

**FY 2021-22: SCHOOL AID**  
**Summary: As Enrolled**  
**House Bill 4411 (S-1)**



**Analysts: Jacqueline Mullen, Emily Hatch, & Samuel Christensen**

IDG/IDT	FY 2020-21 YTD as of 2/11/21	FY 2021-22 Executive	FY 2021-22 House Revised	FY 2021-22 Senate Revised	FY 2021-22 Enacted	Difference: Senate Revised From FY 2020-21 YTD	
						Amount	%
<b>IDG/IDT</b>	\$0	\$0	\$0	\$0		\$0	--
<b>Federal</b>	1,806,878,500	1,822,478,500	1,943,478,500	2,179,478,500		372,600,000	20.6
<b>Local</b>	0	0	0	0		0	--
<b>Private</b>	0	0	0	0		0	--
<b>Restricted</b>	13,667,321,700	13,990,589,500	14,784,393,000	14,869,232,200		1,201,910,500	8.8
<b>GF/GP</b>	50,964,600	40,000,000	80,000,000	85,400,000		34,435,400	67.6
<b>Gross</b>	<b>\$15,525,164,800</b>	<b>\$15,853,068,000</b>	<b>\$16,807,871,500</b>	<b>\$17,134,110,700</b>		<b>\$1,608,945,900</b>	<b>10.4</b>

Notes: (1) FY 2020-21 year-to-date figures include mid-year budget adjustments through February 11, 2021. (2) Appropriation figures for all years include all proposed appropriation amounts, including amounts designated as "one-time." (3) Information on House budget action in this document is based on House Bill 4407 as passed by the House. Information on Senate budget action in this document is based on Senate Bill 83 as passed by the Senate. The table does not include these two budget actions.

**Overview**

The School Aid budget makes appropriations to the state's 537 local school districts, 292 public school academies (PSAs), and 56 intermediate school districts (ISDs) for operations and certain categorical programs. It also appropriates funds to the Michigan Department of Education (MDE), Center for Educational Performance and Information (CEPI), and other entities to implement certain grants and other programs related to K-12 education.

<b><u>Major Budget Changes from FY 2020-21 YTD Appropriations</u></b>	<b>FY 2020-21 Year-to-Date (as of 2/11/21)</b>	<b>FY 2021-22 Senate Revised Change</b>
<b>1. Foundation Allowance (Secs. 22a, 22b, &amp; 22c)</b>	<b>Gross \$9,447,000,000</b>	<b>\$723,000,000</b>
<u>Executive</u> increases by \$203.0 million to provide increases ranging from \$82 to \$164 per pupil using a 2x formula. The minimum foundation allowance would increase from \$8,111 to \$8,275 (2.0%) and the state maximum guaranteed foundation allowance would increase from \$8,529 to \$8,611 (1.0%).	Restricted 9,446,302,400	723,697,600
<u>House</u> includes \$125.5 million to provide increases ranging from \$50 to \$100 per pupil using the 2x formula. The minimum foundation allowance would increase from \$8,111 to \$8,211 (1.2%) and the state maximum guaranteed foundation allowance would increase from \$8,529 to \$8,579 (0.6%). Reduces by \$500,000 to remove provision permitting a district that has established a Community Engagement Advisory Committee (CEAC) and that is required to submit a deficit elimination plan to calculate membership as the greater of a 3-year average or the district's actual membership as otherwise calculated.	GF/GP \$697,600	(\$697,600)
<u>Senate</u> includes \$308.0 million to provide increases ranging from \$125 to \$250 per pupil using a 2x formula. The minimum foundation allowance would increase from \$8,111 to \$8,361 (3.0%) and the state maximum guaranteed foundation allowance would increase from \$8,529 to 8,654 (1.5%). Also increases by \$165,000 to provide PSAs providing educational services in lieu of a traditional local school district a foundation allowance equal to what the foundation allowance would have been if the traditional local school district had continued providing educational services on its own.		
<u>House Revised</u> includes \$421.0 million to provide increases ranging from \$171 to \$342 per pupil using a 2x formula and an additional \$262.0 million for equity payments of up to \$247 per pupil for districts below the Target foundation allowance. The effective foundation allowance for all districts that were previously at or below the Target foundation allowance would be \$8,700. Also provides \$40.0 million to increase the state share of the foundation allowance for Hold Harmless districts to be consistent with how the state share is calculated for non-Hold Harmless districts.		
<u>Senate Revised</u> includes \$680.0 million to increase the Minimum and Target foundation allowances to \$8,700. Also provides \$3.0 million for payments of \$171 per pupil for out-of-formula districts (districts for which local revenue exceeds the foundation allowance and therefore the district would otherwise not receive state funds for the foundation allowance). Concurs with House Revised to provide \$40.0 million for Hold Harmless districts.		
<b>2. Foundation Allowances – Cyber Schools (Secs. 22a &amp; 22b)</b>	<b>Gross NA</b>	<b>\$0</b>
<u>Executive</u> reduces cyber school foundation allowances to 80% of the minimum foundation allowance for an estimated savings of \$30.2 million. For FY 2021-22, the cyber foundation allowance would be \$6,620.	Restricted NA	0
<u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> maintain current law.	GF/GP NA	\$0
<b>3. Per-Pupil Payment (Sec. 11d)</b>	<b>Gross \$95,000,000</b>	<b>(\$95,000,000)</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> eliminate \$95.0 million School Aid Fund (SAF) for payments of an estimated \$65 per pupil to districts based on 50% of districts' FY 2019-20 membership blend and 50% of their FY 2020-21 membership blend as it would have been calculated in a non-pandemic year.	Restricted 95,000,000	(95,000,000)
	GF/GP \$0	\$0

<b>Major Budget Changes from FY 2020-21 YTD Appropriations</b>		<b>FY 2020-21 Year-to-Date (as of 2/11/21)</b>	<b>FY 2021-22 Senate Revised Change</b>
<b>4. Michigan Public School Employees' Retirement System (MPERS) (Secs. 147a, 147c, 147d (NEW), &amp; 147e)</b>	<b>Gross</b>	<b>\$1,526,406,000</b>	<b>\$285,354,000</b>
	Restricted	1,525,836,000	285,364,000
	GF/GP	\$570,000	(\$10,000)

Executive increases total state support for K-12 MPERS costs by \$145.4 million Gross, including a decrease of \$10,000 GF/GP, for a total of \$1.7 billion Gross (\$560,000 GF/GP). The increase is mainly due to a reduction in the payroll growth assumption from 3.5% to 3.0% under 2018 PA 181 and updated actuarial estimates.

House increases by \$615.4 million Gross, including a decrease of \$10,000 GF/GP, for a total of \$2.1 billion Gross (\$560,000 GF/GP). Includes an increase of \$17.3 million Gross, including a decrease of \$10,000 GF/GP, for a total of \$172.5 million Gross (\$60,000 GF/GP) the appropriation for increased normal costs (Sec. 147a(2)). Increases by \$334.2 million SAF for a total of \$1.6 billion Gross (\$500,000 GF/GP) the appropriation to pay for MPERS unfunded actuarial accrued liability (UAAL) that exceeds the maximum rate charged to MPERS employers (Sec. 147c). The additional increase of \$225.0 million in Sec. 147c compared to the Executive is intended to further reduce the payroll growth assumption from 3.5% to an estimated 2.0% if HB 4261 is enacted into law. Appropriates \$250.0 million SAF for an additional payment for MPERS UAAL (Sec. 147d).

Senate concurs with Executive.

House Revised increases by \$285.4 million Gross, including a decrease of \$10,000 GF/GP, for a total of \$1.8 billion Gross (\$560,000 GF/GP). Concurs with Executive, except adds \$140.0 million MPERS Retirement Obligation Reform Reserve Fund in Sec. 147c to further reduce the payroll growth assumption to 2.25%.

Senate Revised concurs with House Revised, except revises fund source for the additional \$140.0 million to SAF, except does not include MPERS Retirement Obligation Reform Reserve Fund and instead uses SAF.

<b>5. MPERS Retirement Obligation Reform Reserve Fund (Sec. 147b)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
	Restricted	0	0
	GF/GP	\$0	\$0

Executive revises to require money in the MPERS Retirement Obligation Reform Reserve Fund to lapse to the School Aid Fund at the close of the fiscal year.

House maintains current law.

Senate concurs with Executive.

House Revised deposits \$560.0 million SAF into the MPERS Retirement Obligation Reform Reserve Fund. Of that amount, appropriates \$140.0 million in Sec. 147c; \$420.0 million remains in the fund.

Senate Revised concurs with House.

<b>6. School Aid Stabilization Fund (Sec. 11a)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
	Restricted	0	0
	GF/GP	\$0	\$0

Executive maintains current law, which provides for appropriation from the School Aid Stabilization Fund in the event of a projected shortfall of SAF.

House deposits \$102.3 million SAF into the School Aid Stabilization Fund.

Senate concurs with Executive.

House Revised deposits \$100.0 million SAF into the School Aid Stabilization Fund.

Senate Revised concurs with Executive and Senate.

<b><u>Major Budget Changes from FY 2020-21 YTD Appropriations</u></b>	<b>FY 2020-21 Year-to-Date (as of 2/11/21)</b>	<b>FY 2021-22 Senate Revised Change</b>	
<b>7. <i>Wraparound Services (Sec. 31o) – NEW</i></b>	<b>Gross</b>	<b>\$0</b>	<b>\$240,000,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> do not include this section.	Restricted	0	240,000,000
<u>House Revised</u> provides \$240.0 million SAF for districts with the greatest need for school psychologists, social workers, counselors, and nurses. Provides funding for staff hired under this section at 100% for the first year, 66% for the second year, 33% for the third year, and requires a recipient district to fully fund staff after three years of funding. <u>Senate Revised</u> concurs with House Revised.	GF/GP	\$0	\$0
<b>8. <i>Great Start Readiness Program (Sec. 32d)</i></b>	<b>Gross</b>	<b>\$249,950,000</b>	<b>\$168,520,000</b>
<u>Executive</u> increases by \$32.5 million Gross (\$250,000 GF/GP) for a total of \$282.4 million Gross (\$600,000 GF/GP) for school readiness preschool programs for 4-year-old children in low-income families. Increases the allocation per child from \$7,250 to \$8,275 for a full-day program—an amount equal to the proposed minimum foundation allowance—and from \$3,625 to \$4,138 for a part-day program. Increases the appropriation to continue a longitudinal evaluation of children who participate in GSRP by \$250,000 GF/GP to \$600,000 GF/GP for FY 2021-22 only. The one-time increase would re-appropriate funding from FY 2019-20 that lapsed due to the timing of a transition to a new contract for the study. Adds that the \$2.0 million SAF allocation for training educators in programs implementing new criteria may also be used for approved child assessment tools. (See Major Boilerplate Changes for Sec. 32d below.)	Federal	0	121,000,000
<u>House</u> increases by \$31.5 million SAF for a total of \$281.5 million Gross (\$350,000 GF/GP). Increases the allocation per child from \$7,250 to \$8,211 for a full-day program and from \$3,625 to \$4,106 for a part-day program. Does not concur with Executive to include a one-time increase for the longitudinal evaluation or to add child assessment tools as an eligible use of training funds. (See Major Boilerplate Changes for Sec. 32d below.)	Restricted	249,600,000	47,520,000
<u>Senate</u> concurs with Executive, but revises program eligibility to include 3-year-old children (requires prioritization of 4-year-olds).	GF/GP	\$350,000	\$0
<u>House Revised</u> and <u>Senate Revised</u> increase by \$168.5 million Gross (\$0 GF/GP) for a total of \$418.5 million Gross (\$350,000 GF/GP). The increase includes \$121.0 million Federal Coronavirus State Fiscal Recovery Fund. Increase the allocation per child from \$7,250 to \$8,700 for a full-day program—an amount equal to the proposed minimum foundation allowance plus equity payment—and from \$3,625 to \$4,350 for a part-day program. Concur with Executive and Senate to add child assessment tools as an eligible use of training funds. Add that an ISD or a consortium of ISDs may collaborate with local governments to identify eligible children and may contract with local governments to provide services. (See Major Boilerplate Changes for Sec. 32d below.)			
<b>9. <i>GVSU Reading Scholarships (Sec. 34a) – NEW</i></b>	<b>Gross</b>	<b>\$0</b>	<b>\$155,000,000</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , and <u>House Revised</u> do not include this subsection.	Federal	0	155,000,000
<u>Senate Revised</u> provides \$155.0 million federal State Fiscal Recovery Fund under the American Rescue Plan (ARP) Act for Grand Valley State University (GVSU) for a grant program for reading scholarships to address learning loss. Grants are up to \$1,000 per eligible child for services selected by the child's parent from a GVSU-developed catalog. Allocates \$1.0 million to GVSU for administrative costs and permits GVSU to charge an administrative fee of up to 3% for each application.	Restricted	0	0
	GF/GP	\$0	\$0

		FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Revised Change
<b>Major Budget Changes from FY 2020-21 YTD Appropriations</b>			
<b>10. Year-Round Capital Infrastructure Grants (Sec. 31z) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$75,000,000</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , and <u>House Revised</u> do not include this subsection.	Federal	0	75,000,000
<u>Senate Revised</u> provides \$75.0 million federal State Fiscal Recovery Fund under the ARP Act for matching grants for one-time infrastructure costs to districts that commit to operating a year-round, balanced calendar in the 2022-23 school year. Requires MDE to establish a sliding scale for grants so that districts with higher Elementary and Secondary School Emergency Relief (ESSER) Fund payments under Sec. 11r receive smaller matching grants than districts with lower ESSER payments.	Restricted	0	0
	GF/GP	\$0	\$0
<b>11. Year-Round Instructional Program (Sec. 31y) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$60,000,000</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , and <u>House Revised</u> do not include this subsection.	Restricted	0	60,000,000
<u>Senate Revised</u> provides \$60.0 million SAF for per-pupil payments equal to 3% of the district's foundation allowance for districts that operate year-round, balanced calendars during the 2021-22 school year.	GF/GP	\$0	\$0
<b>12. Special Education Millage Revenue Supplemental Payment (Sec. 56(7)) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$34,200,000</b>
<u>Executive</u> does not include this subsection.	Restricted	0	34,200,000
<u>House</u> provides \$20.0 million SAF for payments to eligible ISDs through the following formula: for an ISD with a 3-year average special education millage revenue per pupil of at least \$300 but less than \$400, the amount needed to raise the ISD to \$400; for an ISD with at least \$400 but less than \$500 per pupil, the amount needed to raise the ISD to \$500; for an ISD with at least \$500 but less than \$650 per pupil, the amount needed to raise the ISD to \$650; and for an ISD levying at the maximum millage rate, an amount equal to \$150 per pupil. Requires an ISD's payment under Sec. 56(2) to count toward the calculations under this subsection.	GF/GP	\$0	\$0
<u>Senate</u> does not include this section.			
<u>House Revised</u> and <u>Senate Revised</u> provide \$34.2 million SAF for payments to eligible ISDs through the following formula: for an ISD with a 3-year average special education millage revenue per pupil per mill less than \$251 that is levying at least 46.2% but less than 60.0% of its maximum millage rate, the amount needed to raise the ISD to \$251; for an ISD with less than \$281 that is levying at least 60% of its maximum millage rate, the amount needed to raise the ISD to \$281. Requires an ISD's payment under Sec. 56(2) to count toward the calculations under this subsection.			
<b>13. Special Education Cost Reimbursement (Sec. 51f)</b>	<b>Gross</b>	<b>\$60,207,000</b>	<b>\$30,000,000</b>
<u>Executive</u> increases by \$1.2 million SAF for a total of \$61.4 million SAF to reimburse districts and ISDs for an estimated 2.0% of total approved special education costs. Districts and ISDs are also reimbursed under Sec. 51c for a portion of total approved special education costs and total approved special education transportation costs as mandated by the <i>Durant</i> court case.	Restricted	60,207,000	30,000,000
<u>House</u> maintains current-year appropriation.	GF/GP	\$0	\$0
<u>Senate</u> concurs with Executive.			
<u>House Revised</u> and <u>Senate Revised</u> increase by \$30.0 million SAF for a total of \$90.2 million SAF to reimburse an estimated 3.0% of total approved special education costs.			
<b>14. Inkster Operating Debt (Sec. 22g) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$25,500,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> do not include this section.	Restricted	0	25,500,000
<u>House Revised</u> and <u>Senate Revised</u> provide \$25.5 million SAF for an ISD to pay outstanding operating debt and accrued school bond loan fund interest for a dissolved school district (Inkster).	GF/GP	\$0	\$0

<b><u>Major Budget Changes from FY 2020-21 YTD Appropriations</u></b>		<b><u>FY 2020-21 Year-to-Date (as of 2/11/21)</u></b>	<b><u>FY 2021-22 Senate Revised Change</u></b>
<b>15. School Mental Health and Support Services (Sec. 31n)</b>			
<u>Executive</u> maintains \$36.9 million Gross (\$1.3 million GF/GP) for student mental health supports.	<b>Gross</b>	<b>\$36,900,000</b>	<b>\$17,000,000</b>
<u>House</u> increases by \$4.3 million SAF for a total of \$41.2 million Gross (\$1.3 million GF/GP). Increases the allocation for behavioral health providers in schools from \$9.3 million SAF to \$13.6 million SAF.	Restricted	35,600,000	17,000,000
<u>Senate</u> increases by \$20.0 million SAF for a total of \$56.9 million Gross (\$1.3 million GF/GP). Increases the allocation to ISDs for mental health and support services by \$20.0 million SAF for a total of \$45.8 million SAF and allows funds to be used for behavioral health providers with less than a master's degree if the Department of Health and Human Services (DHHS) verifies that the ISD was not able to procure services from a master's level provider. Increases the payment to each ISD for mental health and support services from \$460,700 to \$525,000 and allocates the remaining \$16.5 million to ISDs on an equal per-pupil basis. Adds that recipients of funds for mental health and support services are encouraged to include suicide prevention and awareness education and counseling.	GF/GP	\$1,300,000	\$0
<u>House Revised</u> increases by \$12.0 million SAF for a total of \$48.9 million Gross (\$1.3 million GF/GP). Increases the allocation to ISDs for mental health and support services by \$12.0 million SAF for a total of \$37.8 million SAF and concurs with Senate to allow providers with less than a master's degree if certain conditions are met. Increases the payment to each ISD from \$460,700 to \$675,000. Concurs with Senate to encourage suicide prevention.			
<u>Senate Revised</u> increases by \$17.0 million SAF for a total of \$53.9 million Gross (\$1.3 million GF/GP). Increases the allocation for behavioral health providers in schools by \$5.0 million SAF for a total of \$14.3 million SAF. Concurs with House Revised to increase the allocation to ISDs by \$12.0 million SAF for a total of \$37.8 million SAF and concurs with House Revised and Senate to allow providers with less than a master's degree if certain conditions are met. Increases the payment to each ISD to \$575,000 and allocates the remaining \$5.6 million on an equal per-pupil basis. Concurs with Senate and House Revised to encourage suicide prevention. Adds that MDE may reallocate funds to other ISDs if funding awarded to an ISD for FY 2018-19 or FY 2019-20 remains unspent as of April 1, 2022.			
<b>16. Bilingual Education (Sec. 41)</b>			
<u>Executive</u> increases by \$260,000 SAF for a total of \$13.3 million SAF for services to English language learners (ELLs) that have been administered the WIDA Access or WIDA Alternate Access.	<b>Gross</b>	<b>\$13,000,000</b>	<b>\$12,200,000</b>
<u>House</u> maintains current-year appropriation.	Restricted	13,000,000	12,200,000
<u>Senate</u> increases by \$390,000 SAF for a total of \$13.4 million SAF.	GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> increase by \$12.2 million SAF for a total of \$25.2 million SAF.			

<b><u>Major Budget Changes from FY 2020-21 YTD Appropriations</u></b>	<b><u>FY 2020-21 Year-to-Date (as of 2/11/21)</u></b>	<b><u>FY 2021-22 Senate Revised Change</u></b>	
<b>17. Benchmark Assessments for 2022-23 (Sec. 104h) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$11,500,000</b>
<u>Executive</u> does not include this section.	Restricted	0	11,500,000
<u>House</u> provides \$11.5 million SAF for districts to begin implementation of a benchmark assessment system for the 2022-23 school year. Provides a payment of \$12.50 per pupil in grades K-8 to each eligible district. Requires a recipient district to pledge to administer benchmark or local benchmark assessments to all pupils in grades K-8 within the first nine weeks of school and again by the last day of the 2022-23 school year. Requires MDE to report by June 15, 2023 on the benchmark data. <u>Senate</u> does not include this section.	GF/GP	\$0	\$0
<u>House Revised</u> concurs with House, but adds that MDE must approve at least 4 and not more than 6 providers of benchmark assessments for the purposes of this section.			
<u>Senate Revised</u> concurs with House Revised, but removes requirement that an assessment must be one of the most commonly administered benchmark assessments in the state.			
<b>18. School Safety Grants (Sec. 97) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$10,000,000</b>
<u>Executive</u> does not include this section.	Federal	0	0
<u>House</u> provides \$10.0 million Gross (\$2.5 million GF/GP) for competitive grants for public and nonpublic schools, districts, and ISDs to create a safer school environment through equipment and technology enhancements. Caps grants at \$50,000 for a school and \$250,000 for a district or ISD.	Restricted	0	7,500,000
<u>Senate</u> provides \$100 Federal placeholder.	GF/GP	\$0	\$2,500,000
<u>House Revised</u> and <u>Senate Revised</u> concurs with House.			
<b>19. CTE Equipment Upgrades (Sec. 61c)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$7,500,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> do not include this section.	Restricted	0	0
<u>House Revised</u> and <u>Senate Revised</u> provide \$7.5 million GF/GP for grants to eligible career education planning districts (CEPDs) for a skilled trades initiative.	GF/GP	\$0	\$7,500,000
<b>20. Special Education Task Force – Early On (Sec. 54d)</b>	<b>Gross</b>	<b>\$7,150,000</b>	<b>\$7,000,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> maintain \$7.2 million SAF for grants to ISDs to provide Early On services for children birth to age 3. (See Major Boilerplate Changes for Sec. 54d below.)	Restricted	7,150,000	7,000,000
<u>House Revised</u> and <u>Senate Revised</u> increase by \$7.0 million SAF for a total of \$14.2 million SAF. (See Major Boilerplate Changes for Sec. 54d below.)	GF/GP	\$0	\$0
<b>21. PRIME (Sec. 67b) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$6,000,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> do not include this section.	Federal	0	6,000,000
<u>House Revised</u> provides \$2.0 million GF/GP for the SME Education Foundation’s Partnership Response in Manufacturing (PRIME) initiative.	Restricted	0	0
<u>Senate Revised</u> provides \$6.0 million federal Coronavirus State Fiscal Recovery Fund under the ARP Act.	GF/GP	\$0	\$0
<b>22. Imagine Learning (Sec. 99u)</b>	<b>Gross</b>	<b>\$1,500,000</b>	<b>\$4,500,000</b>
<u>Executive</u> and <u>House</u> eliminate \$1.5 million GF/GP for Imagine Learning to provide an online mathematics tool and a targeted literacy instruction program.	Restricted	0	0
<u>Senate</u> increases by \$2.0 million GF/GP for a total of \$3.5 million GF/GP. Allocates \$2.5 million for the online mathematics tool and \$1.0 million for the targeted literacy instruction program.	GF/GP	\$1,500,000	\$4,500,000
<u>House Revised</u> maintains current-year appropriation.			
<u>Senate Revised</u> increases by \$4.5 million GF/GP for a total of \$6.0 million GF/GP.			

		FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Revised Change
<b>Major Budget Changes from FY 2020-21 YTD Appropriations</b>			
<b>23. Early Literacy Professional Learning (Sec. 35a(10)) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$4,000,000</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , and <u>House Revised</u> do not include this subsection.	Restricted	0	4,000,000
<u>Senate Revised</u> provides \$4.0 million SAF to districts on an equal per-first-grade pupil basis. Requires MDE to open voluntary enrollment of educators in PreK through 3rd grade, prioritizing PreK through 1st grade, in professional learning provided by MDE-approved providers. (See Major Boilerplate Changes for Sec. 35a below.)	GF/GP	\$0	\$0
<b>24. Attendance Recovery (Sec. 25i)</b>	<b>Gross</b>	<b>\$2,000,000</b>	<b>\$4,000,000</b>
<u>Executive</u> eliminates \$2.0 million GF/GP for an attendance recovery program for all districts that opt in to serve eligible students.	Restricted	0	0
<u>House</u> maintains current-year appropriation.	GF/GP	\$2,000,000	\$4,000,000
<u>Senate</u> and <u>House Revised</u> increase by \$2.0 million GF/GP for a total of \$4.0 million GF/GP. Adds that a pupil that was eligible to participate in a district's summer 2021 educational offerings is eligible under this section.			
<u>Senate Revised</u> increases by \$4.0 million GF/GP for a total of \$6.0 million GF/GP. Concurs with Senate and House Revised eligibility criteria.			
<b>25. YMCA Youth in Government (Sec. 99bb) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$3,750,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> do not include this section.	Restricted	0	0
<u>House Revised</u> and <u>Senate Revised</u> provide \$3.8 million GF/GP for the State Alliance of Michigan YMCAs for competitive grants to districts, ISDs, and nonpublic schools for the Youth in Government program.	GF/GP	\$0	\$3,750,000
<b>26. Remote Learning Library (Sec. 51g) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$3,000,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> do not include this section.	Restricted	0	0
<u>House Revised</u> and <u>Senate Revised</u> provide \$3.0 million GF/GP for an association for administrators of special education services to develop content for special education students and teachers. Funds may be used to support the development of assessment tools to measure the needs of students with special education needs in remote learning environments. This item was funded at \$1.5 million GF/GP in the MDE budget for FY 2020-21.	GF/GP	\$0	\$3,000,000
<b>27. ISD General Operations Support (Sec. 81)</b>	<b>Gross</b>	<b>\$69,138,000</b>	<b>\$2,765,600</b>
<u>Executive</u> increases by \$1.4 million SAF for a total of \$70.5 million SAF for payments to ISDs for general operations. Each ISD would receive 102.0% of its FY 2020-21 funding.	Restricted	69,138,000	2,765,600
<u>House</u> maintains current-year appropriation. Each ISD would receive 100.0% of its FY 2020-21 funding.	GF/GP	\$0	\$0
<u>Senate</u> concurs with Executive, but adds requirement that an ISD receiving funding assist its constituent districts in addressing COVID-19, including coordination with local public health agencies and ensuring all districts have equitable access to the ISD's coordination activities and services.			
<u>House Revised</u> and <u>Senate Revised</u> increase by \$2.8 million SAF for a total of \$71.9 million SAF. Each ISD would receive 104.0% of its FY 2020-21 funding.			



<b><u>Major Budget Changes from FY 2020-21 YTD Appropriations</u></b>	<b><u>FY 2020-21 Year-to-Date (as of 2/11/21)</u></b>	<b><u>FY 2021-22 Senate Revised Change</u></b>	
<b>28. At-Risk Pupil Support (Sec. 31a)</b>	<b>Gross</b>	<b>\$522,000,000</b>	<b>\$2,500,000</b>
<u>Executive</u> increases by \$12.5 million SAF for a total of \$534.5 million SAF. Prorated payments are expected to increase from \$742 to \$784 per economically disadvantaged pupil. Revises allocation to a district with state and local revenue exceeding the Target foundation allowance for both the current and prior year from 30% to 35% of the amount for which it would otherwise be eligible. Provides that a district may use up to 10% of funds to provide evidence-based PreK instructional and non-instructional services to at-risk pupils. Adds that a district that is eligible to use up to 20% of funds for school security may also use funds for school community liaison personnel and requires the school security or liaison personnel to connect parents and community partners to the community.	Restricted	522,000,000	2,500,000
<u>House</u> maintains current-year appropriation, but concurs with Executive to revise the allocation to certain districts from 30% to 35% of the amount for which they would otherwise be eligible. Does not concur with remaining Executive revisions. Additionally, strikes the following provisions: that funding must be used for instructional programs and direct non-instructional services; that an eligible district may use up to 20% of funds for school security; that a district operating a school breakfast program must use funds of up to \$10 per pupil on operations; that an eligible district may use funds for schoolwide reforms; that a district may use up to 7.5% of funds to implement a coaching model or provide professional development related to implementing a Multi-Tiered System of Supports (MTSS) or MCL 380.1280f; and that a district may use funds for anti-bullying or crisis intervention programs. Revises provision allowing funds to be used for "instructional or behavioral coaches" to allow funds to be used for "support staff providing services to at-risk pupils." Expands "at-risk pupil" definition to include PreK.	GF/GP	\$0	\$0
<u>Senate</u> maintains current-year appropriation and does not concur with revising the allocation to certain districts from 30% to 35%. Concurs with Executive to allow up to 10% of funds to be used for evidence-based PreK instructional and non-instructional services to at-risk pupils. Concurs with Executive to expand eligible uses for school security, but revises from "school community liaison personnel" to "school parent liaison personnel" that connect parents to the community.			
<u>House Revised</u> increases by \$2.5 million SAF for a total of \$524.5 million SAF. Concurs with Executive and House to revise the allocation to certain districts to 35%. Retains that an eligible district may use funds for school security but strikes cap of 20% of funds; also retains that a district may use funds for a coaching model or MTSS professional development but strikes cap of 7.5%. Concurs with House to allow funds to be used for support staff. Concurs with House to expand to PreK.			
<u>Senate Revised</u> concurs with House Revised, except concurs with Senate to expand eligible uses for school security to include school parent liaison personnel and concurs with Executive and Senate to allow up to 10% of funds to be used for PreK services.			
<b>29. C.O.O.R. ISD CTE Program (Sec. 61g) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$2,500,000</b>
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	2,500,000
<u>Senate</u> provides \$2.4 million SAF for C.O.O.R. ISD to support its CTE offerings, which may include building retrofitting, equipment purchases, and other associated expenditures.	GF/GP	\$0	\$0
<u>House Revised</u> does not include this section.			
<u>Senate Revised</u> provides \$2.5 million SAF.			

<b>Major Budget Changes from FY 2020-21 YTD Appropriations</b>		<b>FY 2020-21 Year-to-Date (as of 2/11/21)</b>	<b>FY 2021-22 Senate Revised Change</b>
<b>30. Flint Declaration of Emergency (Sec. 11s)</b>		<b>Gross</b>	<b>\$8,075,100</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> maintain appropriation of \$8.1 million Gross (\$3.1 million GF/GP), but revise allocations as follows: reduce by \$400,000 SAF the allocation for early intervention services for children between 3-5 years of age and increase by \$400,000 SAF the allocation for interventions and supports for students in grades K-12. Strike requirement that Genesee ISD ensure that all eligible children who are under 4 years old as of September 1, 2016 are evaluated at least twice annually.		Restricted	0
		GF/GP	\$3,075,000
<b>31. Genesee Early Childhood Collaborative (Sec. 11s(7)) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> provides \$1.0 million GF/GP for an early childhood collaborative that serves students in Genesee County. Requires the collaborative to continue the expansion of early childhood services in response to the drinking water declaration of emergency. This item was funded as one-time in the MDE budget for FY 2020-21.		Restricted	0
<u>House</u> does not include this subsection.		GF/GP	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> concur with Executive.			\$1,000,000
<b>32. Genesee Early Childhood Collaborative Enrollment Software and Staff (Sec. 11s(8)) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , and <u>House Revised</u> do not include this subsection.		Restricted	0
<u>Senate Revised</u> provides \$1.4 million GF/GP for the early childhood collaborative under Sec. 11s(7) to support enrollment software and staff. Provides requirements for the enrollment program selected and requires the collaborative to allocate funds over three phases to provide explicit, targeted enrollment.		GF/GP	\$0
			\$1,384,900
<b>33. Partnership Model Districts (Sec. 21h)</b>		<b>Gross</b>	<b>\$6,137,400</b>
<u>Executive</u> maintains \$6.1 million SAF to assist eligible districts that are in a partnership to improve student achievement or that have established a Community Engagement Advisory Committee (CEAC).		Restricted	0
<u>House</u> eliminates this section.		GF/GP	\$0
<u>Senate</u> concurs with Executive.			\$0
<u>House Revised</u> and <u>Senate Revised</u> concur with Executive and Senate.			\$0
<b>34. Isolated District Funding (Sec. 22d)</b>		<b>Gross</b>	<b>\$7,000,000</b>
<u>Executive</u> increases by \$140,000 SAF for a total of \$7.1 million SAF to increase allocations under this section by 2%.		Restricted	7,000,000
<u>House</u> increases by \$342,700 SAF for a total of \$7.3 million SAF to increase the allocation for small, isolated districts from \$957,300 to \$1.3 million. Maintains allocation of \$6.0 million for districts with fewer than 10.0 pupils per square mile.		GF/GP	\$0
<u>Senate</u> increases by \$300,100 SAF for a total of \$7.3 million SAF. Increases the allocation for small, isolated districts from \$957,300 to \$1.3 million. Maintains allocation of \$6.0 million for districts with fewer than 10.0 pupils per square mile. Allocates \$100 placeholder for payments to districts that have greater than 250 square miles and that do not otherwise receive funding under this section.			\$1,420,000
<u>House Revised</u> concurs with House.			\$0
<u>Senate Revised</u> increases by \$1.4 million SAF for a total of \$8.4 million SAF. Increases the allocation for small, isolated districts from \$957,300 to \$1.6 million. Maintains allocation of \$6.0 million for districts with fewer than 10.0 pupils per square mile. Allocates \$820,000 for payments to districts that have greater than 250 square miles and that do not otherwise receive funding under this section.			\$0

<b>Major Budget Changes from FY 2020-21 YTD Appropriations</b>		<b>FY 2020-21 Year-to-Date (as of 2/11/21)</b>	<b>FY 2021-22 Senate Revised Change</b>
<b>35. Rural Transportation Reimbursement (Sec. 22e) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> provides \$50.0 million SAF to rural districts for transportation costs through the following formula: \$250 per pupil for districts with fewer than 10 pupils per square mile; \$200 per pupil for districts with at least 10 but fewer than 15 pupils per square mile; and \$150 per pupil for districts with at least 15 but fewer than 20 pupils per square mile.	GF/GP	\$0	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> do not include this section.			
<b>36. Remediation Services (Sec. 23b) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> provides \$152.4 million SAF for remediation services, distributed as follows: \$90.0 million for in-person summer programs for grades K-8; \$45.0 million for high school credit recovery programs; and \$17.4 million for in-person before and/or after school programs. An eligible district, ISD, or consortium of districts or ISDs receives \$550 for each student in a K-8 summer program, \$550 for each student in a credit recovery program, and up to \$25,000 for a before and/or after school program. Payments may be prorated if funds are insufficient.	GF/GP	\$0	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> do not include this section.			
<b>37. Community-Based Organization Before/After School Programs (Sec. 23e) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> provides \$5.0 million GF/GP for competitive grants to community-based organizations for in-person before and/or after school programs for grades K-8. To the extent practicable, requires MDE to ensure that eligible entities in all geographic regions of the state are represented in the distribution of grant funding. Also requires prioritization of entities that are located within districts or ISDs that do not provide the same before and/or after school programming.	GF/GP	\$0	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> do not include this section.			
<b>38. Court-Placed Pupils (Sec. 24)</b>	<b>Gross</b>	<b>\$7,150,000</b>	<b>\$500,000</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> increase by \$500,000 SAF for a total of \$7.7 million SAF for reimbursements to districts for added costs of educating court-placed pupils in a local juvenile detention facility.	Restricted	7,150,000	500,000
	GF/GP	\$0	\$0
<b>39. Virtual Learning Support Grants (Sec. 25j)</b>	<b>Gross</b>	<b>\$2,000,000</b>	<b>(\$2,000,000)</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> eliminate \$2.0 million SAF for ISDs to address student needs associated with virtual instruction.	Restricted	2,000,000	(2,000,000)
	GF/GP	\$0	\$0
<b>40. Dropout Prevention Program (Sec. 25k) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	0
<u>Senate</u> provides \$100 GF/GP placeholder for an eligible program that provides dropout prevention solutions for at-risk students and disengaged learners by offering during-school social and emotional learning, enrichment, career exploration, and counseling.	GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> do not include this section.			
<b>41. Promise Zone Funding (Sec. 26c)</b>	<b>Gross</b>	<b>\$9,700,000</b>	<b>\$4,100,000</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> increase by \$4.1 million SAF for a total of \$13.8 million SAF for required funds for districts and ISDs with an approved Promise Zone development plan.	Restricted	9,700,000	4,100,000
	GF/GP	\$0	\$0

<b>Major Budget Changes from FY 2020-21 YTD Appropriations</b>		<b>FY 2020-21 Year-to-Date (as of 2/11/21)</b>	<b>FY 2021-22 Senate Revised Change</b>
<b>42. Brownfield Redevelopment Reimbursements (Sec. 26d) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> provide \$7.5 million SAF for reimbursements to ISDs as required under Sec. 15b of the Brownfield Redevelopment Financing Act, 1996 PA 381, MCL 125.2665b.		Restricted	7,500,000
		GF/GP	\$0
<b>43. Increasing Enrollment (Sec. 29a)</b>		<b>Gross</b>	<b>\$66,000,000</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> eliminate \$66.0 million SAF for payments to districts for which their FY 2020-21 membership blend as it would have normally been calculated in a non-pandemic year exceeds their FY 2020-21 pupil membership calculation (the “superblend”).		Restricted	(66,000,000)
		GF/GP	\$0
<b>44. Declining Enrollment (Sec. 29b) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> provides \$200.0 million SAF for payments to districts for which their FY 2020-21 pupil membership calculation (the “superblend”) exceeds their FY 2021-22 membership blend. Payments are equal to 70% of the difference in pupils multiplied by the lesser of the district’s foundation allowance or the Target foundation allowance.		Restricted	0
<u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> do not include this section.		GF/GP	\$0
<b>45. School-Based Health Centers (Sec. 31a(7))</b>		<b>Gross</b>	<b>\$8,000,000</b>
<u>Executive</u> and <u>House</u> maintain \$8.0 million SAF for adolescent health care services.		Restricted	8,000,000
<u>Senate</u> increases by \$2.0 million SAF for a total of \$10.0 million SAF.		GF/GP	\$0
<u>House Revised</u> and <u>Senate Revised</u> concur with <u>Executive</u> and <u>House</u> .			
<b>46. Hearing, Vision, &amp; Dental Screening (Sec. 31a(8))</b>		<b>Gross</b>	<b>\$5,150,000</b>
<u>Executive</u> maintains \$5.2 million SAF for hearing and vision screenings.		Restricted	5,150,000
<u>House</u> increases by \$1.5 million SAF for a total of \$6.7 million SAF and adds dental screenings as an eligible use of funds.		GF/GP	\$0
<u>Senate</u> concurs with <u>Executive</u> .			
<u>House Revised</u> concurs with <u>House</u> , but revises to fund the increase with GF/GP.			
<u>Senate Revised</u> concurs with <u>House Revised</u> .			
<b>47. Year-Round Instructional Program (Sec. 31b) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0
<u>House</u> provides \$25.0 million SAF for grants to districts that are implementing a year-round, balanced calendar instructional program in at least one school beginning with the 2022-23 school year. An eligible district must pledge to provide the balanced calendar program for at least five consecutive school years. Caps grants at \$150,000 per school.		GF/GP	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> do not include this section.			
<b>48. Local Produce in School Meals (Sec. 31j)</b>		<b>Gross</b>	<b>\$2,000,000</b>
<u>Executive</u> maintains \$2.0 million Gross (\$200,000 GF/GP) appropriation to support districts and sponsors of child care centers in the purchase of locally grown fruits and vegetables. (See Major Boilerplate Changes for Sec. 31j below.)		Restricted	1,800,000
<u>House</u> does not provide an appropriation for FY 2021-22.		GF/GP	\$200,000
<u>Senate</u> increases by \$2.5 million Gross (\$250,000 GF/GP) for a total of \$4.5 million Gross (\$450,000 GF/GP). (See Major Boilerplate Changes for Sec. 31j below.)			
<u>House Revised</u> concurs with <u>Executive</u> . (See Major Boilerplate Changes for Sec. 31j below.)			
<u>Senate Revised</u> increases by \$3.0 million Gross (\$300,000 GF/GP) for a total of \$5.0 million Gross (\$500,000 GF/GP). Revises to support districts and other non-school sponsors. (See Major Boilerplate Changes for Sec. 31j below.)			

<b><u>Major Budget Changes from FY 2020-21 YTD Appropriations</u></b>		<b><u>FY 2020-21 Year-to-Date (as of 2/11/21)</u></b>	<b><u>FY 2021-22 Senate Revised Change</u></b>	
<b>49. Student Meal Debt Forgiveness (Sec. 31k)</b>		<b>Gross</b>	<b>\$1,000,000</b>	<b>(\$1,000,000)</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> eliminate \$1.0 million SAF for payments to reimburse districts that have forgiven all outstanding student meal debt.		Restricted	1,000,000	(1,000,000)
		GF/GP	\$0	\$0
<b>50. TRAILS Program (Sec. 31p) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> do not include this section.		Restricted	0	0
<u>Senate</u> provides \$1.4 million SAF for grants to ISDs to implement a TRAILS program that improves youth access to evidence-based mental health services by training school mental health professionals in effective practices.		GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> do not include this section. (See Supplemental Appropriation Items for Sec. 31p.)				
<b>51. Early Childhood Block Grants (Sec. 32p)</b>		<b>Gross</b>	<b>\$13,400,000</b>	<b>\$0</b>
<u>Executive</u> maintains appropriation of \$13.4 million SAF for early childhood funding block grants to ISDs.		Restricted	13,400,000	0
<u>House</u> concurs with <u>Executive</u> , and adds that a great start collaborative and parent coalition must include an active partnership with at least one community-based organization.		GF/GP	\$0	\$0
<u>Senate</u> concurs with <u>Executive</u> .				
<u>House Revised</u> and <u>Senate Revised</u> concur with <u>House</u> .				
<b>52. Early Literacy Coaches (Sec. 35a(4))</b>		<b>Gross</b>	<b>\$31,500,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> maintain \$31.5 million SAF for providing early literacy coaches at ISDs to assist teachers in developing and implementing instructional strategies for pupils in grades PreK to 3 so that pupils are reading at grade level by grade 3.		Restricted	31,500,000	0
<u>Senate</u> maintains current-year appropriation, but revises to require literacy coaches to support district-identified staff, who then must provide peer-to-peer literacy coaching supports to teachers in implementing MDE-approved professional learning. Strikes requirement that literacy coaches must be knowledgeable about MTSS and adds that they must be knowledgeable about the information in an MDE-approved professional learning program.		GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> concur with <u>Executive</u> and <u>House</u> .				
<b>53. Early Literacy Professional Learning (Sec. 35a(4)) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> do not include this subsection.		Restricted	0	0
<u>Senate</u> provides \$10.0 million SAF for districts to provide professional learning provided by an MDE-approved provider. Requires districts to provide the professional learning first to educators in PreK and Kindergarten and then to grades 2 and 3. Distributes funds to eligible districts on an equal per-first-grade-pupil basis. (See Major Boilerplate Changes for Sec. 35a below.)		GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> do not include this subsection.				

<b><u>Major Budget Changes from FY 2020-21 YTD Appropriations</u></b>		<b><u>FY 2020-21 Year-to-Date (as of 2/11/21)</u></b>	<b><u>FY 2021-22 Senate Revised Change</u></b>
<b>54. Added Instructional Time (Sec. 35a(5))</b>	<b>Gross</b>	<b>\$19,900,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> maintain \$19.9 million SAF for districts that provide additional instructional time to pupils in grades PreK to 3 who have been identified as needing additional supports and interventions in order to be reading at grade level by the end of grade 3.	Restricted	19,900,000	0
<u>Senate</u> reduces by \$10.0 million SAF for a total of \$9.9 million SAF. Deletes that a district may spend up to 5% of funds for professional development for state literacy standards for grades PreK to 3. Revises several criteria for allowable uses for up to 5% of funds related to screening and diagnostic tools.	GF/GP	\$0	\$0
<u>House Revised</u> concurs with Executive and House.			
<u>Senate Revised</u> concurs with Executive, House, and House Revised to maintain current-year appropriation, but concurs with Senate to revise allowable uses for up to 5% of funds related to screening and diagnostic tools.			
<b>55. Literacy Essentials (Sec. 35a(7))</b>	<b>Gross</b>	<b>\$4,000,000</b>	<b>\$2,000,000</b>
<u>Executive</u> increases by \$2.0 million SAF for a total of \$6.0 million SAF the allocation to Gogebic-Ontonagon ISD, in partnership with an association that represents ISD administrators, to implement the following: literacy essentials training modules; professional learning of these modules; regional lead literacy coaches to facilitate professional learning for early literacy coaches; and principals literacy training. Adds a fifth requirement to implement job-embedded professional learning opportunities for math teachers through mathematics instructional coaching.	Restricted	4,000,000	2,000,000
<u>House</u> maintains current-year appropriation and does not concur with Executive to include Math Essentials.	GF/GP	\$0	\$0
<u>Senate</u> concurs with Executive to increase allocation by \$2.0 million SAF to \$6.0 million SAF, but revises to require Gogebic-Ontonagon ISD to implement the following: development of literacy peer-to-peer coaching capacity in districts and schools; support for individuals learning to be effective peer-to-peer coaches to implement professional learning; regional lead literacy coaches to facilitate professional learning for ISD early literacy coaches; and PreK and K to 3 principals literacy training. Concurs with Executive to add requirement that the ISD implement Math Essentials. Revises reporting requirements for Gogebic-Ontonagon ISD to include the following: the percentage of schools that receive services from an early literacy coach; the PreK to Grade 3 teacher-to-coach ratio; the coaching skills taught to peer-to-peer early literacy coaches; and data indicating the effectiveness of professional learning provided to literacy coaches.			
<u>House Revised</u> and <u>Senate Revised</u> concur with Executive.			
<b>56. Michigan Education Corps (Sec. 35a(8))</b>	<b>Gross</b>	<b>\$2,773,000</b>	<b>\$727,000</b>
<u>Executive</u> and <u>House</u> eliminate \$2.8 million GF/GP to the Michigan Education Corps for the PreK Reading Corps and the K3 Reading Corps.	Restricted	0	0
<u>Senate</u> increases by \$727,000 GF/GP for a total of \$3.5 million GF/GP. Excludes this subsection from the requirement that staff or contracted employees under Sec. 35a be designated as critical shortage.	GF/GP	\$2,773,000	\$727,000
<u>House Revised</u> maintains current-year appropriation. Concurs with Senate to exempt staff from critical shortage requirement.			
<u>Senate Revised</u> concurs with Senate.			
<b>57. Children's Choice (Sec. 35b)</b>	<b>Gross</b>	<b>\$250,000</b>	<b>\$0</b>
<u>Executive</u> eliminates \$250,000 GF/GP for the Children's Choice Initiative to create a multisensory structured language education pilot program to improve reading proficiency rates.	Restricted	0	0
<u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> maintain current-year appropriation.	GF/GP	\$250,000	\$0

<b><u>Major Budget Changes from FY 2020-21 YTD Appropriations</u></b>		<b><u>FY 2020-21 Year-to-Date (as of 2/11/21)</u></b>	<b><u>FY 2021-22 Senate Revised Change</u></b>
<b>58. Orton-Gillingham Tool (Sec. 35d)</b>	<b>Gross</b>	<b>\$500,000</b>	<b>\$500,000</b>
<u>Executive</u> and <u>House</u> eliminate \$500,000 GF/GP for grants to districts and ISDs for an eligible one-on-one tutoring program for children with dyslexia.	Restricted	0	0
<u>Senate</u> increases by \$500,000 GF/GP for a total of \$1.0 million GF/GP.	GF/GP	\$500,000	\$500,000
<u>House Revised</u> maintains current-year appropriation.			
<u>Senate Revised</u> concurs with <u>Senate</u> and revises from an eligible one-on-one tutoring program to an eligible teacher training program.			
<b>59. Alliance of Boys and Girls Clubs (Sec. 35e)</b>	<b>Gross</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>
<u>Executive</u> and <u>House</u> eliminate \$1.0 million GF/GP for the Alliance of Boys and Girls Clubs to provide early literacy and academic support to at-need youth.	Restricted	0	0
<u>Senate</u> and <u>House Revised</u> maintain current-year appropriation.	GF/GP	\$1,000,000	\$1,000,000
<u>Senate Revised</u> increases by \$1.0 million GF/GP for a total of \$2.0 million GF/GP.			
<b>60. Chaldean Community Foundation (Sec. 35f)</b>	<b>Gross</b>	<b>\$500,000</b>	<b>\$250,000</b>
<u>Executive</u> and <u>House</u> eliminate \$500,000 GF/GP for the Chaldean Community Foundation to support and expand early childhood learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education.	Restricted	0	0
<u>Senate</u> increases by \$200,000 GF/GP for a total of \$700,000 GF/GP.	GF/GP	\$500,000	\$250,000
<u>House Revised</u> maintains current-year appropriation.			
<u>Senate Revised</u> increases by \$250,000 GF/GP for a total of \$750,000 GF/GP.			
<b>61. Out-of-School Learning Opportunities (Sec. 35g) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> provides \$60.0 million SAF for out-of-school learning opportunities designed to address student learning loss and the academic, social, mental, and physical well-being of students in preschool through grade 12. Provides funding to each ISD in proportion to the number of economically disadvantaged students enrolled. Requires funding to go toward eligible, in-person summer programs.	Restricted	0	0
<u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> do not include this section.	GF/GP	\$0	\$0
<b>62. Innovative Community Libraries (Sec. 35g) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$1,000,000</b>
<u>Executive</u> does not include this section.	Restricted	0	1,000,000
<u>House</u> provides \$1.0 million SAF for grants to districts that have established innovative community libraries (ICLs). Requires MDE's Innovation Council to rank and award 20 grants based on how the ICL and community partners have addressed early literacy gaps, how the ICL has connected different readers together, and how the ICL will promote its approach to other districts or communities.	GF/GP	\$0	\$0
<u>Senate</u> does not include this section.			
<u>House Revised</u> and <u>Senate Revised</u> concur with <u>House</u> .			
<b>63. Jewish Federation of Metro Detroit (Sec. 35h) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$1,700,000</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , and <u>House Revised</u> do not include this section.	Restricted	0	0
<u>Senate Revised</u> provides \$1.7 million GF/GP for the Jewish Federation of Metro Detroit for mitigating the impact of remote learning on students' mental health and physical well-being.	GF/GP	\$0	\$1,700,000
<b>64. Federal Grants (Sec. 39a)</b>	<b>Gross</b>	<b>\$804,200,000</b>	<b>\$4,600,000</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> increase federal grants under Every Student Succeeds Act (ESSA) by \$3.1 million and add a \$1.5 million federal grant for addressing priority substance abuse treatment, prevention, and mental health needs for a total of \$808.8 million.	Federal	804,200,000	4,600,000
	Restricted	0	0
	GF/GP	\$0	\$0

<b>Major Budget Changes from FY 2020-21 YTD Appropriations</b>		<b>FY 2020-21 Year-to-Date (as of 2/11/21)</b>	<b>FY 2021-22 Senate Revised Change</b>
<b>65. Mi Alma Exito Educativo Program (Sec. 41a) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$450,000</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , and <u>House Revised</u> do not include this subsection.	Restricted	0	0
<u>Senate Revised</u> provides \$450,000 GF/GP for Mi Alma for the Exito Educativo after-school program.	GF/GP	\$0	\$450,000
<b>66. Special Education (Secs. 51a, 51c, 51d, 53a, 54, &amp; 56)</b>	<b>Gross</b>	<b>\$1,525,296,100</b>	<b>\$49,400,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> increase by \$46.5 million Gross (\$0 GF/GP) to reflect revised consensus cost estimates for special education costs. Total estimated special education expenditures for FY 2021-22 are \$1.6 billion.	Federal	446,000,000	5,000,000
<u>House Revised</u> and <u>Senate Revised</u> increase by \$49.4 million Gross (\$0 GF/GP). Total estimated special education expenditures for FY 2021-22 are \$1.6 billion.	Restricted	1,079,296,100	44,400,000
	GF/GP	\$0	\$0
<b>67. Project SEARCH (Sec. 51g) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> do not include this section. (See Sec. 99aa for House-passed Project SEARCH section.)	Restricted	0	0
<u>Senate</u> provides \$450,000 SAF for an ISD in prosperity region 7 to support Project SEARCH and ensure the program provides at least one year of internships while students are fully immersed in a large-host business.	GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> do not include this section. (See Sec. 99aa.)			
<b>68. Kids Kicking Cancer (Sec. 51h) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	0
<u>Senate</u> provides \$500,000 GF/GP for the childhood resilience initiative program operated by Kids Kicking Cancer to train educators to help children address childhood trauma.	GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> do not include this section.			
<b>69. Conductive Learning (Sec. 55)</b>	<b>Gross</b>	<b>\$250,000</b>	<b>\$0</b>
<u>Executive</u> eliminates this section, which provides \$250,000 GF/GP to the Conductive Learning Center at Aquinas College to support ongoing operations.	Restricted	0	0
<u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> maintain current-year appropriation.	GF/GP	\$250,000	\$0
<b>70. DRIVE One (Sec. 61a(4)) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	0
<u>Senate</u> provides \$500,000 SAF to a district to support DRIVE One in upgrading its career and technical education facilities so that it can fully offer automotive performance technology programs to students.	GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> do not include this section.			
<b>71. Detroit Area PreCollege Engineering Program (Sec. 65)</b>	<b>Gross</b>	<b>\$400,000</b>	<b>\$0</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> maintain \$400,000 SAF for the Detroit Area PreCollege Engineering Program (DAPCEP).	Restricted	400,000	0
	GF/GP	\$0	\$0
<b>72. College and Career Preparation (Sec. 67)</b>	<b>Gross</b>	<b>\$3,000,000</b>	<b>\$0</b>
<u>Executive</u> maintains \$3.0 million GF/GP for the College Access Program administered by the Department of Labor and Economic Opportunity (LEO) in collaboration with the Michigan College Access Network (MCAN).	Restricted	0	0
<u>House</u> eliminates this section.	GF/GP	\$3,000,000	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> concur with <u>Executive</u> .			



<b>Major Budget Changes from FY 2020-21 YTD Appropriations</b>		<b>FY 2020-21 Year-to-Date (as of 2/11/21)</b>	<b>FY 2021-22 Senate Revised Change</b>	
<b>73. MITES Grant (Sec. 67a)</b>		<b>Gross</b>	<b>\$50,000</b>	<b>\$0</b>
<u>Executive</u> eliminates \$50,000 GF/GP for a grant to the Michigan Industrial Technology Education Society (MITES) to provide industrial and technological education and workforce preparation for students and professional development opportunities and support for teachers.		Restricted	0	0
<u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> maintain current-year appropriation.		GF/GP	\$50,000	\$0
<b>74. Transportation Costs (Sec. 78) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$1,000,000</b>
<u>Executive</u> and <u>House</u> do not include this section.		Restricted	0	1,000,000
<u>Senate</u> provides \$100 SAF placeholder for reimbursements to districts for transportation costs.		GF/GP	\$0	\$0
<u>House Revised</u> does not include this section.				
<u>Senate Revised</u> provides \$1.0 million SAF for equal per-pupil payments for transportation costs to districts that meet all of the following: receive the Minimum foundation allowance; have between 7,800 and 20,000 pupils; have at least 98 square miles; provide busing to students; use buses to distribute school meals; are not eligible for funding under Sec. 22d.				
<b>75. Center for Educational Performance and Information (CEPI) (Sec. 94a)</b>		<b>Gross</b>	<b>\$17,042,400</b>	<b>\$2,000,000</b>
<u>Executive</u> increases by \$2.0 million GF/GP for a total of \$19.0 million Gross (\$18.8 million GF/GP) to support the operations of CEPI and for the P-20 longitudinal data system. (See Economic Adjustments below, which reflects an additional reduction of \$46,400 GF/GP for CEPI.) (See Major Boilerplate Changes for Sec. 94a below.)		Federal	193,500	0
<u>House</u> maintains current-year appropriation. (See Economic Adjustments below, which reflects an additional reduction of \$46,400 GF/GP for CEPI.) (See Major Boilerplate Changes for Sec. 94a below.)		Restricted	0	0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> concur with <u>Executive</u> . (See Economic Adjustments below, which reflects an additional reduction of \$46,400 GF/GP for CEPI.) (See Major Boilerplate Changes for Sec. 94a below.)		GF/GP	\$16,848,900	\$2,000,000
<b>76. LAUNCH MI (Sec. 94b)</b>		<b>Gross</b>	<b>\$100</b>	<b>(\$100)</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> eliminate \$100 GF/GP placeholder for the Connecting Information in Education Committee.		Restricted	0	0
		GF/GP	\$100	(\$100)
<b>77. MCERI (Sec. 94c) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> do not include this section.		Restricted	0	0
<u>Senate</u> provides \$100 GF/GP placeholder to the Michigan Center for Education Research and Implementation (MCERI) for a partnership between government and nongovernmental organizations to replicate and scale best practices, beginning with the recommendations of Michigan's COVID-19 Student Recovery Advisory Council.		GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> do not include this section.				

<b>Major Budget Changes from FY 2020-21 YTD Appropriations</b>		<b>FY 2020-21 Year-to-Date (as of 2/11/21)</b>	<b>FY 2021-22 Senate Revised Change</b>
<b>78. K-12 Reporting, Noninstructional Staffing/Spending, and Information Technology (IT) Strategy (Sec. 94c) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$1,500,000</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> provides \$2.5 million GF/GP for CEPI, in consultation with the State Superintendent, MDE, and the Department of Technology, Management, and Budget (DTMB) to do all of the following: streamline the reporting that districts and ISDs must submit under state law; develop an annual process to measure noninstructional staffing and spending by districts and ISDs and propose options to optimize noninstructional spending; and develop an IT strategy and identify a shortlist of IT systems that districts and ISDs can use in transition as existing systems are retired. Provides that this section does not impose any new requirements on districts or ISDs.	GF/GP	\$0	\$1,500,000
<u>Senate</u> does not include this section.			
<u>House Revised</u> provides \$1.5 million GF/GP and revises to award the funding to a vendor selected by MDE through a competitive bid process. Revises to add "develop a strategy" or "develop recommendations for" in front of each of the requirements.			
<u>Senate Revised</u> concurs with House Revised, but revises to require the vendor to compile a report for the legislature that includes the strategies and recommendations above.			
<b>79. Special Education Personnel Task Force (Sec. 94d) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$1,500,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> do not include this section.	Restricted	0	1,500,000
<u>House Revised</u> and <u>Senate Revised</u> provide \$1.5 million SAF for a task force to develop a comprehensive multi-year plan to attract, prepare, and retain qualified personnel for children with disabilities. Provide intent that the funding is to support the task force for 3 years.	GF/GP	\$0	\$0
<b>80. Statewide Evaluation Tool (Sec. 95b)</b>	<b>Gross</b>	<b>\$2,000,000</b>	<b>\$0</b>
<u>Executive</u> eliminates \$2.0 million GF/GP for a model value-added growth and projection analytics system.	Restricted	0	0
<u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> maintain current-year appropriation.	GF/GP	\$2,000,000	\$0
<b>81. Navigate 360 (Sec. 97a) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$1,947,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> do not include this section.	Restricted	0	0
<u>House Revised</u> and <u>Senate Revised</u> provide \$1.9 million GF/GP for Michigan Virtual University to support Navigate 360.	GF/GP	\$0	\$1,947,000
<b>82. Michigan Virtual University (Sec. 98)</b>	<b>Gross</b>	<b>\$7,500,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> maintain \$7.5 million GF/GP for Michigan Virtual University.	Restricted	0	0
<u>Senate</u> increases by \$947,000 GF/GP for a total of \$8.4 million GF/GP and allocates \$1.9 million to support Navigate 360.	GF/GP	\$7,500,000	\$0
<u>House Revised</u> and <u>Senate Revised</u> concur with Executive and House. (See Sec. 97a for Navigate 360 funding).			
<b>83. Michigan Learning Channel (Sec. 98d)</b>	<b>Gross</b>	<b>\$2,000,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate \$2.0 million SAF for Northern Michigan University to support the Michigan Learning Channel to help bridge equity gaps in K-12 education linked to distance learning.	Restricted	2,000,000	0
<u>Senate</u> maintains current-year appropriation.	GF/GP	\$0	\$0
<u>House Revised</u> concurs with Executive and House.			
<u>Senate Revised</u> concurs with Senate.			

<b><u>Major Budget Changes from FY 2020-21 YTD Appropriations</u></b>		<b><u>FY 2020-21 Year-to-Date (as of 2/11/21)</u></b>	<b><u>FY 2021-22 Senate Revised Change</u></b>
<b>84. HEROES Tech Program (Sec. 98e) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	0
<u>Senate</u> provides \$200,000 SAF for the Michigan State University HUB for Innovation in Learning and Technology to support the HEROES Tech program. Requires the program to train at least 100 students in music and film technology production.	GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> do not include this section.			
<b>85. FIRST Robotics (Sec. 99h)</b>	<b>Gross</b>	<b>\$4,700,000</b>	<b>623,200</b>
<u>Executive</u> maintains \$4.7 million Gross, but revises to fully fund with SAF. Revises to provide funding only to districts and ISDs for participation in PreK-12 events hosted by competitive robotics programs; strikes nonpublic schools as eligible recipients.	Restricted	4,400,000	323,200
<u>House</u> increases by \$623,200 Gross (\$300,000 GF/GP) for a total of \$5.3 million Gross (\$600,000 GF/GP). Retains nonpublic schools as eligible recipients.	GF/GP	\$300,000	\$300,000
<u>Senate</u> increases by \$200,000 SAF for a total of \$4.9 million Gross (\$300,000 GF/GP). Retains nonpublic schools as eligible recipients. Adds Square One as an eligible program.			
<u>House Revised</u> concurs with House, but concurs with Senate to add Square One.			
<u>Senate Revised</u> concurs with House Revised.			
<b>86. Women in Technology Foundation (Sec. 99i)</b>	<b>Gross</b>	<b>\$150,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate \$150,000 GF/GP for the Michigan Council of Women in Technology Foundation for girls-exploring-together-information-technology clubs.	Restricted	0	0
<u>Senate</u> maintains current-year appropriation.	GF/GP	\$150,000	\$0
<u>House Revised</u> concurs with Executive and House.			
<u>Senate Revised</u> concurs with Senate.			
<b>87. MiSTEM Grants (Sec. 99s)</b>	<b>Gross</b>	<b>\$8,169,300</b>	<b>\$0</b>
<u>Executive</u> maintains \$8.2 million Gross (\$300,000 GF/GP) but re-brands the MiSTEM Network to MiSTEAM Network to account for an additional focus on the arts. Also revises MiSTEM Advisory Council to MI-STEM Council to align with Executive Order 2019-13.	Federal	235,000	0
<u>House</u> concurs with Executive to maintain current-year appropriation, but requires that from the \$3.1 million SAF allocation for grants, \$350,000 must be awarded to ISDs for fabrication laboratories (Fab Labs). Also revises local match requirement from 10% to 25%. Does not concur with Executive revisions.	Restricted	7,634,300	0
<u>Senate</u> concurs with Executive to maintain current-year appropriation and to revise MiSTEM Advisory Council to MI-STEM Council, but retains MiSTEM Network language.	GF/GP	\$300,000	\$0
<u>House Revised</u> concurs with Executive, House, and Senate to maintain current-year appropriation. Concur with House to allocate \$3.1 million SAF for Fab Labs, but maintains match requirement at 10%. Concur with Senate to revise to MI-STEM Council and retain MiSTEM Network language.			
<u>Senate Revised</u> concurs with House Revised.			
<b>88. Algebra Nation (Sec. 99t)</b>	<b>Gross</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>
<u>Executive</u> and <u>House</u> eliminate \$1.0 million GF/GP for an online algebra tool (Algebra Nation).	Restricted	0	0
<u>Senate</u> and <u>House Revised</u> maintain current-year appropriation.	GF/GP	\$1,000,000	\$1,000,000
<u>Senate Revised</u> increases by \$1.0 million GF/GP for a total of \$2.0 million GF/GP.			

<b>Major Budget Changes from FY 2020-21 YTD Appropriations</b>		<b>FY 2020-21 Year-to-Date (as of 2/11/21)</b>	<b>FY 2021-22 Senate Revised Change</b>
<b>89. Michigan Fitness Foundation (Sec. 99w)</b>	<b>Gross</b>	<b>\$400,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate \$400,000 GF/GP for the Michigan Fitness Foundation to work with MDE to invest in a physical education curriculum.	Restricted	0	0
<u>Senate</u> increases by \$200,000 GF/GP for a total of \$600,000 GF/GP.	GF/GP	\$400,000	\$0
<u>House Revised</u> and <u>Senate Revised</u> maintain current-year appropriation.			
<b>90. Teach for America (Sec. 99x)</b>	<b>Gross</b>	<b>\$1,000,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate \$1.0 million GF/GP for Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain a committed alumni community.	Restricted	0	0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> maintain current-year appropriation.	GF/GP	\$1,000,000	\$0
<b>91. Teacher Retention Payment (Sec. 99z)</b>	<b>Gross</b>	<b>\$5,000,000</b>	<b>(\$5,000,000)</b>
<u>Executive</u> and <u>House</u> eliminate \$5.0 million SAF for payments to first-year teachers who complete the school year as a full-time teacher at their district.	Restricted	5,000,000	(5,000,000)
<u>Senate</u> maintains current-year appropriation. Strikes intent that an eligible teacher continue receiving payments under this section through their third year of teaching. Adds requirement that a teacher commit to teach for a second school year in order to receive funding.	GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> concur with Executive and House.			
<b>92. Project SEARCH (Sec. 99aa) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$1,500,000</b>
<u>Executive</u> does not include this section.	Restricted	0	1,500,000
<u>House</u> provides \$450,000 SAF for an ISD that has partnered with Project SEARCH to provide opportunities for high school students with disabilities to train for, gain, and maintain competitive employment.	GF/GP	\$0	\$0
<u>Senate</u> does not include this section. (See Sec. 51g for Senate-passed Project SEARCH section.)			
<u>House Revised</u> and <u>Senate Revised</u> provide \$1.5 million SAF.			
<b>93. Education Assessments (Sec. 104)</b>	<b>Gross</b>	<b>\$37,259,400</b>	<b>(\$1,500,000)</b>
<u>Executive</u> reduces by \$1.5 million SAF for a total of \$35.8 million Gross (\$0 GF/GP). Eliminates \$1.5 million SAF allocation for statewide implementation of the Michigan Kindergarten Entry Observation (MKEO) tool.	Federal	6,250,000	0
<u>House</u> reduces by \$2.0 million SAF for a total of \$35.3 million Gross (\$0 GF/GP). Concurs with Executive to eliminate \$1.5 million SAF for the MKEO tool. Also reduces the \$500,000 SAF allocation for an online reporting tool to a \$100 placeholder.	Restricted	31,009,400	(1,500,000)
<u>Senate</u> maintains current-year appropriation.	GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> concur with Executive.			
<b>94. Return to Learn Study (Sec. 104(16))</b>	<b>Gross</b>	<b>\$150,000</b>	<b>(\$150,000)</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> eliminate \$150,000 GF/GP for a study to assess distance-learning programs utilized in Michigan, assess how the programs operated, assess best practices implemented by the programs, and note models that were ineffective.	Restricted	0	0
	GF/GP	\$150,000	(\$150,000)
<b>95. Digital Literacy Training (Sec. 104f)</b>	<b>Gross</b>	<b>\$500,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate \$500,000 GF/GP for the implementation of an assessment digital literacy preparation program for pupils in grades K to 8.	Restricted	0	500,000
<u>Senate</u> maintains current-year appropriation, but revises fund source to SAF and revises to add that the funds are allocated to a district.	GF/GP	\$500,000	(\$500,000)
<u>House Revised</u> concurs with Executive and House.			
<u>Senate Revised</u> concurs with Senate.			

<b><u>Major Budget Changes from FY 2020-21 YTD Appropriations</u></b>		<b><u>FY 2020-21 Year-to-Date (as of 2/11/21)</u></b>	<b><u>FY 2021-22 Senate Revised Change</u></b>
<b>96. Adult Education (Sec. 107)</b>	<b>Gross</b>	<b>\$30,500,000</b>	<b>\$0</b>
<u>Executive</u> maintains appropriation of \$30.5 million SAF, but revises the funding amount for each ISD to be calculated as follows: 60% based on the prosperity region's proportion of total state population between ages 18-24 that are not high school graduates; 35% based on the region's proportion of total state population ages 25 and older that are not high school graduates; and 5% based on the region's proportion of total state population ages 18 and older that are lacking basic English proficiency. Implements a 25% cap on the number of participants that may already have a high school diploma or equivalency certificate and provides intent that the cap continue to be lowered annually until it reaches 0%. (See Major Boilerplate Changes for Sec. 107 below.)	Restricted	30,500,000	0
<u>House</u> concurs with Executive to maintain current-year appropriation, but does not concur with revisions. Adds requirement that, for 75% of slots, priority is given to students who do not already have a high school diploma or equivalency certificate. (See Major Boilerplate Changes for Sec. 107 below.)	GF/GP	\$0	\$0
<u>Senate</u> concurs with Executive. (See Major Boilerplate Changes for Sec. 107 below.)			
<u>House Revised</u> concurs with Executive, except does not include 25% cap and concurs with House to prioritize 75% of slots for students who do not have a diploma or certificate. (See Major Boilerplate Changes for Sec. 107 below.)			
<u>Senate Revised</u> concurs with Executive and Senate. (See Major Boilerplate Changes for Sec. 107 below.)			
<b>97. Reimbursements to Nonpublic Schools (Sec. 152b)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$1,000,000</b>
<u>Executive</u> eliminates this section, which last appropriated \$2.5 million GF/GP in FY 2018-19 to reimburse nonpublic schools for the costs of complying with state requirements for the health, safety, and welfare of students.	Restricted	0	0
<u>House</u> provides \$2.5 million GF/GP and requires reimbursements to also be made for expenses incurred over previous fiscal years.	GF/GP	\$0	\$1,000,000
<u>Senate</u> provides \$250,000 GF/GP.			
<u>House Revised</u> and <u>Senate Revised</u> provide \$1.0 million GF/GP.			
<b>98. Drowning Prevention (Sec. 167c) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	0
<u>Senate</u> provides \$25,000 SAF for grants to districts to support presentations by the Great Lakes Surf rescue Project on drowning prevention. Caps grants at \$500 for each day of presentations, with a total cap of \$1,500.	GF/GP	\$0	\$0
<u>House Revised</u> and <u>Senate Revised</u> do not include.			
<b>99. Other Major Cost Adjustments</b>	<b>Gross</b>	<b>\$589,044,000</b>	<b>\$12,259,400</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> revise the following to reflect updated cost estimates:	Federal	550,000,000	6,000,000
<ul style="list-style-type: none"> <li>• Sec. 11m – Reduce cash flow borrowing by \$1.9 million SAF to \$9.5 million SAF.</li> <li>• Sec. 31d – Increase state school lunch costs by \$694,400 SAF to \$23.8 million SAF.</li> <li>• Sec. 31d – Increase federal school lunch costs by \$6.0 million to \$556.0 million.</li> <li>• Sec. 31f – Increase state school breakfast costs by \$7.4 million SAF to \$11.9 million SAF.</li> </ul>	Restricted	39,044,000	6,259,400
<u>House Revised</u> and <u>Senate Revised</u> concur with the above and also revise the following:	GF/GP	\$0	\$0
<ul style="list-style-type: none"> <li>• Sec. 26b – Increase payment in lieu of taxes (PILT) by \$65,000 SAF to \$4.7 million SAF.</li> </ul>			

<b><u>Major Budget Changes from FY 2020-21 YTD Appropriations</u></b>	<b><u>FY 2020-21 Year-to-Date (as of 2/11/21)</u></b>	<b><u>FY 2021-22 Senate Revised Change</u></b>
<b>100. Economic Adjustments</b>	<b>Gross</b>	<b>NA (\$55,100)</b>
Reflects a decrease in costs of \$55,100 Gross, including a decrease of \$46,400 GF/GP, for negotiated salary and wage increases (2.0% on October 1, 2021 and 1.0% on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.	Restricted	NA (8,700)
<u>Executive</u> , <u>House</u> , <u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> include.	GF/GP	NA (\$46,400)

**Major Boilerplate Changes from FY 2020-21**

**Sec. 4. Definitions – REVISED**

Executive, House, Senate, House Revised, and Senate Revised remove the Test Assessing Secondary Completion (TASC) by CTS/McGraw Hill as an eligible high school equivalency test.

**Sec. 6. Pupil Membership Definitions – REVISED**

Executive and House revise pupil membership calculation back to a traditional 90/10 blend after FY 2020-21 used a "superblend" (75% of the prior-year membership blend plus 25% of the current-year blend) and permitted remote pandemic learning. Senate concurs to return to a 90/10 blend, but allows a pupil learning remotely to be counted in membership for fall 2021. House Revised and Senate Revised concur with Executive and House.

House adds provision to prohibit a district that charges tuition to a student that lived out-of-state in the prior year from counting that student in membership. Senate, House Revised, and Senate Revised maintain current law.

Senate Revised reinstates, for FY 2021-22 only, a provision allowing instruction by a noncertificated, nonendorsed teacher engaged to teach under Sec. 1233b of the Revised School Code. (See Supplemental Boilerplate Changes for Sec. 6.)

**Sec. 18. Spending, Financial Reporting, and Audit Requirements – REVISED**

Executive, House, Senate, House Revised, and Senate Revised clarify that the audit report that must be posted on a district's or ISD's website is the financial audit (i.e., not the pupil audit).

Executive, House, Senate, House Revised, and Senate Revised revise deadlines for financial audit reports and financial data back to November dates after they were postponed by one month for FY 2020-21 only.

Senate requires MDE to publish any changes to the pupil accounting manual by March 31. House Revised maintains current law. Senate Revised concurs with Senate, but adds that if legislation is enacted that necessitates adjustments after March 31, and a district incurs a violation in the subsequent fiscal year, MDE must notify the district and allow 30 days for correction before imposing financial penalties.

**Sec. 19. State and Federal Reporting Requirements – REVISED**

Executive adds requirement that districts submit to CEPI information regarding completion of early middle college credentials and postsecondary credits obtained in any college acceleration program. House maintains current law. Senate, House Revised, and Senate Revised concur with Executive.

**Sec. 21f. Virtual Courses – RETAINED**

House revises as follows: expands the definition for eligible virtual course catalogs from those published by the district or Michigan Virtual University (MVU) to also include those published by the ISD or a public university; requires virtual course catalogs and virtual course enrollment to be made available in the same manner as for in-person courses; allows a pupil to take more than 2 virtual courses if the pupil has exhibited an academic deficiency and the virtual course is designed to remedy this deficiency; strikes that a district may deny a pupil enrollment in a virtual course if the course is inconsistent with the pupil's career interests or if the pupil has failed the course previously; and requires that a publisher of a virtual course catalog is responsible for ensuring the course is of sufficient quality or rigor. Additionally, expands the definition for a virtual course provider from a district, ISD, community college, or MVU to also include a cyber school, public university, or other person or entity that the district pays to provide the course. Senate, House Revised, and Senate Revised maintain current law.

## **Major Boilerplate Changes from FY 2020-21**

### ***Sec. 31j. Locally Grown Produce in Schools – REVISED***

Executive revises from permitting recipients to retain up to 10% of funds and MDE up to 6% of funds for administration to permitting project partners to retain 1% of funds per partner and MDE up to 10% of funds. Project partners may use funds for data collection, outreach, and training. Strikes requirement that MDE must work in conjunction with districts and sponsors of child care centers to develop application scoring criteria. Revises requirement that a recipient provide calendars or monthly menus to requiring a recipient to retain monthly menus. House does not include section. Senate concurs with Executive, except revises percentage of funds MDE may retain for administration from 10% to 5%. House Revised maintains current law for retention of administrative funds but concurs with Executive on remaining revisions. Senate Revised concurs with Senate.

### ***Sec. 31m. School Mental Health and Support Services Fund – REVISED***

Executive, House, Senate, House Revised, and Senate Revised revise to require money in the School Mental Health and Support Services Fund to lapse to the School Aid Fund at the close of the fiscal year.

### ***Sec. 32d. Great Start Readiness Program – REVISED***

Executive revises one of the pathways for eligibility as a lead teacher (currently, that the teacher has a valid teaching certificate with an early childhood endorsement) as follows: clarifies that the teaching certificate be from Michigan and adds a lower elementary endorsement option. House revises by striking "valid" from the requirement and adding that the teaching certificate may be recognized by any state. Concurs with Executive to add a lower elementary endorsement option. Also provides that five years of experience as a paraprofessional qualifies as an additional pathway for eligibility. Finally, revises requirement for a paraprofessional to possess proper training from "including" an associate's degree in early childhood education or development or a child development associate (CDA) credential to "that may include." Senate concurs with Executive. House Revised revises by expanding to a valid teaching certificate from any state, but adds that all applicable background checks must apply. Provides that five years of experience as a paraprofessional in a GSRP classroom qualifies as an additional pathway if the paraprofessional is completing training with a 3 year plan to come into compliance. Senate Revised concurs with Executive and Senate, except concurs with House Revised to allow five years of experience as a GSRP paraprofessional to qualify with a 3 year plan.

Executive, House, Senate, House Revised, and Senate Revised remove provisions included for FY 2020-21 only, which include: an expansion from 250% of Federal Poverty Guidelines (FPG) to 400% FPG for the threshold at which ISDs must charge families tuition; a waiver from required hours, days, and weeks; and a waiver from household income eligibility thresholds.

Senate Revised revises the percentage of children that must meet household income eligibility guidelines from 90% to 85%.

### ***Sec. 35a. Early Literacy – REVISED***

House adds requirement that the state superintendent report, both in-person and in writing, to the House subcommittee on school aid by December 31, 2021 regarding progress on the goal that Michigan will be in the top ten states in grade four reading proficiency by 2025. Senate maintains current law. House Revised and Senate Revised concur with Senate, but add that the state superintendent must also report to the Senate subcommittee on school aid.

Senate deletes criteria for MDE-approved professional development programs under this section. Instead, requires MDE to provide a list of 1 or more approved providers of professional learning for PreK to Grade 3 teachers, administrators, and early literacy coaches. Revises eligibility criteria to include the following: provide educators with the knowledge base to effectively implement any reading approach; direct educators to implement effective reading and spelling instruction; include integrated components with embedded evaluation or assessment of knowledge; build content and pedagogical knowledge of critical components of literacy; and support effective use of screening and assessment data in MTSS. House Revised maintains current law. Senate Revised maintains current law for MDE-approved professional development under subsections (4) and (5), but concurs with Senate professional learning requirements for the purposes of new subsection (10).

### ***Sec. 54d. Special Education Task Force Reforms: Early On – REVISED***

Executive, House, Senate, House Revised, and Senate Revised add requirement that a grant recipient expend funds before June 30 of the fiscal year following the fiscal year in which funds were received.

## **Major Boilerplate Changes from FY 2020-21**

### ***Sec. 61b. Career and Technical Education (CTE) Early Middle Colleges – REVISED***

Executive adds that CTE early middle college and CTE dual enrollment programs must be state-approved to receive funding. House maintains current law. Senate concurs with Executive. House Revised and Senate Revised concur with House.

Executive, House, Senate, House Revised, and Senate Revised expand requirements for ISDs to be an eligible fiscal agent by adding the following: report the total number of college credits a student earned at the time of high school graduation; and report each award outcome attained by a student.

Executive revises eligibility criteria for a CTE program by requiring a college credit agreement (rather than an articulation agreement) with at least 1 postsecondary institution and revising the list of potential student outcomes to the following: an associate degree, 60 college credits, professional certification, Michigan Early Middle College Association certificate, or participation in a registered apprenticeship. House maintains articulation agreement language but concurs with Executive to revise the list of potential student outcomes. Senate concurs with Executive. House Revised revises to require a college credit or articulation agreement and concurs with Executive, House, and Senate on student outcomes. Senate Revised concurs with House Revised, but only revises the list of potential student outcomes for CTE dual enrollment programs (maintains current outcomes for CTE early middle college programs).

### ***Sec. 91a. Cessation of a Pilot ISD Schools of Choice Program – DELETED***

Executive, House, Senate, House Revised, and Senate Revised repeal this section, which requires districts to continue enrolling pupils enrolled in a district under a pilot ISD schools of choice program under former Sec. 91 even if the program ceases to exist or if the school district ceases to participate.

### ***Sec. 91c. Participation in Interscholastic Competition – DELETED***

Executive, House, Senate, House Revised, and Senate Revised repeal this section, which prohibits pupils enrolled in a district under a pilot ISD schools of choice program under former Sec. 91 from participating in interscholastic athletic competition for one semester.

### ***Sec. 94a. Center for Educational Performance and Information (CEPI) – RETAINED***

Executive and House add “where additional state or federal laws require it” to several requirements for CEPI. Strikes provision that the purpose of data sets that link teachers to student information is to allow districts to assess individual teacher impact on student performance and consider student growth factors in teacher and principal evaluation systems. Senate, House Revised, and Senate Revised maintain current law.

### ***Sec. 98a. Extended COVID-19 Learning Plan for 2020-21 – RETAINED***

Executive repeals this section, which requires districts to provide instruction under an extended COVID-19 learning plan for FY 2020-21. House, Senate, House Revised, and Senate Revised maintain current law.

### ***Sec. 98b. Extended COVID-19 Learning Plan for 2021-22 – NOT INCLUDED***

Senate requires districts to provide in-person instruction for the 2021-22 school year, except for the first half the year if a student's parent requests remote instruction or the district is prohibited from providing in-person instruction by executive order. Requires a district providing remote instruction in the first half of the school year to provide instruction under an extended COVID-19 learning plan in order to receive state aid. Also requires districts to provide teachers with personal protection equipment (PPE) and regular COVID-19 testing and requires teachers to teach in-person unless an exemption applies. House Revised and Senate Revised do not include this section.

### ***Sec. 98b. Benchmark Reporting Requirements – NEW***

House Revised and Senate Revised requires districts to comply with the following in order to receive state aid under this article: by the February board meeting and again by the end of the school year, the superintendent must present results from benchmark assessments under Sec. 104a to the school board, including each school's progress toward educational goals developed under this section; disaggregate the benchmark results by grade level, student demographic, and mode of instruction; compile the benchmark results into a report on the district's website; by September 15, 2021, establish educational goals for the middle and end of the 2021-22 school year; and ensure compliance with Sec. 104a. By June 30, 2022, requires MDE to create a template for districts' educational goals. Requires the State Superintendent to report on the results of benchmark assessments and, if requested, present the report in person.

### ***Sec. 101. Eligibility to Receive State Aid – REVISED***

Executive and House remove provisions included for FY 2020-21 only, which include a waiver from the 75% daily attendance threshold and a waiver from required hours and days of pupil instruction. Senate maintains provisions for the first half of the 2021-22 school year if certain conditions are met. House Revised and Senate Revised concur with Executive and House.



## **Major Boilerplate Changes from FY 2020-21**

### ***Sec. 104g. SAT/PSAT – REVISED***

Executive and House delete the requirement included for the 2020-21 school year only that districts make the SAT and PSAT available in fall 2020 to students who were not able to take the exams during the 2019-20 school year. Senate retains requirement for the 2021-22 school year, requiring districts to make the SAT and PSAT available in fall 2021 for students who were not able to take the exams during the 2020-21 school year. House Revised concurs with Executive and House. Senate Revised concurs with Senate, but expands to pupils who took the exam during the 2020-21 school year and request to take the exam again. Requires MDE to grant credits to districts that administer the exam and submit proof of payment.

### ***Sec. 105. Schools of Choice Within ISDs – REVISED***

Executive, House, Senate, House Revised, and Senate Revised remove provisions included for FY 2020-21 only, which revise the deadlines for districts to accept applications for nonresident enrollment, notify parents, and enroll nonresident applicants from the end of the first week of school to October 13, 2020. Additionally, they remove provision that allows a pupil enrolled as a nonresident pupil in the 1995-96 school year and enrolled continuously each school year to continue to enroll in the district without requiring application for enrollment under this section.

### ***Sec. 105b. ISD Pilot Schools of Choice Program – DELETED***

Executive, House, Senate, House Revised, and Senate Revised repeal this section, which exempts an ISD that operates a pilot schools of choice program and its constituent districts from Sec. 105.

### ***Sec. 105c. Schools of Choice Among Contiguous ISDs – REVISED***

Executive, House, and Senate remove provisions included for FY 2020-21 only, which revise the deadlines for districts to accept applications for nonresident enrollment, notify parents, and enroll nonresident applicants from the end of the first week of school to October 13, 2020. House Revised concurs with Executive, House, and Senate, and additionally removes provision that allows a pupil enrolled as a nonresident pupil in the 1995-96 school year and enrolled continuously each school year to continue to enroll in the district without requiring application for enrollment under this section. Senate Revised concurs with House Revised.

### ***Sec. 107. Adult Education – RETAINED***

Executive adds that an adult education or state-approved technical center program also collaborate with an approved MI Training Connect training program. Strikes provision that a program that links highly prepared participants with adult education programming and commercial driver license courses does not need to enroll participants in at least one state-approved technical course. House maintains current law. Senate concurs with Executive. House Revised and Senate Revised concur with House.

### ***Sec. 164g. Legal Action Against the State – RETAINED***

Executive deletes a penalty in an amount equal to the amount spent if a district or ISD uses funds appropriated under this act to pay for an expense relating to any legal action initiated by the district or ISD against the state. House, Senate, House Revised, and Senate Revised maintain current law.

### ***Sec. 164h. Collective Bargaining Agreement Penalty – RETAINED***

Executive deletes a penalty equal to 5% of total state aid if a district or ISD enters into a collective bargaining agreement that does any of the following: establishes racial and religious preferences for employees; automatically deducts union dues from employee compensation; is in conflict with any state or federal laws regarding district transparency; or has a method of compensation that does not comply with the requirements of Sec. 1250 of the Revised School Code, MCL 380.1250. House, Senate, House Revised, and Senate Revised maintain current law.

### ***Sec. 166. Disciplinary Policy for Abortion Referral – RETAINED***

Executive deletes the requirement that a district adopt a disciplinary policy for school officials or staff (except for a parent or legal guardian) who refer a pupil for an abortion or assist a pupil in obtaining an abortion. House maintains current law. Senate concurs with Executive. House Revised and Senate Revised concur with House.

### ***Sec. 166b. Nonpublic Pupils – RETAINED***

Executive revises requirements for a district enrolling pupils under this section as follows: strikes requirement that a district provide MDE course enrollments by each participant using local coding and the school codes for the exchange of data (SCED); adds requirement that a district provide MDE an indication of each course for which pupils enrolled under this section represent greater than 50% of all participants in the course; strikes requirement that a district provide MDE identification of each course teacher or mentor. House, Senate, House Revised, and Senate Revised maintain current law.

**FY 2020-21 Supplemental Appropriation Items**

**FY 2020-21  
Change**

**1. Foundation Allowances (Secs. 22a & 22b)**

Executive reduces by \$69.0 million to a total of \$9.4 billion Gross (\$697,600 GF/GP) to reflect updated consensus cost estimates for pupil membership counts and taxable values.

House does not include supplemental.

Senate concurs with Executive.

House Revised and Senate Revised reduce by \$53.0 million to a total of \$9.4 billion Gross (\$697,600 GF/GP).

<b>Gross</b>	<b>(\$53,000,000)</b>
Restricted	(53,000,000)
GF/GP	\$0

**2. ESSER III Per-Pupil Equalization (Sec. 11t)**

Executive, House, and Senate do not include this section.

House Revised and Senate Revised provide \$362.0 million federal ESSER III Fund under the ARP Act for districts that receive less than \$1,093 per pupil through the ESSER III formula grants under Sec. 11r(8). Payments are equal to the district's pupil membership multiplied by the difference between \$1,093 and the district's ESSER III formula payment per pupil. In accordance with requirements under the ARP Act, require districts to dedicate 51.4% of funds for activities to address learning loss, 10.3% for the implementation of summer enrichment programs, and 10.3% for the implementation of after-school programs. Require districts to submit a spending plan and application to MDE, by 45 days after the effective date of the amendment.

<b>Gross</b>	<b>\$361,983,000</b>
Federal	361,983,000
Restricted	0
GF/GP	\$0

**3. ESSER III Formula Grants Increase (Sec. 11n(3))**

Executive, House, Senate, and House Revised do not include this subsection.

Senate Revised provides \$2.4 million federal ESSER III Fund under the ARP Act due an increase in the state's ESSER III allocation. Total funding under the ARP Act for formula grants is \$3.4 billion (\$3.3 billion is in Sec. 11r(8) under HB 4421 as passed by the legislature). Districts may use funds only as designated under federal law, including that 20% must be reserved to address learning loss.

<b>Gross</b>	<b>\$2,380,800</b>
Federal	2,380,800
Restricted	0
GF/GP	\$0

**4. TRAILS Program (Sec. 31p) – NEW**

Executive does not include this section.

House does not include supplemental.

Senate does not include this section. (See Major Budget Changes for FY 2021-22 for Sec. 31p.)

House Revised and Senate Revised provide \$5.4 million SAF for grants to ISDs to implement a TRAILS program that improves youth access to evidence-based mental health services by training school mental health professionals in effective practices. Provide that funds may be carried forward into FY 2021-22 with an estimated work project completion date of September 30, 2024.

<b>Gross</b>	<b>\$5,400,000</b>
Restricted	5,400,000
GF/GP	\$0

**5. Student Recovery (Sec. 35p) – NEW**

Executive provides \$250.0 million SAF to ISDs for programs to address student learning loss and to improve the academic, social, mental, and physical well-being of students. Payments are based on the following: 70% on a weighted calculation of pupils that provides additional weights to economically disadvantaged students and students who are English language learners; 20% based on reported special education costs; and 10% based on the ISD's geographic size. Funds must be targeted toward students who are most likely to have experienced learning loss.

House does not include supplemental.

Senate, House Revised, and Senate Revised do not include this section.

<b>Gross</b>	<b>\$0</b>
Restricted	0
GF/GP	\$0

**6. Governor's Emergency Education Relief (GEER) Fund (Sec. 39c) – NEW**

Executive provides \$125.7 million federal GEER fund as follows: authorizes \$86.8 million for the Emergency Assistance to Nonpublic Schools (EANS) Program; and provides \$38.9 million for 10 other programs related to responding to the pandemic, mental health supports, childcare, college completion, and other specified purposes.

House does not include supplemental.

Senate, House Revised, and Senate Revised do not include this section.

<b>Gross</b>	<b>\$0</b>
Federal	0
Restricted	0
GF/GP	\$0

**FY 2020-21  
Change**

**FY 2020-21 Supplemental Appropriation Items**

<b>7. Out-of-School Learning Opportunities (Sec. 35g) – NEW</b>	<b>Gross</b>	<b>\$0</b>
<u>Executive</u> provides \$60.0 million GF/GP for out-of-school learning opportunities designed to address student learning loss and the academic, social, mental, and physical well-being of students in preschool through grade 12. Provides funding to each ISD in proportion to the number of economically disadvantaged students enrolled. Requires funding to go toward eligible, in-person summer programs.	Restricted	0
<u>House</u> does not include supplemental.	GF/GP	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> do not include this section.		
<b>8. Drinking Water Fixture Grants (Sec. 31p) – NEW</b>	<b>Gross</b>	<b>\$0</b>
<u>Executive</u> provides \$55.0 million SAF for districts and ISDs to replace school drinking fountains with fixtures capable of filtering out lead and other impurities. Awards grants of up to \$2,950 per fixture and requires at least 1 fixture per 100 students and staff per building.	Restricted	0
<u>House</u> does not include supplemental.	GF/GP	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> do not include this section.		
<b>9. Cash Flow Borrowing (Sec. 11m)</b>	<b>Gross</b>	<b>(\$2,700,000)</b>
<u>Executive</u> reduces by \$2.7 million SAF to a total of \$8.7 million SAF to reflect updated cost estimates for the interest costs of inter-fund borrowing between the School Aid Fund and the General Fund to balance the timing of revenue collections and required state aid payments.	Restricted	(2,700,000)
<u>House</u> does not include supplemental.	GF/GP	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> concur with Executive.		
<b>10. Court-Placed Pupils (Sec. 24)</b>	<b>Gross</b>	<b>\$500,000</b>
<u>Executive</u> increases by \$500,000 SAF for a total of \$7.7 million SAF for reimbursements to districts for added costs of educating court-placed pupils in a local juvenile detention facility.	Restricted	500,000
<u>House</u> does not include supplemental.	GF/GP	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> concur with Executive.		
<b>11. Promise Zone Funding (Sec. 26c)</b>	<b>Gross</b>	<b>\$1,600,000</b>
<u>Executive</u> increases by \$1.6 million SAF for a total of \$11.3 million SAF for required funds for districts and ISDs with an approved Promise Zone development plan.	Restricted	1,600,000
<u>House</u> does not include supplemental.	GF/GP	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> concur with Executive.		
<b>12. Increasing Enrollment (Sec. 29a)</b>	<b>Gross</b>	<b>(\$16,000,000)</b>
<u>Executive</u> reduces by \$16.0 million SAF for a total of \$50.0 million SAF for payments to districts for which their FY 2020-21 membership blend as it would have normally been calculated in a non-pandemic year exceeds their FY 2020-21 pupil membership calculation (the "superblend").	Restricted	(16,000,000)
<u>House</u> does not include supplemental.	GF/GP	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> concur with Executive.		
<b>13. School Lunch Programs (Sec. 31d)</b>	<b>Gross</b>	<b>\$366,666,000</b>
<u>Executive</u> increases by \$694,400 SAF for a total of \$579.8 million Gross (\$0 GF/GP) for the state share of school lunch programs as required by the <i>Durant</i> settlement.	Federal	365,971,600
<u>House</u> does not include supplemental.	Restricted	694,400
<u>Senate</u> concurs with Executive.	GF/GP	\$0
<u>House Revised</u> and <u>Senate Revised</u> increase by \$366.7 million Gross for a total of \$939.8 million Gross (\$0 GF/GP).		
<b>14. School Breakfast Programs (Sec. 31f)</b>	<b>Gross</b>	<b>\$7,400,000</b>
<u>Executive</u> increases by \$7.4 million SAF for a total of \$11.9 million SAF for reimbursements to districts for the cost of providing breakfast.	Restricted	7,400,000
<u>House</u> does not include supplemental.	GF/GP	\$0
<u>Senate</u> , <u>House Revised</u> , and <u>Senate Revised</u> concur with Executive.		

<b><u>FY 2020-21 Supplemental Appropriation Items</u></b>		<b><u>FY 2020-21 Change</u></b>
<b>15. Federal Grants (Sec. 39a)</b>	<b>Gross</b>	<b>\$25,967,000</b>
<u>Executive</u> increases federal grants under Every Student Succeeds Act (ESSA) by \$3.1 million and adds a \$1.5 million federal grant for addressing priority substance abuse treatment, prevention, and mental health needs for a total of \$808.8 million.	Federal	25,967,000
<u>House</u> does not include supplemental.	Restricted	0
<u>Senate</u> concurs with <u>Executive</u> .	GF/GP	\$0
<u>House Revised</u> concurs with <u>Executive</u> and also increases by \$21.4 million for a total of \$24.4 million a grant to provide services to homeless children and youth. Total federal grants under this section equal \$830.2 million.		
<u>Senate Revised</u> concurs with <u>House Revised</u> .		
<b>16. Special Education (Secs. 51a, 51c, 51d, 53a, 54, &amp; 56)</b>	<b>Gross</b>	<b>\$93,947,000</b>
<u>Executive</u> reduces by \$3.4 million SAF to reflect revised consensus cost estimates for special education costs. Total estimated special education expenditures for FY 2020-21 are \$1.5 billion.	Federal	93,947,000
<u>House</u> does not include supplemental.	Restricted	0
<u>Senate</u> concurs with <u>Executive</u> .	GF/GP	\$0
<u>House Revised</u> and <u>Senate Revised</u> increase by \$93.9 million Federal. Total estimated special education expenditures for FY 2020-21 are \$1.6 billion.		
<b>17. MPSERS (Secs. 147a, 147c, 147d (NEW), &amp; 147e)</b>	<b>Gross</b>	<b>\$17,964,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> maintain \$1.5 billion Gross (\$570,000 GF/GP) for state K-12 MPSERS costs.	Restricted	17,964,000
<u>House Revised</u> and <u>Senate Revised</u> increase by a net \$18.0 million SAF by increasing the appropriation for increased normal costs by \$35.3 million to \$190.5 million (\$70,000 GF/GP) (Sec. 147a(2)) and decreasing the appropriation for reimbursements for the increased normal costs associated with reforms under 2017 PA 92 by \$17.6 million to \$33.8 million (Sec. 147e). Total state support for K-12 MPSERS costs is \$1.5 billion.	GF/GP	\$0

**Supplemental Boilerplate Recommendations for FY 2020-21**

**Sec. 6. Pupil Membership Definitions – REVISED**

Executive reinstates, for FY 2020-21 only, a provision allowing instruction by a noncertificated, nonendorsed teacher engaged to teach under Sec. 1233b of the Revised School Code. (Originally, this provision was removed beginning in FY 2020-21.) House does not include supplemental. Senate, House Revised, and Senate Revised concur with Executive.

**Sec. 11s. Flint Declaration of Emergency – REVISED**

Senate Revised strikes requirement that Genesee ISD ensure that all eligible children who are under 4 years old as of September 1, 2016 are evaluated at least twice annually.

**Sec. 21f. Virtual Courses – RETAINED**

Executive adds that, for the 2020-21 school year only, a provider of a virtual course includes any institution or individual the district pays to provide that course. House does not include supplemental. Senate, House Revised, and Senate Revised maintain current law as of 2021 PA 3 (concur with Executive).

**Sec. 81. ISD General Operations Support – REVISED**

Senate adds requirement that an ISD receiving funding assist its constituent districts in addressing COVID-19, including coordination with local public health agencies and ensuring all districts have equitable access to the ISD's coordination activities and services. House Revised and Senate Revised concur with Senate.

**Sec. 94a. Center for Educational Performance and Information (CEPI) – RETAINED**

Executive adds "where additional state or federal laws require it" to several requirements for CEPI. Strikes provision that the purpose of data sets that link teachers to student information is to allow districts to assess individual teacher impact on student performance and consider student growth factors in teacher and principal evaluation systems. House does not include supplemental. Senate, House Revised, and Senate Revised maintain current law.

## **Supplemental Boilerplate Recommendations for FY 2020-21**

### ***Sec. 104a. Benchmark Assessments for 2021-22 – REVISED***

Senate increases the number of benchmark assessment providers MDE must approve from at least 4 but not more than 5 to at least 5 but not more than 6 and adds requirements for the additional benchmark assessment that must be approved. House Revised increases the number of benchmark providers to at least 4 but not more than 6. Does not concur with Senate to add requirements. Senate Revised concurs with House Revised on the number of benchmark providers and concurs with Senate to provide requirements for the additional approved assessment.

House Revised and Senate Revised revise requirement that a district submit grade-level data to MDE within 30 days after administering a benchmark assessment by also requiring the data to be aggregated by demographic subgroup and mode of instruction.

### ***Sec. 166b. Nonpublic Pupils – RETAINED***

Executive revises requirements for a district enrolling pupils under this section as follows: strikes requirement that a district provide MDE course enrollments by each participant using local coding and the school codes for the exchange of data (SCED); adds requirement that a district provide MDE an indication of each course for which pupils enrolled under this section represent greater than 50% of all participants in the course; strikes requirement that a district provide MDE identification of each course teacher or mentor. House does not include supplemental. Senate, House Revised, and Senate Revised maintain current law.

### ***Sec. 167. Immunization Process – RETAINED***

Executive waives, for FY 2020-21 only, the requirement that MDE withhold 5% of funds if a district or ISD does not comply with reporting pupil immunization status under this section. House does not include supplemental. Senate, House Revised, and Senate Revised maintain current law as of 2021 PA 3 (concur with Executive).

SCHOOL AID LINE ITEM SUMMARY



Sec.		FY 2020-2021	FY 2020-2021	FY 2020-2021	FY 2021-2022	FY 2021-2022	FY 2021-2022	FY 2021-2022	FY 2021-2022	
		FY 21 PA 165 of 2020 2/11/21 YTD	FY 21 4048 Enacted YTD	FY 21 House Revised	FY 22 Exec Rec	FY 22 House Passed	FY 22 Senate Passed	FY 22 House Revised	Change from FY 21 2/11/21 YTD	FY 22 Senate Revised
11d	Per-Pupil School Aid Payment	\$95,000,000	\$95,000,000	\$95,000,000	\$0	\$0	\$0	\$0	(\$95,000,000)	\$0
11j	School Bond Redemption Fund	\$111,000,000	\$111,000,000	\$111,000,000	\$111,000,000	\$111,000,000	\$111,000,000	\$111,000,000		\$111,000,000
11m	Cash Flow Borrowing Costs	\$11,400,000	\$11,400,000	\$8,700,000	\$9,500,000	\$9,500,000	\$9,500,000	\$9,500,000	(\$1,900,000)	\$9,500,000
11r(2)&(3)	Federal CRRSA ESSER II Formula Grants - NEW	\$0	\$650,000,000	\$650,000,000	\$0	\$0	\$0	\$0		\$0
11r(4)	State ESSER II Per-Pupil Equalization - NEW	\$0	\$136,000,000	\$136,000,000	\$0	\$0	\$0	\$0		\$0
11r(7)	Federal CRRSA ESSER II Admin Funding - NEW	\$0	\$2,733,000	\$2,733,000	\$0	\$0	\$0	\$0		\$0
11s	Flint Declaration of Emergency	\$8,075,100	\$8,075,100	\$8,075,100	\$8,075,100	\$8,075,100	\$8,075,100	\$8,075,100		\$8,075,100
11s(7)	Flint Early Childhood Collaborative - NEW	\$0	\$0	\$0	\$1,000,000	\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000
11s(8)	Early Childhood Collaborative Enrollment Software and staff - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,384,900	\$1,384,900
11t	Federal ESSER Equalization Payment - NEW	\$0	\$0	\$361,983,300	\$0	\$0	\$0	\$0		\$0
20f	Categorical Offset Payments	\$18,000,000	\$18,000,000	\$18,000,000	\$18,000,000	\$18,000,000	\$18,000,000	\$18,000,000		\$18,000,000
21h	Partnership Model Districts	\$6,137,400	\$6,137,400	\$6,137,400	\$6,137,400	\$6,137,400	\$6,137,400	\$6,137,400		\$6,137,400
22a	Foundations: Proposal A Obligation Payment	\$4,880,500,000	\$4,880,500,000	\$4,836,000,000	\$4,729,000,000	\$4,729,000,000	\$4,729,000,000	\$4,742,000,000	(\$138,500,000)	\$4,742,000,000
22b	Foundations: Discretionary Payment	\$4,566,500,000	\$4,566,500,000	\$4,558,000,000	\$4,698,800,000	\$4,651,000,000	\$4,834,165,000	\$4,945,000,000	\$637,500,000	\$5,204,000,000
22c	Foundations: Equity Payment	\$0	\$0	\$0	\$0	\$0	\$0	\$262,000,000	\$3,000,000	\$3,000,000
22d	Isolated District Funding	\$7,000,000	\$7,000,000	\$7,000,000	\$7,140,000	\$7,342,700	\$7,300,100	\$7,342,700	\$1,420,000	\$8,420,000
22e	Rural Transportation Reimbursement - NEW	\$0	\$0	\$0	\$0	\$50,000,000	\$0	\$0		\$0
22g	Inkster Operating Debt - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$25,500,000	\$25,500,000	\$25,500,000
22m	Technology Regional Data Hubs	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000		\$2,200,000
23b	Remediation Services Federal - NEW	\$0	\$152,400,000	\$152,400,000	\$0	\$152,400,000	\$0	\$0		\$0
23b	State COVID-19 Remediation Services - NEW	\$0	\$10,000,000	\$10,000,000	\$0	\$0	\$0	\$0		\$0
23c	Federal Summer Program Teacher and Staff Incentives - NEW	\$0	\$21,309,900	\$21,309,900	\$0	\$0	\$0	\$0		\$0
23e	CBO Before/After School Programs - NEW	\$0	\$5,000,000	\$5,000,000	\$0	\$5,000,000	\$0	\$0		\$0
24	Court-Placed Pupils	\$7,150,000	\$7,150,000	\$7,650,000	\$7,650,000	\$7,650,000	\$7,650,000	\$7,650,000	\$500,000	\$7,650,000
24a	Juvenile Detention Facility Programs	\$1,355,700	\$1,355,700	\$1,355,700	\$1,355,700	\$1,355,700	\$1,355,700	\$1,355,700		\$1,355,700
25f	Strict Discipline Academy	\$1,600,000	\$1,600,000	\$1,600,000	\$1,600,000	\$1,600,000	\$1,600,000	\$1,600,000		\$1,600,000
25g	Dropout Recovery Programs	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000		\$750,000
25i	Attendance Recovery	\$2,000,000	\$2,000,000	\$2,000,000	\$0	\$2,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$6,000,000
25j	Virtual Learning Support Grants	\$2,000,000	\$2,000,000	\$2,000,000	\$0	\$0	\$0	\$0	(\$2,000,000)	\$0
25k	Dropout Prevention Program- NEW	\$0	\$0	\$0	\$0	\$0	\$100	\$0		\$0
26a	Renaissance Zone Reimbursement	\$15,300,000	\$15,300,000	\$15,300,000	\$15,300,000	\$15,300,000	\$15,300,000	\$15,300,000		\$15,300,000
26b	PILT Reimbursement	\$4,645,000	\$4,645,000	\$4,645,000	\$4,645,000	\$4,645,000	\$4,645,000	\$4,710,000	\$65,000	\$4,710,000
26c	Promise Zone Funding	\$9,700,000	\$9,700,000	\$11,300,000	\$13,800,000	\$13,800,000	\$13,800,000	\$13,800,000	\$4,100,000	\$13,800,000
26d	Brownfield Redevelopment Reimbursement - NEW	\$0	\$0	\$0	\$7,500,000	\$7,500,000	\$7,500,000	\$7,500,000	\$7,500,000	\$7,500,000
29a	Increasing Enrollment	\$66,000,000	\$66,000,000	\$50,000,000	\$0	\$0	\$0	\$0	(\$66,000,000)	\$0
29b	Declining Enrollment - NEW	\$0	\$0	\$0	\$200,000,000	\$0	\$0	\$0		\$0
31a	At-Risk Pupil Support	\$510,000,000	\$510,000,000	\$510,000,000	\$522,500,000	\$510,000,000	\$510,000,000	\$512,500,000	\$2,500,000	\$512,500,000
31a(7)	School Based Health Centers	\$8,000,000	\$28,000,000	\$28,000,000	\$8,000,000	\$8,000,000	\$10,000,000	\$8,000,000		\$8,000,000
31a(8)	Hearing, Vision, & Dental Screening	\$5,150,000	\$5,150,000	\$5,150,000	\$5,150,000	\$6,650,000	\$5,150,000	\$6,650,000	\$1,500,000	\$6,650,000
31a(16)	At-Risk Pupil Hold Harmless	\$12,000,000	\$12,000,000	\$12,000,000	\$12,000,000	\$12,000,000	\$12,000,000	\$12,000,000		\$12,000,000
31b	Year-Round Instruction Grants - NEW	\$0	\$0	\$0	\$0	\$25,000,000	\$0	\$0		\$0
31d	State School Lunch Programs	\$23,144,000	\$23,144,000	\$23,838,400	\$23,838,400	\$23,838,400	\$23,838,400	\$23,838,400	\$694,400	\$23,838,400
31d	Federal School Lunch Programs	\$550,000,000	\$550,000,000	\$915,971,600	\$556,000,000	\$556,000,000	\$556,000,000	\$556,000,000	\$6,000,000	\$556,000,000
31f	School Breakfast Program	\$4,500,000	\$4,500,000	\$11,900,000	\$11,900,000	\$11,900,000	\$11,900,000	\$11,900,000	\$7,400,000	\$11,900,000
31j	Local Produce in School Meals	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$0	\$4,450,000	\$2,000,000	\$2,500,000	\$4,500,000
31k	School Meal Debt	\$1,000,000	\$1,000,000	\$1,000,000	\$0	\$0	\$0	\$0	(\$1,000,000)	\$0
31n	School Mental Health and Support Services	\$36,900,000	\$36,900,000	\$36,900,000	\$36,900,000	\$41,150,000	\$56,900,000	\$48,900,000	\$17,000,000	\$53,900,000
31o	Wraparound Services - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$240,000,000	\$240,000,000	\$240,000,000
31p	TRAILS - NEW	\$0	\$0	\$5,400,000	\$0	\$0	\$1,368,000	\$0		\$0
31y	Year-Round Instruction: 3% Foundation Increase - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$60,000,000	\$60,000,000
31z	Year-Round Instruction: One-time HVAC/etc. - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$75,000,000	\$75,000,000
32d	Great Start Readiness Program - State	\$249,950,000	\$249,950,000	\$249,950,000	\$282,400,000	\$281,450,000	\$282,400,000	\$297,470,000	\$47,520,000	\$297,470,000
32d	Great Start Readiness Program - Federal - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$121,000,000	\$121,000,000	\$121,000,000
32p	Early Childhood Block Grants	\$13,400,000	\$13,400,000	\$13,400,000	\$13,400,000	\$13,400,000	\$13,400,000	\$13,400,000		\$13,400,000
34a	Reading Scholarships - GVSU - Federal - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$155,000,000	\$155,000,000
35a(3)	Early Literacy Teacher Coaches	\$31,500,000	\$31,500,000	\$31,500,000	\$31,500,000	\$31,500,000	\$31,500,000	\$31,500,000		\$31,500,000
35a(4)	PD - Literacy Coaches and Classroom Teachers - NEW	\$0	\$0	\$0	\$0	\$0	\$10,000,000	\$0		\$0
35a(5)	Early Literacy Added Instructional Time	\$19,900,000	\$19,900,000	\$19,900,000	\$19,900,000	\$19,900,000	\$9,900,000	\$19,900,000		\$19,900,000
35a(7)	Literacy & Math Essentials	\$4,000,000	\$4,000,000	\$4,000,000	\$6,000,000	\$4,000,000	\$6,000,000	\$6,000,000	\$2,000,000	\$6,000,000
35a(8)	Michigan Education Corps	\$2,773,000	\$2,773,000	\$2,773,000	\$0	\$0	\$3,500,000	\$2,773,000	\$727,000	\$3,500,000
35a(10)	PD - Literacy Coaches and Classroom Teachers - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,000,000	\$4,000,000
35b	Children's Choice	\$250,000	\$250,000	\$250,000	\$0	\$250,000	\$250,000	\$250,000		\$250,000
35d	Orton Gilligham Dyslexic Program	\$500,000	\$500,000	\$500,000	\$0	\$0	\$1,000,000	\$500,000	\$500,000	\$1,000,000
35e	Boys and Girls Club	\$1,000,000	\$1,000,000	\$1,000,000	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$2,000,000
35f	Chaldean Community Foundation	\$500,000	\$500,000	\$500,000	\$0	\$0	\$700,000	\$500,000	\$250,000	\$750,000
35g	Out-of-School Learning Opportunities - NEW	\$0	\$0	\$0	\$60,000,000	\$0	\$0	\$0		\$0
35g	Innovate Community Libraries - NEW	\$0	\$0	\$0	\$0	\$1,000,000	\$0	\$1,000,000	\$1,000,000	\$1,000,000
35h	Jewish Federation - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,700,000	\$1,700,000

SCHOOL AID LINE ITEM SUMMARY



Sec.		FY 2020-2021	FY 2020-2021	FY 2020-2021	FY 2021-2022	FY 2021-2022	FY 2021-2022	FY 2021-2022	FY 2021-2022	
		FY 21 PA 165 of 2020 2/11/21 YTD	FY 21 4048 Enacted YTD	FY 21 House Revised	FY 22 Exec Rec	FY 22 House Passed	FY 22 Senate Passed	FY 22 House Revised	Change from FY 21 2/11/21 YTD	FY 22 Senate Revised
39a(1)	Federal ESSA Grant Funds	\$749,200,000	\$749,200,000	\$752,300,000	\$752,300,000	\$752,300,000	\$752,300,000	\$752,300,000	\$3,100,000	\$752,300,000
39a(2)	Other Federal Funding	\$55,000,000	\$55,000,000	\$77,867,000	\$56,500,000	\$56,500,000	\$56,500,000	\$56,500,000	\$1,500,000	\$56,500,000
41	English Language Learner Grants	\$13,000,000	\$13,000,000	\$13,000,000	\$13,260,000	\$13,000,000	\$13,390,000	\$25,200,000	\$12,200,000	\$25,200,000
41a	Mi Alma - Exito Educativo - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$450,000	\$450,000
51a(1)	Special Education - Federal Reimbursement	\$375,000,000	\$375,000,000	\$456,752,000	\$380,000,000	\$380,000,000	\$380,000,000	\$380,000,000	\$5,000,000	\$380,000,000
51a(2)	Special Ed ISD Foundation and Costs	\$307,500,000	\$307,500,000	\$319,000,000	\$329,900,000	\$329,900,000	\$329,900,000	\$332,000,000	\$24,500,000	\$332,000,000
51a(3)	Special Ed ISD Hold Harmless Payment	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000		\$1,000,000
51a(6)	Special Ed Admin Rules Changes	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000		\$2,200,000
51a(11)	Special Ed Foundations for Non Sec. 52 to ISDs	\$3,000,000	\$3,000,000	\$2,400,000	\$2,500,000	\$2,500,000	\$2,500,000	\$2,900,000	(\$100,000)	\$2,900,000
51c	Special Ed Headlee Obligation (Durant)	\$713,400,000	\$713,400,000	\$702,500,000	\$733,000,000	\$733,000,000	\$733,000,000	\$733,400,000	\$20,000,000	\$733,400,000
51d	Special Education - Other Federal Grants	\$71,000,000	\$71,000,000	\$83,195,000	\$71,000,000	\$71,000,000	\$71,000,000	\$71,000,000		\$71,000,000
51f	Special Education Cost Reimbursement	\$60,207,000	\$60,207,000	\$60,207,000	\$61,407,000	\$60,207,000	\$61,407,000	\$90,207,000	\$30,000,000	\$90,207,000
51g	Remote Learning Library - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,000,000	\$3,000,000
51g	Project SEARCH - NEW	\$0	\$0	\$0	\$0	\$0	\$450,000	\$0		\$0
51h	Kids Kicking Cancer - NEW	\$0	\$0	\$0	\$0	\$0	\$500,000	\$0		\$0
53a	Special Ed for Court Placed Pupils	\$10,500,000	\$10,500,000	\$10,500,000	\$10,500,000	\$10,500,000	\$10,500,000	\$10,500,000		\$10,500,000
54	Special Ed Michigan School Blind/Deaf	\$1,688,000	\$1,688,000	\$1,688,000	\$1,688,000	\$1,688,000	\$1,688,000	\$1,688,000		\$1,688,000
54b	Special Education Task Force Reforms (MiBLSI)	\$1,600,000	\$1,600,000	\$1,600,000	\$1,600,000	\$1,600,000	\$1,600,000	\$1,600,000		\$1,600,000
54d	Spec. Ed. Task Force - Early On	\$7,150,000	\$7,150,000	\$7,150,000	\$7,150,000	\$7,150,000	\$7,150,000	\$14,150,000	\$7,000,000	\$14,150,000
55	Conductive Learning	\$250,000	\$250,000	\$250,000	\$0	\$250,000	\$250,000	\$250,000		\$250,000
56	Special Ed ISD Millage Equalization	\$40,008,100	\$40,008,100	\$40,008,100	\$40,008,100	\$40,008,100	\$40,008,100	\$40,008,100		\$40,008,100
56(7)	Special Ed Millage Incentive - NEW	\$0	\$0	\$0	\$0	\$20,000,000	\$0	\$34,200,000	\$34,200,000	\$34,200,000
61a	Career & Tech Ed Programs	\$37,611,300	\$37,611,300	\$37,611,300	\$37,611,300	\$37,611,300	\$37,611,300	\$37,611,300		\$37,611,300
61a(4)	Drive One Academy - NEW	\$0	\$0	\$0	\$0	\$0	\$500,000	\$0		\$0
61b	Career & Tech Ed Early/Middle College	\$8,000,000	\$8,000,000	\$8,000,000	\$8,000,000	\$8,000,000	\$8,000,000	\$8,000,000		\$8,000,000
61c	CTE Equipment Upgrades - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$7,500,000	\$7,500,000	\$7,500,000
61d	CTE Incentive Payment	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000		\$5,000,000
61g	COOR ISD CTE Program - NEW	\$0	\$0	\$0	\$0	\$0	\$2,449,800	\$0	\$2,500,000	\$2,500,000
62	ISD Career & Tech Ed Millage Equalization	\$9,190,000	\$9,190,000	\$9,190,000	\$9,190,000	\$9,190,000	\$9,190,000	\$9,190,000		\$9,190,000
65	Detroit PreCollege Engineering	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000		\$400,000
67	Career and College Readiness Tools	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$0	\$3,000,000	\$3,000,000		\$3,000,000
67a	MITES	\$50,000	\$50,000	\$50,000	\$0	\$50,000	\$50,000	\$50,000		\$50,000
67b	Prime - NEW: Senate-Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0	\$2,000,000	\$6,000,000	\$6,000,000
74	School Bus Driver Safety Instruction	\$2,025,000	\$2,025,000	\$2,025,000	\$2,025,000	\$2,025,000	\$2,025,000	\$2,025,000		\$2,025,000
74	School Bus Inspections	\$1,789,500	\$1,789,500	\$1,789,500	\$1,780,800	\$1,780,800	\$1,780,800	\$1,780,800	(\$8,700)	\$1,780,800
78	Transportation Categorical - NEW	\$0	\$0	\$0	\$0	\$0	\$100	\$0	\$1,000,000	\$1,000,000
81	ISD General Operations Support	\$69,138,000	\$69,138,000	\$69,138,000	\$70,521,000	\$69,138,000	\$70,521,000	\$71,903,600	\$2,765,600	\$71,903,600
94	AP/IB/CLEP Incentive Program	\$1,200,000	\$1,200,000	\$1,200,000	\$1,200,000	\$1,200,000	\$1,200,000	\$1,200,000		\$1,200,000
94a	Center for Educational Performance and Information	\$16,848,900	\$16,848,900	\$16,848,900	\$18,802,500	\$16,802,500	\$18,802,500	\$18,802,500	\$1,953,600	\$18,802,500
94a	Center for Educational Performance and Info - Federal	\$193,500	\$193,500	\$193,500	\$193,500	\$193,500	\$193,500	\$193,500		\$193,500
94b	LAUNCH MI	\$100	\$100	\$100	\$0	\$0	\$0	\$0	(\$100)	\$0
94c	MCERI - NEW	\$0	\$0	\$0	\$0	\$0	\$100	\$0		\$0
94c	K-12 Reporting, Noninstructional Staffing/Spending, & IT Strategy - NEW	\$0	\$0	\$0	\$0	\$2,500,000	\$0	\$1,500,000	\$1,500,000	\$1,500,000
94d	Special Education Task Force - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500,000	\$1,500,000	\$1,500,000
95b	Educator and Administrator Evaluations	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000		\$2,000,000
97	School Safety Grants - NEW	\$0	\$0	\$0	\$0	\$10,000,000	\$100	\$10,000,000	\$10,000,000	\$10,000,000
97a	Navigate 360 - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$1,947,000	\$1,947,000	\$1,947,000
98	Michigan Virtual University	\$7,500,000	\$7,500,000	\$7,500,000	\$7,500,000	\$7,500,000	\$8,447,000	\$7,500,000		\$7,500,000
98d	Michigan Learning Channel	\$2,000,000	\$2,000,000	\$2,000,000	\$0	\$0	\$2,000,000	\$0		\$2,000,000
98e	HEROES Tech - NEW	\$0	\$0	\$0	\$0	\$0	\$200,000	\$0		\$0
99h	FIRST Robotics	\$4,700,000	\$4,700,000	\$4,700,000	\$4,700,000	\$5,323,200	\$4,900,000	\$5,323,200	\$623,200	\$5,323,200
99i	Women in Technology	\$150,000	\$150,000	\$150,000	\$0	\$0	\$150,000	\$0		\$150,000
99s(4)	MiSTEM Council and Grants	\$3,050,000	\$3,050,000	\$3,050,000	\$3,050,000	\$3,050,000	\$3,050,000	\$3,050,000		\$3,050,000
99s(5)	MiSTEM Grants - Math and Science Centers - Federal	\$235,000	\$235,000	\$235,000	\$235,000	\$235,000	\$235,000	\$235,000		\$235,000
99s(5)(7)	MiSTEM Centers Transition	\$4,584,300	\$4,584,300	\$4,584,300	\$4,584,300	\$4,584,300	\$4,584,300	\$4,584,300		\$4,584,300
99s(12)	MiSTEM Executive Director	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000		\$300,000
99t	Algebra Nation	\$1,000,000	\$1,000,000	\$1,000,000	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$2,000,000
99u	Imagine Learning	\$1,500,000	\$1,500,000	\$1,500,000	\$0	\$0	\$3,450,000	\$1,500,000	\$4,500,000	\$6,000,000
99w	Michigan Fitness Foundation	\$400,000	\$400,000	\$400,000	\$0	\$0	\$600,000	\$400,000		\$400,000
99x	Teach for America	\$1,000,000	\$1,000,000	\$1,000,000	\$0	\$0	\$1,000,000	\$1,000,000		\$1,000,000
99z	Teacher Retention Stipend	\$5,000,000	\$5,000,000	\$5,000,000	\$0	\$0	\$5,000,000	\$0	(\$5,000,000)	\$0
99aa	Project SEARCH - NEW	\$0	\$0	\$0	\$0	\$450,000	\$0	\$1,500,000	\$1,500,000	\$1,500,000
99bb	YMCA Youth In Government - NEW	\$0	\$0	\$0	\$0	\$0	\$0	\$3,750,000	\$3,750,000	\$3,750,000
104	Education Assessments - State	\$31,009,400	\$31,009,400	\$31,009,400	\$29,509,400	\$29,009,500	\$31,009,400	\$29,509,400	(\$1,500,000)	\$29,509,400
104	Education Assessments - Federal	\$6,250,000	\$6,250,000	\$6,250,000	\$6,250,000	\$6,250,000	\$6,250,000	\$6,250,000		\$6,250,000
104(16)	Return to Learn Study	\$150,000	\$150,000	\$150,000	\$0	\$0	\$0	\$0	(\$150,000)	\$0
104a	Federal Benchmark Assessments for 2021-22 School Year - NEW	\$0	\$7,521,300	\$7,521,300	\$0	\$0	\$0	\$0		\$0
104a	State Benchmark Assessments for 2021-22 School Year - NEW	\$0	\$4,197,900	\$4,197,900	\$0	\$0	\$0	\$0		\$0

SCHOOL AID LINE ITEM SUMMARY



Sec.		FY 2020-2021	FY 2020-2021	FY 2020-2021	FY 2021-2022	FY 2021-2022	FY 2021-2022	FY 2021-2022	FY 2021-2022	
		FY 21 PA 165 of 2020 2/11/21 YTD	FY 21 4048 Enacted YTD	FY 21 House Revised	FY 22 Exec Rec	FY 22 House Passed	FY 22 Senate Passed	FY 22 House Revised	Change from FY 21 2/11/21 YTD	FY 22 Senate Revised
104f	Digital Literacy Training	\$500,000	\$500,000	\$500,000	\$0	\$0	\$500,000	\$0		\$500,000
104h	Benchmark Assessments for 2022-23 School Year - NEW	\$0	\$0	\$0	\$0	\$11,500,000	\$0	\$11,500,000	\$11,500,000	\$11,500,000
107	Adult Education	\$30,500,000	\$30,500,000	\$30,500,000	\$30,500,000	\$30,500,000	\$30,500,000	\$30,500,000		\$30,500,000
147a(1)	MPSERS Cost Offset	\$100,000,000	\$100,000,000	\$100,000,000	\$100,000,000	\$100,000,000	\$100,000,000	\$100,000,000		\$100,000,000
147a(2)	MPSERS Normal Cost Offset for Lower AROR/Dedicated Gains	\$155,206,000	\$155,206,000	\$190,500,000	\$177,460,000	\$172,460,000	\$177,460,000	\$177,460,000	\$22,254,000	\$177,460,000
147c	MPSERS State Share of Unfunded Liability Payments	\$1,219,800,000	\$1,219,800,000	\$1,219,800,000	\$1,329,000,000	\$1,554,000,000	\$1,329,000,000	\$1,469,000,000	\$249,200,000	\$1,469,000,000
147e	MPSERS Added Normal/DC Costs for PA 92 of 2017	\$51,400,000	\$51,400,000	\$33,800,000	\$65,300,000	\$65,300,000	\$65,300,000	\$65,300,000	\$13,900,000	\$65,300,000
152a	Adair - Database Payment	\$38,000,500	\$38,000,500	\$38,000,500	\$38,000,500	\$38,000,500	\$38,000,500	\$38,000,500		\$38,000,500
152b	Nonpublic School Reimbursement	\$0	\$0	\$0	\$0	\$2,500,000	\$250,000	\$1,000,000	\$1,000,000	\$1,000,000
167c	Drowning Prevention Education - NEW	\$0	\$0	\$0	\$0	\$0	\$25,000	\$0		\$0
<b>TOTAL APPROPRIATIONS</b>		<b>\$15,525,164,800</b>	<b>\$16,534,326,900</b>	<b>\$17,343,784,200</b>	<b>\$15,853,068,000</b>	<b>\$16,273,813,600</b>	<b>\$15,775,513,300</b>	<b>\$16,807,871,500</b>	<b>\$1,608,945,900</b>	<b>\$17,134,110,700</b>
<b>REVENUE BY SOURCE</b>										
	Federal Aid	\$1,806,878,500	\$2,645,842,700	\$3,493,711,600	\$1,822,478,500	\$1,822,478,500	\$1,822,478,600	\$1,943,478,500	\$372,600,000	\$2,179,478,500
	School Aid Fund	\$13,589,621,600	\$13,759,819,500	\$13,715,807,900	\$13,918,589,400	\$14,325,085,000	\$13,817,116,400	\$14,572,392,900	\$1,207,610,500	\$14,797,232,100
	MPSERS Retirement Obligation Reform Reserve Fund	\$0	\$0	\$0	\$0	\$0	\$0	\$140,000,000	\$0	\$0
	Community District Trust Fund/Other Restricted Fund	\$77,700,100	\$77,700,100	\$79,800,100	\$72,000,100	\$72,000,100	\$72,000,100	\$72,000,100	(\$5,700,000)	\$72,000,100
	General Fund/General Purpose	\$50,964,600	\$50,964,600	\$54,464,600	\$40,000,000	\$54,250,000	\$63,918,200	\$80,000,000	\$34,435,400	\$85,400,000
<b>TOTAL REVENUE</b>		<b>\$15,525,164,800</b>	<b>\$16,534,326,900</b>	<b>\$17,343,784,200</b>	<b>\$15,853,068,000</b>	<b>\$16,273,813,600</b>	<b>\$15,775,513,300</b>	<b>\$16,807,871,500</b>	<b>\$1,608,945,900</b>	<b>\$17,134,110,700</b>