

SENATE BILL NO. 1175

October 01, 2020, Introduced by Senators POLEHANKI, IRWIN and RUNESTAD and referred to the Committee on Education and Career Readiness.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1531 (MCL 380.1531), as amended by 2018 PA 235.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1531. (1) Except as **otherwise** provided in this act, the
2 superintendent of public instruction shall determine the
3 requirements for and issue all licenses and certificates for
4 teachers, including preprimary teachers, and the requirements for
5 an endorsement of teachers as qualified counselors and an

1 endorsement of teachers for teaching a foreign language in an
2 elementary grade in the public schools of ~~the~~**this** state.

3 (2) Except as otherwise provided in this act, the
4 superintendent of public instruction shall only issue a teaching
5 certificate to an individual who has passed appropriate
6 examinations as follows:

7 (a) For a secondary level teaching certificate, has passed the
8 appropriate available subject area examination for each subject
9 area in which he or she applies to be certified.

10 (b) For an elementary level teaching certificate, has passed,
11 if it is available, the elementary certification examination, and
12 has passed the appropriate available subject area examination for
13 each subject area, if any, in which he or she applies to be
14 certified.

15 (3) Except as otherwise provided in this act, the
16 superintendent of public instruction shall issue a Michigan
17 teaching certificate to an individual holding a certificate from
18 another state or a teaching degree from an out-of-state teacher
19 preparation institution who applies for a Michigan teaching
20 certificate only if the individual passes appropriate examinations
21 as follows:

22 (a) For a secondary level teaching certificate, pass the
23 appropriate available subject area examination for each subject
24 area in which he or she applies to be certified. The superintendent
25 of public instruction may accept passage of an equivalent
26 examination approved by the superintendent of public instruction to
27 meet this requirement.

28 (b) For an elementary level teaching certificate, pass, if it
29 is available, the elementary certification examination, and pass

1 the appropriate available subject area examination for each subject
2 area, if any, in which he or she applies to be certified. The
3 superintendent of public instruction may accept passage of an
4 equivalent examination approved by the superintendent of public
5 instruction to meet 1 or both of these requirements.

6 (4) Except as otherwise provided in this act, the
7 superintendent of public instruction shall only issue a teaching
8 certificate to an individual who has met the ~~elementary or~~
9 ~~secondary, as applicable,~~ reading credit requirements established
10 under superintendent of public instruction rule ~~—~~**that must include**
11 **coverage of, at a minimum, all of the following:**

12 (a) **The characteristics of dyslexia and underlying factors**
13 **that place pupils at risk for difficulties in learning to decode**
14 **accurately and efficiently.**

15 (b) **Secondary consequences of dyslexia, such as problems in**
16 **reading comprehension and a reduced reading experience that can**
17 **impede the growth of vocabulary and background knowledge and lead**
18 **to social, emotional, and behavioral difficulties.**

19 (c) **Evidence-based interventions that are grounded in**
20 **principles of structured literacy and cognitive science and that**
21 **are designed for pupils with dyslexia and pupils at risk for**
22 **difficulties in learning to decode accurately and efficiently. This**
23 **subdivision does not apply to the award of a secondary level**
24 **teaching certificate.**

25 (d) **Accommodations for pupils with dyslexia and accommodations**
26 **to address the underlying factors that place pupils at risk for**
27 **difficulties in learning to decode accurately and efficiently.**

28 (e) **Methods to develop schoolwide and classroom**
29 **infrastructures to meet the collective and individual needs of**

1 **pupils using a multi-tiered system of support (MTSS) framework.**

2 (5) If an individual holds a teaching certificate, then
3 ~~beginning from~~ July 1, 2009, **to June 30, 2024**, notwithstanding any
4 rule to the contrary, the superintendent of public instruction
5 shall not advance the individual's certification to professional
6 certification unless the individual has successfully completed at
7 least a 3-credit course of study with appropriate field experiences
8 in the diagnosis and remediation of reading disabilities and
9 differentiated instruction. To meet this requirement, the course of
10 study should include the following elements, as determined by the
11 department to be appropriate for the individual's certification
12 level and endorsements: interest inventories, English language
13 learning screening, visual and auditory discrimination tools,
14 language expression and processing screening, phonemics, phonics,
15 vocabulary, fluency, comprehension, spelling and writing assessment
16 tools, and instructional strategies. An individual may complete the
17 course of study either as part of his or her teacher preparation
18 program or during the first 6 years of his or her employment in
19 classroom teaching.

20 (6) **Except as otherwise provided in this subsection, if an**
21 **individual holds a teaching certificate, beginning July 1, 2024,**
22 **notwithstanding any rule to the contrary, the superintendent of**
23 **public instruction shall not advance the individual's certification**
24 **to professional certification unless the individual has**
25 **successfully completed at least a 3-credit course of study or**
26 **professional learning hours as prescribed in this subsection. To**
27 **meet this requirement, the course of study or professional learning**
28 **hours described in this subsection must include or cover the**
29 **following elements, as determined by the department to be**

1 appropriate for the individual's certification level and
2 endorsements:

3 (a) Appropriate field experiences in the remediation of
4 reading disabilities and differentiated instruction. This
5 subdivision does not apply to an individual who holds a secondary
6 level teaching certificate.

7 (b) The characteristics of dyslexia and underlying factors
8 that place pupils at risk for difficulties in learning to decode
9 accurately and efficiently.

10 (c) Secondary consequences of dyslexia, such as problems in
11 reading comprehension and a reduced reading experience that can
12 impede the growth of vocabulary and background knowledge and lead
13 to social, emotional, and behavioral difficulties.

14 (d) Evidence-based interventions that are grounded in
15 principles of structured literacy and cognitive science and that
16 are designed for pupils with dyslexia and pupils at risk for
17 difficulties in learning to decode accurately and efficiently. This
18 subdivision does not apply to an individual who holds a secondary
19 level teaching certificate.

20 (e) Accommodations for pupils with dyslexia and accommodations
21 to address the underlying factors that place pupils at risk for
22 difficulties in learning to decode accurately and efficiently.

23 (f) Methods to develop schoolwide and classroom
24 infrastructures to meet the collective and individual needs of
25 pupils using a multi-tiered system of support (MTSS) framework.

26 (7) Beginning July 1, 2024, the superintendent of public
27 instruction shall issue an initial standard elementary level
28 teaching certificate only to an individual who has earned at least
29 12 early elementary credits and at least 9 later elementary credits

1 in the teaching of reading. These credits must include instruction
2 in at least all of the following:

3 (a) The interrelationship between oral and written language.

4 (b) Research on literacy development in young children,
5 including, but not limited to, typical paths and individual
6 differences in and across specific areas.

7 (c) Knowledge of phonological awareness and phonemic
8 awareness.

9 (d) The importance of utilizing complex text and higher-level
10 questioning throughout the school day.

11 (e) How to develop a pupil's academic vocabulary across
12 content areas.

13 (f) How to assess reading development through the
14 administration and analysis of formal and informal measures to make
15 data-driven instructional decisions.

16 (g) The characteristics of dyslexia and the underlying factors
17 that place pupils at risk for difficulties in learning to decode
18 accurately and efficiently.

19 (h) Evidence-based interventions that are grounded in the
20 principles of structured literacy and cognitive science and that
21 are designed for pupils with dyslexia and pupils who are at risk
22 for difficulties in learning to decode accurately and efficiently.

23 (i) Accommodations for pupils with dyslexia and accommodations
24 for addressing the underlying factors that place pupils at risk for
25 difficulties in learning to decode accurately and efficiently.

26 (j) Secondary consequences of dyslexia, such as problems in
27 reading comprehension and a reduced reading experience that can
28 impede the growth of vocabulary and background knowledge and lead
29 to social, emotional, and behavioral difficulties.

1 (k) How to teach handwriting skills using research-aligned
2 practices.

3 (l) How to use a multi-tiered system of support (MTSS)
4 framework to appropriately prevent and remediate literacy-related
5 difficulties and how to seek support from a specialist when
6 appropriate.

7 (m) How to select reading materials appropriate for fostering
8 each pupil's reading development, including, but not limited to,
9 providing complex texts.

10 (8) ~~(5) Not later than January 11, 2002, the~~ **The**
11 superintendent of public instruction, in cooperation with
12 appropriate curriculum specialists and teacher educators, shall
13 revise existing reading standards to recognize **dyslexia and other**
14 reading disorders and to enable teachers to make referrals for
15 instruction and support for pupils with reading disorders.

16 (9) ~~(6)~~ Subject to subsection ~~(8)~~, ~~(11)~~, if an individual
17 holding a teaching certificate from another state applies to the
18 superintendent of public instruction for a Michigan teaching
19 certificate and meets the requirements of this subsection, the
20 superintendent of public instruction shall issue to the individual
21 a Michigan professional education teaching certificate and
22 applicable endorsements comparable to those the individual holds in
23 the other state, without requiring the individual to pass the
24 applicable subject area examination otherwise required under
25 subsection (2) or (3). To be eligible to receive a Michigan
26 professional education teaching certificate under this subsection,
27 an individual ~~shall~~ **must** provide evidence satisfactory to the
28 department that he or she meets all of the following requirements:

29 (a) Has taught successfully for at least 3 years in a position

1 for which the individual's teaching certification from the other
2 state was valid.

3 (b) Has earned, after his or her initial certification in
4 another state, at least 18 semester credit hours in a planned
5 course of study at an institution of higher education approved by
6 the superintendent of public instruction or has earned, at any
7 time, a master's or doctoral degree approved by the superintendent
8 of public instruction.

9 (c) Has met the ~~elementary or secondary, as applicable,~~
10 reading credit requirement established under superintendent of
11 public instruction rule **as described in subsection (4)**.

12 **(10)** ~~(7)~~—An individual who receives a teaching certificate and
13 endorsement or endorsements under subsection ~~(6)~~ **(9)** is eligible to
14 receive 1 or more additional endorsements comparable to
15 endorsements the individual holds in another state only if the
16 individual passes the appropriate subject area examinations
17 required under subsection (2) or (3).

18 **(11)** ~~(8)~~—The superintendent of public instruction shall deny a
19 Michigan teaching certificate to an individual described in
20 subsection ~~(6)~~ **(9)** for fraud, material misrepresentation, or
21 concealment in the individual's application for a certificate or
22 for a conviction for which an individual's teaching certificate may
23 be revoked under section 1535a.

24 **(12)** ~~(9)~~—The department, based upon criteria recommended under
25 subsection ~~(11)~~, **(14)**, shall provide to approved teacher education
26 institutions approved guidelines and criteria for use in the
27 development or selection of subject area examinations.

28 **(13)** ~~(10)~~—For the purposes of this section, the superintendent
29 of public instruction, based upon criteria recommended under

1 subsection ~~(11)~~, **(14)**, shall develop, select, or develop and select
2 1 or more subject area examinations. In addition, the
3 superintendent of public instruction, based upon criteria
4 recommended under subsection ~~(11)~~, **(14)**, shall approve an
5 elementary certification examination and a reading subject area
6 examination. If the department develops for use under this
7 subsection an examination that had previously been contracted for
8 using a competitive bid process, then the department shall not
9 expend on the development of that examination an amount that
10 exceeds the amount that the department expended on procurement of
11 the most recent competitively-bid version of that examination.

12 **(14)** ~~(11)~~—The superintendent of public instruction shall
13 appoint an 11-member teacher examination advisory committee
14 composed of representatives of approved teacher education
15 institutions and Michigan education organizations and associations.
16 **The committee described in this subsection must be composed of at**
17 **least 1 representative of an education organization or association**
18 **in this state that has expertise in dyslexia and evidence-based**
19 **reading instruction based on cognitive science.** Not more than 1/2
20 of the members comprising this committee ~~shall~~ **must** be certified
21 teachers. This committee shall recommend criteria to be used by the
22 superintendent of public instruction in the development, selection,
23 or development and selection of subject area examinations. In
24 addition, the committee shall recommend guidelines for the use and
25 administration of those examinations.

26 **(15)** ~~(12)~~—The superintendent of public instruction shall
27 appoint a 7-member standing technical advisory council composed of
28 individuals who are experts in measurement and assessment. This
29 council shall advise the superintendent of public instruction and

1 the teacher examination committee on the validity, reliability, and
2 other technical standards of the examinations that will be used or
3 are being used and of the administration and use of those
4 examinations.

5 **(16)** ~~(13)~~—Not later than November 30 of each year, the
6 superintendent of public instruction shall submit in writing a
7 report on the development or selection and use of the elementary
8 certification examination and the subject area examinations to the
9 house and senate education committees. The report ~~shall~~**must** also
10 contain a financial statement regarding revenue received from the
11 assessment of fees levied under subsection ~~(15)~~**(18)** and the amount
12 of and any purposes for which that revenue was expended.

13 **(17)** ~~(14)~~—The elementary certification examination and the
14 subject area examinations required by this section may be taken at
15 different times during an approved teacher preparation program, but
16 the elementary certification examination and the subject area
17 examinations, as applicable, must be passed before an individual is
18 recommended for certification.

19 **(18)** ~~(15)~~—The department, or if approved by the superintendent
20 of public instruction, a private testing service, may assess fees
21 for taking the elementary certification examination and the subject
22 area examinations. The fees, which ~~shall~~**must** be set by the
23 superintendent of public instruction, ~~shall~~**must** not exceed the
24 actual cost of the examination and of administering the
25 examination. Fees received by the department ~~shall~~**must** be expended
26 solely for administrative expenses that it incurs in implementing
27 this section. If the superintendent of public instruction increases
28 a fee charged for an examination under this subsection, at least 1
29 year before implementing the fee increase, the department shall

1 notify each approved teacher education institution of the amount of
2 the fee increase. An approved teacher education institution shall
3 notify each of its affected students of the timing and amount of
4 such a fee increase.

5 **(19)** ~~(16)~~—If an individual holding a teaching certificate from
6 another state applies for a Michigan teaching certificate and meets
7 all requirements for the Michigan teaching certificate except
8 passage of the appropriate examinations under subsection (3), the
9 superintendent of public instruction shall issue a nonrenewable
10 temporary teaching certificate, good for 1 year, to the individual.
11 The superintendent of public instruction shall not issue a Michigan
12 teaching certificate to the individual after expiration of the
13 temporary teaching certificate unless the individual passes
14 appropriate examinations as described in subsection (3).

15 **(20)** ~~(17)~~—As used in this section:

16 **(a)** "Cognitive science", "dyslexia", "evidence-based", "multi-
17 tiered system of support (MTSS)", "phonemic awareness", and
18 "structured literacy" mean those terms as defined in section 1280i.

19 **(b)** ~~(a)~~—"Elementary certification examination" means a
20 comprehensive examination for elementary certification that has
21 been developed or selected by the superintendent of public
22 instruction for demonstrating the applicant's knowledge and
23 understanding of the core subjects normally taught in elementary
24 classrooms **and evidence-based instruction that is grounded in the**
25 **principles of structured literacy and cognitive science** and for
26 determining whether or not an applicant is eligible for an
27 elementary level teaching certificate.

28 **(c)** ~~(b)~~—"Subject area examination" means an examination
29 related to a specific area of certification, which examination has

1 been developed or selected by the superintendent of public
2 instruction for the purpose of demonstrating the applicant's
3 knowledge and understanding of the subject matter and determining
4 whether or not an applicant is eligible for a Michigan teaching
5 certificate.

6 (21) ~~(18)~~—The superintendent of public instruction shall
7 promulgate rules for the implementation of this section.

8 (22) ~~(19)~~—Notwithstanding any rule to the contrary, the
9 superintendent of public instruction shall continue to issue state
10 elementary or secondary continuing education certificates under R
11 390.1132(1) of the Michigan Administrative Code to individuals who
12 completed the requirements of that rule by December 31, 1992 and
13 who apply for that certificate not later than March 15, 1994. If
14 the superintendent of public instruction has issued a state
15 elementary or secondary professional education certificate to an
16 individual described in this section, the superintendent of public
17 instruction shall consider the individual to have a state
18 elementary or secondary, as applicable, continuing education
19 certificate.

20 (23) ~~(20)~~—Not later than January 1, 2019, the superintendent
21 of public instruction, in consultation with the department of
22 ~~talent and economic development~~ **labor and economic opportunity** and
23 groups or individuals representing employers, economic development
24 agencies, trade unions, secondary school principals, middle and
25 elementary school principals, teachers, school district and
26 intermediate school district superintendents, and others as
27 determined appropriate by the department, shall promulgate rules to
28 allow an individual to use time spent engaging with local employers
29 or technical centers toward the renewal of a teaching certificate

1 in the same manner as state continuing education or professional
2 development.

3 Enacting section 1. This amendatory act does not take effect
4 unless all of the following bills of the 100th Legislature are
5 enacted into law:

6 (a) Senate Bill No. 1173.

7

8 (b) Senate Bill No. 1174.

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10 (c) Senate Bill No. 1172.

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