



Senate Fiscal Agency  
P.O. Box 30036  
Lansing, Michigan 48909-7536



## BILL ANALYSIS

Telephone: (517) 373-5383  
Fax: (517) 373-1986

House Bill 4953 (Substitute H-2 as passed by the House)  
Sponsor: Representative David Martin  
House Committee: Education  
Senate Committee: Education and Career Readiness

Date Completed: 3-8-22

### **CONTENT**

**The bill would amend the Revised School Code to require the Department of Education (MDE), by August 1, 2022, and by no later than August 1 each year after that, to develop or update and make available to all school districts, intermediate school districts (ISDs), and public school academies (PSAs) informational packets concerning post-graduation opportunities to be given to each pupil enrolled in grades 8 to 12 in the districts.**

An informational packet would have to include all of the following:

- Information regarding dual enrollment opportunities, early/middle college programs, and testing centers that administered advanced placement or college-level examination program examinations, that were available to pupils enrolled in any grade 8 to 12 under State or Federal Law, disaggregated by prosperity region.
- Information regarding the average tuition and average fees associated with the attendance at each public university and community college in Michigan for the immediately preceding calendar year.
- The six-year graduation rate for each public university and community college in Michigan.
- Information regarding the average amount of student loans incurred by individuals attending a postsecondary institution in Michigan.
- A list of at least 10 postsecondary vocational training opportunities for individuals who had been awarded a high school diploma or had been granted a high school equivalence certificate.
- A list of at least 20 of the most in-demand occupations in Michigan as determined by MDE for the immediately preceding calendar year.
- A list of public and private resources designed to aid pupils and the parents and legal guardians of pupils in navigating postsecondary education.
- A list of public-service opportunities for high school graduates.
- Information regarding any postsecondary training and tuition assistance available to those who chose a career in public service.

Under the bill, the list of 10 postsecondary vocational training opportunities would be required to include the average costs associated with certification through the listed vocational training opportunities. The list of most in-demand occupations in Michigan would have to include a breakdown of the average salary for each occupation and the required educational level for each occupation. The list of public-service opportunities for high school graduates would have to include opportunities in the Armed Forces of the United States, police departments, and fire departments. "Armed Forces of the United States" would mean the United States Army,

Air Force, Navy, Marine Corps, Space Force, or the Coast Guard or other military force designated by Congress as a part of the Armed Forces of the United States, including the reserve components.

By August 1, 2022, and by not later than August 1 each year thereafter, the MDE would have to post the informational packet made available to districts, ISDs, and PSAs on its website homepage. By October 1, 2022, and by not later than October 1 each year thereafter, the board of a school district or ISD or board of directors of a PSA would have to ensure that the informational packet was provided to each pupil enrolled in any grades 8 to 12 in the school district, ISD, or PSA.

Under the bill each other department or agency of Michigan would have to assist the MDE in compiling information needed for the bill's implementation.

Proposed MCL 380.1293

Legislative Analyst: Eleni Lionas

### **FISCAL IMPACT**

The bill would have a negative fiscal impact on the MDE and a minimal fiscal impact on local schools. The Department would experience additional costs to collect and distribute the information packets and to develop information technology, as well as to hire staff to collect the necessary information and then distribute the packets to local schools. The costs for the first year likely would be the greatest, while overtime the cost to update the information packets each year likely would decrease as information collection processes became more efficient, though these efforts likely would require an additional ongoing staff position.

Local schools with grades 8 to 12 would experience minimal costs to distribute the information packets to students in grades 8 to 12.

Fiscal Analyst: Cory Savino

SAS\S2122\s4953sa

This analysis was prepared by nonpartisan Senate staff for use by the Senate in its deliberations and does not constitute an official statement of legislative intent.