tuition pupil does not include a pupil who is a special education pupil, a pupil described in subsection (6)(d) to (n), or a pupil 12 whose parent or guardian voluntarily enrolls the pupil in a 13 14 district that is not the pupil's district of residence. A pupil's 15 district of residence shall not require a high school tuition 16 pupil, as provided under section 111, to attend another school 17 district after the pupil has been assigned to a school district.
- 18 (18) "State school aid fund" means the state school aid fund 19 established in section 11 of article IX of the state constitution 20 of 1963.
- 21 (19) "Taxable value" means, except as otherwise provided in 22 this article, the taxable value of property as determined under 23 section 27a of the general property tax act, 1893 PA 206, MCL 24 211.27a.
- 25 (20) "Textbook" means a book, electronic book, or other
 26 instructional print or electronic resource that is selected and
 27 approved by the governing board of a district and that contains a
 28 presentation of principles of a subject, or that is a literary work
 29 relevant to the study of a subject required for the use of

- 1 classroom pupils, or another type of course material that forms the
 2 basis of classroom instruction.
- 3 (21) "Total state aid" or "total state school aid", except as
 4 otherwise provided in this article, means the total combined amount
 5 of all funds due to a district, intermediate district, or other
 6 entity under this article.
- 7 Sec. 11. (1) For the fiscal year ending September 30, 2021, 8 there is appropriated for the public schools of this state and 9 certain other state purposes relating to education the sum of 10 \$13,715,807,900.00 from the state school aid fund, the sum of 11 \$54,464,600.00 from the general fund, an amount not to exceed \$79,800,000.00 from the community district education trust fund 12 created under section 12 of the Michigan trust fund act, 2000 PA 13 14 489, MCL 12.262, and an amount not to exceed \$100.00 from the water 15 emergency reserve fund. For the fiscal year ending September 30, 16 2022, there is appropriated for the public schools of this state and certain other state purposes relating to education the sum of 17 \$14,797,232,100.00 **\$14**,798,232,100.00 from the state school aid 18 fund, the sum of \$85,400,000.00 from the general fund, an amount 19 20 not to exceed \$72,000,000.00 from the community district education trust fund created under section 12 of the Michigan trust fund act, 21 2000 PA 489, MCL 12.262, and an amount not to exceed \$100.00 from 22 23 the water emergency reserve fund. In addition, all available 24 federal funds are only appropriated as allocated in this article 25 for the fiscal years year ending September 30, 2021 and September 30, 2022. 26
- (2) The appropriations under this section are allocated as
 provided in this article. Money appropriated under this section
 from the general fund must be expended to fund the purposes of this

- 1 article before the expenditure of money appropriated under this
- 2 section from the state school aid fund.
- ${f 3}$ (3) Any general fund allocations under this article that are

- 4 not expended by the end of the fiscal year are transferred to the
- 5 school aid stabilization fund created under section 11a.
- 6 Sec. 61e. (1) From the state school aid fund money
- 7 appropriated in section 11, there is allocated \$2,000,000.00 for
- 8 2021-2022 for competitive grants to districts for the payment of
- 9 extra costs incurred by the districts with regard to pupils who
- 10 participate in work-based learning experiences or work-based
- 11 learning experiences related to a state-approved career and
- 12 technical education program during those pupils' enrollment in a
- 13 high school at the district.
- 14 (2) To receive a competitive grant under this section, a
- 15 district must apply for the grant in a form and manner prescribed
- 16 by the department.
- 17 (3) As used in this section, "work-based learning experience"
- 18 and "work-based learning experience related to a state-approved
- 19 career and technical education program" mean those terms as defined
- 20 in section 6(4) (mm).