

**SUBSTITUTE FOR
SENATE BILL NO. 381**

A bill to amend 1976 PA 451, entitled
"The revised school code,"
(MCL 380.1 to 380.1852) by adding section 1531e.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 **Sec. 1531e. (1) In addition to the requirements under sections**
2 **1538a and 1531i, as applicable, the superintendent of public**
3 **instruction shall not, beginning September 30, 2023, approve a**
4 **teacher preparation institution or an alternative teaching program**
5 **and, by September 30, 2023, shall revoke the approval of a teacher**
6 **preparation institution or an alternative teaching program that**
7 **prepares individuals to serve as pre-K to grade 12 certificated**
8 **special education personnel with endorsements in learning**
9 **disabilities, emotional impairments, early childhood special**

1 education, teacher consultation, or speech and language
2 impairments; as K to 12 literacy consultants; as a literacy coach;
3 as a school psychologist; as a school district principal and
4 administrator responsible for curriculum, instruction, and
5 assessment decisions; as a pre-K to grade 12 certificated teacher;
6 or as pre-K to grade 12 school personnel providing reading
7 intervention to pupils in this state unless the institution or
8 program offers instruction regarding all of the following to those
9 individuals:

10 (a) The characteristics of dyslexia and underlying factors
11 that place pupils at risk for difficulties in learning to decode
12 accurately and efficiently.

13 (b) The secondary consequences of dyslexia, such as problems
14 in reading comprehension and a reduced reading experience that can
15 impede the growth of vocabulary and background knowledge and that
16 can lead to social, emotional, and behavioral difficulties.

17 (c) Evidence-based instructional methods and features of
18 evidence-based interventions that are grounded in the science of
19 reading and principles of structured language and literacy that are
20 designed for pupils with characteristics of dyslexia and pupils at
21 risk for difficulties in learning to decode accurately and
22 efficiently. This subdivision does not apply with regard to
23 individuals preparing to serve as grade 7 to grade 12 certificated
24 teachers who do not meet the other criteria of other individuals
25 described in this subsection.

26 (d) Instructional adjustments for pupils with dyslexia and
27 instructional adjustments for addressing underlying factors that
28 place pupils at risk for difficulties in learning to decode
29 accurately and efficiently.

1 (e) Methods for developing schoolwide and classroom
2 infrastructures that meet the collective and individual needs of
3 pupils using a multi-tiered system of support (MTSS) framework.

4 (f) Evidence-based instructional methods, features of
5 evidence-based interventions, and structured language and literacy
6 approaches or programs that are grounded in the science of reading
7 and structured language and literacy. This subdivision does not
8 apply with regard to individuals preparing to serve as grade 7 to
9 grade 12 certificated teachers who do not meet the other criteria
10 of other individuals described in this subsection.

11 (2) As used in this section, "dyslexia", "evidence-based",
12 "multi-tiered system of support (MTSS)", "science of reading", and
13 "structured language and literacy" mean those terms as defined in
14 section 1280i.

15 Enacting section 1. This amendatory act does not take effect
16 unless all of the following bills of the 101st Legislature are
17 enacted into law:

- 18 (a) Senate Bill No. 380.
19 (b) Senate Bill No. 382.
20 (c) Senate Bill No. 383.