

SUBSTITUTE FOR
HOUSE BILL NO. 4115
(as amended April 29, 2015)

[A bill to amend 1979 PA 94, entitled
"The state school aid act of 1979,"
by amending sections 6, 8b, 11, 11a, 11j, 11k, 11m, 15, 18, 18a,
20, 20d, 20f, 21f, 22a, 22b, 22c, 22d, 22g, 23a, 24, 24a, 24c, 25f,
26a, 26b, 26c, 31a, 31d, 31f, 32d, 32p, 39, 39a, 43, 51a, 51c, 51d,
53a, 54, 56, 61a, 62, 74, 81, 94, 94a, 95a, 98, 99, 99b, 99h, 101,
104, 104b, 104c, 107, 147, 147a, 147c, 152a, 163, 201, 201a, 206, 207a,
207b, 207c, 209, 210, 210b, 213, 217, 222, 225, 226, 229, 229a,
230, 236, 236a, 236b, 236c, 241, 244, 246, 252, 256, 258, 263,
263a, 264, 265, 265a, 267, 268, 269, 270, 274, 276, 277, 278, 279,
280, 281, 282, 283, 284, and 286 (MCL 388.1606, 388.1608b,
388.1611, 388.1611a, 388.1611j, 388.1611k, 388.1611m, 388.1615,
388.1618, 388.1618a, 388.1620, 388.1620d, 388.1620f, 388.1621f,
388.1622a, 388.1622b, 388.1622c, 388.1622d, 388.1622g, 388.1623a,

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388.1624, 388.1624a, 388.1624c, 388.1625f, 388.1626a, 388.1626b, 388.1626c, 388.1631a, 388.1631d, 388.1631f, 388.1632d, 388.1632p, 388.1639, 388.1639a, 388.1643, 388.1651a, 388.1651c, 388.1651d, 388.1653a, 388.1654, 388.1656, 388.1661a, 388.1662, 388.1674, 388.1681, 388.1694, 388.1694a, 388.1695a, 388.1698, 388.1699, 388.1699b, 388.1699h, 388.1701, 388.1704, 388.1704b, 388.1704c, 388.1707, 388.1747, 388.1747a, 388.1747c, 388.1752a, 388.1763, 388.1801, 388.1801a, 388.1806, 388.1807a, 388.1807b, 388.1807c, 388.1809, 388.1810, 388.1810b, 388.1813, 388.1817, 388.1822, 388.1825, 388.1826, 388.1829, 388.1829a, 388.1830, 388.1836, 388.1836a, 388.1836b, 388.1836c, 388.1841, 388.1844, 388.1846, 388.1852, 388.1856, 388.1858, 388.1863, 388.1863a, 388.1864, 388.1865, 388.1865a, 388.1867, 388.1868, 388.1869, 388.1870, 388.1874, 388.1876, 388.1877, 388.1878, 388.1879, 388.1880, 388.1881, 388.1882, 388.1883, 388.1884, and 388.1886), sections 6, 8b, 11a, 11j, 11k, 15, 20, 20d, 20f, 21f, 22c, 22d, 22g, 24, 24a, 24c, 25f, 26a, 26b, 26c, 31a, 31d, 31f, 32d, 32p, 39, 39a, 51d, 53a, 54, 56, 61a, 62, 74, 81, 94, 94a, 98, 99, 99h, 101, 104, 104b, 107, 147, 147a, 152a, 163, 201a, 206, 209, 210b, 217, 225, 229, 229a, 230, 236a, 236b, 236c, 241, 246, 252, 256, 263, 263a, 264, 265, 265a, 267, 268, 269, 270, 274, 276, 277, 278, 279, 280, 281, 282, 283, and 284 as amended and sections 43, 95a, 99b, 104c, 207a, 207b, and 207c as added by 2014 PA 196, sections 11, 11m, 18, 22a, 22b, 51a, 51c, 147c, 201, and 236 as amended by 2015 PA 5, section 18a as amended by 2004 PA 351, section 23a as added by 2012 PA 465, sections 210, 244, and 258 as amended by 2013 PA 60, and sections 213, 222, 226, and 286 as amended by 2012 PA 201, and by adding sections 55, 65,

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67, 99q, 99r, 99s, 210c, 215, 260, and 274c; and to repeal acts and
parts of acts.]

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 6. (1) "Center program" means a program operated by a
2 district or by an intermediate district for special education
3 pupils from several districts in programs for pupils with autism
4 spectrum disorder, pupils with severe cognitive impairment, pupils
5 with moderate cognitive impairment, pupils with severe multiple
6 impairments, pupils with hearing impairment, pupils with visual
7 impairment, and pupils with physical impairment or other health
8 impairment. Programs for pupils with emotional impairment housed in
9 buildings that do not serve regular education pupils also qualify.
10 Unless otherwise approved by the department, a center program
11 either shall serve all constituent districts within an intermediate
12 district or shall serve several districts with less than 50% of the
13 pupils residing in the operating district. In addition, special
14 education center program pupils placed part-time in noncenter
15 programs to comply with the least restrictive environment
16 provisions of section 612 of part B of the individuals with
17 disabilities education act, 20 USC 1412, may be considered center
18 program pupils for pupil accounting purposes for the time scheduled
19 in either a center program or a noncenter program.

20 (2) "District and high school graduation rate" means the
21 annual completion and pupil dropout rate that is calculated by the
22 center pursuant to nationally recognized standards.

23 (3) "District and high school graduation report" means a
24 report of the number of pupils, excluding adult **EDUCATION**

1 participants, in the district for the immediately preceding school
2 year, adjusted for those pupils who have transferred into or out of
3 the district or high school, who leave high school with a diploma
4 or other credential of equal status.

5 (4) "Membership", except as otherwise provided in this
6 article, means for a district, a public school academy, the
7 education achievement system, or an intermediate district the sum
8 of the product of .90 times the number of full-time equated pupils
9 in grades K to 12 actually enrolled and in regular daily attendance
10 on the pupil membership count day for the current school year, plus
11 the product of .10 times the final audited count from the
12 supplemental count day for the current school year. A district's,
13 public school academy's, or intermediate district's membership
14 shall be adjusted as provided under section 25e for pupils who
15 enroll in the district, public school academy, or intermediate
16 district after the pupil membership count day. All pupil counts
17 used in this subsection are as determined by the department and
18 calculated by adding the number of pupils registered for attendance
19 plus pupils received by transfer and minus pupils lost as defined
20 by rules promulgated by the superintendent, and as corrected by a
21 subsequent department audit. For the purposes of this section and
22 section 6a, for a school of excellence that is a cyber school, as
23 defined in section 551 of the revised school code, MCL 380.551, and
24 is in compliance with section 553a of the revised school code, MCL
25 380.553a, a pupil's participation, **AS DETERMINED BY THE DEPARTMENT**
26 **IN ACCORDANCE WITH THE PUPIL ACCOUNTING MANUAL**, in the cyber
27 school's educational program is considered regular daily

1 attendance; for the education achievement system, a pupil's
2 participation, **AS DETERMINED BY THE DEPARTMENT IN ACCORDANCE WITH**
3 **THE PUPIL ACCOUNTING MANUAL**, in an online educational program of
4 the education achievement system or of an achievement school is
5 considered regular daily attendance; and for a district a pupil's
6 participation in an online course as defined in section 21f is
7 considered regular daily attendance. The amount of the foundation
8 allowance for a pupil in membership is determined under section 20.
9 In making the calculation of membership, all of the following, as
10 applicable, apply to determining the membership of a district, a
11 public school academy, the education achievement system, or an
12 intermediate district:

13 (a) Except as otherwise provided in this subsection, and
14 pursuant to subsection (6), a pupil shall be counted in membership
15 in the pupil's educating district or districts. An individual pupil
16 shall not be counted for more than a total of 1.0 full-time equated
17 membership.

18 (b) If a pupil is educated in a district other than the
19 pupil's district of residence, if the pupil is not being educated
20 as part of a cooperative education program, if the pupil's district
21 of residence does not give the educating district its approval to
22 count the pupil in membership in the educating district, and if the
23 pupil is not covered by an exception specified in subsection (6) to
24 the requirement that the educating district must have the approval
25 of the pupil's district of residence to count the pupil in
26 membership, the pupil shall not be counted in membership in any
27 district.

1 (c) A special education pupil educated by the intermediate
2 district shall be counted in membership in the intermediate
3 district.

4 (d) A pupil placed by a court or state agency in an on-grounds
5 program of a juvenile detention facility, a child caring
6 institution, or a mental health institution, or a pupil funded
7 under section 53a, shall be counted in membership in the district
8 or intermediate district approved by the department to operate the
9 program.

10 (e) A pupil enrolled in the Michigan schools for the deaf and
11 blind shall be counted in membership in the pupil's intermediate
12 district of residence.

13 (f) A pupil enrolled in a career and technical education
14 program supported by a millage levied over an area larger than a
15 single district or in an area vocational-technical education
16 program established pursuant to section 690 of the revised school
17 code, MCL 380.690, shall be counted only in the pupil's district of
18 residence.

19 (g) A pupil enrolled in a public school academy shall be
20 counted in membership in the public school academy.

21 (h) A pupil enrolled in an achievement school shall be counted
22 in membership in the education achievement system.

23 (i) For a new district or public school academy beginning its
24 operation after December 31, 1994, or for the education achievement
25 system or an achievement school, membership for the first 2 full or
26 partial fiscal years of operation shall be determined as follows:

27 (i) If operations begin before the pupil membership count day

1 for the fiscal year, membership is the average number of full-time
2 equated pupils in grades K to 12 actually enrolled and in regular
3 daily attendance on the pupil membership count day for the current
4 school year and on the supplemental count day for the current
5 school year, as determined by the department and calculated by
6 adding the number of pupils registered for attendance on the pupil
7 membership count day plus pupils received by transfer and minus
8 pupils lost as defined by rules promulgated by the superintendent,
9 and as corrected by a subsequent department audit, plus the final
10 audited count from the supplemental count day for the current
11 school year, and dividing that sum by 2.

12 (ii) If operations begin after the pupil membership count day
13 for the fiscal year and not later than the supplemental count day
14 for the fiscal year, membership is the final audited count of the
15 number of full-time equated pupils in grades K to 12 actually
16 enrolled and in regular daily attendance on the supplemental count
17 day for the current school year.

18 (j) If a district is the authorizing body for a public school
19 academy, then, in the first school year in which pupils are counted
20 in membership on the pupil membership count day in the public
21 school academy, the determination of the district's membership
22 shall exclude from the district's pupil count for the immediately
23 preceding supplemental count day any pupils who are counted in the
24 public school academy on that first pupil membership count day who
25 were also counted in the district on the immediately preceding
26 supplemental count day.

27 (k) In a district, a public school academy, the education

1 achievement system, or an intermediate district operating an
2 extended school year program approved by the superintendent, a
3 pupil enrolled, but not scheduled to be in regular daily attendance
4 on a pupil membership count day, shall be counted.

5 (l) To be counted in membership, a pupil shall meet the
6 minimum age requirement to be eligible to attend school under
7 section 1147 of the revised school code, MCL 380.1147, or shall be
8 enrolled under subsection (3) of that section, and shall be less
9 than 20 years of age on September 1 of the school year except as
10 follows:

11 (i) A special education pupil who is enrolled and receiving
12 instruction in a special education program or service approved by
13 the department, who does not have a high school diploma, and who is
14 less than 26 years of age as of September 1 of the current school
15 year shall be counted in membership.

16 (ii) A pupil who is determined by the department to meet all
17 of the following may be counted in membership:

18 (A) Is enrolled in a public school academy or an alternative
19 education high school diploma program, that is primarily focused on
20 educating homeless pupils.

21 (B) Had dropped out of school for more than 1 year and has re-
22 entered school.

23 (C) Is less than 22 years of age as of September 1 of the
24 current school year.

25 **(D) IS CONSIDERED TO BE HOMELESS UNDER 42 USC 11302.**

26 (iii) If a child does not meet the minimum age requirement to
27 be eligible to attend school for that school year under section

1 1147 of the revised school code, MCL 380.1147, but will be 5 years
2 of age not later than December 1 of that school year, the district
3 may count the child in membership for that school year if the
4 parent or legal guardian has notified the district in writing that
5 he or she intends to enroll the child in kindergarten for that
6 school year.

7 (m) An individual who has obtained a high school diploma shall
8 not be counted in membership. An individual who has obtained a
9 general educational development (G.E.D.) certificate shall not be
10 counted in membership unless the individual is a ~~pupil~~**STUDENT** with
11 a disability as defined in R 340.1702 of the Michigan
12 administrative code. An individual participating in a job training
13 program funded under former section 107a or a jobs program funded
14 under former section 107b, administered by the Michigan strategic
15 fund, or participating in any successor of either of those 2
16 programs, shall not be counted in membership.

17 (n) If a pupil counted in membership in a public school
18 academy or the education achievement system is also educated by a
19 district or intermediate district as part of a cooperative
20 education program, the pupil shall be counted in membership only in
21 the public school academy or the education achievement system
22 unless a written agreement signed by all parties designates the
23 party or parties in which the pupil shall be counted in membership,
24 and the instructional time scheduled for the pupil in the district
25 or intermediate district shall be included in the full-time equated
26 membership determination under subdivision (q) **AND SECTION 101**.
27 However, for pupils receiving instruction in both a public school

1 academy or the education achievement system and in a district or
2 intermediate district but not as a part of a cooperative education
3 program, the following apply:

4 (i) If the public school academy or the education achievement
5 system provides instruction for at least 1/2 of the class hours
6 ~~specified in subdivision (q),~~ **REQUIRED UNDER SECTION 101**, the
7 public school academy or the education achievement system shall
8 receive as its prorated share of the full-time equated membership
9 for each of those pupils an amount equal to 1 times the product of
10 the hours of instruction the public school academy or the education
11 achievement system provides divided by the number of hours
12 ~~specified in subdivision (q)~~ **REQUIRED UNDER SECTION 101** for full-
13 time equivalency, and the remainder of the full-time membership for
14 each of those pupils shall be allocated to the district or
15 intermediate district providing the remainder of the hours of
16 instruction.

17 (ii) If the public school academy or the education achievement
18 system provides instruction for less than 1/2 of the class hours
19 ~~specified in subdivision (q),~~ **REQUIRED UNDER SECTION 101**, the
20 district or intermediate district providing the remainder of the
21 hours of instruction shall receive as its prorated share of the
22 full-time equated membership for each of those pupils an amount
23 equal to 1 times the product of the hours of instruction the
24 district or intermediate district provides divided by the number of
25 hours ~~specified in subdivision (q)~~ **REQUIRED UNDER SECTION 101** for
26 full-time equivalency, and the remainder of the full-time
27 membership for each of those pupils shall be allocated to the

1 public school academy or the education achievement system.

2 (o) An individual less than 16 years of age as of September 1
3 of the current school year who is being educated in an alternative
4 education program shall not be counted in membership if there are
5 also adult education participants being educated in the same
6 program or classroom.

7 (p) The department shall give a uniform interpretation of
8 full-time and part-time memberships.

9 (q) The number of class hours used to calculate full-time
10 equated memberships shall be consistent with section ~~101(3)~~. **101.**
11 In determining full-time equated memberships for pupils who are
12 enrolled in a postsecondary institution, a pupil shall not be
13 considered to be less than a full-time equated pupil solely because
14 of the effect of his or her postsecondary enrollment, including
15 necessary travel time, on the number of class hours provided by the
16 district to the pupil.

17 (r) ~~Beginning in 2012-2013, full-time~~ **FULL-TIME** equated
18 memberships for pupils in kindergarten shall be determined by
19 dividing the number of instructional hours scheduled and provided
20 per year per kindergarten pupil by the same number used for
21 determining full-time equated memberships for pupils in grades 1 to
22 12. However, to the extent allowable under federal law, for a
23 district or public school academy that provides evidence
24 satisfactory to the department that it used federal title I money
25 in the 2 immediately preceding school fiscal years to fund full-
26 time kindergarten, full-time equated memberships for pupils in
27 kindergarten shall be determined by dividing the number of class

1 hours scheduled and provided per year per kindergarten pupil by a
2 number equal to 1/2 the number used for determining full-time
3 equated memberships for pupils in grades 1 to 12. The change in the
4 counting of full-time equated memberships for pupils in
5 kindergarten that took effect for 2012-2013 is not a mandate.

6 (s) For a district, a public school academy, or the education
7 achievement system that has pupils enrolled in a grade level that
8 was not offered by the district, the public school academy, or the
9 education achievement system in the immediately preceding school
10 year, the number of pupils enrolled in that grade level to be
11 counted in membership is the average of the number of those pupils
12 enrolled and in regular daily attendance on the pupil membership
13 count day and the supplemental count day of the current school
14 year, as determined by the department. Membership shall be
15 calculated by adding the number of pupils registered for attendance
16 in that grade level on the pupil membership count day plus pupils
17 received by transfer and minus pupils lost as defined by rules
18 promulgated by the superintendent, and as corrected by subsequent
19 department audit, plus the final audited count from the
20 supplemental count day for the current school year, and dividing
21 that sum by 2.

22 (t) A pupil enrolled in a cooperative education program may be
23 counted in membership in the pupil's district of residence with the
24 written approval of all parties to the cooperative agreement.

25 (u) If, as a result of a disciplinary action, a district
26 determines through the district's alternative or disciplinary
27 education program that the best instructional placement for a pupil

1 is in the pupil's home or otherwise apart from the general school
2 population, if that placement is authorized in writing by the
3 district superintendent and district alternative or disciplinary
4 education supervisor, and if the district provides appropriate
5 instruction as described in this subdivision to the pupil at the
6 pupil's home or otherwise apart from the general school population,
7 the district may count the pupil in membership on a pro rata basis,
8 with the proration based on the number of hours of instruction the
9 district actually provides to the pupil divided by the number of
10 hours ~~specified in subdivision (g)~~ **REQUIRED UNDER SECTION 101** for
11 full-time equivalency. For the purposes of this subdivision, a
12 district shall be considered to be providing appropriate
13 instruction if all of the following are met:

14 (i) The district provides at least 2 nonconsecutive hours of
15 instruction per week to the pupil at the pupil's home or otherwise
16 apart from the general school population under the supervision of a
17 certificated teacher.

18 (ii) The district provides instructional materials, resources,
19 and supplies that are comparable to those otherwise provided in the
20 district's alternative education program.

21 (iii) Course content is comparable to that in the district's
22 alternative education program.

23 (iv) Credit earned is awarded to the pupil and placed on the
24 pupil's transcript.

25 (v) If a pupil was enrolled in a public school academy on the
26 pupil membership count day, if the public school academy's contract
27 with its authorizing body is revoked or the public school academy

1 otherwise ceases to operate, and if the pupil enrolls in a district
2 or the education achievement system within 45 days after the pupil
3 membership count day, the department shall adjust the district's or
4 the education achievement system's pupil count for the pupil
5 membership count day to include the pupil in the count.

6 (w) For a public school academy that has been in operation for
7 at least 2 years and that suspended operations for at least 1
8 semester and is resuming operations, membership is the sum of the
9 product of .90 times the number of full-time equated pupils in
10 grades K to 12 actually enrolled and in regular daily attendance on
11 the first pupil membership count day or supplemental count day,
12 whichever is first, occurring after operations resume, plus the
13 product of .10 times the final audited count from the most recent
14 pupil membership count day or supplemental count day that occurred
15 before suspending operations, as determined by the superintendent.

16 (x) If a district's membership for a particular fiscal year,
17 as otherwise calculated under this subsection, would be less than
18 1,550 pupils and the district has 4.5 or fewer pupils per square
19 mile, as determined by the department, and if the district does not
20 receive funding under section 22d(2), the district's membership
21 shall be considered to be the membership figure calculated under
22 this subdivision. If a district educates and counts in its
23 membership pupils in grades 9 to 12 who reside in a contiguous
24 district that does not operate grades 9 to 12 and if 1 or both of
25 the affected districts request the department to use the
26 determination allowed under this sentence, the department shall
27 include the square mileage of both districts in determining the

1 number of pupils per square mile for each of the districts for the
2 purposes of this subdivision. The membership figure calculated
3 under this subdivision is the greater of the following:

4 (i) The average of the district's membership for the 3-fiscal-
5 year period ending with that fiscal year, calculated by adding the
6 district's actual membership for each of those 3 fiscal years, as
7 otherwise calculated under this subsection, and dividing the sum of
8 those 3 membership figures by 3.

9 (ii) The district's actual membership for that fiscal year as
10 otherwise calculated under this subsection.

11 (y) Full-time equated memberships for special education pupils
12 who are not enrolled in kindergarten but are enrolled in a
13 classroom program under R 340.1754 of the Michigan administrative
14 code shall be determined by dividing the number of class hours
15 scheduled and provided per year by 450. Full-time equated
16 memberships for special education pupils who are not enrolled in
17 kindergarten but are receiving early childhood special education
18 services under R 340.1755 or R 340.1862 of the Michigan
19 administrative code shall be determined by dividing the number of
20 hours of service scheduled and provided per year per-pupil by 180.

21 (z) A pupil of a district that begins its school year after
22 Labor ~~day~~-DAY who is enrolled in an intermediate district program
23 that begins before Labor ~~day~~-DAY shall not be considered to be less
24 than a full-time pupil solely due to instructional time scheduled
25 but not attended by the pupil before Labor ~~day~~-DAY.

26 (aa) For the first year in which a pupil is counted in
27 membership on the pupil membership count day in a middle college

1 program, the membership is the average of the full-time equated
2 membership on the pupil membership count day and on the
3 supplemental count day for the current school year, as determined
4 by the department.

5 (bb) A district, a public school academy, or the education
6 achievement system that educates a pupil who attends a United
7 States Olympic ~~education center~~ **EDUCATION CENTER** may count the
8 pupil in membership regardless of whether or not the pupil is a
9 resident of this state.

10 (cc) A pupil enrolled in a district other than the pupil's
11 district of residence pursuant to section 1148(2) of the revised
12 school code, MCL 380.1148, shall be counted in the educating
13 district or the education achievement system.

14 (dd) For a pupil enrolled in a dropout recovery program that
15 meets the requirements of section 23a, the pupil shall be counted
16 as 1/12 of a full-time equated membership for each month that the
17 district operating the program reports that the pupil was enrolled
18 in the program and was in full attendance. However, if the special
19 membership counting provisions under this subdivision and the
20 operation of the other membership counting provisions under this
21 subsection result in a pupil being counted as more than 1.0 FTE in
22 a fiscal year, the payment made for the pupil under sections 22a
23 and 22b shall not be based on more than 1.0 FTE for that pupil, and
24 any portion of an FTE for that pupil that exceeds 1.0 shall instead
25 be paid under section 25f. The district operating the program shall
26 report to the center the number of pupils who were enrolled in the
27 program and were in full attendance for a month not later than the

1 tenth day of the next month. A district shall not report a pupil as
2 being in full attendance for a month unless both of the following
3 are met:

4 (i) A personalized learning plan is in place on or before the
5 first school day of the month for the first month the pupil
6 participates in the program.

7 (ii) The pupil meets the district's definition under section
8 23a of satisfactory monthly progress for that month or, if the
9 pupil does not meet that definition of satisfactory monthly
10 progress for that month, the pupil did meet that definition of
11 satisfactory monthly progress in the immediately preceding month
12 and appropriate interventions are implemented within 10 school days
13 after it is determined that the pupil does not meet that definition
14 of satisfactory monthly progress.

15 **(EE) A PUPIL PARTICIPATING IN AN ONLINE COURSE UNDER SECTION**
16 **21F SHALL BE COUNTED IN MEMBERSHIP IN THE PUPIL'S PRIMARY DISTRICT,**
17 **AS DEFINED UNDER SECTION 21F.**

18 (5) "Public school academy" means that term as defined in
19 section 5 of the revised school code, MCL 380.5.

20 (6) "Pupil" means a person in membership in a public school. A
21 district must have the approval of the pupil's district of
22 residence to count the pupil in membership, except approval by the
23 pupil's district of residence is not required for any of the
24 following:

25 (a) A nonpublic part-time pupil enrolled in grades 1 to 12 in
26 accordance with section 166b.

27 (b) A pupil receiving 1/2 or less of his or her instruction in

1 a district other than the pupil's district of residence.

2 (c) A pupil enrolled in a public school academy or the
3 education achievement system.

4 (d) A pupil enrolled in a district other than the pupil's
5 district of residence under an intermediate district schools of
6 choice pilot program as described in section 91a or former section
7 91 if the intermediate district and its constituent districts have
8 been exempted from section 105.

9 (e) A pupil enrolled in a district other than the pupil's
10 district of residence if the pupil is enrolled in accordance with
11 section 105 or 105c.

12 (f) A pupil who has made an official written complaint or
13 whose parent or legal guardian has made an official written
14 complaint to law enforcement officials and to school officials of
15 the pupil's district of residence that the pupil has been the
16 victim of a criminal sexual assault or other serious assault, if
17 the official complaint either indicates that the assault occurred
18 at school or that the assault was committed by 1 or more other
19 pupils enrolled in the school the pupil would otherwise attend in
20 the district of residence or by an employee of the district of
21 residence. A person who intentionally makes a false report of a
22 crime to law enforcement officials for the purposes of this
23 subdivision is subject to section 411a of the Michigan penal code,
24 1931 PA 328, MCL 750.411a, which provides criminal penalties for
25 that conduct. As used in this subdivision:

26 (i) "At school" means in a classroom, elsewhere on school
27 premises, on a school bus or other school-related vehicle, or at a

1 school-sponsored activity or event whether or not it is held on
2 school premises.

3 (ii) "Serious assault" means an act that constitutes a felony
4 violation of chapter XI of the Michigan penal code, 1931 PA 328,
5 MCL 750.81 to 750.90h, or that constitutes an assault and
6 infliction of serious or aggravated injury under section 81a of the
7 Michigan penal code, 1931 PA 328, MCL 750.81a.

8 (g) A pupil whose district of residence changed after the
9 pupil membership count day and before the supplemental count day
10 and who continues to be enrolled on the supplemental count day as a
11 nonresident in the district in which he or she was enrolled as a
12 resident on the pupil membership count day of the same school year.

13 (h) A pupil enrolled in an alternative education program
14 operated by a district other than his or her district of residence
15 who meets 1 or more of the following:

16 (i) The pupil has been suspended or expelled from his or her
17 district of residence for any reason, including, but not limited
18 to, a suspension or expulsion under section 1310, 1311, or 1311a of
19 the revised school code, MCL 380.1310, 380.1311, and 380.1311a.

20 (ii) The pupil had previously dropped out of school.

21 (iii) The pupil is pregnant or is a parent.

22 (iv) The pupil has been referred to the program by a court.

23 (i) A pupil enrolled in the Michigan virtual school, for the
24 pupil's enrollment in the Michigan virtual school.

25 (j) A pupil who is the child of a person who works at the
26 district or who is the child of a person who worked at the district
27 as of the time the pupil first enrolled in the district but who no

1 longer works at the district due to a workforce reduction. As used
2 in this subdivision, "child" includes an adopted child, stepchild,
3 or legal ward.

4 (k) An expelled pupil who has been denied reinstatement by the
5 expelling district and is reinstated by another school board under
6 section 1311 or 1311a of the revised school code, MCL 380.1311 and
7 380.1311a.

8 (l) A pupil enrolled in a district other than the pupil's
9 district of residence in a middle college program if the pupil's
10 district of residence and the enrolling district are both
11 constituent districts of the same intermediate district.

12 (m) A pupil enrolled in a district other than the pupil's
13 district of residence who attends a United States Olympic ~~education~~
14 ~~center~~. **EDUCATION CENTER.**

15 (n) A pupil enrolled in a district other than the pupil's
16 district of residence pursuant to section 1148(2) of the revised
17 school code, MCL 380.1148.

18 (o) A pupil who enrolls in a district other than the pupil's
19 district of residence as a result of the pupil's school not making
20 adequate yearly progress under the no child left behind act of
21 2001, Public Law 107-110.

22 ~~—— (p) An online learning pupil enrolled in a district other than~~
23 ~~the pupil's district of residence as an eligible pupil under~~
24 ~~section 21f.~~

25 However, if a district educates pupils who reside in another
26 district and if the primary instructional site for those pupils is
27 established by the educating district after 2009-2010 and is

1 located within the boundaries of that other district, the educating
2 district must have the approval of that other district to count
3 those pupils in membership.

4 (7) "Pupil membership count day" of a district or intermediate
5 district means:

6 (a) Except as provided in subdivision (b), the first Wednesday
7 in October each school year or, for a district or building in which
8 school is not in session on that Wednesday due to conditions not
9 within the control of school authorities, with the approval of the
10 superintendent, the immediately following day on which school is in
11 session in the district or building.

12 (b) For a district or intermediate district maintaining school
13 during the entire school year, the following days:

14 (i) Fourth Wednesday in July.

15 (ii) First Wednesday in October.

16 (iii) Second Wednesday in February.

17 (iv) Fourth Wednesday in April.

18 (8) "Pupils in grades K to 12 actually enrolled and in regular
19 daily attendance" means pupils in grades K to 12 in attendance and
20 receiving instruction in all classes for which they are enrolled on
21 the pupil membership count day or the supplemental count day, as
22 applicable. Except as otherwise provided in this subsection, a
23 pupil who is absent from any of the classes in which the pupil is
24 enrolled on the pupil membership count day or supplemental count
25 day and who does not attend each of those classes during the 10
26 consecutive school days immediately following the pupil membership
27 count day or supplemental count day, except for a pupil who has

1 been excused by the district, shall not be counted as 1.0 full-time
2 equated membership. A pupil who is excused from attendance on the
3 pupil membership count day or supplemental count day and who fails
4 to attend each of the classes in which the pupil is enrolled within
5 30 calendar days after the pupil membership count day or
6 supplemental count day shall not be counted as 1.0 full-time
7 equated membership. In addition, a pupil who was enrolled and in
8 attendance in a district, an intermediate district, a public school
9 academy, or the education achievement system before the pupil
10 membership count day or supplemental count day of a particular year
11 but was expelled or suspended on the pupil membership count day or
12 supplemental count day shall only be counted as 1.0 full-time
13 equated membership if the pupil resumed attendance in the district,
14 intermediate district, public school academy, or education
15 achievement system within 45 days after the pupil membership count
16 day or supplemental count day of that particular year. Pupils not
17 counted as 1.0 full-time equated membership due to an absence from
18 a class shall be counted as a prorated membership for the classes
19 the pupil attended. For purposes of this subsection, "class" means
20 a period of time in 1 day when pupils and a certificated teacher or
21 legally qualified substitute teacher are together and instruction
22 is taking place.

23 (9) "Rule" means a rule promulgated pursuant to the
24 administrative procedures act of 1969, 1969 PA 306, MCL 24.201 to
25 24.328.

26 (10) "The revised school code" means 1976 PA 451, MCL 380.1 to
27 380.1852.

1 (11) "School district of the first class", "first class school
2 district", and "district of the first class" mean, for the purposes
3 of this article only, a district that had at least 40,000 pupils in
4 membership for the immediately preceding fiscal year.

5 (12) "School fiscal year" means a fiscal year that commences
6 July 1 and continues through June 30.

7 (13) "State board" means the state board of education.

8 (14) "Superintendent", unless the context clearly refers to a
9 district or intermediate district superintendent, means the
10 superintendent of public instruction described in section 3 of
11 article VIII of the state constitution of 1963.

12 (15) "Supplemental count day" means the day on which the
13 supplemental pupil count is conducted under section 6a.

14 (16) "Tuition pupil" means a pupil of school age attending
15 school in a district other than the pupil's district of residence
16 for whom tuition may be charged to the district of residence.
17 Tuition pupil does not include a pupil who is a special education
18 pupil, a pupil described in subsection (6)(c) to (p), or a pupil
19 whose parent or guardian voluntarily enrolls the pupil in a
20 district that is not the pupil's district of residence. A pupil's
21 district of residence shall not require a high school tuition
22 pupil, as provided under section 111, to attend another school
23 district after the pupil has been assigned to a school district.

24 (17) "State school aid fund" means the state school aid fund
25 established in section 11 of article IX of the state constitution
26 of 1963.

27 (18) "Taxable value" means the taxable value of property as

1 determined under section 27a of the general property tax act, 1893
2 PA 206, MCL 211.27a.

3 (19) "Textbook" means a book, electronic book, or other
4 instructional print or electronic resource that is selected and
5 approved by the governing board of a district or, for an
6 achievement school, by the chancellor of the achievement authority
7 and that contains a presentation of principles of a subject, or
8 that is a literary work relevant to the study of a subject required
9 for the use of classroom pupils, or another type of course material
10 that forms the basis of classroom instruction.

11 (20) "Total state aid" or "total state school aid" means the
12 total combined amount of all funds due to a district, intermediate
13 district, or other entity under all of the provisions of this
14 article.

15 Sec. 8b. (1) The department shall assign a district code to
16 each public school academy that is authorized under the revised
17 school code and is eligible to receive funding under this article
18 within 30 days after a contract is submitted to the department by
19 the authorizing body of a public school academy.

20 (2) If the department does not assign a district code to a
21 public school academy within the 30-day period described in
22 subsection (1), the district code the department shall use to make
23 payments under this article to the newly authorized public school
24 academy shall be a number that is equivalent to the sum of the last
25 district code assigned to a public school academy located in the
26 same county as the newly authorized public school academy plus 1.
27 However, if there is not an existing public school academy located

1 in the same county as the newly authorized public school academy,
 2 then the district code the department shall use to make payments
 3 under this article to the newly authorized public school academy
 4 shall be a 5-digit number that has the county code in which the
 5 public school academy is located as its first 2 digits, 9 as its
 6 third digit, 0 as its fourth digit, and 1 as its fifth digit. If
 7 the number of public school academies in a county grows to exceed
 8 100, the third digit in this 5-digit number shall then be 7 for the
 9 public school academies in excess of 100.

10 (3) FOR EACH SCHOOL OF EXCELLENCE THAT IS A CYBER SCHOOL AND
 11 IS AUTHORIZED UNDER PART 6E OF THE REVISED SCHOOL CODE, MCL 380.551
 12 TO 380.561, BY A SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT,
 13 COMMUNITY COLLEGE OTHER THAN A FEDERAL TRIBALLY CONTROLLED
 14 COMMUNITY COLLEGE, OR OTHER AUTHORIZING BODY THAT IS NOT EMPOWERED
 15 TO AUTHORIZE A SCHOOL OF EXCELLENCE TO OPERATE STATEWIDE AND IS
 16 ELIGIBLE TO RECEIVE FUNDING UNDER THIS ARTICLE, THE DEPARTMENT
 17 SHALL ASSIGN A DISTRICT CODE THAT INCLUDES AS THE FIRST 2 DIGITS
 18 THE COUNTY CODE IN WHICH THE AUTHORIZING BODY IS LOCATED.

19 ~~Sec. 11. (1) For the fiscal year ending September 30, 2015,~~
 20 ~~there is appropriated for the public schools of this state and~~
 21 ~~certain other state purposes relating to education the sum of~~
 22 ~~\$11,827,097,400.00 from the state school aid fund, the sum of~~
 23 ~~\$18,000,000.00 from the MPERS retirement obligation reform reserve~~
 24 ~~fund created under section 147b, and the sum of \$33,700,000.00 from~~
 25 ~~the general fund. FOR THE FISCAL YEAR ENDING SEPTEMBER 30, 2016,~~
 26 ~~THERE IS APPROPRIATED FOR THE PUBLIC SCHOOLS OF THIS STATE AND~~
 27 ~~CERTAIN OTHER STATE PURPOSES RELATING TO EDUCATION THE SUM OF~~

House Bill No. 4115 as amended April 29, 2015

1 **[\$12,084,799,900.00] FROM THE STATE SCHOOL AID FUND AND THE SUM OF**
2 **\$45,900,000.00 FROM THE GENERAL FUND.** In addition, all other
3 available federal funds are appropriated for the fiscal year ending
4 September 30, ~~2015-2016~~.

5 (2) The appropriations under this section shall be allocated
6 as provided in this article. Money appropriated under this section
7 from the general fund shall be expended to fund the purposes of
8 this article before the expenditure of money appropriated under
9 this section from the state school aid fund.

10 (3) Any general fund allocations under this article that are
11 not expended by the end of the state fiscal year are transferred to
12 the school aid stabilization fund created under section 11a.

13 Sec. 11a. (1) The school aid stabilization fund is created as
14 a separate account within the state school aid fund established by
15 section 11 of article IX of the state constitution of 1963.

16 (2) The state treasurer may receive money or other assets from
17 any source for deposit into the school aid stabilization fund. The
18 state treasurer shall deposit into the school aid stabilization
19 fund all of the following:

20 (a) Unexpended and unencumbered state school aid fund revenue
21 for a fiscal year that remains in the state school aid fund as of
22 the bookclosing for that fiscal year.

23 (b) Money statutorily dedicated to the school aid
24 stabilization fund.

25 (c) Money appropriated to the school aid stabilization fund.

26 (3) Money available in the school aid stabilization fund may
27 not be expended without a specific appropriation from the school

1 aid stabilization fund. Money in the school aid stabilization fund
2 shall be expended only for purposes for which state school aid fund
3 money may be expended.

4 (4) The state treasurer shall direct the investment of the
5 school aid stabilization fund. The state treasurer shall credit to
6 the school aid stabilization fund interest and earnings from fund
7 investments.

8 (5) Money in the school aid stabilization fund at the close of
9 a fiscal year shall remain in the school aid stabilization fund and
10 shall not lapse to the unreserved school aid fund balance or the
11 general fund.

12 (6) If the maximum amount appropriated under section 11 from
13 the state school aid fund for a fiscal year exceeds the amount
14 available for expenditure from the state school aid fund for that
15 fiscal year, there is appropriated from the school aid
16 stabilization fund to the state school aid fund an amount equal to
17 the projected shortfall as determined by the department of
18 treasury, but not to exceed available money in the school aid
19 stabilization fund. If the money in the school aid stabilization
20 fund is insufficient to fully fund an amount equal to the projected
21 shortfall, the state budget director shall notify the legislature
22 as required under section 296(2) and state payments in an amount
23 equal to the remainder of the projected shortfall shall be prorated
24 in the manner provided under section 296(3).

25 (7) For ~~2014-2015~~, **2015-2016**, in addition to the
26 appropriations in section 11, there is appropriated from the school
27 aid stabilization fund to the state school aid fund the amount

1 necessary to fully fund the allocations under this article.

2 Sec. 11j. From the appropriation in section 11, there is
3 allocated an amount not to exceed ~~\$126,000,000.00 for 2014-2015~~
4 **\$143,000,000.00 FOR 2015-2016** for payments to the school loan bond
5 redemption fund in the department of treasury on behalf of
6 districts and intermediate districts. Notwithstanding section 296
7 or any other provision of this act, funds allocated under this
8 section are not subject to proration and shall be paid in full.

9 Sec. 11k. For ~~2014-2015,~~ **2015-2016**, there is appropriated from
10 the general fund to the school loan revolving fund an amount equal
11 to the amount of school bond loans assigned to the Michigan finance
12 authority, not to exceed the total amount of school bond loans held
13 in reserve as long-term assets. As used in this section, "school
14 loan revolving fund" means that fund created in section 16c of the
15 shared credit rating act, 1985 PA 227, MCL 141.1066c.

16 Sec. 11m. From the appropriation in section 11, there is
17 allocated for ~~2014-2015-2015-2016~~ an amount not to exceed
18 ~~\$3,000,000.00~~ **\$4,000,000.00** for fiscal year cash-flow borrowing
19 costs solely related to the state school aid fund established by
20 section 11 of article IX of the state constitution of 1963.

21 Sec. 15. (1) If a district or intermediate district fails to
22 receive its proper apportionment, the department, upon satisfactory
23 proof that the district or intermediate district was entitled
24 justly, shall apportion the deficiency in the next apportionment.
25 Subject to subsections (2) and (3), if a district or intermediate
26 district has received more than its proper apportionment, the
27 department, upon satisfactory proof, shall deduct the excess in the

1 next apportionment. Notwithstanding any other provision in this
2 article, state aid overpayments to a district, other than
3 overpayments in payments for special education or special education
4 transportation, may be recovered from any payment made under this
5 article other than a special education or special education
6 transportation payment, from the proceeds of a loan to the district
7 under the emergency municipal loan act, 1980 PA 243, MCL 141.931 to
8 141.942, or from the proceeds of millage levied or pledged under
9 section 1211 of the revised school code, MCL 380.1211. State aid
10 overpayments made in special education or special education
11 transportation payments may be recovered from subsequent special
12 education or special education transportation payments, from the
13 proceeds of a loan to the district under the emergency municipal
14 loan act, 1980 PA 243, MCL 141.931 to 141.942, or from the proceeds
15 of millage levied or pledged under section 1211 of the revised
16 school code, MCL 380.1211.

17 (2) If the result of an audit conducted by or for the
18 department affects the current fiscal year membership, affected
19 payments shall be adjusted in the current fiscal year. A deduction
20 due to an adjustment made as a result of an audit conducted by or
21 for the department, or as a result of information obtained by the
22 department from the district, an intermediate district, the
23 department of treasury, or the office of auditor general, shall be
24 deducted from the district's apportionments when the adjustment is
25 finalized. At the request of the district and upon the district
26 presenting evidence satisfactory to the department of the hardship,
27 the department may grant up to an additional 4 years for the

1 adjustment and may advance payments to the district otherwise
2 authorized under this article if the district would otherwise
3 experience a significant hardship in satisfying its financial
4 obligations.

5 (3) If, based on an audit by the department or the
6 department's designee or because of new or updated information
7 received by the department, the department determines that the
8 amount paid to a district or intermediate district under this
9 article for the current fiscal year or a prior fiscal year was
10 incorrect, the department shall make the appropriate deduction or
11 payment in the district's or intermediate district's allocation in
12 the next apportionment after the adjustment is finalized. The
13 deduction or payment shall be calculated according to the law in
14 effect in the fiscal year in which the incorrect amount was paid.
15 If the district does not receive an allocation for the fiscal year
16 or if the allocation is not sufficient to pay the amount of any
17 deduction, the amount of any deduction otherwise applicable shall
18 be satisfied from the proceeds of a loan to the district under the
19 emergency municipal loan act, 1980 PA 243, MCL 141.931 to 141.942,
20 or from the proceeds of millage levied or pledged under section
21 1211 of the revised school code, MCL 380.1211, as determined by the
22 department.

23 (4) The department may conduct audits, or may direct audits by
24 designee of the department, for the current fiscal year and the
25 immediately preceding 3 fiscal years of all records related to a
26 program for which a district or intermediate district has received
27 funds under this article.

1 (5) Expenditures made by the department under this article
2 that are caused by the write-off of prior year accruals may be
3 funded by revenue from the write-off of prior year accruals.

4 (6) In addition to funds appropriated in section 11 for all
5 programs and services, there is appropriated for ~~2014-2015-2015-~~
6 **2016** for obligations in excess of applicable appropriations an
7 amount equal to the collection of overpayments, but not to exceed
8 amounts available from overpayments.

9 Sec. 18. (1) Except as provided in another section of this
10 article, each district or other entity shall apply the money
11 received by the district or entity under this article to salaries
12 and other compensation of teachers and other employees, tuition,
13 transportation, lighting, heating, ventilation, water service, the
14 purchase of textbooks, other supplies, and any other school
15 operating expenditures defined in section 7. However, not more than
16 20% of the total amount received by a district under sections 22a
17 and 22b or received by an intermediate district under section 81
18 may be transferred by the board to either the capital projects fund
19 or to the debt retirement fund for debt service. The money shall
20 not be applied or taken for a purpose other than as provided in
21 this section. The department shall determine the reasonableness of
22 expenditures and may withhold from a recipient of funds under this
23 article the apportionment otherwise due upon a violation by the
24 recipient.

25 (2) **A DISTRICT OR INTERMEDIATE DISTRICT SHALL ADOPT AN ANNUAL**
26 **BUDGET IN A MANNER THAT COMPLIES WITH THE UNIFORM BUDGETING AND**
27 **ACCOUNTING ACT, 1968 PA 2, MCL 141.421 TO 141.440A.** Within 15 days

1 after a board adopts its annual operating budget for the following
2 school fiscal year, or after a board adopts a subsequent revision
3 to that budget, the district shall make all of the following
4 available through a link on its website ~~home page,~~ **HOME PAGE**, or may
5 make the information available through a link on its intermediate
6 district's website ~~home page,~~ **HOME PAGE**, in a form and manner
7 prescribed by the department:

8 (a) The annual operating budget and subsequent budget
9 revisions.

10 (b) Using data that have already been collected and submitted
11 to the department, a summary of district expenditures for the most
12 recent fiscal year for which they are available, expressed in the
13 following 2 pie charts:

14 (i) A chart of personnel expenditures, broken into the
15 following subcategories:

16 (A) Salaries and wages.

17 (B) Employee benefit costs, including, but not limited to,
18 medical, dental, vision, life, disability, and long-term care
19 benefits.

20 (C) Retirement benefit costs.

21 (D) All other personnel costs.

22 (ii) A chart of all district expenditures, broken into the
23 following subcategories:

24 (A) Instruction.

25 (B) Support services.

26 (C) Business and administration.

27 (D) Operations and maintenance.

1 (c) Links to all of the following:

2 (i) The current collective bargaining agreement for each
3 bargaining unit.

4 (ii) Each health care benefits plan, including, but not
5 limited to, medical, dental, vision, disability, long-term care, or
6 any other type of benefits that would constitute health care
7 services, offered to any bargaining unit or employee in the
8 district.

9 (iii) The audit report of the audit conducted under subsection
10 (4) for the most recent fiscal year for which it is available.

11 (iv) The bids required under section 5 of the public employee
12 health benefits act, 2007 PA 106, MCL 124.75.

13 (v) The district's written policy governing procurement of
14 supplies, materials, and equipment.

15 (vi) The district's written policy establishing specific
16 categories of reimbursable expenses, as described in section
17 1254(2) of the revised school code, MCL 380.1254.

18 (vii) Either the district's accounts payable check register
19 for the most recent school fiscal year or a statement of the total
20 amount of expenses incurred by board members or employees of the
21 district that were reimbursed by the district for the most recent
22 school fiscal year.

23 (d) The total salary and a description and cost of each fringe
24 benefit included in the compensation package for the superintendent
25 of the district and for each employee of the district whose salary
26 exceeds \$100,000.00.

27 (e) The annual amount spent on dues paid to associations.

1 (f) The annual amount spent on lobbying or lobbying services.
2 As used in this subdivision, "lobbying" means that term as defined
3 in section 5 of 1978 PA 472, MCL 4.415.

4 (g) Any deficit elimination plan or enhanced deficit
5 elimination plan the district was required to submit under this
6 article.

7 (h) Identification of all credit cards maintained by the
8 district as district credit cards, the identity of all individuals
9 authorized to use each of those credit cards, the credit limit on
10 each credit card, and the dollar limit, if any, for each
11 individual's authorized use of the credit card.

12 (i) Costs incurred for each instance of out-of-state travel by
13 the school administrator of the district that is fully or partially
14 paid for by the district and the details of each of those instances
15 of out-of-state travel, including at least identification of each
16 individual on the trip, destination, and purpose.

17 (3) For the information required under subsection (2) (a),
18 (2) (b) (i), and (2) (c), an intermediate district shall provide the
19 same information in the same manner as required for a district
20 under subsection (2).

21 (4) For the purposes of determining the reasonableness of
22 expenditures, whether a district or intermediate district has
23 received the proper amount of funds under this article, and whether
24 a violation of this article has occurred, all of the following
25 apply:

26 (a) The department shall require that each district and
27 intermediate district have an audit of the district's or

1 intermediate district's financial and pupil accounting records
2 conducted at least annually, and at such other times as determined
3 by the department, at the expense of the district or intermediate
4 district, as applicable. The audits must be performed by a
5 certified public accountant or by the intermediate district
6 superintendent, as may be required by the department, or in the
7 case of a district of the first class by a certified public
8 accountant, the intermediate superintendent, or the auditor general
9 of the city. A district or intermediate district shall retain these
10 records for the current fiscal year and from at least the 3
11 immediately preceding fiscal years.

12 (b) If a district operates in a single building with fewer
13 than 700 full-time equated pupils, if the district has stable
14 membership, and if the error rate of the immediately preceding 2
15 pupil accounting field audits of the district is less than 2%, the
16 district may have a pupil accounting field audit conducted
17 biennially but must continue to have desk audits for each pupil
18 count. The auditor must document compliance with the audit cycle in
19 the pupil auditing manual. As used in this subdivision, "stable
20 membership" means that the district's membership for the current
21 fiscal year varies from the district's membership for the
22 immediately preceding fiscal year by less than 5%.

23 (c) A district's or intermediate district's annual financial
24 audit shall include an analysis of the financial and pupil
25 accounting data used as the basis for distribution of state school
26 aid.

27 (d) The pupil and financial accounting records and reports,

1 audits, and management letters are subject to requirements
2 established in the auditing and accounting manuals approved and
3 published by the department.

4 (e) All of the following shall be done not later than ~~November~~
5 ~~15, 2014 for reporting 2013-2014 data during 2014-2015, and not~~
6 ~~later than November 1~~ **EACH YEAR** for reporting the prior fiscal year
7 data: ~~for all subsequent fiscal years:~~

8 (i) A district shall file the annual financial audit reports
9 with the intermediate district and the department.

10 (ii) The intermediate district shall file the annual financial
11 audit reports for the intermediate district with the department.

12 (iii) The intermediate district shall enter the pupil
13 membership audit reports for its constituent districts and for the
14 intermediate district, for the pupil membership count day and
15 supplemental count day, in the Michigan student data system.

16 (f) The annual financial audit reports and pupil accounting
17 procedures reports shall be available to the public in compliance
18 with the freedom of information act, 1976 PA 442, MCL 15.231 to
19 15.246.

20 (g) Not later than January 31 of each year, the department
21 shall notify the state budget director and the legislative
22 appropriations subcommittees responsible for review of the school
23 aid budget of districts and intermediate districts that have not
24 filed an annual financial audit and pupil accounting procedures
25 report required under this section for the school year ending in
26 the immediately preceding fiscal year.

27 (5) By ~~November 15, 2014 for 2014-2015 and by November 1 for~~

1 ~~all subsequent fiscal years,~~ **EACH YEAR,** each district and
2 intermediate district shall submit to the center, in a manner
3 prescribed by the center, annual comprehensive financial data
4 consistent with accounting manuals and charts of accounts approved
5 and published by the department. For an intermediate district, the
6 report shall also contain the website address where the department
7 can access the report required under section 620 of the revised
8 school code, MCL 380.620. The department shall ensure that the
9 prescribed Michigan public school accounting manual chart of
10 accounts includes standard conventions to distinguish expenditures
11 by allowable fund function and object. The functions shall include
12 at minimum categories for instruction, pupil support, instructional
13 staff support, general administration, school administration,
14 business administration, transportation, facilities operation and
15 maintenance, facilities acquisition, and debt service; and shall
16 include object classifications of salary, benefits, including
17 categories for active employee health expenditures, purchased
18 services, supplies, capital outlay, and other. Districts shall
19 report the required level of detail consistent with the manual as
20 part of the comprehensive annual financial report.

21 (6) By September 30 of each year, each district and
22 intermediate district shall file with the department the special
23 education actual cost report, known as "SE-4096", on a form and in
24 the manner prescribed by the department.

25 (7) By October 7 of each year, each district and intermediate
26 district shall file with the center the transportation expenditure
27 report, known as "SE-4094", on a form and in the manner prescribed

1 by the center.

2 (8) The department shall review its pupil accounting and pupil
3 auditing manuals at least annually and shall periodically update
4 those manuals to reflect changes in this article.

5 (9) If a district that is a public school academy purchases
6 property using money received under this article, the public school
7 academy shall retain ownership of the property unless the public
8 school academy sells the property at fair market value.

9 (10) If a district or intermediate district does not comply
10 with subsections (4), (5), (6), and (7), the department shall
11 withhold all state school aid due to the district or intermediate
12 district under this article, beginning with the next payment due to
13 the district or intermediate district, until the district or
14 intermediate district complies with subsections (4), (5), (6), and
15 (7). ~~However, the department shall not withhold the payment due on~~
16 ~~October 20 due to the operation of this subsection.~~ If the district
17 or intermediate district does not comply with subsections (4), (5),
18 (6), and (7) by the end of the fiscal year, the district or
19 intermediate district forfeits the amount withheld.

20 **(11) IF A DISTRICT OR INTERMEDIATE DISTRICT DOES NOT COMPLY**
21 **WITH SUBSECTION (2), THE DEPARTMENT MAY WITHHOLD UP TO 10% OF THE**
22 **STATE SCHOOL AID OTHERWISE PAYABLE TO THE DISTRICT OR INTERMEDIATE**
23 **DISTRICT UNDER THIS ARTICLE, BEGINNING WITH THE NEXT PAYMENT DUE TO**
24 **THE DISTRICT OR INTERMEDIATE DISTRICT, UNTIL THE DISTRICT OR**
25 **INTERMEDIATE DISTRICT COMPLIES WITH SUBSECTION (2). IF THE DISTRICT**
26 **OR INTERMEDIATE DISTRICT DOES NOT COMPLY WITH SUBSECTION (2) BY THE**
27 **END OF THE FISCAL YEAR, THE DISTRICT OR INTERMEDIATE DISTRICT**

1 **FORFEITS THE AMOUNT WITHHELD.**

2 (12) ~~(11)~~ Not later than November 1, ~~2014,~~ **2015**, if a district
3 or intermediate district offers online learning under section 21f,
4 the district or intermediate district shall submit to the
5 department a report that details the per-pupil costs of operating
6 the online learning by vendor type. The report shall include at
7 least all of the following information concerning the operation of
8 online learning for the school fiscal year ending June 30,
9 ~~2014+2015~~:

10 (a) The name of the district operating the online learning and
11 of each district that enrolled students in the online learning.

12 (b) The total number of students enrolled in the online
13 learning and the total number of membership pupils enrolled in the
14 online learning.

15 (c) For each pupil who is enrolled in a district other than
16 the district offering online learning, the name of that district.

17 (d) The district in which the pupil was enrolled before
18 enrolling in the district offering online learning.

19 (e) The number of participating students who had previously
20 dropped out of school.

21 (f) The number of participating students who had previously
22 been expelled from school.

23 (g) The total cost to enroll a student in the program. This
24 cost shall be reported on a per-pupil, per-course, per-semester or
25 trimester basis by vendor type. The total shall include costs
26 broken down by cost for content development, content licensing,
27 training, online instruction and instructional support, personnel,

1 hardware and software, payment to each online learning provider,
2 and other costs associated with operating online learning.

3 (h) The name of each online education provider contracted by
4 the district and the state in which each online education provider
5 is headquartered.

6 (13) ~~(12)~~ Not later than March 31, ~~2015,~~ **2016**, the department
7 shall submit to the house and senate appropriations subcommittees
8 on state school aid, the state budget director, and the house and
9 senate fiscal agencies a report summarizing the per pupil costs by
10 vendor type of online courses available under section 21f.

11 (14) ~~(13)~~ As used in subsections ~~(11) and (12),~~ **(12) AND (13)**,
12 "vendor type" means the following:

13 (a) Online courses provided by the Michigan virtual
14 university.

15 (b) Online courses provided by a school of excellence that is
16 a cyber school, as defined in section 551 of the revised school
17 code, MCL 380.551.

18 (c) Online courses provided by third party vendors not
19 affiliated with a Michigan public school.

20 (d) Online courses created and offered by a district or
21 intermediate district.

22 Sec. 18a. Grant funds awarded and allotted to a district,
23 intermediate district, or other entity, unless otherwise specified
24 in this ~~act,~~ **ARTICLE**, shall be expended by the grant recipient
25 before the end of the ~~school~~-fiscal year immediately following the
26 fiscal year in which the funds are received. If a grant recipient
27 does not expend the funds received under this ~~act~~ **ARTICLE** before

1 the end of the fiscal year in which the funds are received, the
2 grant recipient shall submit a report to the department not later
3 than November 1 after the fiscal year in which the funds are
4 received indicating whether it expects to expend those funds during
5 the fiscal year in which the report is submitted. A recipient of a
6 grant shall return any unexpended grant funds to the department in
7 the manner prescribed by the department not later than September 30
8 after the fiscal year in which the funds are received.

9 Sec. 20. (1) For ~~2014-2015,~~ **2015-2016**, both of the following
10 apply:

11 (a) The basic foundation allowance is ~~\$8,099.00.~~ **\$8,236.00.**

12 (b) The minimum foundation allowance is ~~\$7,126.00.~~ **\$7,525.00.**

13 (2) The amount of each district's foundation allowance shall
14 be calculated as provided in this section, using a basic foundation
15 allowance in the amount specified in subsection (1).

16 (3) Except as otherwise provided in this section, the amount
17 of a district's foundation allowance shall be calculated as
18 follows, using in all calculations the total amount of the
19 district's foundation allowance as calculated before any proration:

20 (a) Except as otherwise provided in this subdivision, for a
21 district that had a foundation allowance for the immediately
22 preceding state fiscal year that was equal to the minimum
23 foundation allowance for the immediately preceding state fiscal
24 year, but less than the basic foundation allowance for the
25 immediately preceding state fiscal year, the district shall receive
26 a foundation allowance in an amount equal to the sum of the
27 district's foundation allowance for the immediately preceding state

1 fiscal year plus the difference between twice the dollar amount of
2 the adjustment from the immediately preceding state fiscal year to
3 the current state fiscal year made in the basic foundation
4 allowance and [(the difference between the basic foundation
5 allowance for the current state fiscal year and basic foundation
6 allowance for the immediately preceding state fiscal year minus
7 \$10.00) times (the difference between the district's foundation
8 allowance for the immediately preceding state fiscal year and the
9 minimum foundation allowance for the immediately preceding state
10 fiscal year) divided by the difference between the basic foundation
11 allowance for the current state fiscal year and the minimum
12 foundation allowance for the immediately preceding state fiscal
13 year]. However, the foundation allowance for a district that had
14 less than the basic foundation allowance for the immediately
15 preceding state fiscal year shall not exceed the basic foundation
16 allowance for the current state fiscal year. For the purposes of
17 this subdivision, for ~~2014-2015,~~ **2015-2016**, the minimum foundation
18 allowance for the immediately preceding state fiscal year shall be
19 considered to be \$7,076.00. ~~For 2014-2015, for a district that had~~
20 ~~a foundation allowance for the immediately preceding state fiscal~~
21 ~~year that was at least equal to the minimum foundation allowance~~
22 ~~for the immediately preceding state fiscal year but less than the~~
23 ~~basic foundation allowance for the immediately preceding state~~
24 ~~fiscal year, the district shall receive a foundation allowance in~~
25 ~~an amount equal to the district's foundation allowance for 2013-~~
26 ~~2014 plus \$50.00.~~ **\$7,251.00.**

27 (b) Except as otherwise provided in this subsection, for a

1 district that in the immediately preceding state fiscal year had a
2 foundation allowance in an amount equal to the amount of the basic
3 foundation allowance for the immediately preceding state fiscal
4 year, the district shall receive a foundation allowance for ~~2014-~~
5 ~~2015-2015-2016~~ in an amount equal to the basic foundation allowance
6 for ~~2014-2015-2015-2016~~.

7 (c) For a district that had a foundation allowance for the
8 immediately preceding state fiscal year that was greater than the
9 basic foundation allowance for the immediately preceding state
10 fiscal year, the district's foundation allowance is an amount equal
11 to the sum of the district's foundation allowance for the
12 immediately preceding state fiscal year plus the lesser of the
13 increase in the basic foundation allowance for the current state
14 fiscal year, as compared to the immediately preceding state fiscal
15 year, or the product of the district's foundation allowance for the
16 immediately preceding state fiscal year times the percentage
17 increase in the United States consumer price index in the calendar
18 year ending in the immediately preceding fiscal year as reported by
19 the May revenue estimating conference conducted under section 367b
20 of the management and budget act, 1984 PA 431, MCL 18.1367b.

21 (d) For a district that has a foundation allowance that is not
22 a whole dollar amount, the district's foundation allowance shall be
23 rounded up to the nearest whole dollar.

24 (e) For a district that received a payment under section 22c
25 as that section was in effect for ~~2013-2014, 2014-2015~~, the
26 district's ~~2013-2014-2014-2015~~ foundation allowance shall be
27 considered to have been an amount equal to the sum of the

1 district's actual ~~2013-2014~~**2014-2015** foundation allowance as
2 otherwise calculated under this section plus the per-pupil amount
3 of the district's equity payment for ~~2013-2014~~**2014-2015** under
4 section 22c as that section was in effect for ~~2013-2014~~**2014-2015**.

5 (4) Except as otherwise provided in this subsection, the state
6 portion of a district's foundation allowance is an amount equal to
7 the district's foundation allowance or the basic foundation
8 allowance for the current state fiscal year, whichever is less,
9 minus the local portion of the district's foundation allowance
10 divided by the district's membership excluding special education
11 pupils. For a district described in subsection (3)(c), the state
12 portion of the district's foundation allowance is an amount equal
13 to \$6,962.00 plus the difference between the district's foundation
14 allowance for the current state fiscal year and the district's
15 foundation allowance for 1998-99, minus the local portion of the
16 district's foundation allowance divided by the district's
17 membership excluding special education pupils. For a district that
18 has a millage reduction required under section 31 of article IX of
19 the state constitution of 1963, the state portion of the district's
20 foundation allowance shall be calculated as if that reduction did
21 not occur. For a receiving district, if school operating taxes
22 continue to be levied on behalf of a dissolved district that has
23 been attached in whole or in part to the receiving district to
24 satisfy debt obligations of the dissolved district under section 12
25 of the revised school code, MCL 380.12, the taxable value per
26 membership pupil of property in the receiving district used for the
27 purposes of this subsection does not include the taxable value of

1 property within the geographic area of the dissolved district.

2 (5) The allocation calculated under this section for a pupil
3 shall be based on the foundation allowance of the pupil's district
4 of residence. For a pupil enrolled pursuant to section 105 or 105c
5 in a district other than the pupil's district of residence, the
6 allocation calculated under this section shall be based on the
7 lesser of the foundation allowance of the pupil's district of
8 residence or the foundation allowance of the educating district.
9 For a pupil in membership in a K-5, K-6, or K-8 district who is
10 enrolled in another district in a grade not offered by the pupil's
11 district of residence, the allocation calculated under this section
12 shall be based on the foundation allowance of the educating
13 district if the educating district's foundation allowance is
14 greater than the foundation allowance of the pupil's district of
15 residence.

16 (6) Except as otherwise provided in this subsection, for
17 pupils in membership, other than special education pupils, in a
18 public school academy, the allocation calculated under this section
19 is an amount per membership pupil other than special education
20 pupils in the public school academy equal to the foundation
21 allowance of the district in which the public school academy is
22 located or the state maximum public school academy allocation,
23 whichever is less. **FOR PUPILS IN MEMBERSHIP, OTHER THAN SPECIAL**
24 **EDUCATION PUPILS, IN A PUBLIC SCHOOL ACADEMY THAT IS A CYBER SCHOOL**
25 **AND IS AUTHORIZED BY A SCHOOL DISTRICT, THE ALLOCATION CALCULATED**
26 **UNDER THIS SECTION IS AN AMOUNT PER MEMBERSHIP PUPIL OTHER THAN**
27 **SPECIAL EDUCATION PUPILS IN THE PUBLIC SCHOOL ACADEMY EQUAL TO THE**

1 FOUNDATION ALLOWANCE OF THE DISTRICT THAT AUTHORIZED THE PUBLIC
2 SCHOOL ACADEMY OR THE STATE MAXIMUM PUBLIC SCHOOL ACADEMY
3 ALLOCATION, WHICHEVER IS LESS. However, a public school academy
4 that had an allocation under this subsection before 2009-2010 that
5 was equal to the sum of the local school operating revenue per
6 membership pupil other than special education pupils for the
7 district in which the public school academy is located and the
8 state portion of that district's foundation allowance shall not
9 have that allocation reduced as a result of the 2010 amendment to
10 this subsection. Notwithstanding section 101, for a public school
11 academy that begins operations after the pupil membership count
12 day, the amount per membership pupil calculated under this
13 subsection shall be adjusted by multiplying that amount per
14 membership pupil by the number of hours of pupil instruction
15 provided by the public school academy after it begins operations,
16 as determined by the department, divided by the minimum number of
17 hours of pupil instruction required under section 101(3). The
18 result of this calculation shall not exceed the amount per
19 membership pupil otherwise calculated under this subsection.

20 (7) Except as otherwise provided in this subsection, for
21 pupils attending an achievement school and in membership in the
22 education achievement system, other than special education pupils,
23 the allocation calculated under this section is an amount per
24 membership pupil other than special education pupils equal to the
25 foundation allowance of the district in which the achievement
26 school is located, not to exceed the basic foundation allowance.
27 Notwithstanding section 101, for an achievement school that begins

1 operation after the pupil membership count day, the amount per
2 membership pupil calculated under this subsection shall be adjusted
3 by multiplying that amount per membership pupil by the number of
4 hours of pupil instruction provided by the achievement school after
5 it begins operations, as determined by the department, divided by
6 the minimum number of hours of pupil instruction required under
7 section 101(3). The result of this calculation shall not exceed the
8 amount per membership pupil otherwise calculated under this
9 subsection. For the purposes of this subsection, if a public school
10 is transferred from a district to the state school reform/redesign
11 district or the achievement authority under section 1280c of the
12 revised school code, MCL 380.1280c, that public school is
13 considered to be an achievement school within the education
14 achievement system and not a school that is part of a district, and
15 a pupil attending that public school is considered to be in
16 membership in the education achievement system and not in
17 membership in the district that operated the school before the
18 transfer.

19 (8) Subject to subsection (4), for a district that is formed
20 or reconfigured after June 1, 2002 by consolidation of 2 or more
21 districts or by annexation, the resulting district's foundation
22 allowance under this section beginning after the effective date of
23 the consolidation or annexation shall be the lesser of the sum of
24 the average of the foundation allowances of each of the original or
25 affected districts, calculated as provided in this section,
26 weighted as to the percentage of pupils in total membership in the
27 resulting district who reside in the geographic area of each of the

1 original or affected districts plus \$100.00 or the highest
2 foundation allowance among the original or affected districts. This
3 subsection does not apply to a receiving district unless there is a
4 subsequent consolidation or annexation that affects the district.

5 (9) Each fraction used in making calculations under this
6 section shall be rounded to the fourth decimal place and the dollar
7 amount of an increase in the basic foundation allowance shall be
8 rounded to the nearest whole dollar.

9 (10) State payments related to payment of the foundation
10 allowance for a special education pupil are not calculated under
11 this section but are instead calculated under section 51a.

12 (11) To assist the legislature in determining the basic
13 foundation allowance for the subsequent state fiscal year, each
14 revenue estimating conference conducted under section 367b of the
15 management and budget act, 1984 PA 431, MCL 18.1367b, shall
16 calculate a pupil membership factor, a revenue adjustment factor,
17 and an index as follows:

18 (a) The pupil membership factor shall be computed by dividing
19 the estimated membership in the school year ending in the current
20 state fiscal year, excluding intermediate district membership, by
21 the estimated membership for the school year ending in the
22 subsequent state fiscal year, excluding intermediate district
23 membership. If a consensus membership factor is not determined at
24 the revenue estimating conference, the principals of the revenue
25 estimating conference shall report their estimates to the house and
26 senate subcommittees responsible for school aid appropriations not
27 later than 7 days after the conclusion of the revenue conference.

1 (b) The revenue adjustment factor shall be computed by
2 dividing the sum of the estimated total state school aid fund
3 revenue for the subsequent state fiscal year plus the estimated
4 total state school aid fund revenue for the current state fiscal
5 year, adjusted for any change in the rate or base of a tax the
6 proceeds of which are deposited in that fund and excluding money
7 transferred into that fund from the countercyclical budget and
8 economic stabilization fund under the management and budget act,
9 1984 PA 431, MCL 18.1101 to 18.1594, by the sum of the estimated
10 total school aid fund revenue for the current state fiscal year
11 plus the estimated total state school aid fund revenue for the
12 immediately preceding state fiscal year, adjusted for any change in
13 the rate or base of a tax the proceeds of which are deposited in
14 that fund. If a consensus revenue factor is not determined at the
15 revenue estimating conference, the principals of the revenue
16 estimating conference shall report their estimates to the house and
17 senate subcommittees responsible for school aid appropriations not
18 later than 7 days after the conclusion of the revenue conference.

19 (c) The index shall be calculated by multiplying the pupil
20 membership factor by the revenue adjustment factor. If a consensus
21 index is not determined at the revenue estimating conference, the
22 principals of the revenue estimating conference shall report their
23 estimates to the house and senate subcommittees responsible for
24 school aid appropriations not later than 7 days after the
25 conclusion of the revenue conference.

26 (12) Payments to districts, public school academies, or the
27 education achievement system shall not be made under this section.

1 Rather, the calculations under this section shall be used to
2 determine the amount of state payments under section 22b.

3 (13) If an amendment to section 2 of article VIII of the state
4 constitution of 1963 allowing state aid to some or all nonpublic
5 schools is approved by the voters of this state, each foundation
6 allowance or per-pupil payment calculation under this section may
7 be reduced.

8 (14) As used in this section:

9 (a) "Certified mills" means the lesser of 18 mills or the
10 number of mills of school operating taxes levied by the district in
11 1993-94.

12 (b) "Combined state and local revenue" means the aggregate of
13 the district's state school aid received by or paid on behalf of
14 the district under this section and the district's local school
15 operating revenue.

16 (c) "Combined state and local revenue per membership pupil"
17 means the district's combined state and local revenue divided by
18 the district's membership excluding special education pupils.

19 (d) "Current state fiscal year" means the state fiscal year
20 for which a particular calculation is made.

21 (e) "Dissolved district" means a district that loses its
22 organization, has its territory attached to 1 or more other
23 districts, and is dissolved as provided under section 12 of the
24 revised school code, MCL 380.12.

25 (f) "Immediately preceding state fiscal year" means the state
26 fiscal year immediately preceding the current state fiscal year.

27 (g) "Local portion of the district's foundation allowance"

1 means an amount that is equal to the difference between (the sum of
2 the product of the taxable value per membership pupil of all
3 property in the district that is nonexempt property times the
4 district's certified mills and, for a district with certified mills
5 exceeding 12, the product of the taxable value per membership pupil
6 of property in the district that is commercial personal property
7 times the certified mills minus 12 mills) and (the quotient of the
8 product of the captured assessed valuation under tax increment
9 financing acts times the district's certified mills divided by the
10 district's membership excluding special education pupils).

11 (h) "Local school operating revenue" means school operating
12 taxes levied under section 1211 of the revised school code, MCL
13 380.1211. For a receiving district, if school operating taxes are
14 to be levied on behalf of a dissolved district that has been
15 attached in whole or in part to the receiving district to satisfy
16 debt obligations of the dissolved district under section 12 of the
17 revised school code, MCL 380.12, local school operating revenue
18 does not include school operating taxes levied within the
19 geographic area of the dissolved district.

20 (i) "Local school operating revenue per membership pupil"
21 means a district's local school operating revenue divided by the
22 district's membership excluding special education pupils.

23 (j) "Maximum public school academy allocation", ~~except as~~
24 ~~otherwise provided in this subdivision, means the maximum per pupil~~
25 ~~allocation as calculated by adding the highest per pupil allocation~~
26 ~~among all public school academies for the immediately preceding~~
27 ~~state fiscal year plus the difference between twice the amount of~~

1 ~~the difference between the basic foundation allowance for the~~
2 ~~current state fiscal year and the basic foundation for the~~
3 ~~immediately preceding state fiscal year and [(the amount of the~~
4 ~~difference between the basic foundation allowance for the current~~
5 ~~state fiscal year and the basic foundation for the immediately~~
6 ~~preceding state fiscal year minus \$10.00) times (the difference~~
7 ~~between the highest per pupil allocation among all public school~~
8 ~~academies for the immediately preceding state fiscal year and the~~
9 ~~minimum foundation allowance for the immediately preceding state~~
10 ~~fiscal year) divided by the difference between the basic foundation~~
11 ~~allowance for the current state fiscal year and the minimum~~
12 ~~foundation allowance for the immediately preceding state fiscal~~
13 ~~year]. For the purposes of this subdivision, for 2014-2015, the~~
14 ~~minimum foundation allowance for the immediately preceding state~~
15 ~~fiscal year shall be considered to be \$7,076.00. For 2014-2015, the~~
16 ~~maximum public school academy allocation is \$7,218.00.~~ **MEANS THE**
17 **MINIMUM FOUNDATION ALLOWANCE UNDER SUBSECTION (1).**

18 (k) "Membership" means the definition of that term under
19 section 6 as in effect for the particular fiscal year for which a
20 particular calculation is made.

21 (l) "Nonexempt property" means property that is not a
22 principal residence, qualified agricultural property, qualified
23 forest property, supportive housing property, industrial personal
24 property, ~~or~~ commercial personal property, **OR PROPERTY OCCUPIED BY**
25 **A PUBLIC SCHOOL ACADEMY.**

26 (m) "Principal residence", "qualified agricultural property",
27 "qualified forest property", "supportive housing property",

1 "industrial personal property", and "commercial personal property"
2 mean those terms as defined in section 1211 of the revised school
3 code, MCL 380.1211.

4 (n) "Receiving district" means a district to which all or part
5 of the territory of a dissolved district is attached under section
6 12 of the revised school code, MCL 380.12.

7 (o) "School operating purposes" means the purposes included in
8 the operation costs of the district as prescribed in sections 7 and
9 18 and purposes authorized under section 1211 of the revised school
10 code, MCL 380.1211.

11 (p) "School operating taxes" means local ad valorem property
12 taxes levied under section 1211 of the revised school code, MCL
13 380.1211, and retained for school operating purposes.

14 (q) "Tax increment financing acts" means 1975 PA 197, MCL
15 125.1651 to 125.1681, the tax increment finance authority act, 1980
16 PA 450, MCL 125.1801 to 125.1830, the local development financing
17 act, 1986 PA 281, MCL 125.2151 to 125.2174, the brownfield
18 redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2672,
19 or the corridor improvement authority act, 2005 PA 280, MCL
20 125.2871 to 125.2899.

21 (r) "Taxable value per membership pupil" means taxable value,
22 as certified by the county treasurer and reported to the
23 department, for the calendar year ending in the current state
24 fiscal year divided by the district's membership excluding special
25 education pupils for the school year ending in the current state
26 fiscal year.

27 Sec. 20d. In making the final determination required under

1 former section 20a of a district's combined state and local revenue
2 per membership pupil in 1993-94 and in making calculations under
3 section 20 for ~~2014-2015~~, **2015-2016**, the department and the
4 department of treasury shall comply with all of the following:

5 (a) For a district that had combined state and local revenue
6 per membership pupil in the 1994-95 state fiscal year of \$6,500.00
7 or more and served as a fiscal agent for a state board designated
8 area vocational education center in the 1993-94 school year, total
9 state school aid received by or paid on behalf of the district
10 pursuant to this act in 1993-94 shall exclude payments made under
11 former section 146 and under section 147 on behalf of the
12 district's employees who provided direct services to the area
13 vocational education center. Not later than June 30, 1996, the
14 department shall make an adjustment under this subdivision to the
15 district's combined state and local revenue per membership pupil in
16 the 1994-95 state fiscal year and the department of treasury shall
17 make a final certification of the number of mills that may be
18 levied by the district under section 1211 of the revised school
19 code, MCL 380.1211, as a result of the adjustment under this
20 subdivision.

21 (b) If a district had an adjustment made to its 1993-94 total
22 state school aid that excluded payments made under former section
23 146 and under section 147 on behalf of the district's employees who
24 provided direct services for intermediate district center programs
25 operated by the district under article 5, if nonresident pupils
26 attending the center programs were included in the district's
27 membership for purposes of calculating the combined state and local

1 revenue per membership pupil for 1993-94, and if there is a signed
2 agreement by all constituent districts of the intermediate district
3 that an adjustment under this subdivision shall be made, the
4 foundation allowances for 1995-96 and 1996-97 of all districts that
5 had pupils attending the intermediate district center program
6 operated by the district that had the adjustment shall be
7 calculated as if their combined state and local revenue per
8 membership pupil for 1993-94 included resident pupils attending the
9 center program and excluded nonresident pupils attending the center
10 program.

11 Sec. 20f. (1) **FROM THE FUNDS APPROPRIATED IN SECTION 11, THERE**
12 **IS ALLOCATED AN AMOUNT NOT TO EXCEED \$14,000,000.00 FOR 2015-2016**
13 **FOR SUPPLEMENTAL PAYMENTS TO DISTRICTS UNDER THIS SECTION.**

14 (2) From the ~~funds appropriated in section 11,~~ **AMOUNT**
15 **ALLOCATED UNDER SUBSECTION (1),** there is allocated an amount not to
16 exceed \$6,000,000.00 for ~~2014-2015~~ **2015-2016** for payments to
17 eligible districts under this ~~section.~~ **SUBSECTION.** A district is
18 eligible for funding under this ~~section.~~ **SUBSECTION** if the district
19 received a payment under this section as it was in effect for 2013-
20 2014. A district was eligible for funding in 2013-2014 if the sum
21 of the following was less than \$5.00:

22 (a) The increase in the district's foundation allowance or
23 per-pupil payment as calculated under section 20 from 2012-2013 to
24 2013-2014.

25 (b) The district's equity payment per membership pupil under
26 section 22c for 2013-2014.

27 (c) The quotient of the district's allocation under section

1 147a for 2012-2013 divided by the district's membership pupils for
2 2012-2013 minus the quotient of the district's allocation under
3 section 147a for 2013-2014 divided by the district's membership
4 pupils for 2013-2014.

5 (3) ~~(2)~~—The amount allocated to each eligible district under
6 ~~this section~~ **SUBSECTION (2)** is an amount per membership pupil equal
7 to the amount per membership pupil the district received in 2013-
8 2014.

9 (4) ~~(3)~~—If the allocation under subsection ~~(1)~~ ~~(2)~~ is
10 insufficient to fully fund payments as otherwise calculated under
11 ~~this section~~, **SUBSECTION (3)**, the department shall prorate payments
12 under ~~this section~~ **SUBSECTION (2)** on an equal per-pupil basis.

13 (5) **FROM THE AMOUNT ALLOCATED UNDER SUBSECTION (1), THERE IS**
14 **ALLOCATED AN AMOUNT NOT TO EXCEED \$8,000,000.00 FOR 2015-2016 FOR**
15 **PAYMENTS TO ELIGIBLE DISTRICTS UNDER THIS SUBSECTION. A DISTRICT IS**
16 **ELIGIBLE FOR FUNDING UNDER THIS SUBSECTION IF THE SUM OF THE**
17 **FOLLOWING IS LESS THAN \$25.00:**

18 (A) **THE INCREASE IN THE DISTRICT'S FOUNDATION ALLOWANCE OR**
19 **PER-PUPIL PAYMENT AS CALCULATED UNDER SECTION 20 FROM 2014-2015 TO**
20 **2015-2016.**

21 (B) **THE DISTRICT'S PER-PUPIL ALLOCATION UNDER SECTION 20G FOR**
22 **2015-2016, WHICH IS \$0.00, MINUS THE DISTRICT'S PER-PUPIL**
23 **ALLOCATION UNDER SECTION 20G FOR 2014-2015.**

24 (C) **THE DISTRICT'S PER-PUPIL ALLOCATION UNDER SECTION 22F FOR**
25 **2015-2016, WHICH IS \$0.00, MINUS THE DISTRICT'S PER-PUPIL**
26 **ALLOCATION UNDER SECTION 22F FOR 2014-2015.**

27 (D) **THE DISTRICT'S PER-PUPIL ALLOCATION UNDER SECTION 22J FOR**

1 2015-2016, WHICH IS \$0.00, MINUS THE DISTRICT'S PER-PUPIL
2 ALLOCATION UNDER SECTION 22J FOR 2014-2015.

3 (E) THE QUOTIENT OF THE DISTRICT'S ALLOCATION UNDER SECTION
4 147A FOR 2015-2016 DIVIDED BY THE DISTRICT'S MEMBERSHIP PUPILS FOR
5 2015-2016 MINUS THE QUOTIENT OF THE DISTRICT'S ALLOCATION UNDER
6 SECTION 147A FOR 2014-2015 DIVIDED BY THE DISTRICT'S MEMBERSHIP
7 PUPILS FOR 2014-2015.

8 (6) THE AMOUNT ALLOCATED TO EACH ELIGIBLE DISTRICT UNDER
9 SUBSECTION (5) IS AN AMOUNT PER MEMBERSHIP PUPIL EQUAL TO \$25.00
10 MINUS THE SUM OF THE FOLLOWING:

11 (A) THE INCREASE IN THE DISTRICT'S FOUNDATION ALLOWANCE OR
12 PER-PUPIL PAYMENT AS CALCULATED UNDER SECTION 20 FROM 2014-2015 TO
13 2015-2016.

14 (B) THE DISTRICT'S PER-PUPIL ALLOCATION UNDER SECTION 20G FOR
15 2015-2016, WHICH IS \$0.00, MINUS THE DISTRICT'S PER-PUPIL
16 ALLOCATION UNDER SECTION 20G FOR 2014-2015.

17 (C) THE DISTRICT'S PER-PUPIL ALLOCATION UNDER SECTION 22F FOR
18 2015-2016, WHICH IS \$0.00, MINUS THE DISTRICT'S PER-PUPIL
19 ALLOCATION UNDER SECTION 22F FOR 2014-2015.

20 (D) THE DISTRICT'S PER-PUPIL ALLOCATION UNDER SECTION 22J FOR
21 2015-2016, WHICH IS \$0.00, MINUS THE DISTRICT'S PER-PUPIL
22 ALLOCATION UNDER SECTION 22J FOR 2014-2015.

23 (E) THE QUOTIENT OF THE DISTRICT'S ALLOCATION UNDER SECTION
24 147A FOR 2015-2016 DIVIDED BY THE DISTRICT'S MEMBERSHIP PUPILS FOR
25 2015-2016 MINUS THE QUOTIENT OF THE DISTRICT'S ALLOCATION UNDER
26 SECTION 147A FOR 2014-2015 DIVIDED BY THE DISTRICT'S MEMBERSHIP
27 PUPILS FOR 2014-2015.

1 (7) IF THE ALLOCATION UNDER SUBSECTION (5) IS INSUFFICIENT TO
2 FULLY FUND PAYMENTS AS OTHERWISE CALCULATED UNDER SUBSECTION (6),
3 THE DEPARTMENT SHALL PRORATE PAYMENTS UNDER SUBSECTION (5) ON AN
4 EQUAL PER-PUPIL BASIS.

5 Sec. 21f. (1) A pupil enrolled in a district in any of grades
6 6 to 12 is eligible to enroll in an online course as provided for
7 in this section.

8 (2) With the consent of the pupil's parent or legal guardian,
9 a district shall enroll an eligible pupil in up to 2 online courses
10 as requested by the pupil during an academic term, semester, or
11 trimester. Unless the pupil is newly enrolled in the **PUPIL'S**
12 **PRIMARY** district, the request for online course enrollment must be
13 made in the academic term, semester, trimester, or summer preceding
14 the enrollment. A district may not establish additional
15 requirements that would prohibit a pupil from taking an online
16 course. If a pupil has demonstrated previous success with online
17 courses and the school leadership and the pupil's parent or legal
18 guardian determine that it is in the best interest of the pupil, a
19 pupil may be enrolled in more than 2 online courses in a specific
20 academic term, semester, or trimester. Consent of the pupil's
21 parent or legal guardian is not required if the pupil is at least
22 age 18 or is an emancipated minor.

23 (3) An eligible pupil may enroll in an online course published
24 in the pupil's ~~educating~~ **PRIMARY** district's catalog of online
25 courses described in subsection (7)(a) or the statewide catalog of
26 online courses maintained by the Michigan ~~virtual university~~
27 **VIRTUAL UNIVERSITY** pursuant to section 98.

1 (4) A **PROVIDING** district **OR COMMUNITY COLLEGE** shall determine
2 whether or not it has capacity to accept applications for
3 enrollment from nonresident applicants in online courses and may
4 use that limit as the reason for refusal to enroll an applicant. If
5 the number of nonresident applicants eligible for acceptance in an
6 online course does not exceed the capacity of the **PROVIDING**
7 district **OR COMMUNITY COLLEGE** to provide the online course, the
8 **PROVIDING** district **OR COMMUNITY COLLEGE** shall accept for enrollment
9 all of the nonresident applicants eligible for acceptance. If the
10 number of nonresident applicants exceeds the **PROVIDING** district's
11 **OR COMMUNITY COLLEGE'S** capacity to provide the online course, the
12 **PROVIDING** district **OR COMMUNITY COLLEGE** shall use a random draw
13 system, subject to the need to abide by state and federal
14 antidiscrimination laws and court orders.

15 (5) A **PUPIL'S PRIMARY** district may deny a ~~THE~~ pupil enrollment
16 in an online course if any of the following apply, as determined by
17 the district:

18 (a) The pupil has previously gained the credits provided from
19 the completion of the online course.

20 (b) The online course is not capable of generating academic
21 credit.

22 (c) The online course is inconsistent with the remaining
23 graduation requirements or career interests of the pupil.

24 (d) The pupil does not possess the prerequisite knowledge and
25 skills to be successful in the online course or has demonstrated
26 failure in previous online coursework in the same subject.

27 (e) The online course is of insufficient quality or rigor. A

1 district that denies a pupil enrollment for this reason shall make
2 a reasonable effort to assist the pupil to find an alternative
3 course in the same or a similar subject that is of acceptable rigor
4 and quality.

5 (f) The cost of the online course exceeds the amount
6 identified in subsection ~~(8)~~, **(10)**, unless the pupil's parent or
7 legal guardian agrees to pay the cost that exceeds this amount.

8 (g) The online course enrollment request does not occur within
9 the same timelines established by the **PUPIL'S PRIMARY** district for
10 enrollment and schedule changes for regular courses.

11 (6) If a pupil is denied enrollment in an online course by a
12 **THE PUPIL'S PRIMARY** district, the pupil may appeal the denial by
13 submitting a letter to the superintendent of the intermediate
14 district in which the pupil's ~~educating~~ **PRIMARY** district is
15 located. The letter of appeal shall include the reason provided by
16 the **PUPIL'S PRIMARY** district for not enrolling the pupil and the
17 reason why the pupil is claiming that the enrollment should be
18 approved. The intermediate district superintendent or designee
19 shall respond to the appeal within 5 days after it is received. If
20 the intermediate district superintendent or designee determines
21 that the denial of enrollment does not meet 1 or more of the
22 reasons specified in subsection (5), the **PUPIL'S PRIMARY** district
23 shall allow the pupil to enroll in the online course.

24 (7) To ~~offer or~~ provide an online course under this section, a
25 **THE PROVIDING** district or intermediate district shall do all of the
26 following:

27 (a) Provide the Michigan ~~virtual university~~ **VIRTUAL UNIVERSITY**

1 with the course syllabus in a form and method prescribed by the
2 Michigan ~~virtual university~~**VIRTUAL UNIVERSITY** for inclusion in a
3 statewide online course catalog. The district or intermediate
4 district shall also provide on its publicly accessible website a
5 link to the course syllabi for all of the online courses offered by
6 the district or intermediate district and a link to the statewide
7 catalog of online courses maintained by the Michigan ~~virtual~~
8 ~~university~~**VIRTUAL UNIVERSITY**.

9 **(B) ASSIGN TO EACH PUPIL A TEACHER OF RECORD AND PROVIDE THE**
10 **PUPIL'S PRIMARY DISTRICT WITH THE PERSONAL IDENTIFICATION CODE FOR**
11 **THE TEACHER OF RECORD.**

12 **(C) ~~(b)~~**Offer the online course on an open entry and exit
13 method, or aligned to a semester, trimester, or accelerated
14 academic term format.

15 **(D) ~~(e)~~**Not later than October 1, ~~2014,~~**2015**, provide the
16 Michigan virtual university with the number of enrollments in each
17 online course the district or intermediate district ~~offered~~
18 **PROVIDED** to pupils pursuant to this section in the immediately
19 preceding school year, and the number of enrollments in which the
20 pupil earned 60% or more of the total course points for each online
21 course.

22 **(8) TO PROVIDE AN ONLINE COURSE UNDER THIS SECTION, A**
23 **COMMUNITY COLLEGE SHALL DO ALL OF THE FOLLOWING:**

24 **(A) PROVIDE THE MICHIGAN VIRTUAL UNIVERSITY WITH THE COURSE**
25 **SYLLABUS IN A FORM AND METHOD PRESCRIBED BY THE MICHIGAN VIRTUAL**
26 **UNIVERSITY FOR INCLUSION IN A STATEWIDE ONLINE COURSE CATALOG.**

27 **(B) OFFER THE ONLINE COURSE ON AN OPEN ENTRY AND EXIT METHOD,**

1 OR ALIGNED TO A SEMESTER, TRIMESTER, OR ACCELERATED ACADEMIC TERM
2 FORMAT.

3 (C) ENSURE THAT EACH ONLINE COURSE IT PROVIDES UNDER THIS
4 SECTION GENERATES POSTSECONDARY CREDIT.

5 (D) BEGINNING WITH OCTOBER 1, 2016, AND BY OCTOBER 1 OF EACH
6 YEAR THEREAFTER, PROVIDE THE MICHIGAN VIRTUAL UNIVERSITY WITH THE
7 NUMBER OF ENROLLMENTS IN EACH ONLINE COURSE THE COMMUNITY COLLEGE
8 PROVIDED TO PUPILS PURSUANT TO THIS SECTION IN THE IMMEDIATELY
9 PRECEDING SCHOOL YEAR, AND THE NUMBER OF ENROLLMENTS IN WHICH THE
10 PUPIL EARNED 60% OR MORE OF THE TOTAL COURSE POINTS FOR EACH ONLINE
11 COURSE.

12 (E) BE TAUGHT BY AN INSTRUCTOR EMPLOYED BY OR CONTRACTED
13 THROUGH THE COMMUNITY COLLEGE.

14 (9) FOR ANY ONLINE COURSE A PUPIL ENROLLS IN UNDER THIS
15 SECTION, THE PUPIL'S PRIMARY DISTRICT MUST ASSIGN TO THE PUPIL A
16 MENTOR TO MONITOR THE PUPIL'S PROGRESS DURING THE ONLINE COURSE AND
17 SHALL SUPPLY THE PROVIDING DISTRICT WITH THE MENTOR'S CONTACT
18 INFORMATION.

19 (10) ~~(8)~~ For a pupil enrolled in 1 or more online courses
20 published in the pupil's ~~educating~~ **PRIMARY** district's catalog of
21 online courses under subsection (7) or in the statewide catalog of
22 online courses maintained by the Michigan ~~virtual university,~~
23 **VIRTUAL UNIVERSITY**, the **PUPIL'S PRIMARY** district shall use
24 foundation allowance or per-pupil funds calculated under section 20
25 to pay for the expenses associated with the online course or
26 courses. The district shall pay 80% of the cost of the online
27 course upon enrollment and 20% upon completion as determined by the

1 district. A district is not required to pay toward the cost of an
2 online course an amount that exceeds 8.33% of the minimum
3 foundation allowance for the current fiscal year as calculated
4 under section 20.

5 (11) ~~(9)~~—An online learning pupil shall have the same rights
6 and access to technology in his or her primary district's school
7 facilities as all other pupils enrolled in the pupil's primary
8 district.

9 (12) ~~(10)~~—If a pupil successfully completes an online course,
10 as determined by the pupil's primary district, the pupil's primary
11 district shall grant appropriate academic credit for completion of
12 the course and shall count that credit toward completion of
13 graduation and subject area requirements. A pupil's school record
14 and transcript shall identify the online course title as it appears
15 in the online course syllabus.

16 (13) ~~(11)~~—The enrollment of a pupil in 1 or more online
17 courses shall not result in a pupil being counted as more than 1.0
18 full-time equivalent pupils under this article.

19 (14) ~~(12)~~—The portion of the full-time equated pupil
20 membership for which a pupil is enrolled in 1 or more online
21 courses under this section shall not be transferred under the pupil
22 transfer process under section 25e.

23 (15) ~~(13)~~—As used in this section:

24 (A) "MENTOR" MEANS A PROFESSIONAL EMPLOYEE OF THE PRIMARY
25 DISTRICT WHO MONITORS THE PUPIL'S PROGRESS, ENSURES THE PUPIL HAS
26 ACCESS TO NEEDED TECHNOLOGY, IS AVAILABLE FOR ASSISTANCE, AND
27 ENSURES ACCESS TO THE TEACHER OF RECORD. A MENTOR MAY ALSO SERVE AS

1 THE TEACHER OF RECORD IF THE MENTOR MEETS THE REQUIREMENTS UNDER
2 SUBDIVISION (G).

3 (B) ~~(a)~~—"Online course" means a course of study that is
4 capable of generating a credit or a grade, that is provided in an
5 interactive ~~internet-connected~~ **INTERNET-CONNECTED** learning
6 environment, in which pupils are separated from their teachers by
7 time or location, or both, and, **FOR A COURSE PROVIDED BY A DISTRICT**
8 **OR INTERMEDIATE DISTRICT**, in which a teacher who holds a valid
9 Michigan teaching certificate **THAT QUALIFIES THE TEACHER TO TEACH**
10 **THE COURSE** is responsible for **PROVIDING INSTRUCTION**, determining
11 appropriate instructional methods for each pupil, diagnosing
12 learning needs, assessing pupil learning, prescribing intervention
13 strategies, reporting outcomes, and evaluating the effects of
14 instruction and support strategies.

15 (C) ~~(b)~~—"Online course syllabus" means a document that
16 includes all of the following:

17 (i) The state academic standards addressed in an online
18 course.

19 (ii) The online course content outline.

20 (iii) The online course required assessments.

21 (iv) The online course prerequisites.

22 (v) Expectations for actual instructor contact time with the
23 online learning pupil and other pupil-to-instructor communications.

24 (vi) Academic support available to the online learning pupil.

25 (vii) The online course learning outcomes and objectives.

26 (viii) The name of the institution or organization providing
27 the online content.

1 (ix) The name of the institution or organization providing the
2 online instructor.

3 (x) The course titles assigned by the district or intermediate
4 district and the course titles and course codes from the ~~national~~
5 ~~center for education statistics~~ **NATIONAL CENTER FOR EDUCATION**
6 **STATISTICS** (NCES) school codes for the exchange of data (SCED).

7 (xi) The number of eligible nonresident pupils that will be
8 accepted by the district or intermediate district in the online
9 course.

10 (xii) The results of the online course quality review using
11 the guidelines and model review process published by the Michigan
12 ~~virtual university~~. **VIRTUAL UNIVERSITY**.

13 (D) ~~(e)~~—"Online learning pupil" means a pupil enrolled in 1 or
14 more online courses.

15 (E) ~~(d)~~—"Primary district" means the district that enrolls the
16 pupil and reports the pupil as a full-time equated pupil for pupil
17 membership purposes.

18 (F) **"PROVIDING DISTRICT" MEANS THE DISTRICT, INTERMEDIATE**
19 **DISTRICT, OR COMMUNITY COLLEGE THAT THE PRIMARY DISTRICT PAYS TO**
20 **PROVIDE THE ONLINE COURSE.**

21 (G) **"TEACHER OF RECORD" MEANS A TEACHER WHO HOLDS A VALID**
22 **MICHIGAN TEACHING CERTIFICATE; WHO, WHERE APPLICABLE, IS ENDORSED**
23 **IN THE SUBJECT AREA AND GRADE OF THE ONLINE COURSE; AND IS**
24 **RESPONSIBLE FOR PROVIDING INSTRUCTION, DETERMINING INSTRUCTIONAL**
25 **METHODS FOR EACH PUPIL, DIAGNOSING LEARNING NEEDS, ASSESSING PUPIL**
26 **LEARNING, PRESCRIBING INTERVENTION STRATEGIES, REPORTING OUTCOMES,**
27 **AND EVALUATING THE EFFECTS OF INSTRUCTION AND SUPPORT STRATEGIES.**

1 Sec. 22a. (1) From the appropriation in section 11, there is
2 allocated an amount not to exceed ~~\$5,380,000,000.00 for 2014-2015~~
3 **\$5,277,000,000.00 FOR 2015-2016** for payments to districts and
4 qualifying public school academies to guarantee each district and
5 qualifying public school academy an amount equal to its 1994-95
6 total state and local per pupil revenue for school operating
7 purposes under section 11 of article IX of the state constitution
8 of 1963. Pursuant to section 11 of article IX of the state
9 constitution of 1963, this guarantee does not apply to a district
10 in a year in which the district levies a millage rate for school
11 district operating purposes less than it levied in 1994. However,
12 subsection (2) applies to calculating the payments under this
13 section. Funds allocated under this section that are not expended
14 in the state fiscal year for which they were allocated, as
15 determined by the department, may be used to supplement the
16 allocations under sections 22b and 51c in order to fully fund those
17 calculated allocations for the same fiscal year.

18 (2) To ensure that a district receives an amount equal to the
19 district's 1994-95 total state and local per pupil revenue for
20 school operating purposes, there is allocated to each district a
21 state portion of the district's 1994-95 foundation allowance in an
22 amount calculated as follows:

23 (a) Except as otherwise provided in this subsection, the state
24 portion of a district's 1994-95 foundation allowance is an amount
25 equal to the district's 1994-95 foundation allowance or \$6,500.00,
26 whichever is less, minus the difference between the sum of the
27 product of the taxable value per membership pupil of all property

1 in the district that is nonexempt property times the district's
2 certified mills and, for a district with certified mills exceeding
3 12, the product of the taxable value per membership pupil of
4 property in the district that is commercial personal property times
5 the certified mills minus 12 mills and the quotient of the ad
6 valorem property tax revenue of the district captured under tax
7 increment financing acts divided by the district's membership. For
8 a district that has a millage reduction required under section 31
9 of article IX of the state constitution of 1963, the state portion
10 of the district's foundation allowance shall be calculated as if
11 that reduction did not occur. For a receiving district, if school
12 operating taxes are to be levied on behalf of a dissolved district
13 that has been attached in whole or in part to the receiving
14 district to satisfy debt obligations of the dissolved district
15 under section 12 of the revised school code, MCL 380.12, taxable
16 value per membership pupil of all property in the receiving
17 district that is nonexempt property and taxable value per
18 membership pupil of property in the receiving district that is
19 commercial personal property do not include property within the
20 geographic area of the dissolved district; ad valorem property tax
21 revenue of the receiving district captured under tax increment
22 financing acts does not include ad valorem property tax revenue
23 captured within the geographic boundaries of the dissolved district
24 under tax increment financing acts; and certified mills do not
25 include the certified mills of the dissolved district.

26 (b) For a district that had a 1994-95 foundation allowance
27 greater than \$6,500.00, the state payment under this subsection

1 shall be the sum of the amount calculated under subdivision (a)
2 plus the amount calculated under this subdivision. The amount
3 calculated under this subdivision shall be equal to the difference
4 between the district's 1994-95 foundation allowance minus \$6,500.00
5 and the current year hold harmless school operating taxes per
6 pupil. If the result of the calculation under subdivision (a) is
7 negative, the negative amount shall be an offset against any state
8 payment calculated under this subdivision. If the result of a
9 calculation under this subdivision is negative, there shall not be
10 a state payment or a deduction under this subdivision. The taxable
11 values per membership pupil used in the calculations under this
12 subdivision are as adjusted by ad valorem property tax revenue
13 captured under tax increment financing acts divided by the
14 district's membership. For a receiving district, if school
15 operating taxes are to be levied on behalf of a dissolved district
16 that has been attached in whole or in part to the receiving
17 district to satisfy debt obligations of the dissolved district
18 under section 12 of the revised school code, MCL 380.12, ad valorem
19 property tax revenue captured under tax increment financing acts do
20 not include ad valorem property tax revenue captured within the
21 geographic boundaries of the dissolved district under tax increment
22 financing acts.

23 (3) Beginning in 2003-2004, for pupils in membership in a
24 qualifying public school academy, there is allocated under this
25 section to the authorizing body that is the fiscal agent for the
26 qualifying public school academy for forwarding to the qualifying
27 public school academy an amount equal to the 1994-95 per pupil

1 payment to the qualifying public school academy under section 20.

2 (4) A district or qualifying public school academy may use
3 funds allocated under this section in conjunction with any federal
4 funds for which the district or qualifying public school academy
5 otherwise would be eligible.

6 (5) Except as otherwise provided in this subsection, for a
7 district that is formed or reconfigured after June 1, 2000 by
8 consolidation of 2 or more districts or by annexation, the
9 resulting district's 1994-95 foundation allowance under this
10 section beginning after the effective date of the consolidation or
11 annexation shall be the average of the 1994-95 foundation
12 allowances of each of the original or affected districts,
13 calculated as provided in this section, weighted as to the
14 percentage of pupils in total membership in the resulting district
15 in the state fiscal year in which the consolidation takes place who
16 reside in the geographic area of each of the original districts. If
17 an affected district's 1994-95 foundation allowance is less than
18 the 1994-95 basic foundation allowance, the amount of that
19 district's 1994-95 foundation allowance shall be considered for the
20 purpose of calculations under this subsection to be equal to the
21 amount of the 1994-95 basic foundation allowance. This subsection
22 does not apply to a receiving district unless there is a subsequent
23 consolidation or annexation that affects the district.

24 (6) Payments under this section are subject to section 25f.

25 (7) As used in this section:

26 (a) "1994-95 foundation allowance" means a district's 1994-95
27 foundation allowance calculated and certified by the department of

1 treasury or the superintendent under former section 20a as enacted
2 in 1993 PA 336 and as amended by 1994 PA 283.

3 (b) "Certified mills" means the lesser of 18 mills or the
4 number of mills of school operating taxes levied by the district in
5 1993-94.

6 (c) "Current state fiscal year" means the state fiscal year
7 for which a particular calculation is made.

8 (d) "Current year hold harmless school operating taxes per
9 pupil" means the per pupil revenue generated by multiplying a
10 district's 1994-95 hold harmless millage by the district's current
11 year taxable value per membership pupil. For a receiving district,
12 if school operating taxes are to be levied on behalf of a dissolved
13 district that has been attached in whole or in part to the
14 receiving district to satisfy debt obligations of the dissolved
15 district under section 12 of the revised school code, MCL 380.12,
16 taxable value per membership pupil does not include the taxable
17 value of property within the geographic area of the dissolved
18 district.

19 (e) "Dissolved district" means a district that loses its
20 organization, has its territory attached to 1 or more other
21 districts, and is dissolved as provided under section 12 of the
22 revised school code, MCL 380.12.

23 (f) "Hold harmless millage" means, for a district with a 1994-
24 95 foundation allowance greater than \$6,500.00, the number of mills
25 by which the exemption from the levy of school operating taxes on a
26 homestead, qualified agricultural property, qualified forest
27 property, supportive housing property, industrial personal

1 property, ~~and~~ commercial personal property, **AND PROPERTY OCCUPIED**
2 **BY A PUBLIC SCHOOL ACADEMY** could be reduced as provided in section
3 1211 of the revised school code, MCL 380.1211, and the number of
4 mills of school operating taxes that could be levied on all
5 property as provided in section 1211(2) of the revised school code,
6 MCL 380.1211, as certified by the department of treasury for the
7 1994 tax year. For a receiving district, if school operating taxes
8 are to be levied on behalf of a dissolved district that has been
9 attached in whole or in part to the receiving district to satisfy
10 debt obligations of the dissolved district under section 12 of the
11 revised school code, MCL 380.12, school operating taxes do not
12 include school operating taxes levied within the geographic area of
13 the dissolved district.

14 (g) "Homestead", "qualified agricultural property", "qualified
15 forest property", "supportive housing property", "industrial
16 personal property", and "commercial personal property" mean those
17 terms as defined in section 1211 of the revised school code, MCL
18 380.1211.

19 (h) "Membership" means the definition of that term under
20 section 6 as in effect for the particular fiscal year for which a
21 particular calculation is made.

22 (i) "Nonexempt property" means property that is not a
23 principal residence, qualified agricultural property, qualified
24 forest property, supportive housing property, industrial personal
25 property, ~~or~~ commercial personal property, **OR PROPERTY OCCUPIED BY**
26 **A PUBLIC SCHOOL ACADEMY.**

27 (j) "Qualifying public school academy" means a public school

1 academy that was in operation in the 1994-95 school year and is in
2 operation in the current state fiscal year.

3 (k) "Receiving district" means a district to which all or part
4 of the territory of a dissolved district is attached under section
5 12 of the revised school code, MCL 380.12.

6 (l) "School operating taxes" means local ad valorem property
7 taxes levied under section 1211 of the revised school code, MCL
8 380.1211, and retained for school operating purposes as defined in
9 section 20.

10 (m) "Tax increment financing acts" means 1975 PA 197, MCL
11 125.1651 to 125.1681, the tax increment finance authority act, 1980
12 PA 450, MCL 125.1801 to 125.1830, the local development financing
13 act, 1986 PA 281, MCL 125.2151 to 125.2174, the brownfield
14 redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2672,
15 or the corridor improvement authority act, 2005 PA 280, MCL
16 125.2871 to 125.2899.

17 (n) "Taxable value per membership pupil" means each of the
18 following divided by the district's membership:

19 (i) For the number of mills by which the exemption from the
20 levy of school operating taxes on a homestead, qualified
21 agricultural property, qualified forest property, supportive
22 housing property, industrial personal property, ~~and~~ commercial
23 personal property, **AND PROPERTY OCCUPIED BY A PUBLIC SCHOOL ACADEMY**
24 may be reduced as provided in section 1211 of the revised school
25 code, MCL 380.1211, the taxable value of homestead, qualified
26 agricultural property, qualified forest property, supportive
27 housing property, industrial personal property, ~~and~~ commercial

1 personal property, **AND PROPERTY OCCUPIED BY A PUBLIC SCHOOL ACADEMY**
2 for the calendar year ending in the current state fiscal year. For
3 a receiving district, if school operating taxes are to be levied on
4 behalf of a dissolved district that has been attached in whole or
5 in part to the receiving district to satisfy debt obligations of
6 the dissolved district under section 12 of the revised school code,
7 MCL 380.12, mills do not include mills within the geographic area
8 of the dissolved district.

9 (ii) For the number of mills of school operating taxes that
10 may be levied on all property as provided in section 1211(2) of the
11 revised school code, MCL 380.1211, the taxable value of all
12 property for the calendar year ending in the current state fiscal
13 year. For a receiving district, if school operating taxes are to be
14 levied on behalf of a dissolved district that has been attached in
15 whole or in part to the receiving district to satisfy debt
16 obligations of the dissolved district under section 12 of the
17 revised school code, MCL 380.12, school operating taxes do not
18 include school operating taxes levied within the geographic area of
19 the dissolved district.

20 Sec. 22b. (1) From the appropriation in section 11, there is
21 allocated an amount not to exceed ~~\$3,434,000,000.00 for 2014-2015~~
22 **\$3,912,400,000.00 FOR 2015-2016** for discretionary nonmandated
23 payments to districts under this section. Funds allocated under
24 this section that are not expended in the state fiscal year for
25 which they were allocated, as determined by the department, may be
26 used to supplement the allocations under sections 22a and 51c in
27 order to fully fund those calculated allocations for the same

1 fiscal year.

2 (2) Subject to subsection (3) and section 296, the allocation
3 to a district under this section shall be an amount equal to the
4 sum of the amounts calculated under sections 20, 51a(2), 51a(3),
5 and 51a(11), minus the sum of the allocations to the district under
6 sections 22a and 51c.

7 (3) In order to receive an allocation under subsection (1),
8 each district shall do all of the following:

9 (a) Comply with section 1280b of the revised school code, MCL
10 380.1280b.

11 (b) Comply with sections 1278a and 1278b of the revised school
12 code, MCL 380.1278a and 380.1278b.

13 (c) Furnish data and other information required by state and
14 federal law to the center and the department in the form and manner
15 specified by the center or the department, as applicable.

16 (d) Comply with section 1230g of the revised school code, MCL
17 380.1230g.

18 (e) Comply with section 21f.

19 (4) Districts are encouraged to use funds allocated under this
20 section for the purchase and support of payroll, human resources,
21 and other business function software that is compatible with that
22 of the intermediate district in which the district is located and
23 with other districts located within that intermediate district.

24 (5) From the allocation in subsection (1), the department
25 shall pay up to \$1,000,000.00 in litigation costs incurred by this
26 state related to commercial or industrial property tax appeals,
27 including, but not limited to, appeals of classification, that

1 impact revenues dedicated to the state school aid fund.

2 (6) From the allocation in subsection (1), the department
3 shall pay up to \$1,000,000.00 in litigation costs incurred by this
4 state associated with lawsuits filed by 1 or more districts or
5 intermediate districts against this state. If the allocation under
6 this section is insufficient to fully fund all payments required
7 under this section, the payments under this subsection shall be
8 made in full before any proration of remaining payments under this
9 section.

10 (7) It is the intent of the legislature that all
11 constitutional obligations of this state have been fully funded
12 under sections 22a, 31d, 51a, 51c, and 152a. If a claim is made by
13 an entity receiving funds under this article that challenges the
14 legislative determination of the adequacy of this funding or
15 alleges that there exists an unfunded constitutional requirement,
16 the state budget director may escrow or allocate from the
17 discretionary funds for nonmandated payments under this section the
18 amount as may be necessary to satisfy the claim before making any
19 payments to districts under subsection (2). If funds are escrowed,
20 the escrowed funds are a work project appropriation and the funds
21 are carried forward into the following fiscal year. The purpose of
22 the work project is to provide for any payments that may be awarded
23 to districts as a result of litigation. The work project shall be
24 completed upon resolution of the litigation.

25 (8) If the local claims review board or a court of competent
26 jurisdiction makes a final determination that this state is in
27 violation of section 29 of article IX of the state constitution of

1 1963 regarding state payments to districts, the state budget
2 director shall use work project funds under subsection (7) or
3 allocate from the discretionary funds for nonmandated payments
4 under this section the amount as may be necessary to satisfy the
5 amount owed to districts before making any payments to districts
6 under subsection (2).

7 (9) If a claim is made in court that challenges the
8 legislative determination of the adequacy of funding for this
9 state's constitutional obligations or alleges that there exists an
10 unfunded constitutional requirement, any interested party may seek
11 an expedited review of the claim by the local claims review board.
12 If the claim exceeds \$10,000,000.00, this state may remove the
13 action to the court of appeals, and the court of appeals shall have
14 and shall exercise jurisdiction over the claim.

15 (10) If payments resulting from a final determination by the
16 local claims review board or a court of competent jurisdiction that
17 there has been a violation of section 29 of article IX of the state
18 constitution of 1963 exceed the amount allocated for discretionary
19 nonmandated payments under this section, the legislature shall
20 provide for adequate funding for this state's constitutional
21 obligations at its next legislative session.

22 (11) If a lawsuit challenging payments made to districts
23 related to costs reimbursed by federal title XIX Medicaid funds is
24 filed against this state, then, for the purpose of addressing
25 potential liability under such a lawsuit, the state budget director
26 may place funds allocated under this section in escrow or allocate
27 money from the funds otherwise allocated under this section, up to

1 a maximum of 50% of the amount allocated in subsection (1). If
2 funds are placed in escrow under this subsection, those funds are a
3 work project appropriation and the funds are carried forward into
4 the following fiscal year. The purpose of the work project is to
5 provide for any payments that may be awarded to districts as a
6 result of the litigation. The work project shall be completed upon
7 resolution of the litigation. In addition, this state reserves the
8 right to terminate future federal title XIX Medicaid reimbursement
9 payments to districts if the amount or allocation of reimbursed
10 funds is challenged in the lawsuit. As used in this subsection,
11 "title XIX" means title XIX of the social security act, 42 USC 1396
12 to 1396v.

13 (12) Payments under this section are subject to section 25f.

14 Sec. 22c. From the appropriation in section 11, there is
15 allocated for ~~2014-2015-2015-2016~~ an amount not to exceed
16 ~~\$103,000,000.00~~ **\$24,000,000.00** to make equity payments to districts
17 that have a foundation allowance or per-pupil payment as calculated
18 under section 20 for ~~2014-2015-2015-2016~~ of less than ~~\$7,251.00~~.
19 **\$7,550.00**. The equity payment for a district shall be an amount per
20 membership pupil equal to the lesser of ~~\$125.00~~ **\$25.00** or the
21 difference between ~~\$7,251.00~~ **\$7,550.00** and the district's ~~2014-2015~~
22 **2015-2016** foundation allowance or per-pupil payment as calculated
23 under section 20.

24 Sec. 22d. (1) From the appropriation in section 11, an amount
25 not to exceed \$2,584,600.00 is allocated for ~~2014-2015-2015-2016~~
26 for supplemental payments to rural districts under this section.

27 (2) From the allocation under subsection (1), there is

1 allocated for ~~2014-2015~~ **2015-2016** an amount not to exceed
2 \$957,300.00 for payments under this subsection to districts that
3 meet all of the following:

4 (a) Operates grades K to 12.

5 (b) Has fewer than 250 pupils in membership.

6 (c) Each school building operated by the district meets at
7 least 1 of the following:

8 (i) Is located in the Upper Peninsula at least 30 miles from
9 any other public school building.

10 (ii) Is located on an island that is not accessible by bridge.

11 (3) The amount of the additional funding to each eligible
12 district under subsection (2) shall be determined under a spending
13 plan developed as provided in this subsection and approved by the
14 superintendent of public instruction. The spending plan shall be
15 developed cooperatively by the intermediate superintendents of each
16 intermediate district in which an eligible district is located. The
17 intermediate superintendents shall review the financial situation
18 of each eligible district, determine the minimum essential
19 financial needs of each eligible district, and develop and agree on
20 a spending plan that distributes the available funding under
21 subsection (2) to the eligible districts based on those financial
22 needs. The intermediate superintendents shall submit the spending
23 plan to the superintendent of public instruction for approval. Upon
24 approval by the superintendent of public instruction, the amounts
25 specified for each eligible district under the spending plan are
26 allocated under subsection (2) and shall be paid to the eligible
27 districts in the same manner as payments under section 22b.

1 (4) Subject to subsection (6), from the allocation in
 2 subsection (1), there is allocated for ~~2014-2015-2015-2016~~ an
 3 amount not to exceed \$1,627,300.00 for payments under this
 4 subsection to districts that meet all of the following:

5 (a) The district has 5.0 or fewer pupils per square mile as
 6 determined by the department.

7 (b) The district has a total square mileage greater than 200.0
 8 or is 1 of 2 districts that have consolidated transportation
 9 services and have a combined total square mileage greater than
 10 200.0.

11 (5) The funds allocated under subsection (4) shall be
 12 allocated on an equal per-pupil basis.

13 (6) A district receiving funds allocated under subsection (2)
 14 is not eligible for funding allocated under subsection (4).

15 Sec. 22g. (1) From the funds appropriated in section 11, there
 16 is allocated for ~~2014-2015-2015-2016~~ only an amount not to exceed
 17 ~~\$2,000,000.00~~ **\$5,000,000.00** for competitive assistance grants to
 18 districts and intermediate districts.

19 (2) Funds received under this section may be used for
 20 reimbursement of transition costs associated with the consolidation
 21 **OR ANNEXATION** of ~~operations or services between 2 or more districts~~
 22 ~~, OR intermediate districts. , or other local units of government,~~
 23 ~~the consolidation or sharing of technology and data operations or~~
 24 ~~services between 50 or more districts or 5 or more intermediate~~
 25 ~~districts, or the consolidation of districts or intermediate~~
 26 ~~districts.~~ Grant funding shall be available for consolidations **OR**
 27 **ANNEXATIONS** that occur on or after June 1, 2014. ~~The department~~

1 ~~shall develop an application process and method of grant~~
 2 ~~distribution. The department shall give priority to applicants that~~
 3 ~~propose including at least 1 of the following statewide activities:~~

4 **2015. DISTRICTS MAY SPEND FUNDS ALLOCATED UNDER THIS SECTION OVER 3**
 5 **FISCAL YEARS.**

6 ~~—— (a) A comprehensive, research based academic early warning~~
 7 ~~indicator and dropout prevention solution.~~

8 ~~—— (b) A data driven system for identifying early reading~~
 9 ~~challenges and establishing individual reading development plans~~
 10 ~~for every student by the end of grade 3.~~

11 Sec. 23a. (1) A dropout recovery program operated by a
 12 district qualifies for the special membership counting provisions
 13 of section ~~6(4)(ff)~~ **6(4)(DD)** and the hours and day of pupil
 14 instruction exemption under section 101(12) if the dropout recovery
 15 program meets all of the following:

16 (a) Enrolls only eligible pupils.

17 (b) Provides an advocate. An advocate may serve in that role
 18 for more than 1 pupil but no more than 50 pupils. An advocate may
 19 be employed by the district or may be provided by an education
 20 management organization that is partnering with the district.

21 Before an individual is assigned to be an advocate for a pupil in
 22 the dropout recovery program, the district shall comply with
 23 sections 1230 and 1230a of the revised school code, MCL 380.1230
 24 and 380.1230a, with respect to that individual.

25 (c) Develops a written learning plan.

26 (d) Monitors the pupil's progress against the written learning
 27 plan.

1 (e) Requires each pupil to make satisfactory monthly progress,
2 as defined by the district under subsection (2).

3 (f) Reports the pupil's progress results to the partner
4 district at least monthly.

5 (g) The program may be operated on or off a district school
6 campus, but may be operated using distance learning online only if
7 the program provides a computer and internet access for each
8 eligible pupil participating in the program.

9 (h) Is operated throughout the entire calendar year.

10 (i) If the district partners with an education management
11 organization for the program, the education management organization
12 has a dropout recovery program partnership relationship with at
13 least 1 other district.

14 (2) A district operating a dropout recovery program under this
15 section shall adopt a definition of satisfactory monthly progress
16 that is consistent with the definition of that term under
17 subsection (3).

18 (3) As used in this section:

19 (a) "Advocate" means an adult available to meet in person with
20 assigned pupils, as needed, to conduct social interventions, to
21 proctor final examinations, and to provide academic and social
22 support to pupils enrolled in the district's dropout recovery
23 program.

24 (b) "Education management organization" means a private
25 provider that operates 1 or more other dropout recovery programs
26 that meet the requirements of this section in partnership with 1 or
27 more districts.

1 (c) "Eligible pupil" means a pupil who has been expelled from
2 school under the mandatory expulsion provisions in section 1311 or
3 1311a of the revised school code, MCL 380.1311 and 380.1311a, a
4 pupil who has been suspended or expelled from school under a local
5 policy, a pupil who is referred by a court, a pupil who is pregnant
6 or is a parent, a pupil who was previously a dropout, or a pupil
7 who is determined by the district to be at risk of dropping out.

8 (d) "Satisfactory monthly progress" means an amount of
9 progress that is measurable on a monthly basis and that, if
10 continued for a full 12 months, would result in the same amount of
11 academic credit being awarded to the pupil as would be awarded to a
12 general education pupil completing a full school year. Satisfactory
13 monthly progress may include a lesser required amount of progress
14 for the first 2 months a pupil participates in the program.

15 (e) "Written learning plan" means a written plan developed in
16 conjunction with the advocate that includes the plan start and end
17 dates, courses to be taken, credit to be earned for each course,
18 teacher of record for each course, and advocate name and contact
19 information.

20 Sec. 24. (1) From the appropriation in section 11, there is
21 allocated for ~~2014-2015~~ **2015-2016** an amount not to exceed
22 \$8,000,000.00 for payments to the educating district or
23 intermediate district for educating pupils assigned by a court or
24 the department of human services to reside in or to attend a
25 juvenile detention facility or child caring institution licensed by
26 the department of human services and approved by the department to
27 provide an on-grounds education program. The amount of the payment

1 under this section to a district or intermediate district shall be
2 calculated as prescribed under subsection (2).

3 (2) The total amount allocated under this section shall be
4 allocated by paying to the educating district or intermediate
5 district an amount equal to the lesser of the district's or
6 intermediate district's added cost or the department's approved
7 per-pupil allocation for the district or intermediate district. For
8 the purposes of this subsection:

9 (a) "Added cost" means 100% of the added cost each fiscal year
10 for educating all pupils assigned by a court or the department of
11 human services to reside in or to attend a juvenile detention
12 facility or child caring institution licensed by the department of
13 human services or the department of licensing and regulatory
14 affairs and approved by the department to provide an on-grounds
15 education program. Added cost shall be computed by deducting all
16 other revenue received under this article for pupils described in
17 this section from total costs, as approved by the department, in
18 whole or in part, for educating those pupils in the on-grounds
19 education program or in a program approved by the department that
20 is located on property adjacent to a juvenile detention facility or
21 child caring institution. Costs reimbursed by federal funds are not
22 included.

23 (b) "Department's approved per-pupil allocation" for a
24 district or intermediate district shall be determined by dividing
25 the total amount allocated under this section for a fiscal year by
26 the full-time equated membership total for all pupils approved by
27 the department to be funded under this section for that fiscal year

1 for the district or intermediate district.

2 (3) A district or intermediate district educating pupils
3 described in this section at a residential child caring institution
4 may operate, and receive funding under this section for, a
5 department-approved on-grounds educational program for those pupils
6 that is longer than 181 days, but not longer than 233 days, if the
7 child caring institution was licensed as a child caring institution
8 and offered in 1991-92 an on-grounds educational program that was
9 longer than 181 days but not longer than 233 days and that was
10 operated by a district or intermediate district.

11 (4) Special education pupils funded under section 53a shall
12 not be funded under this section.

13 Sec. 24a. From the appropriation in section 11, there is
14 allocated an amount not to exceed ~~\$2,195,500.00 for 2014-2015~~
15 **\$2,189,800.00 FOR 2015-2016** for payments to intermediate districts
16 for pupils who are placed in juvenile justice service facilities
17 operated by the department of human services. Each intermediate
18 district shall receive an amount equal to the state share of those
19 costs that are clearly and directly attributable to the educational
20 programs for pupils placed in facilities described in this section
21 that are located within the intermediate district's boundaries. The
22 intermediate districts receiving payments under this section shall
23 cooperate with the department of human services to ensure that all
24 funding allocated under this section is utilized by the
25 intermediate district and department of human services for
26 educational programs for pupils described in this section. Pupils
27 described in this section are not eligible to be funded under

1 section 24. However, a program responsibility or other fiscal
2 responsibility associated with these pupils shall not be
3 transferred from the department of human services to a district or
4 intermediate district unless the district or intermediate district
5 consents to the transfer.

6 Sec. 24c. From the appropriation in section 11, there is
7 allocated an amount not to exceed ~~\$1,500,000.00 for 2014-2015~~
8 **\$1,497,400.00 FOR 2015-2016** for payments to districts for pupils
9 who are enrolled in a nationally administered community-based
10 education and youth mentoring program, known as the youth challenge
11 program, that is administered by the department of military and
12 veterans affairs. Both of the following apply to a district
13 receiving payments under this section:

14 (a) The district shall contract with the department of
15 military and veterans affairs to ensure that all funding allocated
16 under this section is utilized by the district and the department
17 of military and veterans affairs for the youth challenge program.

18 (b) The district may retain for its administrative expenses an
19 amount not to exceed 3% of the amount of the payment the district
20 receives under this section.

21 Sec. 25f. (1) From the state school aid fund money
22 appropriated in section 11, there is allocated an amount not to
23 exceed ~~\$2,000,000.00 for 2014-2015~~ **\$1,000,000.00 FOR 2015-2016** for
24 ~~payments to strict discipline academies established under sections~~
25 ~~1311b to 1311m of the revised school code, MCL 380.1311b to~~
26 ~~380.1311m, as provided under this section and for the purposes~~
27 described in subsection ~~(5)~~. **(2)**.

1 ~~—— (2) In order to receive funding under this section, a strict~~
2 ~~discipline academy shall first comply with section 25e and use the~~
3 ~~pupil transfer process under that section for changes in enrollment~~
4 ~~as prescribed under that section.~~

5 ~~—— (3) Not later than June 30, 2015, a strict discipline academy~~
6 ~~shall report to the center and to the department, in a manner~~
7 ~~prescribed by the center and the department, the following~~
8 ~~information for 2014-2015:~~

9 ~~—— (a) The number of pupils enrolled and in attendance at the~~
10 ~~strict discipline academy.~~

11 ~~—— (b) The number of days each pupil enrolled was in attendance~~
12 ~~at the strict discipline academy, not to exceed 180.~~

13 ~~—— (4) The amount of the payment to a strict discipline academy~~
14 ~~under this section shall be an amount equal to the difference~~
15 ~~between the product of 1/180 of the per pupil payment as calculated~~
16 ~~under section 20 for the strict discipline academy multiplied by~~
17 ~~the number of days of pupil attendance reported under subsection~~
18 ~~(3)(b) minus the product of the per pupil payment as calculated~~
19 ~~under section 20 for the strict discipline academy multiplied by~~
20 ~~the pupils in membership at the strict discipline academy as~~
21 ~~calculated under section 6 and as adjusted by section 25e.~~

22 (2) ~~(5)~~—If the operation of the special membership counting
23 provisions under section 6(4)(dd) and the other membership counting
24 provisions under section 6(4) result in a pupil being counted as
25 more than 1.0 FTE in a fiscal year, then the payment made for the
26 pupil under sections 22a and 22b shall not be based on more than
27 1.0 FTE for that pupil, and that portion of the FTE that exceeds

1 1.0 shall be paid under this section in an amount equal to that
2 portion multiplied by the educating district's foundation allowance
3 or per-pupil payment calculated under section 20.

4 (3) ~~(6)~~—If the funds allocated under this section are
5 insufficient to fully fund the adjustments under ~~subsections (4)~~
6 ~~and (5)~~, **SUBSECTION (2)**, payments under this section shall be
7 prorated on an equal per-pupil basis.

8 (4) ~~(7)~~—Payments to districts under this section shall be made
9 according to the payment schedule under section 17b.

10 Sec. 26a. From the funds appropriated in section 11, there is
11 allocated an amount not to exceed \$26,300,000.00 for ~~2014-2015~~
12 **2015-2016** to reimburse districts and intermediate districts
13 pursuant to section 12 of the Michigan renaissance zone act, 1996
14 PA 376, MCL 125.2692, for taxes levied in ~~2014-2015~~. The
15 allocations shall be made not later than 60 days after the
16 department of treasury certifies to the department and to the state
17 budget director that the department of treasury has received all
18 necessary information to properly determine the amounts due to each
19 eligible recipient.

20 Sec. 26b. (1) From the appropriation in section 11, there is
21 allocated for ~~2014-2015-2015-2016~~ an amount not to exceed
22 ~~\$4,210,000.00~~ **\$4,276,800.00** for payments to districts, intermediate
23 districts, and community college districts for the portion of the
24 payment in lieu of taxes obligation that is attributable to
25 districts, intermediate districts, and community college districts
26 pursuant to section 2154 of the natural resources and environmental
27 protection act, 1994 PA 451, MCL 324.2154.

1 (2) If the amount appropriated under this section is not
2 sufficient to fully pay obligations under this section, payments
3 shall be prorated on an equal basis among all eligible districts,
4 intermediate districts, and community college districts.

5 Sec. 26c. (1) From the appropriation in section 11, there is
6 allocated an amount not to exceed ~~\$293,100.00 for 2014-2015~~
7 **\$610,000.00 FOR 2015-2016** to the promise zone fund created in
8 subsection (3).

9 (2) Funds allocated to the promise zone fund under this
10 section shall be used solely for payments to eligible districts and
11 intermediate districts that have a promise zone development plan
12 approved by the department of treasury under section 7 of the
13 Michigan promise zone authority act, 2008 PA 549, MCL 390.1667.

14 (3) The promise zone fund is created as a separate account
15 within the state school aid fund to be used solely for the purposes
16 of the Michigan promise zone authority act, 2008 PA 549, MCL
17 390.1661 to 390.1679. All of the following apply to the promise
18 zone fund:

19 (a) The state treasurer shall direct the investment of the
20 promise zone fund. The state treasurer shall credit to the promise
21 zone fund interest and earnings from fund investments.

22 (b) Money in the promise zone fund at the close of a fiscal
23 year shall remain in the promise zone fund and shall not lapse to
24 the general fund.

25 (4) Subject to subsection (2), the state treasurer may make
26 payments from the promise zone fund to eligible districts and
27 intermediate districts pursuant to the Michigan promise zone

House Bill No. 4115 as amended April 28, 2015

1 authority act, 2008 PA 549, MCL 390.1661 to 390.1679, to be used
2 for the purposes of a promise zone authority created under that
3 act.

4 Sec. 31a. (1) From the state school aid fund money
5 appropriated in section 11, there is allocated for ~~2014-2015-2015-~~
6 ~~2016~~ an amount not to exceed \$317,695,500.00 for payments to
7 eligible districts, eligible public school academies, and the
8 education achievement system for the purposes of ensuring that
9 pupils are proficient in reading by the end of grade 3 and that
10 high school graduates are career and college ready and for the
11 purposes under subsections ~~(6) and (7)~~. **(5) AND (6)**.

12 (2) ~~For~~ **[IF THE TOTAL AMOUNT ALLOCATED UNDER SUBSECTION (1) IS LESS**
THAN \$347,695,500.00, THEN FOR] a district or public school academy, or
the education
13 achievement system, to be eligible to receive funding under this
14 section, other than funding under subsection ~~(6) or (7)~~, **(5) OR**
15 **(6)**, the sum of the district's or public school academy's or the
16 education achievement system's combined state and local revenue per
17 membership pupil in the current state fiscal year, as calculated
18 under section 20, must be less than or equal to the basic
19 foundation allowance under section 20 for the current state fiscal
20 year.

21 **(3) FOR A DISTRICT OR PUBLIC SCHOOL ACADEMY, OR THE EDUCATION**
22 **ACHIEVEMENT SYSTEM, TO BE ELIGIBLE TO RECEIVE FUNDING UNDER THIS**
23 **SECTION, OTHER THAN FUNDING UNDER SUBSECTION (5) OR (6), THE**
24 **DISTRICT OR PUBLIC SCHOOL ACADEMY, OR THE EDUCATION ACHIEVEMENT**
25 **SYSTEM, MUST IMPLEMENT A MULTI-TIERED SYSTEM OF SUPPORTS THAT IS AN**
26 **EVIDENCE-BASED MODEL THAT USES DATA-DRIVEN PROBLEM SOLVING TO**
27 **INTEGRATE ACADEMIC AND BEHAVIORAL INSTRUCTION AND THAT USES**

House Bill No. 4115 as amended April 29, 2015

1 INTERVENTION DELIVERED TO ALL PUPILS IN VARYING INTENSITIES BASED
 2 ON PUPIL NEEDS. TO QUALIFY A DISTRICT OR PUBLIC SCHOOL ACADEMY, OR
 3 THE EDUCATION ACHIEVEMENT SYSTEM, FOR FUNDING UNDER THIS SECTION, A
 4 MULTI-TIERED SYSTEM OF SUPPORTS MUST PROVIDE AT LEAST ALL OF THE
 5 FOLLOWING ESSENTIAL ELEMENTS:

6 (A) IMPLEMENTS EFFECTIVE INSTRUCTION FOR ALL LEARNERS.

7 (B) INTERVENES EARLY.

8 (C) PROVIDES A MULTI-TIERED MODEL OF INSTRUCTION AND
 9 INTERVENTION THAT PROVIDES THE FOLLOWING:

10 (i) A CORE CURRICULUM AND CLASSROOM INTERVENTIONS AVAILABLE TO
 11 ALL PUPILS THAT MEET THE NEEDS OF [MOST] PUPILS.

12 (ii) TARGETED GROUP INTERVENTIONS [.]
 13]

14 (iii) INTENSE INDIVIDUAL INTERVENTIONS [.]
 15]

16 (D) MONITORS PUPIL PROGRESS TO INFORM INSTRUCTION.

17 (E) USES DATA TO MAKE INSTRUCTIONAL DECISIONS.

18 (F) USES ASSESSMENTS INCLUDING UNIVERSAL SCREENING,
 19 DIAGNOSTICS, AND PROGRESS MONITORING.

20 (G) ENGAGES FAMILIES AND THE COMMUNITY.

21 (H) IMPLEMENTS EVIDENCE-BASED, SCIENTIFICALLY VALIDATED,
 22 INSTRUCTION AND INTERVENTION.

23 (I) IMPLEMENTS INSTRUCTION AND INTERVENTION PRACTICES WITH
 24 FIDELITY.

25 (J) USES A COLLABORATIVE PROBLEM-SOLVING MODEL.

26 (4) ~~(3)~~—Except as otherwise provided in this subsection, an
 27 eligible district or eligible public school academy or the

1 education achievement system shall receive under this section for
2 each membership pupil in the district or public school academy or
3 the education achievement system who met the income eligibility
4 criteria for free breakfast, lunch, or milk, as determined under
5 the Richard B. Russell national school lunch act, 42 USC 1751 to
6 1769, and as reported to the department in the form and manner
7 prescribed by the department not later than the fifth Wednesday
8 after the pupil membership count day of the immediately preceding
9 fiscal year and adjusted not later than December 31 of the
10 immediately preceding fiscal year, an amount per pupil equal to
11 11.5% of the sum of the district's foundation allowance or the
12 public school academy's or the education achievement system's per
13 pupil amount calculated under section 20, not to exceed the basic
14 foundation allowance under section 20 for the current state fiscal
15 year, or of the public school academy's or the education
16 achievement system's per membership pupil amount calculated under
17 section 20 for the current state fiscal year. However, a public
18 school academy that began operations as a public school academy, or
19 an achievement school that began operations as an achievement
20 school, after the pupil membership count day of the immediately
21 preceding school year shall receive under this section for each
22 membership pupil in the public school academy or in the education
23 achievement system who met the income eligibility criteria for free
24 breakfast, lunch, or milk, as determined under the Richard B.
25 Russell national school lunch act and as reported to the department
26 not later than the fifth Wednesday after the pupil membership count
27 day of the current fiscal year and adjusted not later than December

1 31 of the current fiscal year, an amount per pupil equal to 11.5%
2 of the public school academy's or the education achievement
3 system's per membership pupil amount calculated under section 20
4 for the current state fiscal year.

5 ~~—— (4) Except as otherwise provided in this section, a district
6 or public school academy, or the education achievement system,
7 receiving funding under this section shall use that money only to
8 provide instructional programs and direct noninstructional
9 services, including, but not limited to, medical, mental health, or
10 counseling services, for at risk pupils; for school health clinics;
11 and for the purposes of subsection (5), (6), (7), or (10). In
12 addition, a district that is a school district of the first class
13 or a district or public school academy in which at least 50% of the
14 pupils in membership met the income eligibility criteria for free
15 breakfast, lunch, or milk in the immediately preceding state fiscal
16 year, as determined and reported as described in subsection (3), or
17 the education achievement system if it meets this requirement, may
18 use not more than 20% of the funds it receives under this section
19 for school security. A district, the public school academy, or the
20 education achievement system shall not use any of that money for
21 administrative costs. The instruction or direct noninstructional
22 services provided under this section may be conducted before or
23 after regular school hours or by adding extra school days to the
24 school year.~~

25 ~~—— (5) A district or public school academy that receives funds
26 under this section and that operates a school breakfast program
27 under section 1272a of the revised school code, MCL 380.1272a, or~~

1 ~~the education achievement system if it operates a school breakfast~~
2 ~~program, shall use from the funds received under this section an~~
3 ~~amount, not to exceed \$10.00 per pupil for whom the district or~~
4 ~~public school academy or the education achievement system receives~~
5 ~~funds under this section, necessary to pay for costs associated~~
6 ~~with the operation of the school breakfast program.~~

7 (5) ~~(6)~~ From the funds allocated under subsection (1), there
8 is allocated for ~~2014-2015-2015-2016~~ an amount not to exceed
9 \$3,557,300.00 to support child and adolescent health centers. These
10 grants shall be awarded for 5 consecutive years beginning with
11 2003-2004 in a form and manner approved jointly by the department
12 and the department of community health. Each grant recipient shall
13 remain in compliance with the terms of the grant award or shall
14 forfeit the grant award for the duration of the 5-year period after
15 the noncompliance. To continue to receive funding for a child and
16 adolescent health center under this section a grant recipient shall
17 ensure that the child and adolescent health center has an advisory
18 committee and that at least one-third of the members of the
19 advisory committee are parents or legal guardians of school-aged
20 children. A child and adolescent health center program shall
21 recognize the role of a child's parents or legal guardian in the
22 physical and emotional well-being of the child. Funding under this
23 subsection shall be used to support child and adolescent health
24 center services provided to children up to age 21. ~~If any funds~~
25 ~~allocated under this subsection are not used for the purposes of~~
26 ~~this subsection for the fiscal year in which they are allocated,~~
27 ~~those unused funds shall be used that fiscal year to avoid or~~

1 ~~minimize any proration that would otherwise be required under~~
2 ~~subsection (14) for that fiscal year.~~

3 (6) ~~(7)~~—From the funds allocated under subsection (1), there
4 is allocated for ~~2014-2015-2015-2016~~ an amount not to exceed
5 \$5,150,000.00 for the state portion of the hearing and vision
6 screenings as described in section 9301 of the public health code,
7 1978 PA 368, MCL 333.9301. A local public health department shall
8 pay at least 50% of the total cost of the screenings. The frequency
9 of the screenings shall be as required under R 325.13091 to R
10 325.13096 and R 325.3271 to R 325.3276 of the Michigan
11 administrative code. Funds shall be awarded in a form and manner
12 approved jointly by the department and the department of community
13 health. Notwithstanding section 17b, payments to eligible entities
14 under this subsection shall be paid on a schedule determined by the
15 department.

16 ~~— (8) Each district or public school academy receiving funds~~
17 ~~under this section and the education achievement system shall~~
18 ~~submit to the department by July 15 of each fiscal year a report,~~
19 ~~not to exceed 10 pages, on the usage by the district or public~~
20 ~~school academy or the education achievement system of funds under~~
21 ~~this section, which report shall include a brief description of~~
22 ~~each program conducted or services performed by the district or~~
23 ~~public school academy or the education achievement system using~~
24 ~~funds under this section, the amount of funds under this section~~
25 ~~allocated to each of those programs or services, the total number~~
26 ~~of at risk pupils served by each of those programs or services, and~~
27 ~~the data necessary for the department and the department of human~~

1 ~~services to verify matching funds for the temporary assistance for~~
2 ~~needy families program. If a district or public school academy or~~
3 ~~the education achievement system does not comply with this~~
4 ~~subsection, the department shall withhold an amount equal to the~~
5 ~~August payment due under this section until the district or public~~
6 ~~school academy or the education achievement system complies with~~
7 ~~this subsection. If the district or public school academy or the~~
8 ~~education achievement system does not comply with this subsection~~
9 ~~by the end of the state fiscal year, the withheld funds shall be~~
10 ~~forfeited to the school aid fund.~~

11 ~~—— (9) In order to receive funds under this section, a district~~
12 ~~or public school academy or the education achievement system shall~~
13 ~~allow access for the department or the department's designee to~~
14 ~~audit all records related to the program for which it receives~~
15 ~~those funds. The district or public school academy or the education~~
16 ~~achievement system shall reimburse the state for all disallowances~~
17 ~~found in the audit.~~

18 ~~—— (10) Subject to subsections (5), (6), and (7), a district may~~
19 ~~use up to 100% of the funds it receives under this section to~~
20 ~~implement schoolwide reform in schools with 40% or more of their~~
21 ~~pupils identified as at risk pupils by providing supplemental~~
22 ~~instructional or noninstructional services consistent with the~~
23 ~~school improvement plan.~~

24 (7) ~~(11)~~—If necessary, and before any proration required under
25 section 296, the department shall prorate payments under this
26 section by reducing the amount of the per pupil payment under this
27 section by a dollar amount calculated by determining the amount by

1 which the amount necessary to fully fund the requirements of this
2 section exceeds the maximum amount allocated under this section and
3 then dividing that amount by the total statewide number of pupils
4 who met the income eligibility criteria for free breakfast, lunch,
5 or milk in the immediately preceding fiscal year, as described in
6 subsection (3).

7 (8) ~~(12)~~—If a district is formed by consolidation after June
8 1, 1995, and if 1 or more of the original districts ~~was~~ **WERE** not
9 eligible before the consolidation for an additional allowance under
10 this section, the amount of the additional allowance under this
11 section for the consolidated district shall be based on the number
12 of pupils described in subsection (1) enrolled in the consolidated
13 district who reside in the territory of an original district that
14 was eligible before the consolidation for an additional allowance
15 under this section. In addition, if a district is dissolved
16 pursuant to section 12 of the revised school code, MCL 380.12, the
17 intermediate district to which the dissolved school district was
18 constituent shall determine the estimated number of pupils that
19 meet the income eligibility criteria for free breakfast, lunch, or
20 milk, as described under subsection (3), enrolled in each of the
21 other districts within the intermediate district and provide that
22 estimate to the department for the purposes of distributing funds
23 under this section within 60 days after the school district is
24 declared dissolved.

25 ~~—— (13) As used in this section, "at risk pupil" means a pupil~~
26 ~~for whom the district has documentation that the pupil meets any of~~
27 ~~the following criteria:~~

- 1 ~~—— (a) Is a victim of child abuse or neglect.~~
- 2 ~~—— (b) Is a pregnant teenager or teenage parent.~~
- 3 ~~—— (c) Has a family history of school failure, incarceration, or~~
4 ~~substance abuse.~~
- 5 ~~—— (d) For pupils for whom the results of the Michigan merit~~
6 ~~examination have been received, is a pupil who does not meet the~~
7 ~~other criteria under this subsection but who did not achieve~~
8 ~~proficiency on the reading, writing, mathematics, science, or~~
9 ~~social studies components of the most recent Michigan merit~~
10 ~~examination for which results for the pupil have been received.~~
- 11 ~~—— (e) For pupils in grades K-3, is a pupil who is at risk of not~~
12 ~~meeting the district's core academic curricular objectives in~~
13 ~~English language arts or mathematics.~~
- 14 ~~—— (f) The pupil is enrolled in a priority or priority successor~~
15 ~~school, as defined in the elementary and secondary education act of~~
16 ~~2001 flexibility waiver approved by the United States department of~~
17 ~~education.~~
- 18 ~~—— (g) The pupil did not achieve a score of at least proficient~~
19 ~~on 2 or more state administered assessments for English language~~
20 ~~arts, mathematics, science, or social studies.~~
- 21 ~~—— (h) For high school pupils in grades not assessed by the~~
22 ~~state, the pupil did not receive a satisfactory score on 2 or more~~
23 ~~end-of-course examinations that are aligned with state standards in~~
24 ~~English language arts, mathematics, science, or social studies. For~~
25 ~~middle school pupils in grades not assessed by the state, the pupil~~
26 ~~did not receive a satisfactory score on 2 or more end-of-semester~~
27 ~~or end-of-trimester examinations that are aligned with state~~

~~1 standards in science or social studies. For pupils in the
2 elementary grades in grades and subjects not assessed by the state,
3 the pupil did not receive a satisfactory score or did not have a
4 satisfactory outcome on 2 or more interim assessments in English
5 language arts, mathematics, science, or social studies.
6 ——— (i) In the absence of state or local assessment data, the
7 pupil meets at least 2 of the following criteria, as documented in
8 a form and manner approved by the department.
9 ——— (i) The pupil is eligible for free breakfast, lunch, or milk.
10 ——— (ii) The pupil is absent more than 10% of enrolled days or 10
11 school days during the school year.
12 ——— (iii) The pupil is homeless.
13 ——— (iv) The pupil is a migrant.
14 ——— (v) The pupil is an English language learner.
15 ——— (vi) The pupil is an immigrant who has immigrated within the
16 immediately preceding 3 years.
17 ——— (vii) The pupil did not complete high school in 4 years and is
18 still continuing in school as identified in the Michigan cohort
19 graduation and dropout report.
20 ——— (14) Beginning in 2014-2015, if a district, public school
21 academy, or the education achievement system does not demonstrate
22 to the satisfaction of the department that at least 50% of at risk
23 pupils are reading at grade level by the end of grade 3 as measured
24 by the state assessment and demonstrate to the satisfaction of the
25 department improvement over 3 consecutive years in the percentage
26 of at risk pupils that are career and college ready as measured by
27 the pupil's score on each of the individual subject areas on the~~

~~1 college entrance examination portion of the Michigan merit
2 examination under section 1279g(2) (a) of the revised school code,
3 MCL 380.1279g, the district, public school academy, or education
4 achievement system shall ensure all of the following:~~

~~5 — (a) The district, public school academy, or the education
6 achievement system shall determine the proportion of total at-risk
7 pupils that represents the number of pupils in grade 3 that are not
8 reading at grade level by the end of grade 3, and the district,
9 public school academy, or the education achievement system shall
10 expend that same proportion multiplied by 1/2 of its total at risk
11 funds under this section on tutoring and other methods of improving
12 grade 3 reading levels.~~

~~13 — (b) The district, public school academy, or the education
14 achievement system shall determine the proportion of total at-risk
15 pupils that represent the number of pupils in grade 11 that are not
16 career and college ready as measured by the student's score on
17 each of the individual subject areas on the college entrance
18 examination portion of the Michigan merit examination under section
19 1279g(2) (a) of the revised school code, MCL 380.1279g, and the
20 district, public school academy, or the education achievement
21 system shall expend that same proportion multiplied by 1/2 of its
22 total at risk funds under this section on tutoring and other
23 activities to improve scores on the college entrance examination
24 portion of the Michigan merit examination.~~

~~25 — (15) As used in subsection (14), "total at risk pupils" means
26 the sum of the number of pupils in grade 3 that are not reading at
27 grade level by the end of third grade and the number of pupils in~~

1 ~~grade 11 that are not career and college ready as measured by the~~
2 ~~student's score on each of the individual subject areas on the~~
3 ~~college entrance examination portion of the Michigan merit~~
4 ~~examination under section 1279g(2)(a) of the revised school code,~~
5 ~~MCL 380.1279g.~~

6 ~~—— (16) A district or public school academy that receives funds~~
7 ~~under this section or the education achievement system may use~~
8 ~~funds received under this section to provide an anti bullying or~~
9 ~~crisis intervention program.~~

10 Sec. 31d. (1) From the appropriations in section 11, there is
11 allocated an amount not to exceed \$22,495,100.00 for ~~2014-2015~~
12 **2015-2016** for the purpose of making payments to districts and other
13 eligible entities under this section.

14 (2) The amounts allocated from state sources under this
15 section shall be used to pay the amount necessary to reimburse
16 districts for 6.0127% of the necessary costs of the state mandated
17 portion of the school lunch programs provided by those districts.
18 The amount due to each district under this section shall be
19 computed by the department using the methods of calculation adopted
20 by the Michigan supreme court in the consolidated cases known as
21 Durant v State of Michigan, Michigan supreme court docket no.
22 104458-104492.

23 (3) The payments made under this section include all state
24 payments made to districts so that each district receives at least
25 6.0127% of the necessary costs of operating the state mandated
26 portion of the school lunch program in a fiscal year.

27 (4) The payments made under this section to districts and

1 other eligible entities that are not required under section 1272a
2 of the revised school code, MCL 380.1272a, to provide a school
3 lunch program shall be in an amount not to exceed \$10.00 per
4 eligible pupil plus 5 cents for each free lunch and 2 cents for
5 each reduced price lunch provided, as determined by the department.

6 (5) From the federal funds appropriated in section 11, there
7 is allocated for ~~2014-2015-2015-2016~~ all available federal funding,
8 estimated at \$510,000,000.00 for the national school lunch program
9 and all available federal funding, estimated at \$3,200,000.00 for
10 the emergency food assistance program.

11 (6) Notwithstanding section 17b, payments to eligible entities
12 other than districts under this section shall be paid on a schedule
13 determined by the department.

14 (7) In purchasing food for a school lunch program funded under
15 this section, preference shall be given to food that is grown or
16 produced by Michigan businesses if it is competitively priced and
17 of comparable quality.

18 Sec. 31f. (1) From the appropriations in section 11, there is
19 allocated an amount not to exceed \$5,625,000.00 for ~~2014-2015-2015-~~
20 ~~2016~~ for the purpose of making payments to districts to reimburse
21 for the cost of providing breakfast.

22 (2) The funds allocated under this section for school
23 breakfast programs shall be made available to all eligible
24 applicant districts that meet all of the following criteria:

25 (a) The district participates in the federal school breakfast
26 program and meets all standards as prescribed by 7 CFR parts 220
27 and 245.

1 (b) Each breakfast eligible for payment meets the federal
2 standards described in subdivision (a).

3 (3) The payment for a district under this section is at a per
4 meal rate equal to the lesser of the district's actual cost or 100%
5 of the statewide average cost of a breakfast served, as determined
6 and approved by the department, less federal reimbursement,
7 participant payments, and other state reimbursement. The statewide
8 average cost shall be determined by the department using costs as
9 reported in a manner approved by the department for the preceding
10 school year.

11 (4) Notwithstanding section 17b, payments under this section
12 may be made pursuant to an agreement with the department.

13 (5) In purchasing food for a school breakfast program funded
14 under this section, preference shall be given to food that is grown
15 or produced by Michigan businesses if it is competitively priced
16 and of comparable quality.

17 Sec. 32d. (1) From the funds appropriated in section 11, there
18 is allocated to eligible intermediate districts and consortia of
19 intermediate districts for great start readiness programs an amount
20 not to exceed ~~\$214,275,000.00 for 2014-2015. In addition, from the~~
21 ~~funds appropriated in section 11, there is allocated to the great~~
22 ~~start readiness reserve fund created under subsection (19) an~~
23 ~~amount not to exceed \$25,000,000.00 for 2014-2015. **\$239,275,000.00**~~
24 **FOR 2015-2016.** Funds allocated under this section for great start
25 readiness programs shall be used to provide part-day, school-day,
26 or GSRP/head start blended comprehensive free compensatory
27 classroom programs designed to improve the readiness and subsequent

1 achievement of educationally disadvantaged children who meet the
2 participant eligibility and prioritization guidelines as defined by
3 the department. For a child to be eligible to participate in a
4 program under this section, the child shall be at least 4, but less
5 than 5, years of age as of the date specified for determining a
6 child's eligibility to attend school under section 1147 of the
7 revised school code, MCL 380.1147.

8 (2) Funds allocated under subsection (1) shall be allocated to
9 intermediate districts or consortia of intermediate districts based
10 on the formula in section 39. An intermediate district or
11 consortium of intermediate districts receiving funding under this
12 section shall act as the fiduciary for the great start readiness
13 programs. In order to be eligible to receive funds allocated under
14 this subsection from an intermediate district or consortium of
15 intermediate districts, a district, a consortium of districts, or a
16 public or private for-profit or nonprofit legal entity or agency
17 shall comply with this section and section 39.

18 (3) In addition to the allocation under subsection (1), from
19 the general fund money appropriated under section 11, there is
20 allocated an amount not to exceed \$300,000.00 for ~~2014-2015-2015-~~
21 **2016** for a competitive grant to continue a longitudinal evaluation
22 of children who have participated in great start readiness
23 programs.

24 (4) To be eligible for funding under this section, a program
25 shall prepare children for success in school through comprehensive
26 part-day, school-day, or GSRP/head start blended programs that
27 contain all of the following program components, as determined by

1 the department:

2 (a) Participation in a collaborative recruitment and
3 enrollment process to assure that each child is enrolled in the
4 program most appropriate to his or her needs and to maximize the
5 use of federal, state, and local funds.

6 (b) An age-appropriate educational curriculum that is in
7 compliance with the early childhood standards of quality for
8 prekindergarten children adopted by the state board.

9 (c) Nutritional services for all program participants
10 supported by federal, state, and local resources as applicable.

11 (d) Physical and dental health and developmental screening
12 services for all program participants.

13 (e) Referral services for families of program participants to
14 community social service agencies, including mental health
15 services, as appropriate.

16 (f) Active and continuous involvement of the parents or
17 guardians of the program participants.

18 (g) A plan to conduct and report annual great start readiness
19 program evaluations and continuous improvement plans using criteria
20 approved by the department.

21 (h) Participation in a school readiness advisory committee
22 convened as a workgroup of the great start collaborative that
23 provides for the involvement of classroom teachers, parents or
24 guardians of program participants, and community, volunteer, and
25 social service agencies and organizations, as appropriate. The
26 advisory committee annually shall review and make recommendations
27 regarding the program components listed in this subsection. The

1 advisory committee also shall make recommendations to the great
2 start collaborative regarding other community services designed to
3 improve all children's school readiness.

4 (i) The ongoing articulation of the kindergarten and first
5 grade programs offered by the program provider.

6 (j) Participation in this state's great start to quality
7 process with a rating of at least 3 stars.

8 (5) An application for funding under this section shall
9 provide for the following, in a form and manner determined by the
10 department:

11 (a) Ensure compliance with all program components described in
12 subsection (4).

13 (b) Except as otherwise provided in this subdivision, ensure
14 that at least 90% of the children participating in an eligible
15 great start readiness program for whom the intermediate district is
16 receiving funds under this section are children who live with
17 families with a household income that is equal to or less than 250%
18 of the federal poverty level. If the intermediate district
19 determines that all eligible children are being served and that
20 there are no children on the waiting list under section 39(1)(d)
21 who live with families with a household income that is equal to or
22 less than 250% of the federal poverty level, the intermediate
23 district may then enroll children who live with families with a
24 household income that is equal to or less than 300% of the federal
25 poverty level. The enrollment process shall consider income and
26 risk factors, such that children determined with higher need are
27 enrolled before children with lesser need. For purposes of this

1 subdivision, all age-eligible children served in foster care or who
2 are experiencing homelessness or who have individualized education
3 plans recommending placement in an inclusive preschool setting
4 shall be considered to live with families with household income
5 equal to or less than 250% of the federal poverty level regardless
6 of actual family income.

7 (c) Ensure that the applicant only uses qualified personnel
8 for this program, as follows:

9 (i) Teachers possessing proper training. A lead teacher must
10 have a valid teaching certificate with an early childhood (ZA or
11 ZS) endorsement or a bachelor's degree in child development or
12 early child development with specialization in preschool teaching.
13 However, if an applicant demonstrates to the department that it is
14 unable to fully comply with this subparagraph after making
15 reasonable efforts to comply, teachers who have significant but
16 incomplete training in early childhood education or child
17 development may be used if the applicant provides to the
18 department, and the department approves, a plan for each teacher to
19 come into compliance with the standards in this subparagraph. A
20 teacher's compliance plan must be completed within 2 years of the
21 date of employment. Progress toward completion of the compliance
22 plan shall consist of at least 2 courses per calendar year.

23 (ii) Paraprofessionals possessing proper training in early
24 childhood development, including an associate's degree in early
25 childhood education or child development or the equivalent, or a
26 child development associate (CDA) credential. However, if an
27 applicant demonstrates to the department that it is unable to fully

1 comply with this subparagraph after making reasonable efforts to
2 comply, the applicant may use paraprofessionals who have completed
3 at least 1 course that earns college credit in early childhood
4 education or child development if the applicant provides to the
5 department, and the department approves, a plan for each
6 paraprofessional to come into compliance with the standards in this
7 subparagraph. A paraprofessional's compliance plan must be
8 completed within 2 years of the date of employment. Progress toward
9 completion of the compliance plan shall consist of at least 2
10 courses or 60 clock hours of training per calendar year.

11 (d) Include a program budget that contains only those costs
12 that are not reimbursed or reimbursable by federal funding, that
13 are clearly and directly attributable to the great start readiness
14 program, and that would not be incurred if the program were not
15 being offered. Eligible costs include transportation costs. The
16 program budget shall indicate the extent to which these funds will
17 supplement other federal, state, local, or private funds. Funds
18 received under this section shall not be used to supplant any
19 federal funds received by the applicant to serve children eligible
20 for a federally funded preschool program that has the capacity to
21 serve those children.

22 (6) For a grant recipient that enrolls pupils in a school-day
23 program funded under this section, each child enrolled in the
24 school-day program shall be counted as 2 children served by the
25 program for purposes of determining the number of children to be
26 served and for determining the amount of the grant award. A grant
27 award shall not be increased solely on the basis of providing a

1 school-day program.

2 (7) For a grant recipient that enrolls pupils in a GSRP/head
3 start blended program, the grant recipient shall ensure that all
4 head start and GSRP policies and regulations are applied to the
5 blended slots, with adherence to the highest standard from either
6 program, to the extent allowable under federal law.

7 (8) An intermediate district or consortium of intermediate
8 districts receiving a grant under this section shall designate an
9 early childhood coordinator, and may provide services directly or
10 may contract with 1 or more districts or public or private for-
11 profit or nonprofit providers that meet all requirements of
12 subsection (4).

13 (9) Funds received under this section may be retained for
14 administrative services as follows:

15 (a) For the portion of the total grant amount for which
16 services are provided directly by an intermediate district or
17 consortium of intermediate districts, the intermediate district or
18 consortium of intermediate districts may retain an amount equal to
19 not more than 7% of that portion of the grant amount.

20 (b) For the portion of the total grant amount for which
21 services are contracted, the intermediate district or consortium of
22 intermediate districts receiving the grant may retain an amount
23 equal to not more than ~~2%~~5% of that portion of the grant amount
24 and the subrecipients engaged by the intermediate district to
25 provide program services may retain for administrative services an
26 amount equal to not more than ~~5%~~2% of that portion of the grant
27 amount.

1 (10) An intermediate district or consortium of intermediate
2 districts may expend not more than 2% of the total grant amount for
3 outreach, recruiting, and public awareness of the program.

4 (11) Each grant recipient shall enroll children identified
5 under subsection (5)(b) according to how far the child's household
6 income is below 250% of the federal poverty level by ranking each
7 applicant child's household income from lowest to highest and
8 dividing the applicant children into quintiles based on how far the
9 child's household income is below 250% of the federal poverty
10 level, and then enrolling children in the quintile with the lowest
11 household income before enrolling children in the quintile with the
12 next lowest household income until slots are completely filled. If
13 the grant recipient determines that all eligible children are being
14 served and that there are no children on the waiting list under
15 section 39(1)(d) who live with families with a household income
16 that is equal to or less than 250% of the federal poverty level,
17 the grant recipient may then enroll children who live with families
18 with a household income that is equal to or less than 300% of the
19 federal poverty level. The enrollment process shall consider income
20 and risk factors, such that children determined with higher need
21 are enrolled before children with lesser need. For purposes of this
22 subdivision, all age-eligible children served in foster care or who
23 are experiencing homelessness or who have individualized education
24 plans recommending placement in an inclusive preschool setting
25 shall be considered to live with families with household income
26 equal to or less than 250% of the federal poverty level regardless
27 of actual family income.

1 (12) An intermediate district or consortium of intermediate
2 districts receiving a grant under this section shall allow parents
3 of eligible children who are residents of the intermediate district
4 or within the consortium to choose a program operated by or
5 contracted with another intermediate district or consortium of
6 intermediate districts and shall pay to the educating intermediate
7 district or consortium the per-child amount attributable to each
8 child enrolled pursuant to this sentence, as determined under
9 section 39.

10 (13) An intermediate district or consortium of intermediate
11 districts receiving a grant under this section shall conduct a
12 local process to contract with interested and eligible public and
13 private for-profit and nonprofit community-based providers that
14 meet all requirements of subsection (4) for at least 30% of its
15 total slot allocation. The intermediate district or consortium
16 shall report to the department, in a manner prescribed by the
17 department, a detailed list of community-based providers by
18 provider type, including private for-profit, private nonprofit,
19 community college or university, head start grantee or delegate,
20 and district or intermediate district, and the number and
21 proportion of its total slot allocation allocated to each provider
22 as subrecipient. If the intermediate district or consortium is not
23 able to contract for at least 30% of its total slot allocation, the
24 grant recipient shall notify the department and, if the department
25 verifies that the intermediate district or consortium attempted to
26 contract for at least 30% of its total slot allocation and was not
27 able to do so, then the intermediate district or consortium may

1 retain and use all of its allocated slots as provided under this
2 section. To be able to use this exemption, the intermediate
3 district or consortium shall demonstrate to the department that the
4 intermediate district or consortium increased the percentage of its
5 total slot allocation for which it contracts with a community-based
6 provider and the intermediate district or consortium shall submit
7 evidence satisfactory to the department, and the department must be
8 able to verify this evidence, demonstrating that the intermediate
9 district or consortium took measures to contract for at least 30%
10 of its total slot allocation as required under this subsection,
11 including, but not limited to, at least all of the following
12 measures:

13 (a) The intermediate district or consortium notified each
14 licensed child care center located in the service area of the
15 intermediate district or consortium at least twice regarding the
16 center's eligibility to participate. One of these notifications may
17 be made electronically, but at least 1 of these notifications shall
18 be made via hard copy through the United States mail. At least 1 of
19 these notifications shall be made within 7 days after the
20 intermediate district or consortium receives notice from the
21 department of its slot allocations.

22 (b) The intermediate district or consortium provided to each
23 licensed child care center located in the service area of the
24 intermediate district or consortium information regarding great
25 start readiness program requirements and a description of the
26 application and selection process for community-based providers.

27 (c) The intermediate district or consortium provided to the

1 public and to participating families a list of community-based
2 great start readiness program subrecipients with a great start to
3 quality rating of at least 3 stars.

4 (14) If an intermediate district or consortium of intermediate
5 districts receiving a grant under this section fails to submit
6 satisfactory evidence to demonstrate its effort to contract for at
7 least 30% of its total slot allocation, as required under
8 subsection (1), the department shall reduce the slots allocated to
9 the intermediate district or consortium by a percentage equal to
10 the difference between the percentage of an intermediate district's
11 or consortium's total slot allocation awarded to community-based
12 providers and 30% of its total slot allocation.

13 (15) In order to assist intermediate districts and consortia
14 in complying with the requirement to contract with community-based
15 providers for at least 30% of their total slot allocation, the
16 department shall do all of the following:

17 (a) Ensure that a great start resource center or the
18 department provides each intermediate district or consortium
19 receiving a grant under this section with the contact information
20 for each licensed child care center located in the service area of
21 the intermediate district or consortium by March 1 of each year.

22 (b) Provide, or ensure that an organization with which the
23 department contracts provides, a community-based provider with a
24 validated great start to quality rating within 90 days of the
25 provider's having submitted a request and self-assessment.

26 (c) Ensure that all intermediate district, district, community
27 college or university, head start grantee or delegate, private for-

1 profit, and private nonprofit providers are subject to a single
2 great start to quality rating system. The rating system shall
3 ensure that regulators process all prospective providers at the
4 same pace on a first-come, first-served basis and shall not allow 1
5 type of provider to receive a great start to quality rating ahead
6 of any other type of provider.

7 (d) Not later than November 1 of each year, compile the
8 results of the information reported by each intermediate district
9 or consortium under subsection ~~(10)~~-(16) and report to the
10 legislature a list by intermediate district or consortium with the
11 number and percentage of each intermediate district's or
12 consortium's total slot allocation allocated to community-based
13 providers by provider type, including private for-profit, private
14 nonprofit, community college or university, head start grantee or
15 delegate, and district or intermediate district.

16 (16) A recipient of funds under this section shall report to
17 the department in a form and manner prescribed by the department
18 the number of children participating in the program who meet the
19 income eligibility criteria under subsection (5)(b) and the total
20 number of children participating in the program. For children
21 participating in the program who meet the income eligibility
22 criteria specified under subsection (5)(b), a recipient shall also
23 report whether or not a parent is available to provide care based
24 on employment status. For the purposes of this subsection,
25 "employment status" shall be defined by the department of human
26 services in a manner consistent with maximizing the amount of
27 spending that may be claimed for temporary assistance for needy

1 families maintenance of effort purposes.

2 (17) As used in this section:

3 (a) "GSRP/head start blended program" means a part-day program
4 funded under this section and a head start program, which are
5 combined for a school-day program.

6 (b) "Part-day program" means a program that operates at least
7 4 days per week, 30 weeks per year, for at least 3 hours of
8 teacher-child contact time per day but for fewer hours of teacher-
9 child contact time per day than a school-day program.

10 (c) "School-day program" means a program that operates for at
11 least the same length of day as a district's first grade program
12 for a minimum of 4 days per week, 30 weeks per year. A classroom
13 that offers a school-day program must enroll all children for the
14 school day to be considered a school-day program.

15 (18) An intermediate district or consortium of intermediate
16 districts receiving funds under this section shall establish a
17 sliding scale of tuition rates based upon household income for
18 children participating in an eligible great start readiness program
19 who live with families with a household income that is more than
20 250% of the federal poverty level to be used by all of its
21 providers, as approved by the department. A grant recipient shall
22 charge tuition according to that sliding scale of tuition rates on
23 a uniform basis for any child who does not meet the income
24 eligibility requirements under this section.

25 ~~—— (19) The great start readiness reserve fund is created as a~~
26 ~~separate account within the state school aid fund established by~~
27 ~~section 11 of article IX of the state constitution of 1963. Money~~

1 ~~available in the great start readiness reserve fund may not be~~
2 ~~expended for 2014-2015 unless transferred by the legislature not~~
3 ~~later than December 15, 2014 to the allocation under subsection (1)~~
4 ~~for great start readiness programs. Money in the great start~~
5 ~~readiness reserve fund shall be expended only for purposes for~~
6 ~~which state school aid fund money may be expended. The state~~
7 ~~treasurer shall direct the investment of the great start readiness~~
8 ~~reserve fund. The state treasurer shall credit to the great start~~
9 ~~readiness reserve fund interest and earnings from fund investments.~~
10 ~~Money in the great start readiness reserve fund at the close of a~~
11 ~~fiscal year shall remain in the great start readiness reserve fund~~
12 ~~and shall not lapse to the unreserved school aid fund balance or~~
13 ~~the general fund.~~

14 (19) ~~(20)~~ From the amount appropriated in subsection (1),
15 there is allocated an amount not to exceed \$10,000,000.00 for
16 reimbursement of transportation costs for children attending great
17 start readiness programs funded under this section. To receive
18 reimbursement under this subsection, not later than November 1,
19 ~~2014, 2015~~, a program funded under this section that provides
20 transportation shall submit to the intermediate district that is
21 the fiscal agent for the program a projected transportation budget.
22 The amount of the reimbursement for transportation under this
23 subsection shall be the lesser of the projected transportation
24 budget or \$150.00 multiplied by the number of slots funded for the
25 program under this section. If the amount allocated under this
26 subsection is insufficient to fully reimburse the transportation
27 costs for all programs that provide transportation and submit the

1 required information, the reimbursement shall be prorated in an
2 equal amount per slot funded. Payments shall be made to the
3 intermediate district that is the fiscal agent for each program,
4 and the intermediate district shall then reimburse the program
5 provider for transportation costs as prescribed under this
6 subsection.

7 Sec. 32p. (1) From the school aid fund appropriation in
8 section 11, there is allocated an amount not to exceed
9 \$10,900,000.00 to intermediate districts for ~~2014-2015-2015-2016~~
10 for the purpose of providing early childhood funding to
11 intermediate school districts in block grants ~~, supporting TO~~
12 **SUPPORT** the activities under subsection (2) ~~, and providing TO~~
13 **PROVIDE** early childhood programs for children from birth through
14 age 8. The funding provided to each intermediate district under
15 this section shall be determined by the distribution formula
16 established by the department's office of great start to provide
17 equitable funding statewide. In order to receive funding under this
18 section, each intermediate district shall provide an application to
19 the office of great start not later than September 15 of the
20 immediately preceding fiscal year indicating the activities planned
21 to be provided.

22 (2) Each intermediate district or consortium of intermediate
23 districts that receives funding under this section shall convene a
24 local great start collaborative and a parent coalition. The goal of
25 each great start collaborative and parent coalition shall be to
26 ensure the coordination and expansion of local early childhood
27 infrastructure and programs that allow every child in the community

1 to achieve the following outcomes:

2 (a) Children born healthy.

3 (b) Children healthy, thriving, and developmentally on track
4 from birth to third grade.

5 (c) Children developmentally ready to succeed in school at the
6 time of school entry.

7 (d) Children prepared to succeed in fourth grade and beyond by
8 reading proficiently by the end of third grade.

9 (3) Each local great start collaborative and parent coalition
10 shall convene workgroups to make recommendations about community
11 services designed to achieve the outcomes described in subsection
12 (2) and to ensure that its local great start system includes the
13 following supports for children from birth through age 8:

14 (a) Physical health.

15 (b) Social-emotional health.

16 (c) Family supports and basic needs.

17 (d) Parent education. ~~and child advocacy.~~

18 (e) Early education and care.

19 (4) Not later than December 1 of each year, each intermediate
20 district shall provide a report to the department detailing the
21 activities actually provided during the immediately preceding
22 school year and the families and children actually served. The
23 department shall compile and summarize these reports and submit its
24 summary to the house and senate appropriations subcommittees on
25 school aid and to the house and senate fiscal agencies not later
26 than February 15 of each year.

27 (5) An intermediate district or consortium of intermediate

1 districts that receives funding under this section may carry over
2 any unexpended funds received under this section into the next
3 fiscal year and may expend those unused funds through June 30 of
4 the next fiscal year. A recipient of a grant shall return any
5 unexpended grant funds to the department in the manner prescribed
6 by the department not later than September 30 of the next fiscal
7 year after the fiscal year in which the funds are received.

8 Sec. 39. (1) An eligible applicant receiving funds under
9 section 32d shall submit an application, in a form and manner
10 prescribed by the department, by a date specified by the department
11 in the immediately preceding state fiscal year. The application
12 shall include a comprehensive needs assessment using aggregated
13 data from the applicant's entire service area and a community
14 collaboration plan that is endorsed by the local great start
15 collaborative and is part of the community's great start strategic
16 plan that includes, but is not limited to, great start readiness
17 program and head start providers, and shall identify all of the
18 following:

19 (a) The estimated total number of children in the community
20 who meet the criteria of section 32d and how that calculation was
21 made.

22 (b) The estimated number of children in the community who meet
23 the criteria of section 32d and are being served by other early
24 childhood development programs operating in the community, and how
25 that calculation was made.

26 (c) The number of children the applicant will be able to serve
27 who meet the criteria of section 32d including a verification of

1 physical facility and staff resources capacity.

2 (d) The estimated number of children who meet the criteria of
3 section 32d who will remain unserved after the applicant and
4 community early childhood programs have met their funded
5 enrollments. The applicant shall maintain a waiting list of
6 identified unserved eligible children who would be served when
7 openings are available.

8 (2) After notification of funding allocations, an applicant
9 receiving funds under section 32d shall also submit an
10 implementation plan for approval, in a form and manner prescribed
11 by the department, by a date specified by the department, that
12 details how the applicant complies with the program components
13 established by the department pursuant to section 32d.

14 (3) The number of prekindergarten children construed to be in
15 need of special readiness assistance under section 32d shall be
16 calculated for each applicant in the following manner: 1/2 of the
17 percentage of the applicant's pupils in grades 1 to 5 in all
18 districts served by the applicant who are eligible for free lunch,
19 as determined using the district's pupil membership count as of the
20 pupil membership count day in the school year prior to the fiscal
21 year for which the calculation is made, under the Richard B.
22 Russell national school lunch act, 42 USC 1751 to 1769i, shall be
23 multiplied by the average kindergarten enrollment of the districts
24 served by the applicant on the pupil membership count day of the 2
25 immediately preceding fiscal years.

26 (4) The initial allocation for each fiscal year to each
27 eligible applicant under section 32d shall be determined by

1 multiplying the number of children determined by the formula under
2 subsection (3) or the number of children the applicant indicates it
3 will be able to serve under subsection (1)(c), whichever is less,
4 by \$3,625.00 and shall be distributed among applicants in
5 decreasing order of concentration of eligible children as
6 determined by the formula under subsection (3). If the number of
7 children an applicant indicates it will be able to serve under
8 subsection (1)(c) includes children able to be served in a school-
9 day program, then the number able to be served in a school-day
10 program shall be doubled for the purposes of making this
11 calculation of the lesser of the number of children determined by
12 the formula under subsection (3) and the number of children the
13 applicant indicates it will be able to serve under subsection
14 (1)(c) and determining the amount of the initial allocation to the
15 applicant under section 32d. A district may contract with a head
16 start agency to serve children enrolled in head start with a
17 school-day program by blending head start funds with a part-day
18 great start readiness program allocation. All head start and great
19 start readiness program policies and regulations apply to the
20 blended program.

21 (5) If funds allocated for eligible applicants ~~or to the great~~
22 ~~start readiness reserve fund~~ under section 32d remain after the
23 initial allocation under subsection (4), the allocation under this
24 subsection shall be distributed to each eligible applicant under
25 section 32d in decreasing order of concentration of eligible
26 children as determined by the formula under subsection (3). The
27 allocation shall be determined by multiplying the number of

1 children **IN** each district within the applicant's service area
2 served in the immediately preceding fiscal year or the number of
3 children the applicant indicates it will be able to serve under
4 subsection (1)(c), whichever is less, minus the number of children
5 for which the applicant received funding in subsection (4) by
6 \$3,625.00.

7 (6) If funds allocated for eligible applicants ~~or to the great~~
8 ~~start readiness reserve fund~~ under section 32d remain after the
9 allocations under subsections (4) and (5), remaining funds shall be
10 distributed to each eligible applicant under section 32d in
11 decreasing order of concentration of eligible children as
12 determined by the formula under subsection (3). If the number of
13 children the applicant indicates it will be able to serve under
14 subsection (1)(c) exceeds the number of children for which funds
15 have been received under subsections (4) and (5), the allocation
16 under this subsection shall be determined by multiplying the number
17 of children the applicant indicates it will be able to serve under
18 subsection (1)(c) less the number of children for which funds have
19 been received under subsections (4) and (5) by \$3,625.00 until the
20 funds allocated for eligible applicants in section 32d are
21 distributed.

22 (7) An applicant that offers supplementary child care funded
23 by funds other than those received under section 32d and therefore
24 offers full-day programs as part of its early childhood development
25 program shall receive priority in the allocation of funds under
26 section 32d over other eligible applicants. As used in this
27 subsection, "full-day program" means a program that provides

1 supplementary child care that totals at least 10 hours of
2 programming per day.

3 (8) If, taking into account the total amount to be allocated
4 to the applicant as calculated under this section, an applicant
5 determines that it is able to include additional eligible children
6 in the great start readiness program without additional funds under
7 section 32d, the applicant may include additional eligible children
8 but shall not receive additional funding under section 32d for
9 those children.

10 Sec. 39a. (1) From the federal funds appropriated in section
11 11, there is allocated for ~~2014-2015-2015-2016~~ to districts,
12 intermediate districts, and other eligible entities all available
13 federal funding, estimated at ~~\$807,969,900.00~~ **\$779,076,400.00** for
14 the federal programs under the no child left behind act of 2001,
15 Public Law 107-110. These funds are allocated as follows:

16 (a) An amount estimated at ~~\$8,000,000.00~~ **\$5,000,000.00** to
17 provide students with drug- and violence-prevention programs and to
18 implement strategies to improve school safety, funded from DED-
19 OESE, drug-free schools and communities funds.

20 (b) An amount estimated at \$111,111,900.00 for the purpose of
21 preparing, training, and recruiting high-quality teachers and class
22 size reduction, funded from DED-OESE, improving teacher quality
23 funds.

24 (c) An amount estimated at \$12,200,000.00 for programs to
25 teach English to limited English proficient (LEP) children, funded
26 from DED-OESE, language acquisition state grant funds.

27 (d) An amount estimated at \$10,286,500.00 for the Michigan

1 charter school subgrant program, funded from DED-OESE, charter
2 school funds.

3 (e) An amount estimated at ~~\$2,393,500.00~~ **\$3,000,000.00** for
4 rural and low income schools, funded from DED-OESE, rural and low
5 income school funds.

6 (f) An amount estimated at ~~\$591,500,000.00~~ **\$565,000,000.00** to
7 provide supplemental programs to enable educationally disadvantaged
8 children to meet challenging academic standards, funded from DED-
9 OESE, title I, disadvantaged children funds.

10 (g) An amount estimated at \$8,878,000.00 for the purpose of
11 identifying and serving migrant children, funded from DED-OESE,
12 title I, migrant education funds.

13 (h) An amount estimated at \$39,000,000.00 for the purpose of
14 providing high-quality extended learning opportunities, after
15 school and during the summer, for children in low-performing
16 schools, funded from DED-OESE, twenty-first century community
17 learning center funds.

18 (i) An amount estimated at \$24,600,000.00 to help support
19 local school improvement efforts, funded from DED-OESE, title I,
20 local school improvement grants.

21 (2) From the federal funds appropriated in section 11, there
22 is allocated for ~~2014-2015-2015-2016~~ to districts, intermediate
23 districts, and other eligible entities all available federal
24 funding, estimated at ~~\$31,300,000.00~~ **\$30,800,000.00** for the
25 following programs that are funded by federal grants:

26 (a) An amount estimated at \$200,000.00 for acquired
27 immunodeficiency syndrome education grants, funded from HHS -

1 ~~center for disease control,~~ **CENTERS FOR DISEASE CONTROL AND**
2 **PREVENTION,** AIDS funding.

3 (b) An amount estimated at \$2,600,000.00 to provide services
4 to homeless children and youth, funded from DED-OVAE, homeless
5 children and youth funds.

6 (C) **AN AMOUNT ESTIMATED AT \$4,000,000.00 TO PROVIDE MENTAL**
7 **HEALTH, SUBSTANCE ABUSE, OR VIOLENCE PREVENTION SERVICES TO**
8 **STUDENTS, FUNDED FROM HHS-SAMHSA.**

9 (D) ~~(e)~~ An amount estimated at ~~\$28,500,000.00~~ **\$24,000,000.00**
10 for providing career and technical education services to pupils,
11 funded from DED-OVAE, basic grants to states.

12 (3) All federal funds allocated under this section shall be
13 distributed in accordance with federal law and with flexibility
14 provisions outlined in Public Law 107-116, and in the education
15 flexibility partnership act of 1999, Public Law 106-25.
16 Notwithstanding section 17b, payments of federal funds to
17 districts, intermediate districts, and other eligible entities
18 under this section shall be paid on a schedule determined by the
19 department.

20 (4) For the purposes of applying for federal grants
21 appropriated under this article, the department shall allow an
22 intermediate district to submit a consortium application on behalf
23 of 2 or more districts with the agreement of those districts as
24 appropriate according to federal rules and guidelines.

25 (5) As used in this section:

26 (a) "DED" means the United States ~~department of~~
27 ~~education.~~ **DEPARTMENT OF EDUCATION.**

1 (b) "DED-OESE" means the DED ~~office of elementary and~~
 2 ~~secondary education.~~**OFFICE OF ELEMENTARY AND SECONDARY EDUCATION.**

3 (c) "DED-OVAE" means the DED ~~office of vocational and adult~~
 4 ~~education.~~**OFFICE OF VOCATIONAL AND ADULT EDUCATION.**

5 (d) "HHS" means the United States ~~department of health and~~
 6 ~~human services.~~**DEPARTMENT OF HEALTH AND HUMAN SERVICES.**

7 ~~_____ (e) "HHS-ACF" means the HHS administration for children and~~
 8 ~~families.~~

9 **(E) "HHS-SAMHSA" MEANS THE HHS SUBSTANCE ABUSE AND MENTAL**
 10 **HEALTH SERVICES ADMINISTRATION.**

11 Sec. 43. From the general fund money appropriated in section
 12 11, there is allocated to the department for ~~2014-2015-2015-2016~~ an
 13 amount not to exceed \$1,800,000.00 for updating teacher
 14 certification tests. The department shall use these funds to update
 15 the set of teacher certification tests, including content-specific
 16 and subject-relevant tests, to reflect current education standards
 17 by not later than September 30, 2016. **THIS IS THE SECOND YEAR OF 2**
 18 **YEARS OF FUNDING.**

19 Sec. 51a. (1) From the appropriation in section 11, there is
 20 allocated an amount not to exceed ~~\$914,946,100.00 for 2014-2015~~
 21 **\$934,546,100.00 FOR 2015-2016** from state sources and all available
 22 federal funding under sections 611 to 619 of part B of the
 23 individuals with disabilities education act, 20 USC 1411 to 1419,
 24 estimated at \$370,000,000.00 for ~~2014-2015,~~**2015-2016**, plus any
 25 carryover federal funds from previous year appropriations. The
 26 allocations under this subsection are for the purpose of
 27 reimbursing districts and intermediate districts for special

1 education programs, services, and special education personnel as
2 prescribed in article 3 of the revised school code, MCL 380.1701 to
3 380.1766; net tuition payments made by intermediate districts to
4 the Michigan schools for the deaf and blind; and special education
5 programs and services for pupils who are eligible for special
6 education programs and services according to statute or rule. For
7 meeting the costs of special education programs and services not
8 reimbursed under this article, a district or intermediate district
9 may use money in general funds or special education funds, not
10 otherwise restricted, or contributions from districts to
11 intermediate districts, tuition payments, gifts and contributions
12 from individuals or other entities, or federal funds that may be
13 available for this purpose, as determined by the intermediate
14 district plan prepared pursuant to article 3 of the revised school
15 code, MCL 380.1701 to 380.1766. Notwithstanding section 17b,
16 payments of federal funds to districts, intermediate districts, and
17 other eligible entities under this section shall be paid on a
18 schedule determined by the department.

19 (2) From the funds allocated under subsection (1), there is
20 allocated the amount necessary, estimated at ~~\$251,800,000.00 for~~
21 ~~2014-2015,~~ **\$257,200,000.00 FOR 2015-2016** for payments toward
22 reimbursing districts and intermediate districts for 28.6138% of
23 total approved costs of special education, excluding costs
24 reimbursed under section 53a, and 70.4165% of total approved costs
25 of special education transportation. Allocations under this
26 subsection shall be made as follows:

27 (a) The initial amount allocated to a district under this

1 subsection toward fulfilling the specified percentages shall be
2 calculated by multiplying the district's special education pupil
3 membership, excluding pupils described in subsection (11), times
4 the foundation allowance under section 20 of the pupil's district
5 of residence, not to exceed the basic foundation allowance under
6 section 20 for the current fiscal year, or, for a special education
7 pupil in membership in a district that is a public school academy,
8 times an amount equal to the amount per membership pupil calculated
9 under section 20(6) or, for a pupil described in this subsection
10 who is counted in membership in the education achievement system,
11 times an amount equal to the amount per membership pupil under
12 section 20(7). For an intermediate district, the amount allocated
13 under this subdivision toward fulfilling the specified percentages
14 shall be an amount per special education membership pupil,
15 excluding pupils described in subsection (11), and shall be
16 calculated in the same manner as for a district, using the
17 foundation allowance under section 20 of the pupil's district of
18 residence, not to exceed the basic foundation allowance under
19 section 20 for the current fiscal year.

20 (b) After the allocations under subdivision (a), districts and
21 intermediate districts for which the payments calculated under
22 subdivision (a) do not fulfill the specified percentages shall be
23 paid the amount necessary to achieve the specified percentages for
24 the district or intermediate district.

25 (3) From the funds allocated under subsection (1), there is
26 allocated for ~~2014-2015~~**2015-2016** an amount not to exceed
27 \$1,000,000.00 to make payments to districts and intermediate

1 districts under this subsection. If the amount allocated to a
2 district or intermediate district for a fiscal year under
3 subsection (2)(b) is less than the sum of the amounts allocated to
4 the district or intermediate district for 1996-97 under sections 52
5 and 58, there is allocated to the district or intermediate district
6 for the fiscal year an amount equal to that difference, adjusted by
7 applying the same proration factor that was used in the
8 distribution of funds under section 52 in 1996-97 as adjusted to
9 the district's or intermediate district's necessary costs of
10 special education used in calculations for the fiscal year. This
11 adjustment is to reflect reductions in special education program
12 operations or services between 1996-97 and subsequent fiscal years.
13 Adjustments for reductions in special education program operations
14 or services shall be made in a manner determined by the department
15 and shall include adjustments for program or service shifts.

16 (4) If the department determines that the sum of the amounts
17 allocated for a fiscal year to a district or intermediate district
18 under subsection (2)(a) and (b) is not sufficient to fulfill the
19 specified percentages in subsection (2), then the shortfall shall
20 be paid to the district or intermediate district during the fiscal
21 year beginning on the October 1 following the determination and
22 payments under subsection (3) shall be adjusted as necessary. If
23 the department determines that the sum of the amounts allocated for
24 a fiscal year to a district or intermediate district under
25 subsection (2)(a) and (b) exceeds the sum of the amount necessary
26 to fulfill the specified percentages in subsection (2), then the
27 department shall deduct the amount of the excess from the

1 district's or intermediate district's payments under this article
2 for the fiscal year beginning on the October 1 following the
3 determination and payments under subsection (3) shall be adjusted
4 as necessary. However, if the amount allocated under subsection
5 (2)(a) in itself exceeds the amount necessary to fulfill the
6 specified percentages in subsection (2), there shall be no
7 deduction under this subsection.

8 (5) State funds shall be allocated on a total approved cost
9 basis. Federal funds shall be allocated under applicable federal
10 requirements, except that an amount not to exceed \$3,500,000.00 may
11 be allocated by the department for ~~2014-2015-2015-2016~~ to
12 districts, intermediate districts, or other eligible entities on a
13 competitive grant basis for programs, equipment, and services that
14 the department determines to be designed to benefit or improve
15 special education on a statewide scale.

16 (6) From the amount allocated in subsection (1), there is
17 allocated an amount not to exceed \$2,200,000.00 for ~~2014-2015-2015-~~
18 ~~2016~~ to reimburse 100% of the net increase in necessary costs
19 incurred by a district or intermediate district in implementing the
20 revisions in the administrative rules for special education that
21 became effective on July 1, 1987. As used in this subsection, "net
22 increase in necessary costs" means the necessary additional costs
23 incurred solely because of new or revised requirements in the
24 administrative rules minus cost savings permitted in implementing
25 the revised rules. Net increase in necessary costs shall be
26 determined in a manner specified by the department.

27 (7) For purposes of sections 51a to 58, all of the following

1 apply:

2 (a) "Total approved costs of special education" shall be
3 determined in a manner specified by the department and may include
4 indirect costs, but shall not exceed 115% of approved direct costs
5 for section 52 and section 53a programs. The total approved costs
6 include salary and other compensation for all approved special
7 education personnel for the program, including payments for social
8 security and Medicare and public school employee retirement system
9 contributions. The total approved costs do not include salaries or
10 other compensation paid to administrative personnel who are not
11 special education personnel as defined in section 6 of the revised
12 school code, MCL 380.6. Costs reimbursed by federal funds, other
13 than those federal funds included in the allocation made under this
14 article, are not included. Special education approved personnel not
15 utilized full time in the evaluation of students or in the delivery
16 of special education programs, ancillary, and other related
17 services shall be reimbursed under this section only for that
18 portion of time actually spent providing these programs and
19 services, with the exception of special education programs and
20 services provided to youth placed in child caring institutions or
21 juvenile detention programs approved by the department to provide
22 an on-grounds education program.

23 (b) Beginning with the 2004-2005 fiscal year, a district or
24 intermediate district that employed special education support
25 services staff to provide special education support services in
26 2003-2004 or in a subsequent fiscal year and that in a fiscal year
27 after 2003-2004 receives the same type of support services from

1 another district or intermediate district shall report the cost of
2 those support services for special education reimbursement purposes
3 under this article. This subdivision does not prohibit the transfer
4 of special education classroom teachers and special education
5 classroom aides if the pupils counted in membership associated with
6 those special education classroom teachers and special education
7 classroom aides are transferred and counted in membership in the
8 other district or intermediate district in conjunction with the
9 transfer of those teachers and aides.

10 ~~—— (c) If the department determines before bookclosing for a~~
11 ~~fiscal year that the amounts allocated for that fiscal year under~~
12 ~~subsections (2), (3), (6), and (11) and sections 53a, 54, and 56~~
13 ~~will exceed expenditures for that fiscal year under subsections~~
14 ~~(2), (3), (6), and (11) and sections 53a, 54, and 56, then for a~~
15 ~~district or intermediate district whose reimbursement for that~~
16 ~~fiscal year would otherwise be affected by subdivision (b),~~
17 ~~subdivision (b) does not apply to the calculation of the~~
18 ~~reimbursement for that district or intermediate district and~~
19 ~~reimbursement for that district or intermediate district shall be~~
20 ~~calculated in the same manner as it was for 2003-2004. If the~~
21 ~~amount of the excess allocations under subsections (2), (3), (6),~~
22 ~~and (11) and sections 53a, 54, and 56 is not sufficient to fully~~
23 ~~fund the calculation of reimbursement to those districts and~~
24 ~~intermediate districts under this subdivision, then the~~
25 ~~calculations and resulting reimbursement under this subdivision~~
26 ~~shall be prorated on an equal percentage basis. This reimbursement~~
27 ~~shall not be made after 2014-2015.~~

1 (C) ~~(d)~~—Reimbursement for ancillary and other related
2 services, as defined by R 340.1701c of the Michigan administrative
3 code, shall not be provided when those services are covered by and
4 available through private group health insurance carriers or
5 federal reimbursed program sources unless the department and
6 district or intermediate district agree otherwise and that
7 agreement is approved by the state budget director. Expenses, other
8 than the incidental expense of filing, shall not be borne by the
9 parent. In addition, the filing of claims shall not delay the
10 education of a pupil. A district or intermediate district shall be
11 responsible for payment of a deductible amount and for an advance
12 payment required until the time a claim is paid.

13 (D) ~~(e)~~—Beginning with calculations for 2004-2005, if an
14 intermediate district purchases a special education pupil
15 transportation service from a constituent district that was
16 previously purchased from a private entity; if the purchase from
17 the constituent district is at a lower cost, adjusted for changes
18 in fuel costs; and if the cost shift from the intermediate district
19 to the constituent does not result in any net change in the revenue
20 the constituent district receives from payments under sections 22b
21 and 51c, then upon application by the intermediate district, the
22 department shall direct the intermediate district to continue to
23 report the cost associated with the specific identified special
24 education pupil transportation service and shall adjust the costs
25 reported by the constituent district to remove the cost associated
26 with that specific service.

27 (8) A pupil who is enrolled in a full-time special education

1 program conducted or administered by an intermediate district or a
2 pupil who is enrolled in the Michigan schools for the deaf and
3 blind shall not be included in the membership count of a district,
4 but shall be counted in membership in the intermediate district of
5 residence.

6 (9) Special education personnel transferred from 1 district to
7 another to implement the revised school code shall be entitled to
8 the rights, benefits, and tenure to which the person would
9 otherwise be entitled had that person been employed by the
10 receiving district originally.

11 (10) If a district or intermediate district uses money
12 received under this section for a purpose other than the purpose or
13 purposes for which the money is allocated, the department may
14 require the district or intermediate district to refund the amount
15 of money received. Money that is refunded shall be deposited in the
16 state treasury to the credit of the state school aid fund.

17 (11) From the funds allocated in subsection (1), there is
18 allocated the amount necessary, estimated at ~~\$4,000,000.00 for~~
19 ~~2014-2015,~~ **\$3,200,000.00 FOR 2015-2016**, to pay the foundation
20 allowances for pupils described in this subsection. The allocation
21 to a district under this subsection shall be calculated by
22 multiplying the number of pupils described in this subsection who
23 are counted in membership in the district times the foundation
24 allowance under section 20 of the pupil's district of residence,
25 not to exceed the basic foundation allowance under section 20 for
26 the current fiscal year, or, for a pupil described in this
27 subsection who is counted in membership in a district that is a

1 public school academy, times an amount equal to the amount per
2 membership pupil under section 20(6) or, for a pupil described in
3 this subsection who is counted in membership in the education
4 achievement system, times an amount equal to the amount per
5 membership pupil under section 20(7). The allocation to an
6 intermediate district under this subsection shall be calculated in
7 the same manner as for a district, using the foundation allowance
8 under section 20 of the pupil's district of residence, not to
9 exceed the basic foundation allowance under section 20 for the
10 current fiscal year. This subsection applies to all of the
11 following pupils:

12 (a) Pupils described in section 53a.

13 (b) Pupils counted in membership in an intermediate district
14 who are not special education pupils and are served by the
15 intermediate district in a juvenile detention or child caring
16 facility.

17 (c) Pupils with an emotional impairment counted in membership
18 by an intermediate district and provided educational services by
19 the department of community health.

20 (12) If it is determined that funds allocated under subsection
21 (2) or (11) or under section 51c will not be expended, funds up to
22 the amount necessary and available may be used to supplement the
23 allocations under subsection (2) or (11) or under section 51c in
24 order to fully fund those allocations. After payments under
25 subsections (2) and (11) and section 51c, the remaining
26 expenditures from the allocation in subsection (1) shall be made in
27 the following order:

1 (a) 100% of the reimbursement required under section 53a.

2 (b) 100% of the reimbursement required under subsection (6).

3 (c) 100% of the payment required under section 54.

4 (d) 100% of the payment required under subsection (3).

5 (e) 100% of the payments under section 56.

6 (13) The allocations under subsections (2), (3), and (11)
7 shall be allocations to intermediate districts only and shall not
8 be allocations to districts, but instead shall be calculations used
9 only to determine the state payments under section 22b.

10 (14) If a public school academy enrolls pursuant to this
11 section a pupil who resides outside of the intermediate district in
12 which the public school academy is located and who is eligible for
13 special education programs and services according to statute or
14 rule, or who is a child with disabilities, as defined under the
15 individuals with disabilities education act, Public Law 108-446,
16 the provision of special education programs and services and the
17 payment of the added costs of special education programs and
18 services for the pupil are the responsibility of the district and
19 intermediate district in which the pupil resides unless the
20 enrolling district or intermediate district has a written agreement
21 with the district or intermediate district in which the pupil
22 resides or the public school academy for the purpose of providing
23 the pupil with a free appropriate public education and the written
24 agreement includes at least an agreement on the responsibility for
25 the payment of the added costs of special education programs and
26 services for the pupil.

27 (15) **A DISTRICT OR INTERMEDIATE DISTRICT THAT FAILS TO COMPLY**

1 WITH SUBSECTION (14) OR WITH THE REQUIREMENTS OF FEDERAL
2 REGULATIONS REGARDING THE TREATMENT OF PUBLIC SCHOOL ACADEMIES AND
3 PUBLIC SCHOOL ACADEMY PUPILS FOR THE PURPOSES OF SPECIAL EDUCATION,
4 34 CFR 300.209, FORFEITS FROM ITS TOTAL STATE AID AN AMOUNT EQUAL
5 TO 10% OF ITS TOTAL STATE AID.

6 Sec. 51c. As required by the court in the consolidated cases
7 known as Durant v State of Michigan, Michigan supreme court docket
8 no. 104458-104492, from the allocation under section 51a(1), there
9 is allocated for ~~2014-2015~~-2015-2016 the amount necessary,
10 estimated at ~~\$606,000,000.00~~, **\$621,000,000.00**, for payments to
11 reimburse districts for 28.6138% of total approved costs of special
12 education excluding costs reimbursed under section 53a, and
13 70.4165% of total approved costs of special education
14 transportation. Funds allocated under this section that are not
15 expended in the state fiscal year for which they were allocated, as
16 determined by the department, may be used to supplement the
17 allocations under sections 22a and 22b in order to fully fund those
18 calculated allocations for the same fiscal year.

19 Sec. 51d. (1) From the federal funds appropriated in section
20 11, there is allocated for ~~2014-2015~~, **2015-2016**, all available
21 federal funding, estimated at ~~\$74,000,000.00~~, **\$71,000,000.00**, for
22 special education programs and services that are funded by federal
23 grants. All federal funds allocated under this section shall be
24 distributed in accordance with federal law. Notwithstanding section
25 17b, payments of federal funds to districts, intermediate
26 districts, and other eligible entities under this section shall be
27 paid on a schedule determined by the department.

1 (2) From the federal funds allocated under subsection (1), the
2 following amounts are allocated for ~~2014-2015~~**2015-2016**:

3 (a) An amount estimated at ~~\$15,000,000.00~~**\$14,000,000.00** for
4 handicapped infants and toddlers, funded from DED-OSERS,
5 handicapped infants and toddlers funds.

6 (b) An amount estimated at ~~\$14,000,000.00~~**\$12,000,000.00** for
7 preschool grants (Public Law 94-142), funded from DED-OSERS,
8 handicapped preschool incentive funds.

9 (c) An amount estimated at \$45,000,000.00 for special
10 education programs funded by DED-OSERS, handicapped program,
11 individuals with disabilities act funds.

12 (3) As used in this section, "DED-OSERS" means the United
13 States ~~department of education office of special education and~~
14 ~~rehabilitative services.~~**DEPARTMENT OF EDUCATION OFFICE OF SPECIAL**
15 **EDUCATION AND REHABILITATIVE SERVICES.**

16 Sec. 53a. (1) For districts, reimbursement for pupils
17 described in subsection (2) shall be 100% of the total approved
18 costs of operating special education programs and services approved
19 by the department and included in the intermediate district plan
20 adopted pursuant to article 3 of the revised school code, MCL
21 380.1701 to 380.1766, minus the district's foundation allowance
22 calculated under section 20. For intermediate districts,
23 reimbursement for pupils described in subsection (2) shall be
24 calculated in the same manner as for a district, using the
25 foundation allowance under section 20 of the pupil's district of
26 residence, not to exceed the basic foundation allowance under
27 section 20 for the current fiscal year.

1 (2) Reimbursement under subsection (1) is for the following
2 special education pupils:

3 (a) Pupils assigned to a district or intermediate district
4 through the community placement program of the courts or a state
5 agency, if the pupil was a resident of another intermediate
6 district at the time the pupil came under the jurisdiction of the
7 court or a state agency.

8 (b) Pupils who are residents of institutions operated by the
9 department of community health.

10 (c) Pupils who are former residents of department of community
11 health institutions for the developmentally disabled who are placed
12 in community settings other than the pupil's home.

13 (d) Pupils enrolled in a department-approved on-grounds
14 educational program longer than 180 days, but not longer than 233
15 days, at a residential child care institution, if the child care
16 institution offered in 1991-92 an on-grounds educational program
17 longer than 180 days but not longer than 233 days.

18 (e) Pupils placed in a district by a parent for the purpose of
19 seeking a suitable home, if the parent does not reside in the same
20 intermediate district as the district in which the pupil is placed.

21 (3) Only those costs that are clearly and directly
22 attributable to educational programs for pupils described in
23 subsection (2), and that would not have been incurred if the pupils
24 were not being educated in a district or intermediate district, are
25 reimbursable under this section.

26 (4) The costs of transportation shall be funded under this
27 section and shall not be reimbursed under section 58.

1 (5) Not more than \$10,500,000.00 of the allocation for ~~2014-~~
2 ~~2015-2015-2016~~ in section 51a(1) shall be allocated under this
3 section.

4 Sec. 54. Each intermediate district shall receive an amount
5 per-pupil for each pupil in attendance at the Michigan schools for
6 the deaf and blind. The amount shall be proportionate to the total
7 instructional cost at each school. Not more than \$1,688,000.00 of
8 the allocation for ~~2014-2015-2015-2016~~ in section 51a(1) shall be
9 allocated under this section.

10 **SEC. 55. (1) FROM THE MONEY APPROPRIATED IN SECTION 11, THERE**
11 **IS ALLOCATED AN AMOUNT NOT TO EXCEED \$150,000.00 FOR 2015-2016 TO**
12 **MICHIGAN STATE UNIVERSITY, DEPARTMENT OF EPIDEMIOLOGY, FOR A STUDY**
13 **OF THE CONDUCTIVE LEARNING CENTER LOCATED AT AQUINAS COLLEGE. THIS**
14 **FUNDING SHALL BE USED TO DEVELOP AND IMPLEMENT AN EVALUATION OF THE**
15 **EFFECTIVENESS OF CONDUCTIVE EDUCATION FOR CHILDREN WITH CEREBRAL**
16 **PALSY. THE EVALUATION SHALL BE MULTIDIMENSIONAL AND SHALL INCLUDE A**
17 **CONTROL GROUP OF CHILDREN WITH CEREBRAL PALSY NOT ENROLLED IN**
18 **CONDUCTIVE EDUCATION. IT SHOULD INCLUDE AN ASSESSMENT OF THE MOTOR**
19 **SYSTEM ITSELF AS WELL AS THE IMPACT OF CONDUCTIVE EDUCATION ON EACH**
20 **OF THE FOLLOWING:**

21 **(A) THE ACQUISITION OF SKILLS PERMITTING COMPLEX MOTOR**
22 **FUNCTIONS.**

23 **(B) THE PERFORMANCE OF TASKS ESSENTIAL TO DAILY LIVING.**

24 **(C) THE ATTITUDES AND FEELINGS OF BOTH CHILDREN AND PARENTS.**

25 **(D) THE LONG-TERM NEED FOR SPECIAL EDUCATION FOR CHILDREN WITH**
26 **CEREBRAL PALSY.**

27 **(2) IT IS THE INTENT OF THE LEGISLATURE THAT THIS FUNDING IS**

1 **FOR THE FIRST OF 2 YEARS OF FUNDING FOR THIS PURPOSE.**

2 Sec. 56. (1) For the purposes of this section:

3 (a) "Membership" means for a particular fiscal year the total
4 membership for the immediately preceding fiscal year of the
5 intermediate district and the districts constituent to the
6 intermediate district.

7 (b) "Millage levied" means the millage levied for special
8 education pursuant to part 30 of the revised school code, MCL
9 380.1711 to 380.1743, including a levy for debt service
10 obligations.

11 (c) "Taxable value" means the total taxable value of the
12 districts constituent to an intermediate district, except that if a
13 district has elected not to come under part 30 of the revised
14 school code, MCL 380.1711 to 380.1743, membership and taxable value
15 of the district shall not be included in the membership and taxable
16 value of the intermediate district.

17 (2) From the allocation under section 51a(1), there is
18 allocated an amount not to exceed \$37,758,100.00 for ~~2014-2015~~
19 **2015-2016** to reimburse intermediate districts levying millages for
20 special education pursuant to part 30 of the revised school code,
21 MCL 380.1711 to 380.1743. The purpose, use, and expenditure of the
22 reimbursement shall be limited as if the funds were generated by
23 these millages and governed by the intermediate district plan
24 adopted pursuant to article 3 of the revised school code, MCL
25 380.1701 to 380.1766. As a condition of receiving funds under this
26 section, an intermediate district distributing any portion of
27 special education millage funds to its constituent districts shall

1 submit for departmental approval and implement a distribution plan.

2 (3) Reimbursement for those millages levied in ~~2013-2014-2014-~~
3 ~~2015~~ shall be made in ~~2014-2015-~~**2015-2016** at an amount per ~~2013-~~
4 ~~2014-~~**2014-2015** membership pupil computed by subtracting from
5 ~~\$172,200.00-~~**\$174,400.00** the ~~2013-2014-~~**2014-2015** taxable value
6 behind each membership pupil and multiplying the resulting
7 difference by the ~~2013-2014-~~**2014-2015** millage levied.

8 (4) The amount paid to a single intermediate district under
9 this section shall not exceed 62.9% of the total amount allocated
10 under subsection (2).

11 (5) The amount paid to a single intermediate district under
12 this section shall not be less than 75% of the amount allocated to
13 the intermediate district under this section for the immediately
14 preceding fiscal year.

15 Sec. 61a. (1) From the appropriation in section 11, there is
16 allocated an amount not to exceed ~~\$26,611,300.00 for 2014-2015~~
17 **\$42,611,300.00 FOR 2015-2016** to reimburse on an added cost basis
18 districts, except for a district that served as the fiscal agent
19 for a vocational education consortium in the 1993-94 school year,
20 and secondary area vocational-technical education centers for
21 secondary-level career and technical education programs according
22 to rules approved by the superintendent. Applications for
23 participation in the programs shall be submitted in the form
24 prescribed by the department. The department shall determine the
25 added cost for each career and technical education program area.
26 The allocation of added cost funds shall be based on the ~~type of~~
27 **COST OF THE** career and technical education programs provided; ~~7-~~the

1 number of pupils enrolled; ~~THE ADVANCEMENT OF PUPILS THROUGH THE~~
2 ~~INSTRUCTIONAL PROGRAM; THE PROGRAM RANK IN STUDENT PLACEMENT;~~ and
3 the length of the training period provided, and shall not exceed
4 75% of the added cost of any program. With the approval of the
5 department, the board of a district maintaining a secondary career
6 and technical education program may offer the program for the
7 period from the close of the school year until September 1. The
8 program shall use existing facilities and shall be operated as
9 prescribed by rules promulgated by the superintendent.

10 (2) Except for a district that served as the fiscal agent for
11 a vocational education consortium in the 1993-94 school year,
12 districts and intermediate districts shall be reimbursed for local
13 career and technical education administration, shared time career
14 and technical education administration, and career education
15 planning district career and technical education administration.
16 The definition of what constitutes administration and reimbursement
17 shall be pursuant to guidelines adopted by the superintendent. Not
18 more than \$800,000.00 of the allocation in subsection (1) shall be
19 distributed under this subsection.

20 ~~—— (3) In addition to the funds allocated in subsection (1), from~~
21 ~~the appropriation in section 11, there is allocated an amount not~~
22 ~~to exceed \$1,000,000.00 for 2014-2015 to districts or intermediate~~
23 ~~districts for area career and technical education centers for the~~
24 ~~purpose of integrating the Michigan merit curriculum content~~
25 ~~standards under sections 1278a and 1278b of the revised school~~
26 ~~code, MCL 380.1278a and 380.1278b, into state approved career and~~
27 ~~technical education instructional programs for the purpose of~~

1 ~~awarding academic credit. The department shall determine the~~
2 ~~allocation to each career and technical education center in a~~
3 ~~manner that provides for maximum integration of Michigan merit~~
4 ~~curriculum content standards statewide.~~

5 Sec. 62. (1) For the purposes of this section:

6 (a) "Membership" means for a particular fiscal year the total
7 membership for the immediately preceding fiscal year of the
8 intermediate district and the districts constituent to the
9 intermediate district or the total membership for the immediately
10 preceding fiscal year of the area vocational-technical program.

11 (b) "Millage levied" means the millage levied for area
12 vocational-technical education pursuant to sections 681 to 690 of
13 the revised school code, MCL 380.681 to 380.690, including a levy
14 for debt service obligations incurred as the result of borrowing
15 for capital outlay projects and in meeting capital projects fund
16 requirements of area vocational-technical education.

17 (c) "Taxable value" means the total taxable value of the
18 districts constituent to an intermediate district or area
19 vocational-technical education program, except that if a district
20 has elected not to come under sections 681 to 690 of the revised
21 school code, MCL 380.681 to 380.690, the membership and taxable
22 value of that district shall not be included in the membership and
23 taxable value of the intermediate district. However, the membership
24 and taxable value of a district that has elected not to come under
25 sections 681 to 690 of the revised school code, MCL 380.681 to
26 380.690, shall be included in the membership and taxable value of
27 the intermediate district if the district meets both of the

1 following:

2 (i) The district operates the area vocational-technical
3 education program pursuant to a contract with the intermediate
4 district.

5 (ii) The district contributes an annual amount to the
6 operation of the program that is commensurate with the revenue that
7 would have been raised for operation of the program if millage were
8 levied in the district for the program under sections 681 to 690 of
9 the revised school code, MCL 380.681 to 380.690.

10 (2) From the appropriation in section 11, there is allocated
11 an amount not to exceed \$9,190,000.00 for ~~2014-2015-2015-2016~~ to
12 reimburse intermediate districts and area vocational-technical
13 education programs established under section 690(3) of the revised
14 school code, MCL 380.690, levying millages for area vocational-
15 technical education pursuant to sections 681 to 690 of the revised
16 school code, MCL 380.681 to 380.690. The purpose, use, and
17 expenditure of the reimbursement shall be limited as if the funds
18 were generated by those millages.

19 (3) Reimbursement for the millages levied in ~~2013-2014-2014-~~
20 ~~2015~~ shall be made in ~~2014-2015-2015-2016~~ at an amount per ~~2013-~~
21 ~~2014-2014-2015~~ membership pupil computed by subtracting from
22 ~~\$188,100.00~~ **\$189,400.00** the ~~2013-2014-2014-2015~~ taxable value
23 behind each membership pupil and multiplying the resulting
24 difference by the ~~2013-2014-2014-2015~~ millage levied.

25 (4) The amount paid to a single intermediate district under
26 this section shall not exceed 38.4% of the total amount allocated
27 under subsection (2).

1 (5) The amount paid to a single intermediate district under
2 this section shall not be less than 75% of the amount allocated to
3 the intermediate district under this section for the immediately
4 preceding fiscal year.

5 **SEC. 65. (1) FROM THE GENERAL FUND MONEY APPROPRIATED UNDER**
6 **SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$340,000.00**
7 **FOR 2015-2016 FOR A PRE-COLLEGE ENGINEERING K-12 EDUCATIONAL**
8 **PROGRAM THAT IS FOCUSED ON THE DEVELOPMENT OF A DIVERSE FUTURE**
9 **MICHIGAN WORKFORCE, THAT SERVES MULTIPLE COMMUNITIES WITHIN**
10 **SOUTHEAST MICHIGAN, THAT ENROLLS PUPILS FROM MULTIPLE DISTRICTS,**
11 **AND THAT RECEIVED FUNDS APPROPRIATED FOR THIS PURPOSE IN THE**
12 **APPROPRIATIONS ACT THAT PROVIDED THE MICHIGAN STRATEGIC FUND BUDGET**
13 **FOR 2014-2015.**

14 (2) TO BE ELIGIBLE FOR FUNDING UNDER THIS SECTION, A PROGRAM
15 MUST HAVE THE ABILITY TO EXPOSE PUPILS TO, AND MOTIVATE AND PREPARE
16 PUPILS FOR, SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS
17 CAREERS AND POSTSECONDARY EDUCATION WITH SPECIAL ATTENTION GIVEN TO
18 AT-RISK AND UNDERREPRESENTED PUPIL GROUPS IN TECHNICAL PROFESSIONS
19 AND CAREERS.

20 **SEC. 67. (1) FROM THE GENERAL FUND AMOUNT APPROPRIATED IN**
21 **SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED**
22 **\$2,000,000.00 FOR 2015-2016 FOR COLLEGE AND CAREER PREPARATION**
23 **ACTIVITIES. THE PROGRAMS FUNDED UNDER THIS SECTION ARE INTENDED TO**
24 **INFORM STUDENTS OF COLLEGE AND CAREER OPTIONS AND TO PROVIDE A WIDE**
25 **ARRAY OF TOOLS AND RESOURCES INTENDED TO INCREASE THE NUMBER OF**
26 **PUPILS WHO ARE ADEQUATELY PREPARED WITH THE INFORMATION NEEDED TO**
27 **MAKE INFORMED DECISIONS ON COLLEGE AND CAREER. THE FUNDS**

1 APPROPRIATED UNDER THIS SECTION ARE INTENDED TO BE USED TO INCREASE
2 THE NUMBER OF MICHIGAN RESIDENTS WITH HIGH-QUALITY DEGREES OR
3 CREDENTIALS. FUNDS APPROPRIATED UNDER THIS SECTION SHALL NOT BE
4 USED TO SUPPLANT FUNDING FOR COUNSELORS ALREADY FUNDED BY
5 DISTRICTS.

6 (2) FUNDING ALLOCATED IN SUBSECTION (1) SHALL BE USED FOR THE
7 COLLEGE ACCESS PROGRAM. THE TALENT INVESTMENT AGENCY OF THE
8 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT SHALL ADMINISTER
9 THESE FUNDS IN COLLABORATION WITH THE MICHIGAN COLLEGE ACCESS
10 NETWORK. THESE FUNDS MAY BE USED FOR ANY OF THE FOLLOWING PURPOSES:

11 (A) MICHIGAN COLLEGE ACCESS NETWORK OPERATIONS, PROGRAMMING,
12 AND SERVICES TO LOCAL COLLEGE ACCESS NETWORKS.

13 (B) LOCAL COLLEGE ACCESS NETWORKS, WHICH ARE COMMUNITY-BASED
14 COLLEGE ACCESS/SUCCESS PARTNERSHIPS COMMITTED TO INCREASING THE
15 COLLEGE PARTICIPATION AND COMPLETION RATES WITHIN GEOGRAPHICALLY
16 DEFINED COMMUNITIES THROUGH A COORDINATED STRATEGY.

17 (C) THE MICHIGAN COLLEGE ACCESS PORTAL, AN ONLINE ONE-STOP
18 PORTAL TO HELP PUPILS AND FAMILIES PLAN AND APPLY FOR COLLEGE.

19 (D) PUBLIC AWARENESS AND OUTREACH CAMPAIGNS TO ENCOURAGE LOW-
20 INCOME AND FIRST-GENERATION COLLEGE-GOING PUPILS TO TAKE NECESSARY
21 STEPS TOWARD COLLEGE AND TO ASSIST PUPILS AND FAMILIES IN
22 COMPLETING A TIMELY AND ACCURATE FREE APPLICATION FOR FEDERAL
23 STUDENT AID.

24 (E) SUBGRANTS TO POSTSECONDARY INSTITUTIONS TO RECRUIT, HIRE,
25 AND TRAIN COLLEGE STUDENT MENTORS AND COLLEGE ADVISORS TO ASSIST
26 HIGH SCHOOL PUPILS IN NAVIGATING THE POSTSECONDARY PLANNING AND
27 ENROLLMENT PROCESS.

1 Sec. 74. (1) From the amount appropriated in section 11, there
2 is allocated an amount not to exceed ~~\$3,316,500.00 for 2014-2015~~
3 **\$3,315,700.00 FOR 2015-2016** for the purposes of this section.

4 (2) From the allocation in subsection (1), there is allocated
5 for each fiscal year the amount necessary for payments to state
6 supported colleges or universities and intermediate districts
7 providing school bus driver safety instruction pursuant to section
8 51 of the pupil transportation act, 1990 PA 187, MCL 257.1851. The
9 payments shall be in an amount determined by the department not to
10 exceed the actual cost of instruction and driver compensation for
11 each public or nonpublic school bus driver attending a course of
12 instruction. For the purpose of computing compensation, the hourly
13 rate allowed each school bus driver shall not exceed the hourly
14 rate received for driving a school bus. Reimbursement compensating
15 the driver during the course of instruction shall be made by the
16 department to the college or university or intermediate district
17 providing the course of instruction.

18 (3) From the allocation in subsection (1), there is allocated
19 for ~~2014-2015-2015-2016~~ the amount necessary to pay the reasonable
20 costs of nonspecial education auxiliary services transportation
21 provided pursuant to section 1323 of the revised school code, MCL
22 380.1323. Districts funded under this subsection shall not receive
23 funding under any other section of this article for nonspecial
24 education auxiliary services transportation.

25 (4) From the funds allocated in subsection (1), there is
26 allocated an amount not to exceed ~~\$1,691,500.00 for 2014-2015~~
27 **\$1,690,700.00 FOR 2015-2016** for reimbursement to districts and

1 intermediate districts for costs associated with the inspection of
2 school buses and pupil transportation vehicles by the department of
3 state police as required under section 715a of the Michigan vehicle
4 code, 1949 PA 300, MCL 257.715a, and section 39 of the pupil
5 transportation act, 1990 PA 187, MCL 257.1839. The department of
6 state police shall prepare a statement of costs attributable to
7 each district for which bus inspections are provided and submit it
8 to the department and to an intermediate district serving as
9 fiduciary in a time and manner determined jointly by the department
10 and the department of state police. Upon review and approval of the
11 statement of cost, the department shall forward to the designated
12 intermediate district serving as fiduciary the amount of the
13 reimbursement on behalf of each district and intermediate district
14 for costs detailed on the statement within 45 days after receipt of
15 the statement. The designated intermediate district shall make
16 payment in the amount specified on the statement to the department
17 of state police within 45 days after receipt of the statement. The
18 total reimbursement of costs under this subsection shall not exceed
19 the amount allocated under this subsection. Notwithstanding section
20 17b, payments to eligible entities under this subsection shall be
21 paid on a schedule prescribed by the department.

22 Sec. 81. (1) Except as otherwise provided in this section,
23 from the appropriation in section 11, there is allocated for ~~2014-~~
24 ~~2015-2015-2016~~ to the intermediate districts the sum necessary, but
25 not to exceed ~~\$67,115,000.00~~ **\$67,108,000.00** to provide state aid to
26 intermediate districts under this section.

27 (2) From the allocation in subsection (1), there is allocated

1 for ~~2014-2015-2015-2016~~ an amount not to exceed ~~\$65,108,000.00~~
2 **\$67,108,000.00** for allocations to each intermediate district in an
3 amount equal to ~~104.8%~~ **103.1%** of the amount allocated to the
4 intermediate district under this subsection for ~~2013-2014. 2014-~~
5 **2015**. Funding provided under this section shall be used to comply
6 with requirements of this article and the revised school code that
7 are applicable to intermediate districts, and for which funding is
8 not provided elsewhere in this article, and to provide technical
9 assistance to districts as authorized by the intermediate school
10 board.

11 (3) Intermediate districts receiving funds under subsection
12 (2) shall collaborate with the department to develop expanded
13 professional development opportunities for teachers to update and
14 expand their knowledge and skills needed to support the Michigan
15 merit curriculum.

16 (4) From the allocation in subsection (1), there is allocated
17 to an intermediate district, formed by the consolidation or
18 annexation of 2 or more intermediate districts or the attachment of
19 a total intermediate district to another intermediate school
20 district or the annexation of all of the constituent K-12 districts
21 of a previously existing intermediate school district which has
22 disorganized, an additional allotment of \$3,500.00 each fiscal year
23 for each intermediate district included in the new intermediate
24 district for 3 years following consolidation, annexation, or
25 attachment. ~~From the allocation in subsection (1), there is~~
26 ~~allocated \$7,000.00 for purposes of this subsection for 2012-2013,~~
27 ~~for 2013-2014, and for 2014-2015, after which the payment under~~

1 ~~this subsection will cease.~~

2 (5) In order to receive funding under subsection (2), an
3 intermediate district shall do all of the following:

4 (a) Demonstrate to the satisfaction of the department that the
5 intermediate district employs at least 1 person who is trained in
6 pupil accounting and auditing procedures, rules, and regulations.

7 (b) Demonstrate to the satisfaction of the department that the
8 intermediate district employs at least 1 person who is trained in
9 rules, regulations, and district reporting procedures for the
10 individual-level student data that serves as the basis for the
11 calculation of the district and high school graduation and dropout
12 rates.

13 (c) Comply with sections 1278a and 1278b of the revised school
14 code, MCL 380.1278a and 380.1278b.

15 (d) Furnish data and other information required by state and
16 federal law to the center and the department in the form and manner
17 specified by the center or the department, as applicable.

18 (e) Comply with section 1230g of the revised school code, MCL
19 380.1230g.

20 (f) Comply with section 761 of the revised school code, MCL
21 380.761.

22 ~~From the allocation in subsection (1), there is allocated~~
23 ~~an amount not to exceed \$2,000,000.00 for 2014-2015 for an~~
24 ~~incentive payment to each intermediate district that meets best~~
25 ~~practices as determined by the department under this subsection.~~
26 ~~The amount of the incentive payment is an amount equal to 3.1% of~~
27 ~~the amount allocated to the intermediate district under subsection~~

1 ~~(2). An intermediate district is eligible for an incentive payment~~
2 ~~under this subsection if the intermediate district satisfies at~~
3 ~~least 5 of the following requirements not later than June 1, 2015:~~
4 ~~—— (a) The intermediate district enters into an agreement with~~
5 ~~the department to comply with all of the following:~~
6 ~~—— (i) If the intermediate district developed a service~~
7 ~~consolidation plan in 2013-2014, implement the service~~
8 ~~consolidation plan in 2014-2015 and report to the department not~~
9 ~~later than February 1, 2015 on the intermediate district's progress~~
10 ~~in implementing the service consolidation plan.~~
11 ~~—— (ii) If the intermediate district did not develop a service~~
12 ~~consolidation plan in 2012-2013 or 2013-2014, develop a service~~
13 ~~consolidation plan in 2014-2015 to reduce operating costs that is~~
14 ~~in compliance with guidelines that were developed by the department~~
15 ~~for former section 11d as that section was in effect for 2010-2011.~~
16 ~~—— (iii) Make the intermediate district's service consolidation~~
17 ~~plan publicly available on the intermediate district's website.~~
18 ~~—— (b) The intermediate district has obtained competitive bids on~~
19 ~~the provision of 1 or more noninstructional services for the~~
20 ~~intermediate district or its constituent districts with a value of~~
21 ~~at least \$50,000.00. The unfunded accrued liability costs for~~
22 ~~retirement and other benefits shall be excluded from the~~
23 ~~intermediate district's current costs for the purpose of comparing~~
24 ~~competitive bids to the current costs of providing services.~~
25 ~~—— (c) The intermediate district develops a technology plan in~~
26 ~~accordance with department policy on behalf of all constituent~~
27 ~~districts within the intermediate district that integrates~~

~~1 technology into the classroom and prepares teachers to use digital
2 technologies as part of the instructional program of each of its
3 constituent districts. An intermediate district that developed a
4 technology plan in 2012-2013 or 2013-2014 shall continue to
5 implement that technology plan in 2014-2015.~~

~~6 (d) The intermediate district provides to parents and
7 community members a dashboard or report card demonstrating the
8 intermediate district's efforts to manage its finances responsibly.
9 The dashboard or report card shall include revenue and expenditure
10 projections for the intermediate district for 2014-2015 and 2015-
11 2016, a listing of all debt service obligations, detailed by
12 project, including anticipated 2014-2015 payment for each project,
13 a listing of total outstanding debt, and at least all of the
14 following for the 3 most recent school years for which the data are
15 available:~~

~~16 (i) A list of services offered by the intermediate district
17 that are shared by other local or intermediate districts and a list
18 of the districts or intermediate districts that participate.~~

~~19 (ii) The total cost savings to local or other intermediate
20 districts that share services with the intermediate district.~~

~~21 (iii) The number and percentage of teachers in the
22 intermediate district service area that are trained to integrate
23 technology into the classroom.~~

~~24 (iv) The total funds received from levying special education
25 and vocational education millages, and the number of special
26 education and vocational education pupils served with those
27 dollars.~~

1 ~~—— (v) The number and percentage of individualized education~~
2 ~~programs developed for special education pupils that contain~~
3 ~~academic goals.~~

4 ~~—— (c) The intermediate district works in a consortium with 1 or~~
5 ~~more other intermediate districts and the center to develop local~~
6 ~~information management system requirements and bid specifications~~
7 ~~that result in a recommended model information system that supports~~
8 ~~interoperability to ensure linkage and connectivity in a manner~~
9 ~~that facilitates the efficient exchange of data among districts,~~
10 ~~intermediate districts, and the center. At a minimum, these~~
11 ~~specifications shall include pupil management systems for both~~
12 ~~general and special education, learning management tools, and~~
13 ~~business services.~~

14 ~~—— (f) If an intermediate district provides medical, pharmacy,~~
15 ~~dental, vision, disability, long term care, or any other type of~~
16 ~~benefit that would constitute a health care services benefit, to~~
17 ~~employees and their dependents, the intermediate district is the~~
18 ~~policyholder for each of its insurance policies that covers 1 or~~
19 ~~more of these benefits. An intermediate district that does not~~
20 ~~directly employ its staff or an intermediate district with a~~
21 ~~voluntary employee beneficiary association that pays no more than~~
22 ~~the maximum per employee contribution amount and that contributes~~
23 ~~no more than the maximum employer contribution percentage of total~~
24 ~~annual costs for the medical benefit plans as described in sections~~
25 ~~3 and 4 of the publicly funded health insurance contribution act,~~
26 ~~2011 PA 152, MCL 15.563 and 15.564, is considered to have satisfied~~
27 ~~this requirement.~~

1 Sec. 94. (1) From the general fund appropriation in section
2 11, there is allocated to the department for ~~2014-2015-2015-2016~~ an
3 amount not to exceed \$250,000.00 for efforts to increase the number
4 of pupils who participate and succeed in advanced placement and
5 international baccalaureate programs.

6 (2) From the funds allocated under this section, the
7 department shall award funds to cover all or part of the costs of
8 advanced placement test fees or international baccalaureate test
9 fees for low-income pupils who take an advanced placement or an
10 international baccalaureate test. Payments shall not exceed \$20.00
11 per test completed.

12 (3) The department shall only award funds under this section
13 if the department determines that all of the following criteria are
14 met:

15 (a) Each pupil for whom payment is made meets eligibility
16 requirements of the federal advanced placement test fee program
17 under section 1701 of the no child left behind act of 2001, Public
18 Law 107-110.

19 (b) The tests are administered by the college board, the
20 international baccalaureate organization, or another test provider
21 approved by the department.

22 (c) The pupil for whom payment is made pays at least \$5.00
23 toward the cost of each test for which payment is made.

24 (4) The department shall establish procedures for awarding
25 funds under this section.

26 (5) Notwithstanding section 17b, payments under this section
27 shall be made on a schedule determined by the department.

1 Sec. 94a. (1) There is created within the state budget office
2 in the department of technology, management, and budget the center
3 for educational performance and information. The center shall do
4 all of the following:

5 (a) Coordinate the collection of all data required by state
6 and federal law from districts, intermediate districts, and
7 postsecondary institutions.

8 (b) Create, maintain, and enhance this state's P-20
9 longitudinal data system and ensure that it meets the requirements
10 of subsection (4).

11 (c) Collect data in the most efficient manner possible in
12 order to reduce the administrative burden on reporting entities,
13 including, but not limited to, electronic transcript services.

14 (d) Create, maintain, and enhance this state's web-based
15 educational portal to provide information to school leaders,
16 teachers, researchers, and the public in compliance with all
17 federal and state privacy laws. Data shall include, but are not
18 limited to, all of the following:

19 (i) Data sets that link teachers to student information,
20 allowing districts to assess individual teacher impact on student
21 performance and consider student growth factors in teacher and
22 principal evaluation systems.

23 (ii) Data access or, if practical, data sets, provided for
24 regional data warehouses that, in combination with local data, can
25 improve teaching and learning in the classroom.

26 (iii) Research-ready data sets for researchers to perform
27 research that advances this state's educational performance.

1 (e) Provide data in a useful manner to allow state and local
2 policymakers to make informed policy decisions.

3 (f) Provide public reports to the citizens of this state to
4 allow them to assess allocation of resources and the return on
5 their investment in the education system of this state.

6 (g) Other functions as assigned by the state budget director.

7 (2) Each state department, officer, or agency that collects
8 information from districts, intermediate districts, or
9 postsecondary institutions as required under state or federal law
10 shall make arrangements with the center to ensure that the state
11 department, officer, or agency is in compliance with subsection
12 (1). This subsection does not apply to information collected by the
13 department of treasury under the uniform budgeting and accounting
14 act, 1968 PA 2, MCL 141.421 to 141.440a; the revised municipal
15 finance act, 2001 PA 34, MCL 141.2101 to 141.2821; the school bond
16 qualification, approval, and loan act, 2005 PA 92, MCL 388.1921 to
17 388.1939; or section 1351a of the revised school code, MCL
18 380.1351a.

19 (3) The center may enter into any interlocal agreements
20 necessary to fulfill its functions.

21 (4) The center shall ensure that the P-20 longitudinal data
22 system required under subsection (1)(b) meets all of the following:

23 (a) Includes data at the individual student level from
24 preschool through postsecondary education and into the workforce.

25 (b) Supports interoperability by using standard data
26 structures, data formats, and data definitions to ensure linkage
27 and connectivity in a manner that facilitates the exchange of data

1 among agencies and institutions within the state and between
2 states.

3 (c) Enables the matching of individual teacher and student
4 records so that an individual student may be matched with those
5 teachers providing instruction to that student.

6 (d) Enables the matching of individual teachers with
7 information about their certification and the institutions that
8 prepared and recommended those teachers for state certification.

9 (e) Enables data to be easily generated for continuous
10 improvement and decision-making, including timely reporting to
11 parents, teachers, and school leaders on student achievement.

12 (f) Ensures the reasonable quality, validity, and reliability
13 of data contained in the system.

14 (g) Provides this state with the ability to meet federal and
15 state reporting requirements.

16 (h) For data elements related to preschool through grade 12
17 and postsecondary, meets all of the following:

18 (i) Contains a unique statewide student identifier that does
19 not permit a student to be individually identified by users of the
20 system, except as allowed by federal and state law.

21 (ii) Contains student-level enrollment, demographic, and
22 program participation information.

23 (iii) Contains student-level information about the points at
24 which students exit, transfer in, transfer out, drop out, or
25 complete education programs.

26 (iv) Has the capacity to communicate with higher education
27 data systems.

1 (i) For data elements related to preschool through grade 12
2 only, meets all of the following:

3 (i) Contains yearly test records of individual students for
4 assessments approved by DED-OESE for accountability purposes under
5 section 1111(b) of the elementary and secondary education act of
6 1965, 20 USC 6311, including information on individual students not
7 tested, by grade and subject.

8 (ii) Contains student-level transcript information, including
9 information on courses completed and grades earned.

10 (iii) Contains student-level college readiness test scores.

11 (j) For data elements related to postsecondary education only:

12 (i) Contains data that provide information regarding the
13 extent to which individual students transition successfully from
14 secondary school to postsecondary education, including, but not
15 limited to, all of the following:

16 (A) Enrollment in remedial coursework.

17 (B) Completion of 1 year's worth of college credit applicable
18 to a degree within 2 years of enrollment.

19 (ii) Contains data that provide other information determined
20 necessary to address alignment and adequate preparation for success
21 in postsecondary education.

22 (5) From the general fund appropriation in section 11, there
23 is allocated an amount not to exceed ~~\$12,022,800.00 for 2014-2015~~
24 **\$11,967,000.00 FOR 2015-2016** to the department of technology,
25 management, and budget to support the operations of the center. In
26 addition, from the federal funds appropriated in section 11 there
27 is allocated for ~~2014-2015-2015-2016~~ the amount necessary,

1 estimated at \$193,500.00, to support the operations of the center
2 and to establish a P-20 longitudinal data system ~~as provided under~~
3 ~~this section in compliance with the assurance provided to the~~
4 ~~United States department of education in order to receive state~~
5 ~~fiscal stabilization funds.~~ **NECESSARY FOR STATE AND FEDERAL**
6 **REPORTING PURPOSES.** The center shall cooperate with the department
7 to ensure that this state is in compliance with federal law and is
8 maximizing opportunities for increased federal funding to improve
9 education in this state.

10 (6) From the funds allocated in subsection (5), there is
11 allocated for ~~2014-2015-2015-2016~~ an amount ~~not to exceed~~
12 ~~\$850,000.00~~ **DETERMINED BY THE CENTER** for competitive grants to
13 support collaborative efforts on the P-20 longitudinal data system.
14 All of the following apply to grants awarded under this subsection:

15 (a) The center shall award competitive grants to eligible
16 intermediate districts or a consortium of intermediate districts
17 based on criteria established by the center.

18 (b) Activities funded under the grant shall support the P-20
19 longitudinal data system portal and may include portal hosting,
20 hardware and software acquisition, maintenance, enhancements, user
21 support and related materials, and professional learning tools and
22 activities aimed at improving the utility of the P-20 longitudinal
23 data system.

24 (c) An applicant that received a grant under this subsection
25 for the immediately preceding fiscal year shall receive priority
26 for funding under this section. However, after 3 fiscal years of
27 continuous funding, an applicant is required to compete openly with

1 new applicants.

2 (7) Funds allocated under this section that are not expended
3 in the fiscal year in which they were allocated may be carried
4 forward to a subsequent fiscal year and are appropriated for the
5 purposes for which the funds were originally allocated.

6 (8) The center may bill departments as necessary in order to
7 fulfill reporting requirements of state and federal law. The center
8 may also enter into agreements to supply custom data, analysis, and
9 reporting to other principal executive departments, state agencies,
10 local units of government, and other individuals and organizations.
11 The center may receive and expend funds in addition to those
12 authorized in subsection (5) to cover the costs associated with
13 salaries, benefits, supplies, materials, and equipment necessary to
14 provide such data, analysis, and reporting services.

15 (9) As used in this section:

16 (a) "DED-OESE" means the United States ~~department of education~~
17 ~~office of elementary and secondary education.~~ **DEPARTMENT OF**

18 **EDUCATION OFFICE OF ELEMENTARY AND SECONDARY EDUCATION.**

19 (b) "State education agency" means the department.

20 Sec. 95a. (1) The educator evaluation reserve fund is created
21 as a separate account within the state school aid fund.

22 (2) The state treasurer may receive money or other assets from
23 any source for deposit into the educator evaluation reserve fund.
24 The state treasurer shall direct the investment of the educator
25 evaluation reserve fund. The state treasurer shall credit to the
26 educator evaluation reserve fund interest and earnings from the
27 educator evaluation reserve fund.

1 (3) Money in the educator evaluation reserve fund at the close
 2 of the fiscal year shall remain in the educator evaluation reserve
 3 fund and shall not lapse to the state school aid fund or to the
 4 general fund. The department of treasury shall be the administrator
 5 of the educator evaluation reserve fund for auditing purposes.

6 (4) From the appropriations in section 11, there is allocated
 7 to the educator evaluation reserve fund for 2014-2015 an amount not
 8 to exceed \$12,100,000.00 from the state school aid fund and an
 9 amount not to exceed \$2,700,000.00 from the general fund. Subject
 10 to subsections (5) and (6), the department shall expend the money
 11 in the educator evaluation reserve fund for implementing evaluation
 12 systems for public school teachers and school administrators.

13 ~~—— (5) Funds in the educator evaluation reserve fund shall not be~~
 14 ~~expended unless House Bill Nos. 5223 and 5224 of the 97th~~
 15 ~~Legislature are enacted into law.~~

16 (5) ~~(6)~~ Funds in the educator evaluation reserve fund shall
 17 not be expended unless the state budget office has approved the
 18 department's spending plan.

19 Sec. 98. (1) From the general fund money appropriated in
 20 section 11, there is allocated an amount not to exceed
 21 ~~\$7,387,500.00 for 2014-2015~~ **\$7,987,500.00 FOR 2015-2016** for the
 22 purposes described in this section.

23 (2) The Michigan ~~virtual university~~ **VIRTUAL UNIVERSITY** shall
 24 operate the Michigan ~~virtual learning research institute.~~ **VIRTUAL**
 25 **LEARNING RESEARCH INSTITUTE.** The Michigan ~~virtual learning research~~
 26 ~~institute~~ **VIRTUAL LEARNING RESEARCH INSTITUTE** shall do all of the
 27 following:

1 (a) Support and accelerate innovation in education through the
2 following activities:

3 (i) Test, evaluate, and recommend as appropriate new
4 technology-based instructional tools and resources.

5 (ii) Research, design, and recommend digital education
6 delivery models for use by pupils and teachers that include age-
7 appropriate multimedia instructional content.

8 (iii) Research, develop, and recommend annually to the
9 department criteria by which cyber schools and online course
10 providers should be monitored and evaluated to ensure a quality
11 education for their pupils.

12 (iv) Based on pupil completion and performance data reported
13 to the department or the center for educational performance and
14 information from cyber schools and other online course providers
15 operating in this state, analyze the effectiveness of online
16 learning delivery models in preparing pupils to be college- and
17 career-ready and publish a report that highlights enrollment
18 totals, completion rates, and the overall impact on pupils. The
19 report shall be submitted to the house and senate appropriations
20 subcommittees on state school aid, the state budget director, the
21 house and senate fiscal agencies, and the department not later than
22 ~~December 1, 2015.~~ **MARCH 31, 2016.**

23 (v) Before August 31, ~~2015,~~ **2016**, provide an extensive
24 professional development program to at least 500 educational
25 personnel, including teachers, school administrators, and school
26 board members, that focuses on the effective integration of digital
27 learning into curricula and instruction. Not later than December 1,

1 ~~2015, 2016~~, the Michigan ~~virtual learning research institute~~
2 **VIRTUAL LEARNING RESEARCH INSTITUTE** shall submit a report to the
3 house and senate appropriations subcommittees on state school aid,
4 the state budget director, the house and senate fiscal agencies,
5 and the department on the number and percentage of teachers, school
6 administrators, and school board members who have received
7 professional development services from the Michigan ~~virtual~~
8 ~~university.~~ **VIRTUAL UNIVERSITY**. The report shall also identify
9 barriers and other opportunities to encourage the adoption of
10 digital learning in the public education system.

11 (vi) Identify and share best practices for planning,
12 implementing, and evaluating online and blended education delivery
13 models with intermediate districts, districts, and public school
14 academies to accelerate the adoption of innovative education
15 delivery models statewide.

16 (b) Provide leadership for this state's system of digital
17 learning education by doing the following activities:

18 (i) Develop and report policy recommendations to the governor
19 and the legislature that accelerate the expansion of effective
20 online learning in this state's schools.

21 (ii) Provide a clearinghouse for research reports, academic
22 studies, evaluations, and other information related to online
23 learning.

24 (iii) Promote and distribute the most current instructional
25 design standards and guidelines for online teaching.

26 (iv) In collaboration with the department and interested
27 colleges and universities in this state, support implementation and

1 improvements related to effective digital learning instruction.

2 (v) ~~Pursue public/private partnerships that include districts~~
3 ~~to study and implement competency based technology rich online~~
4 ~~learning models.~~ **CREATE A STATEWIDE NETWORK OF SCHOOL-BASED MENTORS**
5 **SERVING AS LIAISONS BETWEEN PUPILS, ONLINE INSTRUCTORS, PARENTS,**
6 **AND SCHOOL STAFF AND PROVIDE MENTORS WITH RESEARCH-BASED TRAINING**
7 **AND TECHNICAL ASSISTANCE DESIGNED TO HELP MORE PUPILS BE SUCCESSFUL**
8 **ONLINE LEARNERS.**

9 (vi) Convene focus groups and conduct annual surveys of
10 teachers, administrators, pupils, parents, and others to identify
11 barriers and opportunities related to online learning.

12 (vii) Produce an annual consumer awareness report for schools
13 and parents about effective online education providers and
14 education delivery models, performance data, cost structures, and
15 research trends.

16 (viii) Research and establish an internet-based platform that
17 educators can use to create student-centric learning tools and
18 resources and facilitate a user network that assists educators in
19 using the platform. As part of this initiative, the Michigan
20 virtual university shall work collaboratively with districts and
21 intermediate districts to establish a plan to make available online
22 resources that align to Michigan's K-12 curriculum standards for
23 use by students, educators, and parents.

24 (ix) Create and maintain a public statewide catalog of online
25 learning courses being offered by all public schools **AND COMMUNITY**
26 **COLLEGES** in this state. The Michigan ~~virtual learning research~~
27 ~~institute~~ **VIRTUAL LEARNING RESEARCH INSTITUTE** shall identify and

1 develop a list of nationally recognized best practices for online
2 learning and use this list to support reviews of online course
3 vendors, courses, and instructional practices. The Michigan ~~virtual~~
4 ~~learning research institute~~ **VIRTUAL LEARNING RESEARCH INSTITUTE**
5 shall also provide a mechanism for intermediate districts to use
6 the identified best practices to review content offered by
7 constituent districts. The Michigan ~~virtual learning research~~
8 ~~institute~~ **VIRTUAL LEARNING RESEARCH INSTITUTE** shall review the
9 online course offerings of the Michigan ~~virtual university,~~ **VIRTUAL**
10 **UNIVERSITY**, and make the results from these reviews available to
11 the public as part of the statewide catalog. The Michigan ~~virtual~~
12 ~~learning research institute~~ **VIRTUAL LEARNING RESEARCH INSTITUTE**
13 shall ensure that the statewide catalog is made available to the
14 public on the Michigan ~~virtual university~~ **VIRTUAL UNIVERSITY**
15 website and shall allow the ability to link it to each district's
16 website as provided for in section 21f. ~~Beginning in 2014-2015, the~~
17 **THE** statewide catalog shall also contain all of the following:
18 (A) The number of enrollments in each online course in the
19 immediately preceding school year.
20 (B) The number of enrollments that earned 60% or more of the
21 total course points for each online course in the immediately
22 preceding school year.
23 (C) The completion rate for each online course.
24 (x) ~~Collaborate with key stakeholders to examine the need and~~
25 ~~process for incorporating~~ **DEVELOP PROTOTYPE AND PILOT** registration,
26 payment services, and transcript functionality to the statewide
27 catalog **AND TRAIN KEY STAKEHOLDERS ON HOW TO USE NEW FEATURES.**

1 ~~—— (vi) Collaborate with key stakeholders to examine district~~
2 ~~level accountability and teacher effectiveness issues related to~~
3 ~~online learning under section 21f and make findings and~~
4 ~~recommendations publicly available.~~

5 (3) ~~In order for the Michigan virtual university to receive~~
6 ~~any funds allocated under this section, the~~ **TO FURTHER ENHANCE ITS**
7 **EXPERTISE AND LEADERSHIP IN DIGITAL LEARNING, THE MICHIGAN VIRTUAL**
8 **UNIVERSITY SHALL CONTINUE TO OPERATE THE MICHIGAN VIRTUAL SCHOOL AS**
9 **A STATEWIDE LABORATORY AND QUALITY MODEL OF INSTRUCTION BY**
10 **IMPLEMENTING ONLINE AND BLENDED LEARNING SOLUTIONS FOR MICHIGAN**
11 **SCHOOLS IN ACCORDANCE WITH THE FOLLOWING PARAMETERS:**

12 (A) ~~THE Michigan virtual school~~ **VIRTUAL SCHOOL** must maintain
13 its accreditation status from recognized national and international
14 accrediting entities.

15 (B) **THE MICHIGAN VIRTUAL UNIVERSITY SHALL USE NO MORE THAN**
16 **\$1,000,000.00 OF THE AMOUNT ALLOCATED UNDER THIS SECTION TO**
17 **SUBSIDIZE THE COST PAID BY DISTRICTS FOR ONLINE COURSES.**

18 (C) **IN THE COURSE OF PROVIDING EDUCATORS RESPONSIBLE FOR THE**
19 **TEACHING OF ONLINE COURSES AS PROVIDED FOR IN THIS SECTION, THE**
20 **MICHIGAN VIRTUAL SCHOOL SHALL FOLLOW THE REQUIREMENTS TO REQUEST**
21 **AND ASSESS, AND THE DEPARTMENT OF STATE POLICE SHALL PROVIDE, A**
22 **CRIMINAL HISTORY CHECK AND CRIMINAL RECORDS CHECK UNDER SECTIONS**
23 **1230 AND 1230A OF THE REVISED SCHOOL CODE, MCL 380.1230 AND**
24 **380.1230A, IN THE SAME MANNER AS IF THE MICHIGAN VIRTUAL SCHOOL**
25 **WERE A DISTRICT.**

26 (4) If the course offerings are included in the statewide
27 catalog of online courses under subsection (2) (b) (ix), the Michigan

1 ~~virtual school~~**VIRTUAL SCHOOL** operated by the Michigan ~~virtual~~
2 ~~university~~**VIRTUAL UNIVERSITY** may offer online course offerings,
3 including, but not limited to, all of the following:

4 (a) Information technology courses.

5 (b) College level equivalent courses, as defined in section
6 1471 of the revised school code, MCL 380.1471.

7 (c) Courses and dual enrollment opportunities.

8 (d) Programs and services for at-risk pupils.

9 (e) General education development test preparation courses for
10 adjudicated youth.

11 (f) Special interest courses.

12 (g) Professional development programs for teachers, school
13 administrators, other school employees, and school board members.

14 (5) If a home-schooled or nonpublic school student is a
15 resident of a district that subscribes to services provided by the
16 Michigan ~~virtual school~~**VIRTUAL SCHOOL**, the student may use the
17 services provided by the Michigan ~~virtual school~~**VIRTUAL SCHOOL** to
18 the district without charge to the student beyond what is charged
19 to a district pupil using the same services.

20 (6) Not later than December 1 of each fiscal year, the
21 Michigan ~~virtual university~~**VIRTUAL UNIVERSITY** shall provide a
22 report to the house and senate appropriations subcommittees on
23 state school aid, the state budget director, the house and senate
24 fiscal agencies, and the department that includes at least all of
25 the following information related to the Michigan ~~virtual school~~
26 **VIRTUAL SCHOOL** for the preceding state fiscal year:

27 (a) A list of the districts served by the Michigan ~~virtual~~

1 ~~school.~~**VIRTUAL SCHOOL.**

2 (b) A list of online course titles available to districts.

3 (c) The total number of online course enrollments and
4 information on registrations and completions by course.

5 (d) The overall course completion rate percentage.

6 (7) The governor may appoint an advisory group for the
7 Michigan ~~virtual learning research institute~~**VIRTUAL LEARNING**
8 **RESEARCH INSTITUTE** established under subsection (2). The members of
9 the advisory group shall serve at the pleasure of the governor and
10 shall serve without compensation. The purpose of the advisory group
11 is to make recommendations to the governor, the legislature, and
12 the president and board of the Michigan ~~virtual university~~**VIRTUAL**
13 **UNIVERSITY** that will accelerate innovation in this state's
14 education system in a manner that will prepare elementary and
15 secondary students to be career and college ready and that will
16 promote the goal of increasing the percentage of citizens of this
17 state with high-quality degrees and credentials to at least 60% by
18 2025.

19 (8) Not later than November 1, ~~2014,~~**2015**, the Michigan
20 ~~virtual university~~**VIRTUAL UNIVERSITY** shall submit to the house and
21 senate appropriations subcommittees on state school aid, the state
22 budget director, and the house and senate fiscal agencies a
23 detailed budget for the ~~2014-2015~~**2015-2016** fiscal year that
24 includes a breakdown on its projected costs to deliver online
25 educational services to districts and a summary of the anticipated
26 fees to be paid by districts for those services. ~~Beginning in 2013-~~
27 ~~2014, not~~**NOT** later than ~~February 1,~~**MARCH 1 EACH YEAR**, the

1 Michigan ~~virtual university~~**VIRTUAL UNIVERSITY** shall submit to the
2 house and senate appropriations subcommittees on state school aid,
3 the state budget director, and the house and senate fiscal agencies
4 a breakdown on its actual costs to deliver online educational
5 services to districts and a summary of the actual fees paid by
6 districts for those services based on audited financial statements
7 for the immediately preceding fiscal year.

8 (9) As used in this section:

9 (a) "Blended learning" means a hybrid instructional delivery
10 model where pupils are provided content, instruction, and
11 assessment, in part at a supervised educational facility away from
12 home where the pupil and a teacher with a valid Michigan teaching
13 certificate are in the same physical location and in part through
14 ~~internet-connected~~**INTERNET-CONNECTED** learning environments with
15 some degree of pupil control over time, location, and pace of
16 instruction.

17 (b) "Cyber school" means a full-time instructional program of
18 online courses for pupils that may or may not require attendance at
19 a physical school location.

20 (c) "Digital learning" means instruction delivered via a web-
21 based educational delivery system that uses various information
22 technologies to provide a structured learning environment,
23 including online and blended learning instructional methods.

24 (d) "Online course" means a course of study that is capable of
25 generating a credit or a grade, that is provided in an interactive
26 internet-connected learning environment, in which pupils are
27 separated from their teachers by time or location, or both, and in

1 which a teacher who holds a valid Michigan teaching certificate is
2 responsible for **PROVIDING INSTRUCTION**, determining appropriate
3 instructional methods for each pupil, diagnosing learning needs,
4 assessing pupil learning, prescribing intervention strategies,
5 reporting outcomes, and evaluating the effects of instruction and
6 support strategies.

7 Sec. 99. (1) ~~From the funds appropriated in section 11, there~~
8 ~~is allocated for 2014-2015 an amount not to exceed \$2,750,000.00~~
9 ~~from the state school aid fund and an amount not to exceed~~
10 ~~\$475,000.00 from the general fund to support the activities and~~
11 ~~programs of mathematics and science centers and for other purposes~~
12 ~~as described in this section. In addition, from **FROM** the federal~~
13 ~~funds appropriated in section 11, there is allocated for 2014-2015~~
14 ~~2015-2016 an amount estimated at \$5,249,300.00 from DED-OESE, title~~
15 ~~II, mathematics and science partnership grants **TO SUPPORT**~~
16 ~~**MATHEMATICS AND SCIENCE CENTERS.**~~

17 (2) Within a service area designated locally, approved by the
18 department, and consistent with the comprehensive master plan for
19 mathematics and science centers developed by the department and
20 approved by the state board, an established mathematics and science
21 center shall provide 2 or more of the following 6 basic services,
22 as described in the master plan, to constituent districts and
23 communities: leadership, pupil services, curriculum support,
24 community involvement, professional development, and resource
25 clearinghouse services.

26 ~~—— (3) The department shall not award a state grant under this~~
27 ~~section to more than 1 mathematics and science center located in a~~

1 ~~designated region as prescribed in the 2007 master plan unless each~~
2 ~~of the grants serves a distinct target population or provides a~~
3 ~~service that does not duplicate another program in the designated~~
4 ~~region.~~

5 (3) ~~(4)~~ As part of the technical assistance process, the
6 department shall provide minimum standard guidelines that may be
7 used by the mathematics and science center for providing fair
8 access for qualified pupils and professional staff as prescribed in
9 this section.

10 (4) ~~(5)~~ Allocations under this section to support the
11 activities and programs of mathematics and science centers shall be
12 continuing support grants to all 33 established mathematics and
13 science centers. ~~Each established mathematics and science center~~
14 ~~that was funded in the immediately preceding fiscal year shall~~
15 ~~receive state funding in an amount equal to 100% of the amount it~~
16 ~~was allocated under this subsection for the immediately preceding~~
17 ~~fiscal year. If a center declines state funding or a center closes,~~
18 ~~the remaining money available under this section shall be~~
19 ~~distributed to the remaining centers, as determined by the~~
20 ~~department.~~

21 ~~—— (6) From the funds allocated in subsection (1), there is~~
22 ~~allocated for 2014-2015 an amount not to exceed \$750,000.00 in a~~
23 ~~form and manner determined by the department to those centers able~~
24 ~~to provide curriculum and professional development support to~~
25 ~~assist districts in implementing the Michigan merit curriculum~~
26 ~~components for mathematics and science. Funding under this~~
27 ~~subsection is in addition to funding allocated under subsection~~

1 ~~(5).~~

2 ~~—— (7) From the general fund money allocated in subsection (1),~~
3 ~~there is allocated for 2014-2015 an amount not to exceed~~
4 ~~\$100,000.00 to the Michigan STEM partnership, to be used to~~
5 ~~administer the grant process under this subsection. From the~~
6 ~~general fund money allocated in subsection (1), there is allocated~~
7 ~~for 2014-2015 an amount not to exceed \$375,000.00 to the Michigan~~
8 ~~STEM partnership to be used for a competitive grant process to~~
9 ~~award competitive grants to organizations conducting student-~~
10 ~~focused, project based programs and competitions, either in the~~
11 ~~classroom or extracurricular, in science, technology, engineering,~~
12 ~~and mathematics subjects such as, but not limited to, robotics,~~
13 ~~coding, and design-build-test projects, from pre-kindergarten~~
14 ~~through college level. Funding under this subsection is in addition~~
15 ~~to funding allocated under subsection (5) and shall be used for~~
16 ~~connecting mathematics and science centers for science, technology,~~
17 ~~engineering, and mathematics purposes and to support the goals of~~
18 ~~the Michigan STEM partnership. A program receiving funds under~~
19 ~~section 99h may not receive funds under this subsection.~~

20 (5) ~~(8)~~—In order to receive state or federal funds under this
21 section, a grant recipient shall allow access for the department or
22 the department's designee to audit all records related to the
23 program for which it receives such funds. The grant recipient shall
24 reimburse the state for all disallowances found in the audit.

25 (6) ~~(9)~~—Not later than September 30, 2018, the department
26 shall reevaluate and update the comprehensive master plan described
27 in subsection ~~(1)~~. ~~(2)~~.

1 (7) ~~(10)~~—The department shall give preference in awarding the
2 federal grants allocated in subsection (1) to eligible existing
3 mathematics and science centers.

4 ~~——(11) In order to receive state funds under this section, a~~
5 ~~grant recipient shall provide at least a 10% local match from local~~
6 ~~public or private resources for the funds received under this~~
7 ~~section.~~

8 (8) ~~(12)~~—Not later than July 1 of each year, a mathematics and
9 science center that receives funds under this section shall report
10 to the department in a form and manner prescribed by the department
11 on the following performance measures:

12 (a) Statistical change in pre- and post-assessment scores for
13 students who enrolled in mathematics and science activities
14 provided to districts by the mathematics and science center.

15 (b) Statistical change in pre- and post-assessment scores for
16 teachers who enrolled in professional development activities
17 provided by the mathematics and science center.

18 (9) ~~(13)~~—As used in this section:

19 (a) "DED" means the United States ~~department of~~
20 ~~education.~~ **DEPARTMENT OF EDUCATION.**

21 (b) "DED-OESE" means the DED ~~office of elementary and~~
22 ~~secondary education.~~ **OFFICE OF ELEMENTARY AND SECONDARY EDUCATION.**

23 Sec. 99b. (1) From the funds appropriated in section 11, there
24 is allocated an amount not to exceed \$330,000.00 for ~~2014-2015~~
25 **2015-2016** for grants to districts to support professional
26 development for teachers in a department-approved training program
27 for science, technology, engineering, and mathematics (STEM)

1 instruction.

2 (2) Any district may apply for funding under this section for
3 ~~2014-2015-2015-2016~~ by a date determined by the department.

4 ~~Beginning in 2014-2015, in IN~~ awarding grants, the department shall
5 give priority, in a form and manner determined by the department,
6 to applicant districts with teachers who have not previously
7 received training in programs funded under this section.

8 (3) For a training program to be approved by the department
9 for the purposes of this section, the program shall meet all of the
10 following criteria:

11 (a) Utilizes an integrative STEM approach to content
12 organization and delivery. The integrative STEM approach shall
13 include content derived from science, technology, engineering, and
14 mathematics.

15 (b) Offers evidence that the program outcomes address
16 mathematics, science, and technological literacy standards in an
17 exploratory middle school or high school offering.

18 (c) Offers evidence that the program positively influences
19 student career choices along STEM career paths and increases
20 student engagement through peer-reviewed research.

21 (d) Presents evidence of the periodic improvement of the
22 curriculum.

23 (e) Utilizes outcome measures for teacher professional
24 development.

25 (f) Provides peer-reviewed evidence that the program is
26 effective with disadvantaged students and those with language
27 barriers.

1 (4) The department shall award grants to districts in an
2 amount determined by the department, but not to exceed \$3,200.00
3 per participant.

4 (5) A district receiving funds under this section shall use
5 the funds only for department-approved training programs under this
6 section.

7 Sec. 99h. (1) From the appropriation in section 11, there is
8 allocated an amount not to exceed ~~\$2,000,000.00 for 2014-2015~~
9 **\$2,660,000.00 FOR 2015-2016** for competitive grants to districts
10 that provide pupils in grades ~~7-K~~ to 12 with expanded opportunities
11 to improve mathematics, science, and technology skills by
12 participating in events hosted by a science and technology
13 development program known as FIRST (for inspiration and recognition
14 of science and technology) robotics, **INCLUDING JR. FIRST LEGO**
15 **LEAGUE, FIRST LEGO LEAGUE, FIRST TECH CHALLENGE, AND FIRST ROBOTICS**
16 **COMPETITION.**

17 (2) A district applying for a ~~FIRST tech challenge or FIRST~~
18 ~~robotics competition program grant~~ **UNDER THIS SECTION** shall submit
19 an application in a form and manner determined by the department.
20 To be eligible for a grant, a district shall demonstrate in its
21 application that the district has established a partnership for the
22 purposes of the FIRST program with at least 1 sponsor, business
23 entity, higher education institution, or technical school, shall
24 submit a spending plan, and shall pay at least 25% of the cost of
25 the FIRST robotics program.

26 (3) The department shall distribute the grant funding under
27 this section for the following purposes:

1 (a) Grants to districts to pay for stipends of \$1,500.00 for 1
2 coach per team. ~~, distributed as follows:~~

3 ~~—— (i) Not more than 500 stipends for coaches of high school
4 teams, including existing teams.~~

5 ~~—— (ii) Not more than 100 stipends for coaches of middle school
6 or junior high teams, including existing teams.~~

7 ~~—— (iii) If the requests for stipends exceed the numbers of
8 stipends allowed, under subparagraphs (i) and (ii), and if there is
9 funding remaining unspent under subdivisions (b) and (c), the
10 department shall use that remaining unspent funding for grants to
11 districts to pay for additional stipends in a manner that expands
12 the geographical distribution of teams.~~

13 (b) Grants to districts for event registrations, materials,
14 travel costs, and other expenses associated with the preparation
15 for and attendance at ~~FIRST tech challenge and FIRST robotics~~
16 **EVENTS AND** competitions. Each grant recipient shall provide a local
17 match from other private or local funds for the funds received
18 under this subdivision equal to at least 50% of the costs of
19 participating in an event. The department shall set maximum grant
20 amounts under this subdivision in a manner that maximizes the
21 number of teams that will be able to receive funding.

22 (c) Grants to districts for awards to teams that advance to
23 the state and world championship competitions. The department shall
24 determine an equal amount per team for those teams that advance to
25 the state championship and a second equal award amount to those
26 teams that advance to the world championship.

27 (4) The funds allocated under this section are a work project

1 appropriation, and any unexpended funds for ~~2014-2015-2015-2016~~ are
2 carried forward into ~~2015-2016-2016-2017~~. The purpose of the work
3 project is to continue to implement the projects described under
4 subsection (1). The estimated completion date of the work project
5 is September 30, ~~2017-2018~~.

6 SEC. 99Q. (1) FROM THE APPROPRIATION IN SECTION 11, THERE IS
7 ALLOCATED AN AMOUNT NOT TO EXCEED \$900,000.00 FOR 2015-2016 FOR
8 COMPETITIVE GRANTS TO DISTRICTS FOR EDUCATION PROGRAMS IN SCIENCE,
9 TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM).

10 (2) FROM THE ALLOCATION UNDER SUBSECTION (1), THERE IS
11 ALLOCATED AN AMOUNT NOT TO EXCEED \$500,000.00 FOR 2015-2016 FOR
12 COMPETITIVE GRANTS TO DISTRICTS THAT PROVIDE PUPILS IN GRADES
13 KINDERGARTEN TO 12 WITH EXPANDED OPPORTUNITIES IN SCIENCE EDUCATION
14 AND SKILLS BY PARTICIPATING IN EVENTS AND COMPETITIONS HOSTED BY
15 SCIENCE OLYMPIAD.

16 (3) A DISTRICT APPLYING FOR A GRANT UNDER SUBSECTION (2) SHALL
17 SUBMIT AN APPLICATION IN THE FORM AND MANNER DETERMINED BY THE
18 DEPARTMENT NOT LATER THAN NOVEMBER 15, 2015. THE DEPARTMENT SHALL
19 SELECT DISTRICTS FOR GRANTS AND MAKE NOTIFICATION NOT LATER THAN
20 DECEMBER 15, 2015. TO BE ELIGIBLE FOR A GRANT, A DISTRICT SHALL PAY
21 AT LEAST 25% OF THE COST OF PARTICIPATING IN THE SCIENCE OLYMPIAD
22 PROGRAM.

23 (4) THE DEPARTMENT SHALL DISTRIBUTE THE GRANT FUNDING
24 ALLOCATED UNDER SUBSECTION (2) FOR THE FOLLOWING PURPOSES:

25 (A) GRANTS TO DISTRICTS OF UP TO \$800.00 FOR NEW ELEMENTARY
26 TEAMS.

27 (B) GRANTS TO DISTRICTS OF UP TO \$400.00 FOR ESTABLISHED

1 ELEMENTARY TEAMS.

2 (C) GRANTS TO DISTRICTS OF UP TO \$1,600.00 FOR NEW SECONDARY
3 TEAMS.

4 (D) GRANTS TO DISTRICTS OF UP TO \$800.00 FOR ESTABLISHED
5 SECONDARY TEAMS.

6 (5) FROM THE ALLOCATION UNDER SUBSECTION (1), THERE IS
7 ALLOCATED AN AMOUNT NOT TO EXCEED \$400,000.00 FOR 2015-2016 FOR
8 COMPETITIVE GRANTS TO DISTRICTS FOR STUDENT-PARTICIPATORY
9 EXPERIENTIAL LEARNING STEM PROGRAMS INCLUDING CURRICULA AND
10 PROFESSIONAL DEVELOPMENT TO HELP TEACHERS INTEGRATE EXPERIENTIAL
11 LEARNING OPTIONS INTO THE CLASSROOM. TO BE ELIGIBLE FOR A GRANT, A
12 DISTRICT SHALL PAY AT LEAST 25% OF THE COST OF THE PROGRAM.

13 SEC. 99R. FROM THE GENERAL FUND MONEY APPROPRIATED IN SECTION
14 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$500,000.00 FOR
15 2015-2016 FOR A GRANT TO THE VAN ANDEL EDUCATION INSTITUTE FOR THE
16 PURPOSES OF ADVANCING AND PROMOTING SCIENCE EDUCATION AND
17 INCREASING THE NUMBER OF STUDENTS WHO CHOOSE TO PURSUE CAREERS IN
18 SCIENCE OR SCIENCE-RELATED FIELDS. FUNDS ALLOCATED UNDER THIS
19 SECTION SHALL BE USED TO PROVIDE PROFESSIONAL DEVELOPMENT FOR
20 SCIENCE TEACHERS IN USING STUDENT-DRIVEN, INQUIRY-BASED
21 INSTRUCTION.

22 SEC. 99S. FROM THE FUNDS APPROPRIATED UNDER SECTION 11, THERE
23 IS ALLOCATED AN AMOUNT NOT TO EXCEED \$100.00 FOR 2015-2016 FOR
24 MICHIGAN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (MISTEM)
25 GRANTS TO DISTRICTS OR INTERMEDIATE DISTRICTS. THE AMOUNT OF EACH
26 GRANT AWARDED UNDER THIS SECTION SHALL BE DETERMINED BY THE MISTEM
27 STATE ADVISORY COUNCIL. TO BE ELIGIBLE FOR A GRANT UNDER THIS

1 SECTION, A DISTRICT OR INTERMEDIATE DISTRICT MUST IMPLEMENT A
2 SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) PROGRAM OR
3 CURRICULUM FROM THE MISTEM STATEWIDE MENU OF PROGRAMS AND CURRICULA
4 APPROVED BY THE MISTEM STATE ADVISORY COUNCIL. TO THE EXTENT
5 POSSIBLE, THE MISTEM STATE ADVISORY COUNCIL SHALL AWARD GRANTS IN A
6 MANNER THAT ENSURES THAT AT LEAST 1 DISTRICT OR INTERMEDIATE
7 DISTRICT IN EACH OF THE STATE'S 10 PROSPERITY REGIONS RECEIVES
8 FUNDING UNDER THIS SECTION.

9 Sec. 101. (1) To be eligible to receive state aid under this
10 article, not later than the fifth Wednesday after the pupil
11 membership count day and not later than the fifth Wednesday after
12 the supplemental count day, each district superintendent shall
13 submit to the center and the intermediate superintendent, in the
14 form and manner prescribed by the center, the number of pupils
15 enrolled and in regular daily attendance in the district as of the
16 pupil membership count day and as of the supplemental count day, as
17 applicable, for the current school year. In addition, a district
18 maintaining school during the entire year, as provided under
19 section 1561 of the revised school code, MCL 380.1561, shall submit
20 to the center and the intermediate superintendent, in the form and
21 manner prescribed by the center, the number of pupils enrolled and
22 in regular daily attendance in the district for the current school
23 year pursuant to rules promulgated by the superintendent. Not later
24 than the sixth Wednesday after the pupil membership count day and
25 not later than the sixth Wednesday after the supplemental count
26 day, the district shall certify the data in a form and manner
27 prescribed by the center and file the certified data with the

1 intermediate superintendent. If a district fails to submit and
2 certify the attendance data, as required under this subsection, the
3 center shall notify the department and state aid due to be
4 distributed under this article shall be withheld from the
5 defaulting district immediately, beginning with the next payment
6 after the failure and continuing with each payment until the
7 district complies with this subsection. If a district does not
8 comply with this subsection by the end of the fiscal year, the
9 district forfeits the amount withheld. A person who willfully
10 falsifies a figure or statement in the certified and sworn copy of
11 enrollment shall be punished in the manner prescribed by section
12 161.

13 (2) To be eligible to receive state aid under this article,
14 not later than the twenty-fourth Wednesday after the pupil
15 membership count day and not later than the twenty-fourth Wednesday
16 after the supplemental count day, an intermediate district shall
17 submit to the center, in a form and manner prescribed by the
18 center, the audited enrollment and attendance data for the pupils
19 of its constituent districts and of the intermediate district. If
20 an intermediate district fails to submit the audited data as
21 required under this subsection, state aid due to be distributed
22 under this article shall be withheld from the defaulting
23 intermediate district immediately, beginning with the next payment
24 after the failure and continuing with each payment until the
25 intermediate district complies with this subsection. If an
26 intermediate district does not comply with this subsection by the
27 end of the fiscal year, the intermediate district forfeits the

1 amount withheld.

2 (3) Except as otherwise provided in subsections (11) and (12),
3 all of the following apply to the provision of pupil instruction:

4 (a) Except as otherwise provided in this section, each
5 district shall provide at least 1,098 hours and, beginning in 2010-
6 2011, the required minimum number of days of pupil instruction.
7 Beginning in 2014-2015, the required minimum number of days of
8 pupil instruction is 175. However, all of the following apply to
9 these requirements:

10 (i) If a collective bargaining agreement that provides a
11 complete school calendar was in effect for employees of a district
12 as of July 1, 2013, and if that school calendar is not in
13 compliance with this subsection, then this subsection does not
14 apply to that district until after the expiration of that
15 collective bargaining agreement. If a district entered into a
16 collective bargaining agreement on or after July 1, 2013 and if
17 that collective bargaining agreement did not provide for at least
18 175 days of pupil instruction beginning in 2014-2015, then the
19 department shall withhold from the district's total state school
20 aid an amount equal to 5% of the funding the district receives in
21 2014-2015 under sections 22a and 22b.

22 (ii) A district may apply for a waiver under subsection (9)
23 from the requirements of this subdivision.

24 (b) Beginning in 2016-2017, the required minimum number of
25 days of pupil instruction is 180. If a collective bargaining
26 agreement that provides a complete school calendar was in effect
27 for employees of a district as of the effective date of the

1 amendatory act that added this subdivision, and if that school
2 calendar is not in compliance with this subdivision, then this
3 subdivision does not apply to that district until after the
4 expiration of that collective bargaining agreement. A district may
5 apply for a waiver under subsection (9) from the requirements of
6 this subdivision.

7 (c) Except as otherwise provided in this article, a district
8 failing to comply with the required minimum hours and days of pupil
9 instruction under this subsection shall forfeit from its total
10 state aid allocation an amount determined by applying a ratio of
11 the number of hours or days the district was in noncompliance in
12 relation to the required minimum number of hours and days under
13 this subsection. Not later than August 1, the board of each
14 district shall certify to the department the number of hours and
15 days of pupil instruction in the previous school year. If the
16 district did not provide at least the required minimum number of
17 hours and days of pupil instruction under this subsection, the
18 deduction of state aid shall be made in the following fiscal year
19 from the first payment of state school aid. A district is not
20 subject to forfeiture of funds under this subsection for a fiscal
21 year in which a forfeiture was already imposed under subsection
22 (6).

23 (d) Hours or days lost because of strikes or teachers'
24 conferences shall not be counted as hours or days of pupil
25 instruction.

26 (e) If a collective bargaining agreement that provides a
27 complete school calendar is in effect for employees of a district

1 as of October 19, 2009, and if that school calendar is not in
2 compliance with this subsection, then this subsection does not
3 apply to that district until after the expiration of that
4 collective bargaining agreement.

5 (f) Except as otherwise provided in subdivisions (g) and (h),
6 a district not having at least 75% of the district's membership in
7 attendance on any day of pupil instruction shall receive state aid
8 in that proportion of 1/180 that the actual percent of attendance
9 bears to the specified percentage.

10 (g) If a district adds 1 or more days of pupil instruction to
11 the end of its instructional calendar for a school year to comply
12 with subdivision (a) because the district otherwise would fail to
13 provide the required minimum number of days of pupil instruction
14 even after the operation of subsection (4) due to conditions not
15 within the control of school authorities, then subdivision (f) does
16 not apply for any day of pupil instruction that is added to the end
17 of the instructional calendar. Instead, for any of those days, if
18 the district does not have at least 60% of the district's
19 membership in attendance on that day, the district shall receive
20 state aid in that proportion of 1/180 that the actual percentage of
21 attendance bears to the specified percentage. For any day of pupil
22 instruction added to the instructional calendar as described in
23 this subdivision, the district shall report to the department the
24 percentage of the district's membership that is in attendance, in
25 the form and manner prescribed by the department.

26 (h) At the request of a district that operates a department-
27 approved alternative education program and that does not provide

1 instruction for pupils in all of grades K to 12, the superintendent
2 ~~may~~**SHALL** grant a waiver from the requirements of subdivision (f).
3 The waiver shall indicate that an eligible district is subject to
4 the proration provisions of subdivision (f) only if the district
5 does not have at least 50% of the district's membership in
6 attendance on any day of pupil instruction. In order to be eligible
7 for this waiver, a district must maintain records to substantiate
8 its compliance with the following requirements:

9 (i) The district offers the minimum hours of pupil instruction
10 as required under this section.

11 (ii) For each enrolled pupil, the district uses appropriate
12 academic assessments to develop an individual education plan that
13 leads to a high school diploma.

14 (iii) The district tests each pupil to determine academic
15 progress at regular intervals and records the results of those
16 tests in that pupil's individual education plan.

17 (i) All of the following apply to a waiver granted under
18 subdivision (h):

19 (i) If the waiver is for a blended model of delivery, a waiver
20 that is granted for the 2011-2012 fiscal year or a subsequent
21 fiscal year remains in effect unless it is revoked by the
22 superintendent.

23 (ii) If the waiver is for a 100% online model of delivery and
24 the educational program for which the waiver is granted makes
25 educational services available to pupils for a minimum of at least
26 1,098 hours during a school year and ensures that each pupil
27 participates in the educational program for at least 1,098 hours

1 during a school year, a waiver that is granted for the 2011-2012
2 fiscal year or a subsequent fiscal year remains in effect unless it
3 is revoked by the superintendent.

4 (iii) A waiver that is not a waiver described in subparagraph
5 (i) or (ii) is valid for 1 fiscal year and must be renewed annually
6 to remain in effect.

7 (j) The superintendent shall promulgate rules for the
8 implementation of this subsection.

9 (4) Except as otherwise provided in this subsection, the first
10 6 days or the equivalent number of hours for which pupil
11 instruction is not provided because of conditions not within the
12 control of school authorities, such as severe storms, fires,
13 epidemics, utility power unavailability, water or sewer failure, or
14 health conditions as defined by the city, county, or state health
15 authorities, shall be counted as hours and days of pupil
16 instruction. With the approval of the superintendent of public
17 instruction, the department shall count as hours and days of pupil
18 instruction for a fiscal year not more than ~~6-3~~ additional days or
19 the equivalent number of additional hours for which pupil
20 instruction is not provided in a district ~~after April 1 of the~~
21 ~~applicable school year~~ due to unusual and extenuating occurrences
22 resulting from conditions not within the control of school
23 authorities such as those conditions described in this subsection.
24 Subsequent such hours or days shall not be counted as hours or days
25 of pupil instruction.

26 (5) A district shall not forfeit part of its state aid
27 appropriation because it adopts or has in existence an alternative

1 scheduling program for pupils in kindergarten if the program
2 provides at least the number of hours required under subsection (3)
3 for a full-time equated membership for a pupil in kindergarten as
4 provided under section 6(4).

5 (6) In addition to any other penalty or forfeiture under this
6 section, if at any time the department determines that 1 or more of
7 the following have occurred in a district, the district shall
8 forfeit in the current fiscal year beginning in the next payment to
9 be calculated by the department a proportion of the funds due to
10 the district under this article that is equal to the proportion
11 below the required minimum number of hours and days of pupil
12 instruction under subsection (3), as specified in the following:

13 (a) The district fails to operate its schools for at least the
14 required minimum number of hours and days of pupil instruction
15 under subsection (3) in a school year, including hours and days
16 counted under subsection (4).

17 (b) The board of the district takes formal action not to
18 operate its schools for at least the required minimum number of
19 hours and days of pupil instruction under subsection (3) in a
20 school year, including hours and days counted under subsection (4).

21 (7) In providing the minimum number of hours and days of pupil
22 instruction required under subsection (3), a district shall use the
23 following guidelines, and a district shall maintain records to
24 substantiate its compliance with the following guidelines:

25 (a) Except as otherwise provided in this subsection, a pupil
26 must be scheduled for at least the required minimum number of hours
27 of instruction, excluding study halls, or at least the sum of 90

1 hours plus the required minimum number of hours of instruction,
2 including up to 2 study halls.

3 (b) The time a pupil is assigned to any tutorial activity in a
4 block schedule may be considered instructional time, unless that
5 time is determined in an audit to be a study hall period.

6 (c) Except as otherwise provided in this subdivision, a pupil
7 in grades 9 to 12 for whom a reduced schedule is determined to be
8 in the individual pupil's best educational interest must be
9 scheduled for a number of hours equal to at least 80% of the
10 required minimum number of hours of pupil instruction to be
11 considered a full-time equivalent pupil. A pupil in grades 9 to 12
12 who is scheduled in a 4-block schedule may receive a reduced
13 schedule under this subsection if the pupil is scheduled for a
14 number of hours equal to at least 75% of the required minimum
15 number of hours of pupil instruction to be considered a full-time
16 equivalent pupil.

17 (d) If a pupil in grades 9 to 12 who is enrolled in a
18 cooperative education program or a special education pupil cannot
19 receive the required minimum number of hours of pupil instruction
20 solely because of travel time between instructional sites during
21 the school day, that travel time, up to a maximum of 3 hours per
22 school week, shall be considered to be pupil instruction time for
23 the purpose of determining whether the pupil is receiving the
24 required minimum number of hours of pupil instruction. However, if
25 a district demonstrates to the satisfaction of the department that
26 the travel time limitation under this subdivision would create
27 undue costs or hardship to the district, the department may

1 consider more travel time to be pupil instruction time for this
2 purpose.

3 (e) In grades 7 through 12, instructional time that is part of
4 a junior reserve officer training corps (JROTC) program shall be
5 considered to be pupil instruction time regardless of whether the
6 instructor is a certificated teacher if all of the following are
7 met:

8 (i) The instructor has met all of the requirements established
9 by the United States ~~department of defense~~ **DEPARTMENT OF DEFENSE**
10 and the applicable branch of the armed services for serving as an
11 instructor in the junior reserve officer training corps program.

12 (ii) The board of the district or intermediate district
13 employing or assigning the instructor complies with the
14 requirements of sections 1230 and 1230a of the revised school code,
15 MCL 380.1230 and 380.1230a, with respect to the instructor to the
16 same extent as if employing the instructor as a regular classroom
17 teacher.

18 (8) Except as otherwise provided in subsections (11) and (12),
19 the department shall apply the guidelines under subsection (7) in
20 calculating the full-time equivalency of pupils.

21 (9) Upon application by the district for a particular fiscal
22 year, the superintendent ~~may~~ **SHALL** waive for a district the minimum
23 number of hours and days of pupil instruction requirement of
24 subsection (3) for a department-approved alternative education
25 program or another innovative program approved by the department,
26 including a 4-day school week. If a district applies for and
27 receives a waiver under this subsection and complies with the terms

1 of the waiver, the district is not subject to forfeiture under this
2 section for the specific program covered by the waiver. If the
3 district does not comply with the terms of the waiver, the amount
4 of the forfeiture shall be calculated based upon a comparison of
5 the number of hours and days of pupil instruction actually provided
6 to the minimum number of hours and days of pupil instruction
7 required under subsection (3). Pupils enrolled in a department-
8 approved alternative education program under this subsection shall
9 be reported to the center in a form and manner determined by the
10 center. All of the following apply to a waiver granted under this
11 subsection:

12 (a) If the waiver is for a blended model of delivery, a waiver
13 that is granted for the 2011-2012 fiscal year or a subsequent
14 fiscal year remains in effect unless it is revoked by the
15 superintendent.

16 (b) If the waiver is for a 100% online model of delivery and
17 the educational program for which the waiver is granted makes
18 educational services available to pupils for a minimum of at least
19 1,098 hours during a school year and ensures that each pupil
20 ~~participates in the educational program for at least 1,098 hours~~
21 ~~during a school year,~~ **IS ON TRACK FOR COURSE COMPLETION AT**
22 **PROFICIENCY LEVEL**, a waiver that is granted for the 2011-2012
23 fiscal year or a subsequent fiscal year remains in effect unless it
24 is revoked by the superintendent.

25 (c) A waiver that is not a waiver described in subdivision (a)
26 or (b) is valid for 1 fiscal year and must be renewed annually to
27 remain in effect.

1 (10) Until 2014-2015, a district may count up to 38 hours of
2 qualifying professional development for teachers as hours of pupil
3 instruction. However, if a collective bargaining agreement that
4 provides for the counting of up to 38 hours of qualifying
5 professional development for teachers as pupil instruction is in
6 effect for employees of a district as of July 1, 2013, then until
7 the school year that begins after the expiration of that collective
8 bargaining agreement a district may count up to the contractually
9 specified number of hours of qualifying professional development
10 for teachers as hours of pupil instruction. Professional
11 development provided online is allowable and encouraged, as long as
12 the instruction has been approved by the district. The department
13 shall issue a list of approved online professional development
14 providers, which shall include the Michigan ~~virtual school~~. **VIRTUAL**
15 **SCHOOL**. As used in this subsection, "qualifying professional
16 development" means professional development that is focused on 1 or
17 more of the following:

18 (a) Achieving or improving adequate yearly progress as defined
19 under the no child left behind act of 2001, Public Law 107-110.

20 (b) Achieving accreditation or improving a school's
21 accreditation status under section 1280 of the revised school code,
22 MCL 380.1280.

23 (c) Achieving highly qualified teacher status as defined under
24 the no child left behind act of 2001, Public Law 107-110.

25 (d) Integrating technology into classroom instruction.

26 (e) Maintaining teacher certification.

27 (11) Subsections (3) and (8) do not apply to a school of

1 excellence that is a cyber school, as defined in section 551 of the
2 revised school code, MCL 380.551, and is in compliance with section
3 553a of the revised school code, MCL 380.553a.

4 (12) Subsections (3) and (8) do not apply to eligible pupils
5 enrolled in a dropout recovery program that meets the requirements
6 of section 23a. As used in this subsection, "eligible pupil" means
7 that term as defined in section 23a.

8 (13) Beginning in 2013, at least every 2 years the
9 superintendent shall review the waiver standards set forth in the
10 pupil accounting and auditing manuals to ensure that the waiver
11 standards and waiver process continue to be appropriate and
12 responsive to changing trends in online learning. The
13 superintendent shall solicit and consider input from stakeholders
14 as part of this review.

15 Sec. 104. (1) In order to receive state aid under this
16 article, a district shall comply with sections 1249, 1278a, 1278b,
17 1279, 1279g, and 1280b of the revised school code, MCL 380.1249,
18 380.1278a, 380.1278b, 380.1279, 380.1279g, and 380.1280b, and 1970
19 PA 38, MCL 388.1081 to 388.1086. Subject to subsection (2), from
20 the state school aid fund money appropriated in section 11, there
21 is allocated for ~~2014-2015-2015-2016~~ an amount not to exceed
22 \$41,394,400.00 for payments on behalf of districts for costs
23 associated with complying with those provisions of law. In
24 addition, from the federal funds appropriated in section 11, there
25 is allocated for ~~2014-2015-2015-2016~~ an amount estimated at
26 \$6,250,000.00, funded from DED-OESE, title VI, state assessment
27 funds, and from DED-OSERS, section 504 of part B of the individuals

1 with disabilities education act, Public Law 94-142, plus any
2 carryover federal funds from previous year appropriations, for the
3 purposes of complying with the federal no child left behind act of
4 2001, Public Law 107-110.

5 (2) The results of each test administered as part of the
6 Michigan ~~educational assessment program~~, **STUDENT TEST OF**
7 **EDUCATIONAL PROGRESS (M-STEP)**, including tests administered to high
8 school students, shall include an item analysis that lists all
9 items that are counted for individual pupil scores and the
10 percentage of pupils choosing each possible response.

11 (3) All federal funds allocated under this section shall be
12 distributed in accordance with federal law and with flexibility
13 provisions outlined in Public Law 107-116, and in the education
14 flexibility partnership act of 1999, Public Law 106-25.

15 (4) Notwithstanding section 17b, payments on behalf of
16 districts, intermediate districts, and other eligible entities
17 under this section shall be paid on a schedule determined by the
18 department.

19 (5) From the allocation in subsection (1), there is allocated
20 an amount not to exceed \$8,500,000.00 for the following purposes:

21 (a) Converting existing student assessments to online
22 assessments.

23 (b) Providing paper and pencil test versions to districts not
24 prepared to implement online assessments.

25 (c) Expanding writing assessments to additional grade levels.

26 (d) Providing an increased number of constructed response test
27 questions so that pupils can demonstrate higher-order skills such

1 as problem solving and communicating reasoning.

2 (6) From the allocation in subsection (1), there is allocated
3 an amount not to exceed \$3,200,000.00 for the development or
4 selection of an online reporting tool to provide student-level
5 assessment data in a secure environment to educators, parents, and
6 pupils immediately after assessments are scored. The department and
7 the center shall ensure that any data collected by the online
8 reporting tool do not provide individually identifiable student
9 data to the federal government.

10 (7) From the allocation in subsection (1), there is allocated
11 an amount not to exceed \$3,000,000.00 for the purpose of
12 implementing a summative assessment system pursuant to section
13 104c.

14 (8) As used in this section:

15 (a) "DED" means the United States ~~department of~~
16 ~~education.~~ **DEPARTMENT OF EDUCATION.**

17 (b) "DED-OESE" means the DED ~~office of elementary and~~
18 ~~secondary education.~~ **OFFICE OF ELEMENTARY AND SECONDARY EDUCATION.**

19 (c) "DED-OSERS" means the DED ~~office of special education and~~
20 ~~rehabilitative services.~~ **OFFICE OF SPECIAL EDUCATION AND**
21 **REHABILITATIVE SERVICES.**

22 Sec. 104b. (1) In order to receive state aid under this
23 article, a district shall comply with this section and shall
24 administer the Michigan merit examination to pupils in grade 11,
25 and to pupils in grade 12 who did not take the complete Michigan
26 merit examination in grade 11, as provided in this section. **THE**
27 **MICHIGAN MERIT EXAMINATION CONSISTS OF A COLLEGE ENTRANCE TEST,**

1 **WORK SKILLS TEST, AND THE SUMMATIVE ASSESSMENT KNOWN AS THE**
2 **MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP).**

3 (2) For the purposes of this section, the department of
4 technology, management, and budget shall contract with 1 or more
5 providers to develop, supply, and score the Michigan merit
6 examination. The Michigan merit examination shall consist of all of
7 the following:

8 (a) Assessment instruments that **ARE ALIGNED TO THIS STATE'S**
9 **CONTENT STANDARDS, THAT** measure English language arts, mathematics,
10 reading, and science, and **THAT** are used by colleges and
11 universities in this state for entrance or placement purposes. This
12 ~~shall~~**MAY** include 1 or more writing components.

13 (b) One or more tests from 1 or more test developers that
14 assess a pupil's ability to apply at least reading and mathematics
15 skills in a manner that is intended to allow employers to use the
16 results in making employment decisions. The department of
17 technology, management, and budget and the superintendent shall
18 ensure that any test or tests selected under this subdivision have
19 all the components necessary to allow a pupil to be eligible to
20 receive the results of a nationally recognized evaluation of
21 workforce readiness if the pupil's test performance is adequate.

22 (c) A social studies component.

23 (d) Any other component that is necessary to obtain the
24 approval of the United States ~~department of education~~**DEPARTMENT OF**
25 **EDUCATION** to use the Michigan merit examination for the purposes of
26 the no child left behind act of 2001, Public Law 107-110.

27 (3) In addition to all other requirements of this section, all

1 of the following apply to the Michigan merit examination:

2 (a) The department of technology, management, and budget and
3 the superintendent shall ensure that any contractor used for
4 scoring the Michigan merit examination supplies an individual
5 report for each pupil that will identify for the pupil's parents
6 and teachers whether the pupil met expectations or failed to meet
7 expectations for each standard, to allow the pupil's parents and
8 teachers to assess and remedy problems before the pupil moves to
9 the next grade.

10 (b) The department of technology, management, and budget and
11 the superintendent shall ensure that any contractor used for
12 scoring, developing, or processing the Michigan merit examination
13 meets quality management standards commonly used in the assessment
14 industry, including at least meeting level 2 of the capability
15 maturity model developed by the software engineering institute of
16 Carnegie Mellon university for the first year the Michigan merit
17 examination is offered to all grade 11 pupils and at least meeting
18 level 3 of the capability maturity model for subsequent years.

19 (c) The department of technology, management, and budget and
20 the superintendent shall ensure that any contract for scoring,
21 administering, or developing the Michigan merit examination
22 includes specific deadlines for all steps of the assessment
23 process, including, but not limited to, deadlines for the correct
24 testing materials to be supplied to schools and for the correct
25 results to be returned to schools, and includes penalties for
26 noncompliance with these deadlines.

27 (d) The superintendent shall ensure that the Michigan merit

1 examination meets all of the following:

2 (i) Is designed to test pupils on ~~grade level content~~
3 ~~expectations or course content expectations, as appropriate,~~ **THIS**
4 **STATE'S CONTENT STANDARDS** in all subjects tested.

5 (ii) Complies with requirements of the no child left behind
6 act of 2001, Public Law 107-110.

7 (iii) Is consistent with the code of fair testing practices in
8 education prepared by the ~~joint committee on testing practices of~~
9 ~~the American psychological association.~~ **JOINT COMMITTEE ON TESTING**
10 **PRACTICES OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION.**

11 (iv) Is factually accurate. If the superintendent determines
12 that a question is not factually accurate and should be excluded
13 from scoring, the state board and the superintendent shall ensure
14 that the question is excluded from scoring.

15 (4) A district shall include on each pupil's high school
16 transcript all of the following:

17 (a) For each high school graduate who has completed the
18 Michigan merit examination under this section, the pupil's scaled
19 score on each subject area component of the Michigan merit
20 examination.

21 (b) The number of school days the pupil was in attendance at
22 school each school year during high school and the total number of
23 school days in session for each of those school years.

24 (5) The superintendent shall work with the provider or
25 providers of the Michigan merit examination to produce Michigan
26 merit examination subject area scores for each pupil participating
27 in the Michigan merit examination, ~~including sealing and merging~~

1 ~~of test items~~ for the different subject area components. The
2 superintendent shall design and distribute to districts,
3 intermediate districts, and nonpublic schools a simple and concise
4 document that describes the scoring for each subject area and
5 indicates the scaled score ranges for each subject area.

6 (6) The Michigan merit examination shall be administered in
7 each district during the last 12 weeks of the district's school
8 year. The superintendent shall ensure that the Michigan merit
9 examination is scored and the scores are returned to pupils, their
10 parents or legal guardians, and districts not later than the
11 beginning of the pupil's first semester of grade 12. The returned
12 scores shall indicate at least the pupil's scaled score for each
13 subject area component and the range of scaled scores for each
14 subject area. In reporting the scores to pupils, parents, and
15 schools, the superintendent shall provide standards-specific,
16 meaningful, and timely feedback on the pupil's performance on the
17 Michigan merit examination.

18 (7) A district shall administer the complete Michigan merit
19 examination to a pupil only once and shall not administer the
20 complete Michigan merit examination to the same pupil more than
21 once. If a pupil does not take the complete Michigan merit
22 examination in grade 11, the district shall administer the complete
23 Michigan merit examination to the pupil in grade 12. If a pupil
24 chooses to retake the college entrance examination component of the
25 Michigan merit examination, as described in subsection (2)(a), the
26 pupil may do so through the provider of the college entrance
27 examination component and the cost of the retake is the

1 responsibility of the pupil unless all of the following are met:

2 (a) The pupil has taken the complete Michigan merit
3 examination.

4 (b) The pupil did not qualify for a Michigan promise grant
5 under section 6 of the Michigan promise grant act, 2006 PA 479, MCL
6 390.1626, based on the pupil's performance on the complete Michigan
7 merit examination.

8 (c) The pupil meets the income eligibility criteria for free
9 breakfast, lunch, or milk, as determined under the Richard B.
10 Russell national school lunch act, 42 USC 1751 to 1769i.

11 (d) The pupil has applied to the provider of the college
12 entrance examination component for a scholarship or fee waiver to
13 cover the cost of the retake and that application has been denied.

14 (e) After taking the complete Michigan merit examination, the
15 pupil has not already received a free retake of the college
16 entrance examination component paid for either by this state or
17 through a scholarship or fee waiver by the provider.

18 (8) The superintendent shall ensure that the length of the
19 Michigan merit examination and the combined total time necessary to
20 administer all of the components of the Michigan merit examination
21 are the shortest possible that will still maintain the degree of
22 reliability and validity of the Michigan merit examination results
23 determined necessary by the superintendent. The superintendent
24 shall ensure that the maximum total combined length of time that
25 schools are required to set aside for pupils to answer all test
26 questions on the Michigan merit examination does not exceed 8
27 hours. ~~if the superintendent determines that sufficient alignment~~

1 ~~to applicable Michigan merit curriculum content standards can be~~
2 ~~achieved within that time limit.~~

3 (9) A district shall provide accommodations to a pupil with
4 disabilities for the Michigan merit examination, as provided under
5 section 504 of title V of the rehabilitation act of 1973, 29 USC
6 794; subtitle A of title II of the Americans with disabilities act
7 of 1990, 42 USC 12131 to 12134; the individuals with disabilities
8 education act amendments of 1997, Public Law 105-17; and the
9 implementing regulations for those statutes. The provider or
10 providers of the Michigan merit examination and the superintendent
11 shall mutually agree upon the accommodations to be provided under
12 this subsection.

13 (10) To the greatest extent possible, the Michigan merit
14 examination shall be based on ~~grade level content expectations or~~
15 ~~course content expectations, as appropriate. Not later than July 1,~~
16 ~~2008, the department shall identify specific grade level content~~
17 ~~expectations to be taught before and after the middle of grade 11,~~
18 ~~so that teachers will know what content will be covered within the~~
19 ~~Michigan merit examination.~~**THIS STATE'S CONTENT STANDARDS. THE**
20 **DEPARTMENT MAY AUGMENT THE COLLEGE ENTRANCE AND WORK SKILLS**
21 **COMPONENTS OF THE MICHIGAN MERIT EXAM TO DEVELOP THE ASSESSMENT,**
22 **DEPENDING ON THE ALIGNMENT OF THOSE COMPONENTS TO THIS STATE'S**
23 **CONTENT STANDARDS. IF THESE COMPONENTS DO NOT ALIGN TO THESE**
24 **STANDARDS, THE DEPARTMENT SHALL PRODUCE ADDITIONAL COMPONENTS AS**
25 **REQUIRED BY LAW, WHILE MINIMIZING THE AMOUNT OF TIME NEEDED FOR**
26 **ASSESSMENTS.**

27 (11) A child who is a student in a nonpublic school or home

1 school may take the Michigan merit examination under this section.
2 To take the Michigan merit examination, a child who is a student in
3 a home school shall contact the district in which the child
4 resides, and that district shall administer the Michigan merit
5 examination, or the child may take the Michigan merit examination
6 at a nonpublic school if allowed by the nonpublic school. Upon
7 request from a nonpublic school, the superintendent shall direct
8 the provider or providers to supply the Michigan merit examination
9 to the nonpublic school and the nonpublic school may administer the
10 Michigan merit examination. If a district administers the Michigan
11 merit examination under this subsection to a child who is not
12 enrolled in the district, the scores for that child are not
13 considered for any purpose to be scores of a pupil of the district.

14 (12) In contracting under subsection (2), the department of
15 **TECHNOLOGY**, management, and budget shall consider a contractor that
16 provides electronically-scored essays with the ability to score
17 constructed response feedback in multiple languages and provide
18 ongoing instruction and feedback.

19 (13) The purpose of the Michigan merit examination is to
20 assess pupil performance in mathematics, science, social studies,
21 and English language arts for the purpose of improving academic
22 achievement and establishing a statewide standard of competency.
23 The assessment under this section provides a common measure of data
24 that will contribute to the improvement of Michigan schools'
25 curriculum and instruction by encouraging alignment with Michigan's
26 curriculum framework standards and promotes pupil participation in
27 higher level mathematics, science, social studies, and English

1 language arts courses. These standards are based upon the
2 expectations of what pupils should learn through high school and
3 are aligned with national standards.

4 (14) For a pupil enrolled in a middle college program, other
5 than a middle college operated as a shared educational entity or a
6 specialized shared educational entity, if the pupil receives at
7 least 50% of his or her instruction at the high school while in
8 grade 11, the Michigan merit examination shall be administered to
9 the pupil at the high school at which the pupil receives high
10 school instruction, and the department shall include the pupil's
11 scores on the Michigan merit examination in the scores for that
12 high school for all purposes for which a school's or district's
13 results are reported. The department shall allow the middle college
14 program to use a 5-year graduation rate for determining adequate
15 yearly progress. As used in this subsection, "middle college" means
16 a program consisting of a series of courses and other requirements
17 and conditions, including an early college or other program created
18 under a memorandum of understanding, that allows a pupil to
19 graduate from high school with both a high school diploma and a
20 certificate or degree from a community college or state public
21 university.

22 (15) As used in this section:

23 (a) "English language arts" means reading and writing.

24 (b) "Social studies" means United States history, world
25 history, world geography, economics, and American government.

26 Sec. 104c. (1) In order to receive state aid under this
27 article, a district shall administer the state assessments

1 described in this section.

2 (2) For the purposes of this section, the department shall
3 develop for use in the spring of ~~2014-2015 new Michigan education~~
4 ~~assessment program (MEAP)~~ **2015-2016 THE MICHIGAN STUDENT TEST OF**
5 **EDUCATIONAL PROGRESS (M-STEP)** assessments in English language arts
6 and mathematics. These assessments shall be aligned to state
7 standards.

8 (3) For the purposes of this section, the department shall
9 implement ~~beginning in the 2015-2016 school year~~ a summative
10 assessment system that is proven to be valid and reliable for
11 administration to pupils as provided under this subsection. The
12 summative assessment system shall meet all of the following
13 requirements:

14 (a) The summative assessment system shall measure student
15 proficiency on the current state standards, shall measure student
16 growth for consecutive grade levels in which students are assessed
17 in the same subject area in both grade levels, and shall be capable
18 of measuring individual student performance.

19 (b) The summative assessments for English language arts and
20 mathematics shall be administered to all public school pupils in
21 grades 3 to ~~10~~, **11**, including those pupils as required by the
22 federal individuals with disabilities education act, Public Law
23 108-446, and by title I of the federal elementary and secondary
24 education act.

25 (c) The summative assessments for science shall be
26 administered to all public school pupils in at least grades 4 and
27 7, including those pupils as required by the federal individuals

1 with disabilities education act, Public Law 108-446, and by title I
2 of the federal elementary and secondary education act.

3 (d) The summative assessments for social studies shall be
4 administered to all public school pupils in at least grades 5 and
5 8, including those pupils as required by the federal individuals
6 with disabilities education act, Public Law 108-446, and by title I
7 of the federal elementary and secondary education act.

8 (e) The content of the summative assessments shall be aligned
9 to state standards.

10 (f) The pool of questions for the summative assessments shall
11 be subject to a transparent review process for quality, bias, and
12 sensitive issues involving educator review and comment. The
13 department shall post samples from tests or retired tests featuring
14 questions from this pool for review by the public.

15 (g) The summative assessment system shall ensure that
16 students, parents, and teachers are provided with reports that
17 convey individual student proficiency and growth on the assessment
18 and that convey individual student domain-level performance in each
19 subject area, including representative questions, and individual
20 student performance in meeting state standards.

21 (h) The summative assessment system shall be capable of
22 providing, and the department shall ensure that students, parents,
23 teachers, administrators, and community members are provided with,
24 reports that convey aggregate student proficiency and growth data
25 by teacher, grade, school, and district.

26 (i) The summative assessment system shall ensure the
27 capability of reporting the available data to support educator

1 evaluations.

2 (j) The summative assessment system shall ensure that the
3 reports provided to districts containing individual student data
4 are available within 60 days after completion of the assessments.

5 ~~—— (k) The assessments shall be capable of being implemented~~
6 ~~statewide in a fully operational manner no later than the 2015-2016~~
7 ~~school year.~~

8 (K) ~~(l)~~ The summative assessment system shall ensure that
9 access to individually identifiable student data meets all of the
10 following:

11 (i) Is in compliance with 20 USC 1232g, commonly referred to
12 as the family educational rights and privacy act of 1974.

13 (ii) Except as may be provided for in an agreement with a
14 vendor to provide assessment services, as necessary to support
15 educator evaluations pursuant to subdivision (i), or for research
16 or program evaluation purposes, is available only to the student;
17 to the student's parent or legal guardian; and to a school
18 administrator or teacher, to the extent that he or she has a
19 legitimate educational interest.

20 (l) ~~(m)~~ The summative assessment system shall ensure that the
21 assessments are pilot tested before statewide implementation.

22 (M) ~~(n)~~ The summative assessment system shall ensure that
23 assessments are designed so that the maximum total combined length
24 of time that schools are required to set aside for a pupil to
25 answer all test questions on all assessments that are part of the
26 system for the pupil's grade level does not exceed that maximum
27 total combined length of time for the previous statewide assessment

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1 system or 9 hours, whichever is less. This subdivision does not
2 limit the amount of time a district may allow a pupil to complete a
3 test.

4 (N) ~~(e)~~—The total cost of executing the summative assessment
5 system statewide each year, including, but not limited to, the cost
6 of contracts for administration, scoring, and reporting, shall not
7 exceed an amount equal to 2 times the cost of executing the
8 previous statewide assessment after adjustment for inflation.

9 ~~—(4) To begin the process required under subsection (3), not~~
10 ~~later than September 1, 2014, the department shall issue a request~~
11 ~~for proposals for the summative assessment system described in that~~
12 ~~subsection.~~

13 (4) ~~(5)~~—This section does not prohibit districts from adopting
14 interim assessments.

15 ~~—(6) The department shall seek a waiver or amendment to an~~
16 ~~existing waiver for federal approval of the assessment framework~~
17 ~~under this section and shall notify the United States department of~~
18 ~~education about the provisions of this section and take necessary~~
19 ~~steps to assure the United States department of education that this~~
20 ~~state is on track to develop and implement a summative assessment~~
21 ~~system as required by federal law.~~

22 (5) ~~(7)~~—As used in this section, "English language arts" means
23 that term as defined in section 104b.

[Sec. 107. (1) From the appropriation in section 11, there is
allocated an amount not to exceed ~~\$22,000,000.00 for 2014-2015~~ **\$100.00**
FOR 2015-2016 for adult education programs authorized under this section.
Funds allocated under this section are restricted for adult education
programs as authorized under this section only. A recipient of funds
under this section shall not use those funds for any other purpose.

(2) To be eligible for funding under this section, a program shall
employ certificated teachers and qualified administrative staff and shall
offer continuing education opportunities for teachers to allow them to
maintain certification.

(3) To be eligible to be a participant funded under this section, a
person shall be enrolled in an adult basic education program, an adult

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 English as a second language program, a general educational development (G.E.D.) test preparation program, a job- or employment-related program, or a high school completion program, that meets the requirements of this section, and for which instruction is provided, and shall meet either of the following, as applicable:

(a) If the individual has obtained a high school diploma or a general educational development (G.E.D.) certificate, the individual meets 1 of the following:

(i) Is less than 20 years of age on September 1 of the school year and is enrolled in the Michigan career and technical institute.

(ii) Is less than 20 years of age on September 1 of the school year, is not attending an institution of higher education, and is enrolled in a job- or employment-related program through a referral by an employer or by a Michigan workforce agency.

(iii) Is enrolled in an English as a second language program.

(iv) Is enrolled in a high school completion program.

(b) If the individual has not obtained a high school diploma or G.E.D. certificate, the individual meets 1 of the following:

(i) Is at least 20 years of age on September 1 of the school year.

(ii) Is at least 16 years of age on September 1 of the school year, has been permanently expelled from school under section 1311(2) or 1311a of the revised school code, MCL 380.1311 and 380.1311a, and has no appropriate alternative education program available through his or her district of residence.

(4) From the funds allocated under subsection (1), an amount as determined under this subsection shall be allocated to each intermediate district serving as a fiscal agent for adult education programs in each of the 10 prosperity regions identified by the department. An intermediate district shall not use more than 5% of the funds allocated under this subsection for administration costs for serving as the fiscal agent. The department shall ensure that the funds allocated under this subsection for ~~2014-2015-2015-2016~~ will provide services in ~~2014-2015-2015-2016~~ to at least the same number of individuals as the number of individuals who were enrolled in programs funded under this section in ~~2013-2014-2015-2016~~. ~~For 2014-2015, 67% of the allocation provided to each intermediate district serving as a fiscal agent shall be based on the proportion of total funding formerly received by the adult education providers in that prosperity region in 2013-2014, and 33% shall be allocated based on the factors in subdivisions (a), (b), and (c). For 2015-2016, 33% of the allocation provided to each intermediate district serving as a fiscal agent shall be based upon the proportion of total funding formerly received by the adult education providers in that prosperity region in 2013-2014 and 67% of the allocation shall be based upon the factors in subdivisions (a), (b), and (c). For 2016-2017, 100% of the allocation provided to each intermediate district serving as a fiscal agent shall be based on the factors in subdivisions (a), (b), and (c). The funding factors for this section are as follows:~~

(a) Sixty percent of this portion of the funding shall be distributed based upon the proportion of the state population of individuals between the ages of 18 and 24 that are not high school graduates that resides in each of the prosperity regions, as reported by the most recent 5-year estimates from the American community survey (ACS)

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from the United States census bureau.

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(b) Thirty-five percent of this portion of the funding shall be distributed based upon the proportion of the state population of individuals age 25 or older who are not high school graduates that resides in each of the prosperity regions, as reported by the most recent 5-year estimates from the American community survey (ACS) from the United States census bureau.

(c) Five percent of this portion of the funding shall be distributed based upon the proportion of the state population of individuals age 18 or older who lack basic English language proficiency that resides in each of the prosperity regions, as reported by the most recent 5-year estimates from the American community survey (ACS) from the United States census bureau.

(5) To be an eligible fiscal agent, an intermediate district must agree to do the following in a form and manner determined by the department:

(a) Distribute funds to adult education programs in a prosperity region as described in this section.

(b) Collaborate with education advisory groups of the workforce development boards located in the prosperity region to develop a regional strategy that aligns adult education programs and services into an efficient and effective delivery system for adult education learners.

(c) Collaborate with education advisory groups of the workforce development boards located in the prosperity region to create a local process and criteria that will identify eligible adult education providers to receive funds allocated under this section based on location, demand for services, and cost to provide instructional services. All local processes, criteria, and provider determinations must be approved by the department before funds may be distributed to the fiscal agent.

(d) Report adult education program and participant data and information as prescribed by the department.

(6) The amount allocated under this section per full-time equated participant shall not exceed \$2,850.00 for a 450-hour program. The amount shall be proportionately reduced for a program offering less than 450 hours of instruction.

(7) An adult basic education program or an adult English as a second language program operated on a year-round or school year basis may be funded under this section, subject to all of the following:

(a) The program enrolls adults who are determined by a department-approved assessment, in a form and manner prescribed by the department, to be below ninth grade level in reading or mathematics, or both, or to lack basic English proficiency.

(b) The program tests individuals for eligibility under subdivision (a) before enrollment and upon completion of the program in compliance with the state-approved assessment policy.

(c) A participant in an adult basic education program is eligible for reimbursement until 1 of the following occurs:

(i) The participant's reading and mathematics proficiency are assessed at or above the ninth grade level.

(ii) The participant fails to show progress on 2 successive assessments after having completed at least 450 hours of instruction.

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(d) A funding recipient enrolling a participant in an English as a second language program is eligible for funding according to subsection (11) until the participant meets 1 of the following:

(i) The participant is assessed as having attained basic English proficiency as determined by a department-approved assessment.

(ii) The participant fails to show progress on 2 successive department-approved assessments after having completed at least 450 hours of instruction. The department shall provide information to a funding recipient regarding appropriate assessment instruments for this program.

(8) A general educational development (G.E.D.) test preparation program operated on a year-round or school year basis may be funded under this section, subject to all of the following:

(a) The program enrolls adults who do not have a high school diploma.

(b) The program shall administer a pre-test approved by the department before enrolling an individual to determine the individual's literacy levels, shall administer a G.E.D. practice test to determine the individual's potential for success on the G.E.D. test, and shall administer a post-test upon completion of the program in compliance with the state-approved assessment policy.

(c) A funding recipient shall receive funding according to subsection (11) for a participant, and a participant may be enrolled in the program until 1 of the following occurs:

(i) The participant obtains the G.E.D.

(ii) The participant fails to show progress on 2 successive department-approved assessments used to determine readiness to take the G.E.D. test after having completed at least 450 hours of instruction.

(9) A high school completion program operated on a year-round or school year basis may be funded under this section, subject to all of the following:

(a) The program enrolls adults who do not have a high school diploma.

(b) The program tests participants described in subdivision (a) before enrollment and upon completion of the program in compliance with the state-approved assessment policy.

(c) A funding recipient shall receive funding according to subsection (11) for a participant in a course offered under this subsection until 1 of the following occurs:

(i) The participant passes the course and earns a high school diploma.

(ii) The participant fails to earn credit in 2 successive semesters or terms in which the participant is enrolled after having completed at least 900 hours of instruction.

(10) A job- or employment-related adult education program operated on a year-round or school year basis may be funded under this section, subject to all of the following:

(a) The program enrolls adults referred by their employer who are less than 20 years of age, have a high school diploma, are determined to be in need of remedial mathematics or communication arts skills and are not attending an institution of higher education.

(b) The program tests participants described in subdivision (a) before enrollment and upon completion of the program in compliance with

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the department-approved assessment policy.

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(c) An individual may be enrolled in this program and the grant recipient shall receive funding according to subsection (11) until 1 of the following occurs:

(i) The individual achieves the requisite skills as determined by department-approved assessment instruments.

(ii) The individual fails to show progress on 2 successive assessments after having completed at least 450 hours of instruction.

(11) A funding recipient shall receive payments under this section in accordance with the following:

(a) Seventy-five percent for enrollment of eligible participants.

(b) Twenty-five percent for participant completion of the adult basic education objectives by achieving an educational gain as determined by the national reporting system levels; for achieving basic English proficiency; for obtaining a G.E.D. or passage of 1 or more individual G.E.D. tests; for attainment of a high school diploma or passage of a course required for a participant to attain a high school diploma; for enrollment in a postsecondary institution, or for entry into or retention of employment, as applicable.

(12) A person who is not eligible to be a participant funded under this section may receive adult education services upon the payment of tuition. In addition, a person who is not eligible to be served in a program under this section due to the program limitations specified in subsection (7), (8), (9), or (10) may continue to receive adult education services in that program upon the payment of tuition. The tuition level shall be determined by the local or intermediate district conducting the program.

(13) An individual who is an inmate in a state correctional facility shall not be counted as a participant under this section.

(14) A funding recipient shall not commingle money received under this section or from another source for adult education purposes with any other funds and shall establish a separate ledger account for funds received under this section. This subsection does not prohibit a district from using general funds of the district to support an adult education or community education program.

(15) A funding recipient receiving funds under this section may establish a sliding scale of tuition rates based upon a participant's family income. A funding recipient may charge a participant tuition to receive adult education services under this section from that sliding scale of tuition rates on a uniform basis. The amount of tuition charged per participant shall not exceed the actual operating cost per participant minus any funds received under this section per participant. A funding recipient may not charge a participant tuition under this section if the participant's income is at or below 200% of the federal poverty guidelines published by the United States department of health and human services.

(16) In order to receive funds under this section, a funding recipient shall furnish to the department, in a form and manner determined by the department, all information needed to administer this program and meet federal reporting requirements; shall allow the department or the department's designee to review all records related to the program for which it receives funds; and shall reimburse the state

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for all disallowances found in the review, as determined by the
department.

(17) All intermediate district participant audits of adult
education programs shall be performed pursuant to the adult education
participant auditing and accounting manuals published by the department.

(18) As used in this section:

(a) "Department" means the Michigan strategic fund.

(b) "Eligible adult education provider" means a district,
intermediate district, a consortium of districts, a consortium of
intermediate districts, or a consortium of districts and intermediate
districts that is identified as part of the local process described in
subsection (5)(c) and approved by the department.

(c) "Participant" means the sum of the number of full-time equated
individuals enrolled in and attending a department-approved adult
education program under this section, using quarterly participant count
days on the schedule described in section 6(7)(b).]

24 Sec. 147. (1) The allocation for ~~2014-2015~~ **2015-2016** for the
25 public school employees' retirement system pursuant to the public
26 school employees retirement act of 1979, 1980 PA 300, MCL 38.1301
27 to 38.1408, shall be made using the individual projected benefit

1 entry age normal cost method of valuation and risk assumptions
2 adopted by the public school employees retirement board and the
3 department of technology, management, and budget.

4 (2) The annual level percentage of payroll contribution rates
5 for the ~~2014-2015~~**2015-2016** fiscal year, as determined by the
6 retirement system, are estimated as follows:

7 (a) For public school employees who first worked for a public
8 school reporting unit before July 1, 2010 and who are enrolled in
9 the health premium subsidy, the annual level percentage of payroll
10 contribution rate is estimated at ~~33.41%~~**36.31%**, with 25.78% paid
11 directly by the employer.

12 (b) For public school employees who first worked for a public
13 school reporting unit on or after July 1, 2010 and who are enrolled
14 in the health premium subsidy, the annual level percentage of
15 payroll contribution rate is estimated at ~~32.33%~~**35.09%**, with
16 ~~24.70%~~**24.56%** paid directly by the employer.

17 (c) For public school employees who first worked for a public
18 school reporting unit on or after July 1, 2010 and who participate
19 in the personal healthcare fund, the annual level percentage of
20 payroll contribution rate is estimated at ~~31.82%~~**34.66%**, with
21 ~~24.19%~~**24.13%** paid directly by the employer.

22 (d) For public school employees who first worked for a public
23 school reporting unit on or after September 4, 2012, who elect
24 defined contribution, and who participate in the personal
25 healthcare fund, the annual level percentage of payroll
26 contribution rate is estimated at ~~28.59%~~**31.49%**, with 20.96% paid
27 directly by the employer.

1 (e) For public school employees who first worked for a public
2 school reporting unit before July 1, 2010, who elect defined
3 contribution, and who are enrolled in the health premium subsidy,
4 the annual level percentage of payroll contribution rate is
5 estimated at ~~29.10%~~, **31.92%**, with ~~21.47%~~ **21.39%** paid directly by
6 the employer.

7 (f) For public school employees who first worked for a public
8 school reporting unit before July 1, 2010, who elect defined
9 contribution, and who participate in the personal healthcare fund,
10 the annual level percentage of payroll contribution rate is
11 estimated at ~~28.59%~~, **31.49%**, with 20.96% paid directly by the
12 employer.

13 (g) For public school employees who first worked for a public
14 school reporting unit before July 1, 2010 and who participate in
15 the personal healthcare fund, the annual level percentage of
16 payroll contribution rate is estimated at ~~32.90%~~, **35.88%**, with
17 ~~25.27%~~ **25.35%** paid directly by the employer.

18 (3) In addition to the employer payments described in
19 subsection (2), the employer shall pay the applicable contributions
20 to the Tier 2 plan, as determined by the public school employees
21 retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1408.

22 (4) The contribution rates in subsection (2) reflect an
23 amortization period of ~~24~~ **23** years for ~~2014-2015~~. **2015-2016**. The
24 public school employees' retirement system board shall notify each
25 district and intermediate district by February 28 of each fiscal
26 year of the estimated contribution rate for the next fiscal year.

27 Sec. 147a. From the appropriation in section 11, there is

1 allocated for ~~2014-2015-2015-2016~~ an amount not to exceed
2 ~~\$100,000,000.00~~ **\$50,000,000.00** for payments to participating
3 districts. A district that receives money under this section shall
4 use that money solely for the purpose of offsetting a portion of
5 the retirement contributions owed by the district for the fiscal
6 year in which it is received. The amount allocated to each
7 participating district under this section shall be based on each
8 participating district's percentage of the total statewide payroll
9 for all participating districts for the immediately preceding
10 fiscal year. As used in this section, "participating district"
11 means a district that is a reporting unit of the Michigan public
12 school employees' retirement system under the public school
13 employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to
14 38.1408, and that reports employees to the Michigan public school
15 employees' retirement system for the applicable fiscal year.

16 Sec. 147c. (1) From the appropriation in section 11, there is
17 allocated for ~~2014-2015-2015-2016~~ an amount not to exceed
18 ~~\$658,400,000.00~~ **\$892,900,000.00** from the state school aid fund ~~7~~
19 ~~and there is appropriated for 2014-2015 an amount not to exceed~~
20 ~~\$18,000,000.00 from the MPSEERS retirement obligation reform reserve~~
21 ~~fund,~~ for payments to districts and intermediate districts that are
22 participating entities of the Michigan public school employees'
23 retirement system. In addition, from the general fund money
24 appropriated in section 11, there is allocated for ~~2014-2015-2015-~~
25 **2016** an amount not to exceed ~~\$500,000.00~~ **\$600,000.00** for payments
26 to district libraries that are participating entities of the
27 Michigan public school employees' retirement system.

1 (2) For ~~2014-2015~~, **2015-2016**, the amounts allocated under
2 subsection (1) are estimated to provide an average MPSEERS rate cap
3 per-pupil amount of \$449.00 and are estimated to provide a rate cap
4 per pupil for districts ranging between \$4.00 and \$2,056.00.

5 (3) Payments made under this section for ~~2014-2015~~ **2015-2016**
6 shall be equal to the difference between the unfunded actuarial
7 accrued liability contribution rate as calculated pursuant to
8 section 41 of the public school employees retirement act of 1979,
9 1980 PA 300, MCL 38.1341, as calculated without taking into account
10 the maximum employer rate of 20.96% included in section 41 of the
11 public school employees retirement act of 1979, 1980 PA 300, MCL
12 38.1341, and the maximum employer rate of 20.96% included in
13 section 41 of the public school employees retirement act of 1979,
14 1980 PA 300, MCL 38.1341.

15 (4) The amount allocated to each participating entity under
16 this section shall be based on each participating entity's
17 proportion of the total covered payroll for the immediately
18 preceding fiscal year for the same type of participating entities.
19 A participating entity that receives funds under this section shall
20 use the funds solely for the purpose of retirement contributions as
21 specified in subsection (5).

22 (5) Each participating entity receiving funds under this
23 section shall forward an amount equal to the amount allocated under
24 subsection (4) to the retirement system in a form, manner, and time
25 frame determined by the retirement system.

26 (6) Funds allocated under this section should be considered
27 when comparing a district's growth in total state aid funding from

1 1 fiscal year to the next.

2 (7) Not later than ~~October 20, 2014,~~ **DECEMBER 20, 2015**, the
3 department shall publish and post on its website an estimated
4 MPSERS rate cap per pupil for each district.

5 (8) As used in this section:

6 (a) "MPSERS rate cap per pupil" means an amount equal to the
7 quotient of the district's payment under this section divided by
8 the district's pupils in membership.

9 (b) "Participating entity" means a district, intermediate
10 district, or district library that is a reporting unit of the
11 Michigan public school employees' retirement system under the
12 public school employees retirement act of 1979, 1980 PA 300, MCL
13 38.1301 to 38.1437, and that reports employees to the Michigan
14 public school employees' retirement system for the applicable
15 fiscal year.

16 (c) "Retirement board" means the board that administers the
17 retirement system under the public school employees retirement act
18 of 1979, 1980 PA 300, MCL 38.1301 to 38.1437.

19 (d) "Retirement system" means the Michigan public school
20 employees' retirement system under the public school employees
21 retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437.

22 Sec. 152a. (1) As required by the court in the consolidated
23 cases known as Adair v State of Michigan, Michigan supreme court
24 docket nos. 137424 and 137453, from the state school aid fund money
25 appropriated in section 11 there is allocated for ~~2014-2015-2015-~~
26 **2016** an amount not to exceed \$38,000,500.00 to be used solely for
27 the purpose of paying necessary costs related to the state-mandated

1 collection, maintenance, and reporting of data to this state.

2 (2) From the allocation in subsection (1), the department
3 shall make payments to districts and intermediate districts in an
4 equal amount per-pupil based on the total number of pupils in
5 membership in each district and intermediate district. The
6 department shall not make any adjustment to these payments after
7 the final installment payment under section 17b is made.

8 Sec. 163. (1) Except as provided in the revised school code,
9 the board of a district or intermediate district shall not permit
10 any of the following:

11 (a) A noncertificated ~~teacher~~**EDUCATOR** to teach in an
12 elementary or secondary school or in an adult basic education or
13 high school completion program.

14 (b) A noncertificated ~~counselor~~**EDUCATOR** to provide counseling
15 services to pupils in an elementary or secondary school or in an
16 adult basic education or high school completion program.

17 **(C) A NONCERTIFICATED EDUCATOR TO ADMINISTER INSTRUCTIONAL**
18 **PROGRAMS IN AN ELEMENTARY OR SECONDARY SCHOOL, OR IN AN ADULT BASIC**
19 **EDUCATION OR HIGH SCHOOL COMPLETION PROGRAM, UNLESS THAT EDUCATOR**
20 **IS FULFILLING APPLICABLE CONTINUING EDUCATION REQUIREMENTS.**

21 (2) Except as provided in the revised school code, a district
22 or intermediate district employing ~~teachers or counselors~~**EDUCATORS**
23 not legally certificated **OR LICENSED** shall have deducted the sum
24 equal to the amount paid the ~~teachers or counselors~~**EDUCATORS** for
25 the period of noncertificated, **UNLICENSED**, or illegal employment.
26 Each intermediate superintendent shall notify the department of the
27 name of the noncertificated ~~teacher or counselor,~~**OR UNLICENSED**

1 **EDUCATOR**, and the district employing that individual and the amount
 2 of salary the noncertificated ~~teacher or counselor~~ **OR UNLICENSED**
 3 **EDUCATOR** was paid within a constituent district.

4 (3) If a school official is notified by the department that he
 5 or she is employing a nonapproved, noncertificated, ~~teacher or~~
 6 ~~counselor~~ **OR UNLICENSED EDUCATOR** in violation of this section and
 7 knowingly continues to employ that ~~teacher or counselor~~, **EDUCATOR**,
 8 the school official is guilty of a misdemeanor, punishable by a
 9 fine of \$1,500.00 for each incidence. This penalty is in addition
 10 to all other financial penalties otherwise specified in this
 11 article.

12 Sec. 201. (1) Subject to the conditions set forth in this
 13 article, the amounts listed in this section are appropriated for
 14 community colleges for the fiscal year ending September 30, ~~2015,~~
 15 **2016**, from the funds indicated in this section. The following is a
 16 summary of the appropriations in this section:

17 (a) The gross appropriation is ~~\$364,724,900.00.~~
 18 **\$392,596,800.00**. After deducting total interdepartmental grants and
 19 intradepartmental transfers in the amount of \$0.00, the adjusted
 20 gross appropriation is ~~\$364,724,900.00.~~ **\$392,596,800.00.**

21 (b) The sources of the adjusted gross appropriation described
 22 in subdivision (a) are as follows:

23 (i) Total federal revenues, \$0.00.

24 (ii) Total local revenues, \$0.00.

25 (iii) Total private revenues, \$0.00.

26 (iv) Total other state restricted revenues,

27 ~~\$364,724,900.00.~~ **\$256,714,800.00.**

1 (v) State general fund/general purpose money,
2 ~~\$0.00.~~ **\$135,882,000.00.**

3 (2) Subject to subsection (3), the amount appropriated for
4 community college operations is ~~\$307,191,300.00,~~ **\$313,335,100.00,**
5 allocated as follows:

6 (a) The appropriation for Alpena Community College is
7 ~~\$5,390,700.00, \$5,236,500.00 for operations and \$154,200.00 for~~
8 ~~performance funding.~~ **\$5,496,100.00, \$5,390,700.00 FOR OPERATIONS AND**
9 **\$105,400.00 FOR PERFORMANCE FUNDING.**

10 (b) The appropriation for Bay de Noc Community College is
11 ~~\$5,419,500.00, \$5,279,300.00 for operations and \$140,200.00 for~~
12 ~~performance funding.~~ **\$5,520,500.00, \$5,419,500.00 FOR OPERATIONS AND**
13 **\$101,000.00 FOR PERFORMANCE FUNDING.**

14 (c) The appropriation for Delta College is ~~\$14,498,900.00,~~
15 ~~\$14,063,500.00 for operations and \$435,400.00 for performance~~
16 ~~funding.~~ **\$14,791,800.00, \$14,498,900.00 FOR OPERATIONS AND**
17 **\$292,900.00 FOR PERFORMANCE FUNDING.**

18 (d) The appropriation for Glen Oaks Community College is
19 ~~\$2,516,100.00, \$2,441,500.00 for operations and \$74,600.00 for~~
20 ~~performance funding.~~ **\$2,566,100.00, \$2,516,100.00 FOR OPERATIONS AND**
21 **\$50,000.00 FOR PERFORMANCE FUNDING.**

22 (e) The appropriation for Gogebic Community College is
23 ~~\$4,451,400.00, \$4,330,300.00 for operations and \$121,100.00 for~~
24 ~~performance funding.~~ **\$4,535,000.00, \$4,451,400.00 FOR OPERATIONS AND**
25 **\$83,600.00 FOR PERFORMANCE FUNDING.**

26 (f) The appropriation for Grand Rapids Community College is
27 ~~\$17,947,500.00, \$17,454,900.00 for operations and \$492,600.00 for~~

1 ~~performance funding.~~\$18,290,000.00, \$17,947,500.00 FOR OPERATIONS
2 AND \$342,500.00 FOR PERFORMANCE FUNDING.

3 (g) The appropriation for Henry Ford Community College is
4 ~~\$21,623,800.00, \$21,060,000.00 for operations and \$563,800.00 for~~
5 ~~performance funding.~~\$22,008,800.00, \$21,623,800.00 FOR OPERATIONS
6 AND \$385,000.00 FOR PERFORMANCE FUNDING.

7 (h) The appropriation for Jackson College is ~~\$12,087,300.00,~~
8 ~~\$11,758,200.00 for operations and \$329,100.00 for performance~~
9 ~~funding.~~\$12,313,100.00, \$12,087,300.00 FOR OPERATIONS AND
10 \$225,800.00 FOR PERFORMANCE FUNDING.

11 (i) The appropriation for Kalamazoo Valley Community College
12 is ~~\$12,503,100.00, \$12,122,500.00 for operations and \$380,600.00~~
13 ~~for performance funding.~~\$12,769,200.00, \$12,503,100.00 FOR
14 OPERATIONS AND \$266,100.00 FOR PERFORMANCE FUNDING.

15 (j) The appropriation for Kellogg Community College is
16 ~~\$9,813,500.00, \$9,522,000.00 for operations and \$291,500.00 for~~
17 ~~performance funding.~~\$10,008,700.00, \$9,813,500.00 FOR OPERATIONS
18 AND \$195,200.00 FOR PERFORMANCE FUNDING.

19 (k) The appropriation for Kirtland Community College is
20 ~~\$3,167,700.00, \$3,055,700.00 for operations and \$112,000.00 for~~
21 ~~performance funding.~~\$3,244,600.00, \$3,167,700.00 FOR OPERATIONS AND
22 \$76,900.00 FOR PERFORMANCE FUNDING.

23 (l) The appropriation for Lake Michigan College is
24 ~~\$5,342,900.00, \$5,178,100.00 for operations and \$164,800.00 for~~
25 ~~performance funding.~~\$5,449,800.00, \$5,342,900.00 FOR OPERATIONS AND
26 \$106,900.00 FOR PERFORMANCE FUNDING.

27 (m) The appropriation for Lansing Community College is

1 ~~\$30,877,600.00, \$30,023,700.00 for operations and \$853,900.00 for~~
2 ~~performance funding.~~**\$31,464,100.00, \$30,877,600.00 FOR OPERATIONS**
3 **AND \$586,500.00 FOR PERFORMANCE FUNDING.**

4 (n) The appropriation for Macomb Community College is
5 ~~\$32,816,600.00, \$31,931,200.00 for operations and \$885,400.00 for~~
6 ~~performance funding.~~**\$33,420,600.00, \$32,816,600.00 FOR OPERATIONS**
7 **AND \$604,000.00 FOR PERFORMANCE FUNDING.**

8 (o) The appropriation for Mid Michigan Community College is
9 ~~\$4,682,000.00, \$4,517,900.00 for operations and \$164,100.00 for~~
10 ~~performance funding.~~**\$4,790,100.00, \$4,682,000.00 FOR OPERATIONS AND**
11 **\$108,100.00 FOR PERFORMANCE FUNDING.**

12 (p) The appropriation for Monroe County Community College is
13 ~~\$4,492,900.00, \$4,342,600.00 for operations and \$150,300.00 for~~
14 ~~performance funding.~~**\$4,596,800.00, \$4,492,900.00 FOR OPERATIONS AND**
15 **\$103,900.00 FOR PERFORMANCE FUNDING.**

16 (q) The appropriation for Montcalm Community College is
17 ~~\$3,226,700.00, \$3,121,200.00 for operations and \$105,500.00 for~~
18 ~~performance funding.~~**\$3,303,700.00, \$3,226,700.00 FOR OPERATIONS AND**
19 **\$77,000.00 FOR PERFORMANCE FUNDING.**

20 (r) The appropriation for C.S. Mott Community College is
21 ~~\$15,686,100.00, \$15,247,100.00 for operations and \$439,000.00 for~~
22 ~~performance funding.~~**\$15,994,200.00, \$15,686,100.00 FOR OPERATIONS**
23 **AND \$308,100.00 FOR PERFORMANCE FUNDING.**

24 (s) The appropriation for Muskegon Community College is
25 ~~\$8,901,000.00, \$8,653,500.00 for operations and \$247,500.00 for~~
26 ~~performance funding.~~**\$9,072,000.00, \$8,901,000.00 FOR OPERATIONS AND**
27 **\$171,000.00 FOR PERFORMANCE FUNDING.**

1 (t) The appropriation for North Central Michigan College is
2 ~~\$3,172,400.00, \$3,064,400.00 for operations and \$108,000.00 for~~
3 ~~performance funding.~~ **\$3,247,300.00, \$3,172,400.00 FOR OPERATIONS AND**
4 **\$74,900.00 FOR PERFORMANCE FUNDING.**

5 (u) The appropriation for Northwestern Michigan College is
6 ~~\$9,078,800.00, \$8,825,300.00 for operations and \$253,500.00 for~~
7 ~~performance funding.~~ **\$9,252,600.00, \$9,078,800.00 FOR OPERATIONS AND**
8 **\$173,800.00 FOR PERFORMANCE FUNDING.**

9 (v) The appropriation for Oakland Community College is
10 ~~\$21,123,300.00, \$20,483,100.00 for operations and \$640,200.00 for~~
11 ~~performance funding.~~ **\$21,560,600.00, \$21,123,300.00 FOR OPERATIONS**
12 **AND \$437,300.00 FOR PERFORMANCE FUNDING.**

13 (w) The appropriation for St. Clair County Community College
14 is ~~\$7,061,600.00, \$6,860,100.00 for operations and \$201,500.00 for~~
15 ~~performance funding.~~ **\$7,199,300.00, \$7,061,600.00 FOR OPERATIONS AND**
16 **\$137,700.00 FOR PERFORMANCE FUNDING.**

17 (x) The appropriation for Schoolcraft College is
18 ~~\$12,513,700.00, \$12,112,200.00 for operations and \$401,500.00 for~~
19 ~~performance funding.~~ **\$12,788,900.00, \$12,513,700.00 FOR OPERATIONS**
20 **AND \$275,200.00 FOR PERFORMANCE FUNDING.**

21 (y) The appropriation for Southwestern Michigan College is
22 ~~\$6,576,400.00, \$6,404,300.00 for operations and \$172,100.00 for~~
23 ~~performance funding.~~ **\$6,692,400.00, \$6,576,400.00 FOR OPERATIONS AND**
24 **\$116,000.00 FOR PERFORMANCE FUNDING.**

25 (z) The appropriation for Washtenaw Community College is
26 ~~\$13,077,300.00, \$12,610,800.00 for operations and \$466,500.00 for~~
27 ~~performance funding.~~ **\$13,397,000.00, \$13,077,300.00 FOR OPERATIONS**

1 **AND \$319,700.00 FOR PERFORMANCE FUNDING.**

2 (aa) The appropriation for Wayne County Community College is
 3 ~~\$16,727,600.00, \$16,194,300.00 for operations and \$533,300.00 for~~
 4 ~~performance funding.~~ **\$17,102,200.00, \$16,727,600.00 FOR OPERATIONS**
 5 **AND \$374,600.00 FOR PERFORMANCE FUNDING.**

6 (bb) The appropriation for West Shore Community College is
 7 ~~\$2,414,900.00, \$2,349,800.00 for operations and \$65,100.00 for~~
 8 ~~performance funding.~~ **\$2,459,600.00, \$2,414,900.00 FOR OPERATIONS AND**
 9 **\$44,700.00 FOR PERFORMANCE FUNDING.**

10 (3) The amount appropriated in subsection (2) for community
 11 college operations is ~~\$307,191,300.00, appropriated from the state~~
 12 ~~school aid fund.~~ **APPROPRIATED FROM THE FOLLOWING:**

13 **(A) STATE SCHOOL AID FUND, \$233,253,100.00.**

14 **(B) STATE GENERAL FUND/GENERAL PURPOSE MONEY, \$80,082,000.00.**

15 (4) From the appropriations described in subsection (1),
 16 subject to section 207a, the amount appropriated for fiscal year
 17 ~~2014-2015-2015-2016~~ to offset certain fiscal year ~~2014-2015-2015-~~
 18 **2016** retirement contributions is \$1,733,600.00, appropriated from
 19 the state school aid fund.

20 (5) From the appropriations described in subsection (1),
 21 subject to section 207b, the amount appropriated for payments to
 22 community colleges that are participating entities of the
 23 retirement system is ~~\$52,300,000.00,~~ **\$69,500,000.00, \$17,200,000.00**
 24 **appropriated from the state school aid fund, AND \$52,300,000.00**
 25 **APPROPRIATED FROM GENERAL FUND/GENERAL PURPOSE MONEY.**

26 (6) From the appropriations described in subsection (1),
 27 subject to section 207c, the amount appropriated for renaissance

1 zone tax reimbursements is ~~\$3,500,000.00~~, ~~\$5,100,000.00~~,
2 \$1,600,000.00 appropriated from the state school aid fund, AND
3 \$3,500,000.00 APPROPRIATED FROM GENERAL FUND/GENERAL PURPOSE MONEY.

4 (7) FROM THE APPROPRIATIONS DESCRIBED IN SUBSECTION (1),
5 SUBJECT TO 1986 PA 102, MCL 390.1281 TO 390.1288, THE AMOUNT
6 APPROPRIATED FOR PART-TIME, INDEPENDENT STUDENT GRANTS IS
7 \$2,928,100.00, APPROPRIATED FROM THE STATE SCHOOL AID FUND.

8 Sec. 201a. It is the intent of the legislature to provide
9 appropriations for the fiscal year ending on September 30, ~~2016~~
10 2017 for the items listed in section 201. The fiscal year ~~2015-2016~~
11 2016-2017 appropriations are anticipated to be the same as those
12 for fiscal year ~~2014-2015~~, ~~2015-2016~~, except that the amounts will
13 be adjusted for changes in retirement costs, caseload and related
14 costs, federal fund match rates, economic factors, and available
15 revenue. These adjustments will be determined after the January
16 ~~2015-2016~~ consensus revenue estimating conference.

17 Sec. 206. The funds appropriated in section 201 are
18 appropriated for community colleges with fiscal years ending June
19 30, ~~2015-2016~~ and shall be paid out of the state treasury and
20 distributed by the state treasurer to the respective community
21 colleges in 11 monthly installments on the sixteenth of each month,
22 or the next succeeding business day, beginning with October 16,
23 ~~2014-2015~~. Each community college shall accrue its July and August
24 ~~2015-2016~~ payments to its institutional fiscal year ending June 30,
25 ~~2015-2016~~. However, if the state budget director determines that a
26 community college failed to submit all verified Michigan community
27 colleges activities classification structure data for school year

1 ~~2013-2014-2014-2015~~ to the workforce development agency by November
 2 1, ~~2014, 2015~~, or failed to submit its longitudinal data system
 3 data set for school year ~~2013-2014-2014-2015~~ to the center for
 4 educational performance and information under section 219, the
 5 state treasurer shall withhold the monthly installments from that
 6 community college until those data are submitted. The state budget
 7 director shall notify the chairs of the house and senate
 8 appropriations subcommittees on community colleges at least 10 days
 9 before withholding funds from any community college.

10 Sec. 207a. All of the following apply to the allocation of the
 11 **FISCAL YEAR 2015-2016** appropriations described in section 201(4):

12 (a) A community college that receives money under section
 13 201(4) shall use that money solely for the purpose of offsetting a
 14 portion of the retirement contributions owed by the college for ~~the~~
 15 ~~THAT~~ fiscal year. ~~ending September 30, 2015.~~

16 (b) The amount allocated to each participating community
 17 college under section 201(4) shall be based on each ~~participating~~
 18 college's **PERCENTAGE OF THE** total **COVERED** payroll ~~covered by the~~
 19 ~~retirement system covered payroll for all~~ **COMMUNITY COLLEGES THAT**
 20 **ARE** participating colleges ~~for fiscal year 2013-2014.~~ **IN THE**
 21 **IMMEDIATELY PRECEDING FISCAL YEAR.**

22 Sec. 207b. All of the following apply to the allocation of the
 23 **FISCAL YEAR 2015-2016** appropriations described in section 201(5)
 24 for payments to community colleges that are participating entities
 25 of the retirement system:

26 (a) The amount of a payment under section 201(5) shall be the
 27 difference between the unfunded actuarial accrued liability

1 contribution rate as calculated under section 41 of the public
2 school employees retirement act of 1979, 1980 PA 300, MCL 38.1341,
3 and the maximum employer rate of 20.96% under section 41 of the
4 public school employees retirement act of 1979, 1980 PA 300, MCL
5 38.1341.

6 (b) The amount allocated to each community college under
7 section 201(5) shall be based on each community college's
8 percentage of the total covered payroll for all community colleges
9 that are participating colleges in the immediately preceding fiscal
10 year. A community college that receives funds under this
11 subdivision shall use the funds solely for the purpose of
12 retirement contributions under section 201(5).

13 (c) Each participating college that receives funds under
14 section 201(5) shall forward an amount equal to the amount
15 allocated under subdivision (b) to the retirement system in a form
16 and manner determined by the retirement system.

17 Sec. 207c. All of the following apply to the allocation of the
18 appropriations described in section 201(6) to community colleges
19 described in section 12(3) of the Michigan renaissance zone act,
20 **1996 PA 376**, MCL 125.2692:

21 (a) The amount allocated to each community college under
22 section 201(6) **FOR FISCAL YEAR 2015-2016** shall be based on that
23 community college's proportion of total revenue lost by community
24 colleges ~~in fiscal year 2013-2014~~ as a result of the exemption of
25 property **TAXES LEVIED IN 2015** under the Michigan renaissance zone
26 act, **1996 PA 376, MCL 125.2681 TO 125.2696**.

27 (b) The appropriations described in section 201(6) shall be

1 made to each eligible community college within 60 days after the
2 department of treasury certifies to the state budget director that
3 it has received all necessary information to properly determine the
4 amounts ~~of tax revenue lost by~~ **PAYABLE TO** each eligible community
5 college ~~in fiscal year 2013-2014~~ under section 12 of the Michigan
6 renaissance zone act, **1996 PA 376**, MCL 125.2692.

7 Sec. 209. (1) Within 30 days after the board of a community
8 college adopts its annual operating budget for the following ~~school~~
9 fiscal year, or after the board adopts a subsequent revision to
10 that budget, the community college shall make all of the following
11 available through a link on its website homepage:

12 (a) The annual operating budget and subsequent budget
13 revisions.

14 (b) A link to the most recent "Activities Classification
15 Structure Data Book and Companion".

16 (c) General fund revenue and expenditure projections for
17 fiscal year ~~2014-2015-2015-2016~~ and fiscal year ~~2015-2016-2016-~~
18 **2017**.

19 (d) A listing of all debt service obligations, detailed by
20 project, anticipated fiscal year ~~2014-2015-2015-2016~~ payment of
21 each project, and total outstanding debt.

22 (e) The estimated cost to the community college resulting from
23 the patient protection and affordable care act, Public Law 111-148,
24 as amended by the health care and education reconciliation act of
25 2010, Public Law 111-152.

26 (f) Links to all of the following for the community college:

27 (i) The current collective bargaining agreement for each

1 bargaining unit.

2 (ii) Each health care benefits plan, including, but not
3 limited to, medical, dental, vision, disability, long-term care, or
4 any other type of benefits that would constitute health care
5 services, offered to any bargaining unit or employee of the
6 community college.

7 (iii) Audits and financial reports for the most recent fiscal
8 year for which they are available.

9 (iv) A copy of the board of trustees resolution regarding
10 compliance with best practices for the local strategic value
11 component described in section 230(2).

12 (2) For statewide consistency and public visibility, community
13 colleges must use the icon badge provided by the department of
14 technology, management, and budget consistent with the icon badge
15 developed by the department of education for K-12 school districts.
16 It must appear on the front of each community college's homepage.
17 The size of the icon may be reduced to 150 x 150 pixels.

18 (3) The state budget director shall determine whether a
19 community college has complied with this section. The state budget
20 director may withhold a community college's monthly installments
21 described in section 206 until the community college complies with
22 this section. The state budget director shall notify the chairs of
23 the house and senate appropriations subcommittee on community
24 colleges at least 10 days before withholding funds from any
25 community college.

26 (4) Each community college shall report the following
27 information to the senate and house appropriations subcommittees on

1 community colleges, the senate and house fiscal agencies, and the
2 state budget office by November 15 of each fiscal year and post
3 that information on ~~the internet~~ **ITS** website **AS** required under
4 subsection (1):

5 (a) Budgeted fiscal year ~~2014-2015-2015-2016~~ general fund
6 revenue from tuition and fees.

7 (b) Budgeted fiscal year ~~2014-2015-2015-2016~~ general fund
8 revenue from state appropriations.

9 (c) Budgeted fiscal year ~~2014-2015-2015-2016~~ general fund
10 revenue from property taxes.

11 (d) Budgeted fiscal year ~~2014-2015-2015-2016~~ total general
12 fund revenue.

13 (e) Budgeted fiscal year ~~2014-2015-2015-2016~~ total general
14 fund expenditures.

15 (5) By November 15 of each year, a community college shall
16 report the following information to the center for educational
17 performance and information and post the information on its website
18 under the budget transparency icon badge:

19 (a) Opportunities for earning college credit through the
20 following programs:

21 (i) State approved career and technical education or a tech
22 prep articulated program of study.

23 (ii) Direct college credit or concurrent enrollment.

24 (iii) Dual enrollment.

25 (iv) An early college/middle college program.

26 (b) For each program described in subdivision (a) that the
27 community college offers, all of the following information:

1 (i) The number of high school students participating in the
2 program.

3 (ii) The number of school districts that participate in the
4 program with the community college.

5 (iii) Whether a college professor, qualified local school
6 district employee, or other individual teaches the course or
7 courses in the program.

8 (iv) The total cost to the community college to operate the
9 program.

10 (v) The cost per credit hour for the course or courses in the
11 program.

12 (vi) The location where the course or courses in the program
13 are held.

14 (vii) Instructional resources offered to the program
15 instructors.

16 (viii) Resources offered to the student in the program.

17 (ix) Transportation services provided to students in the
18 program.

19 Sec. 210. (1) Recognizing the critical importance of education
20 in strengthening Michigan's workforce, ~~the legislature encourages~~
21 each community college **IS ENCOURAGED** to explore ways of increasing
22 collaboration and cooperation with 4-year universities,
23 particularly in the areas related to training, instruction, and
24 program articulation.

25 (2) Recognizing the central role of community colleges in
26 responding to local employment needs and challenges, community
27 colleges shall develop and continue efforts to collaborate with

1 local employers and students to identify local employment needs and
2 strategies to meet them.

3 (3) Community colleges are encouraged to collaborate with each
4 other on innovations to identify and meet local employment needs.

5 (4) Community colleges are encouraged to work with
6 universities to develop equivalency standards of core college
7 courses and identify equivalent courses offered by postsecondary
8 institutions.

9 Sec. 210b. (1) It is the intent of the legislature that the
10 Michigan ~~association of collegiate registrars and admissions~~
11 ~~officers~~ **ASSOCIATION OF COLLEGIATE REGISTRARS AND ADMISSIONS**
12 **OFFICERS** implement any agreement or agreements among the community
13 colleges and universities concerning the transferability of college
14 courses resulting from the recommendations of the committee created
15 under former section 210a.

16 (2) It is the intent of the legislature that the Michigan
17 ~~association of collegiate registrars and admissions officers,~~
18 **ASSOCIATION OF COLLEGIATE REGISTRARS AND ADMISSIONS OFFICERS**, the
19 Michigan ~~community college association,~~ **COMMUNITY COLLEGE**
20 **ASSOCIATION**, and the ~~presidents council, state universities~~
21 **PRESIDENTS COUNCIL, STATE UNIVERSITIES** of Michigan shall together
22 submit an implementation update report to the senate and house
23 appropriations subcommittees on community colleges and higher
24 education, the senate and house fiscal agencies, and the state
25 budget director by March 1, ~~2015-2016~~.

26 **SEC. 210C. (1) A STUDY COMMITTEE SHALL BE CREATED TO DEVELOP A**
27 **PROCESS TO IMPROVE THE TRANSFERABILITY AND APPLICABILITY OF**

1 ASSOCIATE OF ARTS AND ASSOCIATE OF SCIENCE DEGREES AS A BLOCK OF
2 CREDITS BETWEEN COMMUNITY COLLEGES AND PUBLIC UNIVERSITIES ON A
3 STATEWIDE BASIS. BUILDING ON THE MICHIGAN TRANSFER NETWORK
4 SPONSORED BY THE MICHIGAN ASSOCIATION OF COLLEGIATE REGISTRARS AND
5 ADMISSIONS OFFICERS AND, WHERE POSSIBLE, EXISTING LOCAL
6 ARTICULATION AGREEMENTS BETWEEN INDIVIDUAL INSTITUTIONS, THE
7 COMMITTEE SHALL WORK TO EXPLORE STANDARDS FOR PROGRAM ARTICULATION
8 BETWEEN INSTITUTIONS SO THAT AN ASSOCIATE OF ARTS OR ASSOCIATE OF
9 SCIENCE DEGREE EARNED AT A COMMUNITY COLLEGE IS CONSIDERED THE
10 EQUIVALENT OF THE FIRST 60 CREDITS OF A BACCALAUREATE DEGREE, AND
11 THOSE CREDITS CAN BE SEAMLESSLY TRANSFERRED AND APPLIED TO THE
12 PROGRAM OF STUDY AT THE RECEIVING UNIVERSITY.

13 (2) IT IS THE INTENT OF THE LEGISLATURE THAT THE STUDY
14 COMMITTEE CREATED UNDER SUBSECTION (1) EXPLORE ISSUES RELEVANT TO
15 BLOCK TRANSFER AGREEMENTS, INCLUDING, BUT NOT LIMITED TO, THE
16 SATISFACTION OF ALL LOWER DIVISION GENERAL EDUCATION REQUIREMENTS,
17 THE APPLICABILITY OF EQUIVALENT COURSES TO THE MAJOR PROGRAM OF
18 STUDY, JUNIOR-LEVEL STANDING AT THE UNIVERSITY FOR TRANSFER
19 STUDENTS, AND THE COMPLETION OF THE BACCALAUREATE DEGREE WITH A
20 LIMIT OF 60 POST-TRANSFER CREDIT HOURS. BECAUSE OF THE
21 LEGISLATURE'S INTEREST IN PROMOTING DEGREE COMPLETION, THE STUDY
22 COMMITTEE SHOULD ALSO CONSIDER INCENTIVES FOR STUDENTS TO COMPLETE
23 BOTH AN ASSOCIATE DEGREE AND A BACCALAUREATE DEGREE.

24 (3) THE STUDY COMMITTEE CREATED UNDER SUBSECTION (1) SHALL
25 CONSIST OF THE FOLLOWING MEMBERS:

26 (A) TEN REPRESENTATIVES FROM COMMUNITY COLLEGES SELECTED BY
27 THE MICHIGAN COMMUNITY COLLEGE ASSOCIATION.

1 (B) TEN REPRESENTATIVES FROM PUBLIC UNIVERSITIES SELECTED BY
2 THE PRESIDENTS COUNCIL, STATE UNIVERSITIES OF MICHIGAN.

3 (C) FOUR MEMBERS OF THE MICHIGAN ASSOCIATION OF COLLEGIATE
4 REGISTRARS AND ADMISSIONS OFFICERS.

5 (D) ONE MEMBER OF THE MICHIGAN HOUSE OF REPRESENTATIVES
6 SELECTED BY THE SPEAKER OF THE HOUSE.

7 (E) ONE MEMBER OF THE MICHIGAN HOUSE OF REPRESENTATIVES
8 SELECTED BY THE MINORITY LEADER OF THE HOUSE.

9 (F) ONE MEMBER OF THE MICHIGAN SENATE SELECTED BY THE SENATE
10 MAJORITY LEADER.

11 (G) ONE MEMBER OF THE MICHIGAN SENATE SELECTED BY THE SENATE
12 MINORITY LEADER.

13 (4) THE STUDY COMMITTEE CREATED UNDER SUBSECTION (1) SHALL
14 SUBMIT A PROJECT STATUS REPORT AND INITIAL RECOMMENDATIONS TO THE
15 SENATE AND HOUSE APPROPRIATIONS SUBCOMMITTEES ON COMMUNITY COLLEGES
16 AND HIGHER EDUCATION, THE SENATE AND HOUSE FISCAL AGENCIES, AND THE
17 STATE BUDGET DIRECTOR BY MARCH 1, 2016.

18 Sec. 213. ~~It is the intent of the legislature that community~~
19 COMMUNITY colleges ARE ENCOURAGED TO work with public universities
20 in the state to implement statewide reverse transfer agreements to
21 increase the number of students that are awarded credentials of
22 value upon completion of the necessary credits. These statewide
23 agreements shall enable students who have earned a significant
24 number of credits at a community college and transferred to a
25 baccalaureate-granting institution before completing a degree to
26 transfer the credits earned at the baccalaureate institution back
27 to the community college in order to be awarded a credential of

1 value.

2 SEC. 215. ALL OF THE FOLLOWING APPLY TO THE MONEY APPROPRIATED
3 FOR PART-TIME, INDEPENDENT STUDENT GRANTS UNDER SECTION 201:

4 (A) PAYMENTS OF THE AMOUNTS INCLUDED IN SECTION 201 FOR PART-
5 TIME, INDEPENDENT STUDENT GRANTS SHALL BE DISTRIBUTED AS PROVIDED
6 IN THIS ARTICLE AND 1986 PA 102, MCL 390.1281 TO 390.1288.

7 (B) IN ORDER TO INCREASE THE NUMBER OF RESIDENTS IN THIS STATE
8 WITH A POSTSECONDARY CREDENTIAL, A COMMUNITY COLLEGE THAT RECEIVES
9 FUNDS FROM THE PART-TIME, INDEPENDENT STUDENT GRANTS UNDER SECTION
10 201 IS ENCOURAGED TO PRIORITIZE THESE FUNDS FOR AID TO STUDENTS WHO
11 HAVE ENROLLED IN AN ACADEMIC PROGRAM AFTER NOT BEING ENROLLED FOR
12 MORE THAN A SEMESTER OR TERM, WHO HAVE PREVIOUSLY EARNED CREDITS IN
13 AN ACADEMIC PROGRAM, AND WHO HAVE NOT YET EARNED A CERTIFICATE OR
14 DEGREE.

15 (C) THE MONEY APPROPRIATED FOR PART-TIME, INDEPENDENT STUDENT
16 GRANTS SHALL BE PAID OUT OF THE STATE TREASURY AND SHALL BE
17 DISTRIBUTED TO THE RESPECTIVE COMMUNITY COLLEGES UNDER A QUARTERLY
18 PAYMENT SYSTEM AS FOLLOWS: 50% SHALL BE PAID AT THE BEGINNING OF
19 THE STATE'S FIRST FISCAL QUARTER, 30% DURING THE STATE'S SECOND
20 FISCAL QUARTER, 10% DURING THE STATE'S THIRD FISCAL QUARTER, AND
21 10% DURING THE STATE'S FOURTH FISCAL QUARTER.

22 (D) THE DEPARTMENT OF TREASURY SHALL DETERMINE THE NEEDS
23 ANALYSIS CRITERIA FOR STUDENTS TO QUALIFY FOR PART-TIME,
24 INDEPENDENT STUDENT GRANTS. TO BE CONSISTENT WITH FEDERAL
25 REQUIREMENTS, THE DEPARTMENT OF TREASURY MAY TAKE STUDENT WAGES
26 INTO CONSIDERATION WHEN DETERMINING THE AMOUNT OF THE AWARD.

27 Sec. 217. (1) The workforce development agency shall do all of

1 the following:

2 (a) Establish, maintain, and coordinate the state community
3 college database commonly known as the "activities classification
4 structure" or "ACS" database.

5 (b) Collect data concerning community colleges and community
6 college programs in this state, including data required by law.

7 (c) Establish procedures to ensure the validity and
8 reliability of the data and the collection process.

9 (d) Develop model data collection policies, including, but not
10 limited to, policies that ensure the privacy of any individual
11 student data. Privacy policies shall ensure that student social
12 security numbers are not released to the public for any purpose.

13 (e) Provide data in a useful manner to allow state
14 policymakers and community college officials to make informed
15 policy decisions.

16 (f) Assist community colleges in complying with audits under
17 this section or federal law.

18 (2) There is created within the workforce development agency
19 the activities classification structure advisory committee. The
20 committee shall provide advice to the director of the workforce
21 development agency regarding the management of the state community
22 college database, including, but not limited to:

23 (a) Determining what data are necessary to collect and
24 maintain to enable state and community college officials to make
25 informed policy decisions.

26 (b) Defining the roles of all stakeholders in the data
27 collection system.

1 (c) Recommending timelines for the implementation and ongoing
2 collection of data.

3 (d) Establishing and maintaining data definitions, data
4 transmission protocols, and system specifications and procedures
5 for the efficient and accurate transmission and collection of data.

6 (e) Establishing and maintaining a process for ensuring the
7 accuracy of the data.

8 (f) Establishing and maintaining policies related to data
9 collection, including, but not limited to, privacy policies related
10 to individual student data.

11 (g) Ensuring that the data are made available to state
12 policymakers and citizens of this state in the most useful format
13 possible.

14 (h) Addressing other matters as determined by the director of
15 the workforce development agency or as required by law.

16 (3) The activities classification structure advisory committee
17 created in subsection (2) shall consist of the following members:

18 (a) One representative from the house fiscal agency, appointed
19 by the director of the house fiscal agency.

20 (b) One representative from the senate fiscal agency,
21 appointed by the director of the senate fiscal agency.

22 (c) One representative from the workforce development agency,
23 appointed by the director of the workforce development agency.

24 (d) One representative from the state budget office, appointed
25 by the state budget director.

26 (e) One representative from the governor's policy office,
27 appointed by that office.

1 (f) Four representatives of the Michigan ~~community colleges~~
2 ~~association,~~ **COMMUNITY COLLEGE ASSOCIATION**, appointed by the
3 president of the association. From the groupings of community
4 colleges given in table 17 of the activities classification
5 structure ~~report~~ **DATABASE** described in subsection ~~(4),~~ **(1)**, the
6 association shall appoint 1 representative each from group 1, group
7 2, and group 3, and 1 representative from either group 3 or 4.
8 ~~—— (4) The activities classification structure advisory committee~~
9 ~~shall review the existing activities classification structure~~
10 ~~report, data, definitions, processes, and other items as needed and~~
11 ~~publish an initial report on their findings and recommendations by~~
12 ~~July 30, 2015. This report shall be submitted to the senate and~~
13 ~~house appropriations subcommittees on community colleges, the~~
14 ~~senate and house fiscal agencies, the director of the workforce~~
15 ~~development agency, the state budget director, and the Michigan~~
16 ~~community colleges association.~~

17 Sec. 222. Each community college shall have an annual audit of
18 all income and expenditures performed by an independent auditor and
19 shall furnish the independent auditor's management letter and an
20 annual audited accounting of all general and current funds income
21 and expenditures including audits of college foundations to the
22 members of the senate and house appropriations subcommittees on
23 community colleges, the senate and house fiscal agencies, the
24 auditor general, the workforce development agency, and the state
25 budget director before November 15 of each year. If a community
26 college fails to furnish the audit materials, the monthly state aid
27 installments shall be withheld from that college until the

1 information is submitted. All reporting shall conform to the
2 requirements set forth in the "2001 Manual for Uniform Financial
3 Reporting, Michigan Public Community Colleges". ~~It is the intent of~~
4 ~~the legislature that a~~ A community college shall make the
5 information the community college is required to provide under this
6 section available to the public on its ~~internet~~ website.

7 Sec. 225. Each community college shall report to the house and
8 senate fiscal agencies, the state budget director, and the
9 workforce development agency by August 31, ~~2014,~~ **2015**, the tuition
10 and mandatory fees paid by a full-time in-district student and a
11 full-time out-of-district student as established by the college
12 governing board for the ~~2014-2015-~~ **2015-2016** academic year. This
13 report should also include the annual cost of attendance based on a
14 full-time course load of 30 credits. Each community college shall
15 also report any revisions to the reported ~~2014-2015-~~ **2015-2016**
16 academic year tuition and mandatory fees adopted by the college
17 governing board to the house and senate fiscal agencies, the state
18 budget director, and the workforce development agency within 15
19 days of being adopted.

20 Sec. 226. Each community college shall report to the workforce
21 development agency the numbers and type of associate degrees and
22 other certificates awarded during the previous fiscal year. The
23 report shall be made not later than November 15 of each year.

24 **COMMUNITY COLLEGES SHALL WORK WITH THE WORKFORCE DEVELOPMENT AGENCY**
25 **AND THE CENTER FOR EDUCATIONAL PERFORMANCE AND INFORMATION TO**
26 **DEVELOP A SYSTEMATIC APPROACH FOR MEETING THIS REQUIREMENT.**

27 Sec. 229. (1) ~~It is the intent of the legislature that each~~

1 **EACH** community college that receives an appropriation in section
2 201 **IS EXPECTED TO** include in its admission application process a
3 specific question as to whether an applicant for admission has ever
4 served or is currently serving in the United States armed forces or
5 is the spouse or dependent of an individual who has served or is
6 currently serving in the United States armed forces, in order to
7 more quickly identify potential educational assistance available to
8 that applicant.

9 (2) It is ~~the intent of the legislature~~ **EXPECTED** that each
10 public community college that receives an appropriation in section
11 201 shall work with the house and senate community college
12 subcommittees, the Michigan ~~community college association,~~
13 **COMMUNITY COLLEGE ASSOCIATION**, and veterans groups to review the
14 issue of in-district tuition for veterans of this state when
15 determining tuition rates and fees.

16 (3) As used in this section, "veteran" means an honorably
17 discharged veteran entitled to educational assistance under the
18 provisions of section 5003 of the post-911 veterans educational
19 assistance act of 2008, 38 USC 3301 to ~~3324-3325~~.

20 Sec. 229a. Included in the fiscal year ~~2014-2015~~ **2015-2016**
21 appropriations for the department of technology, management, and
22 budget are appropriations **TOTALING \$29,479,600.00** to provide
23 funding for the state share of costs for previously constructed
24 capital projects for community colleges. Those appropriations for
25 state building authority rent represent additional state general
26 fund support for community colleges, and the following is an
27 estimate of the amount of that support to each community college:

- 1 (a) Alpena Community College, ~~\$485,400.00~~-\$652,700.00.
2 (b) Bay de Noc Community College, ~~\$636,600.00~~-\$685,900.00.
3 (c) Delta College, ~~\$2,842,800.00~~-\$3,510,900.00.
4 (d) Glen Oaks Community College, ~~\$123,300.00~~-\$123,100.00.
5 (e) Gogebic Community College, ~~\$16,900.00~~-\$67,600.00.
6 (f) Grand Rapids Community College,
7 ~~\$1,792,400.00~~-\$2,126,000.00.
8 (g) Henry Ford Community College, ~~\$1,030,800.00~~-\$1,028,500.00.
9 (h) Jackson College, ~~\$1,787,300.00~~-\$1,677,800.00.
10 (i) Kalamazoo Valley Community College,
11 ~~\$1,471,000.00~~-\$1,557,700.00.
12 (j) Kellogg Community College, ~~\$521,400.00~~-\$520,200.00.
13 (k) Kirtland Community College, ~~\$364,000.00~~-\$363,200.00.
14 (l) Lake Michigan College, ~~\$340,900.00~~-\$340,200.00.
15 (m) Lansing Community College, ~~\$610,100.00~~-\$1,282,200.00.
16 (n) Macomb Community College, ~~\$1,316,600.00~~-\$1,377,400.00.
17 (o) Mid Michigan Community College,
18 ~~\$1,117,300.00~~-\$1,712,600.00.
19 (p) Monroe County Community College,
20 ~~\$1,266,500.00~~-\$1,263,600.00.
21 (q) Montcalm Community College, ~~\$973,700.00~~-\$971,500.00.
22 (r) C.S. Mott Community College, ~~\$1,808,000.00~~-\$1,803,900.00.
23 (s) Muskegon Community College, ~~\$198,500.00~~-\$267,800.00.
24 (t) North Central Michigan College, ~~\$117,600.00~~-\$469,400.00.
25 (u) Northwestern Michigan College,
26 ~~\$1,308,600.00~~-\$1,305,600.00.
27 (v) Oakland Community College, ~~\$466,300.00~~-\$465,200.00.

1 (w) St. Clair County Community College,

2 ~~\$357,000.00~~-\$356,200.00.

3 (x) Schoolcraft College, ~~\$1,550,300.00~~-\$1,546,700.00.

4 (y) Southwestern Michigan College, ~~\$231,100.00~~-\$286,900.00.

5 (z) Washtenaw Community College, ~~\$1,680,600.00~~-\$1,676,800.00.

6 (aa) Wayne County Community College,

7 ~~\$1,466,000.00~~-\$1,462,700.00.

8 (bb) West Shore Community College, ~~\$578,600.00~~-\$577,300.00.

9 Sec. 230. (1) Money included in the appropriations for
10 community college operations under section 201(2) in fiscal year
11 ~~2014-2015-2015-2016~~ for performance funding is distributed based on
12 the following formula:

13 (a) Allocated proportionate to fiscal year ~~2013-2014-2014-2015~~
14 base appropriations, 50%.

15 (b) Based on contact hour equated students, 10%.

16 (c) Based on administrative costs, 7.5%.

17 (d) Based on a weighted degree formula as provided for in the
18 2006 recommendations of the performance indicators task force,
19 17.5%.

20 (e) Based on the local strategic value component, as developed
21 in cooperation with the Michigan ~~community college association~~
22 **COMMUNITY COLLEGE ASSOCIATION** and described in subsection (2), 15%.

23 (2) Money included in the appropriations for community college
24 operations under section 201(2) for local strategic value shall be
25 allocated to each community college that certifies to the state
26 budget director, through a board of trustees resolution on or
27 before October 15, ~~2014,~~2015, that the college has met 4 out of 5

1 best practices listed in each category described in subsection (3).
2 The resolution shall provide specifics as to how the community
3 college meets each best practice measure within each category. One-
4 third of funding available under the strategic value component
5 shall be allocated to each category described in subsection (3).
6 Amounts distributed under local strategic value shall be on a
7 proportionate basis to each college's fiscal year ~~2013-2014-2014-~~
8 **2015** operations funding. Payments to community colleges that
9 qualify for local strategic value funding shall be distributed with
10 the November installment payment described in section 206.

11 (3) For purposes of subsection (2), the following categories
12 of best practices reflect functional activities of community
13 colleges that have strategic value to the local communities and
14 regional economies:

15 (a) For Category A, economic development and business or
16 industry partnerships, the following:

17 (i) The community college has active partnerships with local
18 employers including hospitals and health care providers.

19 (ii) The community college provides customized on-site
20 training for area companies, employees, or both.

21 (iii) The community college supports entrepreneurship through
22 a small business assistance center or other training or consulting
23 activities targeted toward small businesses.

24 (iv) The community college supports technological advancement
25 through industry partnerships, incubation activities, or operation
26 of a Michigan technical education center or other advanced
27 technology center.

1 (v) The community college has active partnerships with local
2 or regional workforce and economic development agencies.

3 (b) For Category B, educational partnerships, the following:

4 (i) The community college has active partnerships with
5 regional high schools, intermediate school districts, and career-
6 tech centers to provide instruction through dual enrollment,
7 concurrent enrollment, direct credit, middle college, or academy
8 programs.

9 (ii) The community college hosts, sponsors, or participates in
10 enrichment programs for area K-12 students, such as college days,
11 summer or after-school programming, or science Olympiad.

12 (iii) The community college provides, supports, or
13 participates in programming to promote successful transitions to
14 college for traditional age students, including grant programs such
15 as talent search, upward bound, or other activities to promote
16 college readiness in area high schools and community centers.

17 (iv) The community college provides, supports, or participates
18 in programming to promote successful transitions to college for new
19 or reentering adult students, such as adult basic education,
20 general education development certificate preparation and testing,
21 or recruiting, advising, or orientation activities specific to
22 adults.

23 (v) The community college has active partnerships with
24 regional 4-year colleges and universities to promote successful
25 transfer, such as articulation, 2+2, or reverse transfer agreements
26 or operation of a university center.

27 (c) For Category C, community services, the following:

1 (i) The community college provides continuing education
2 programming for leisure, wellness, personal enrichment, or
3 professional development.

4 (ii) The community college operates or sponsors opportunities
5 for community members to engage in activities that promote leisure,
6 wellness, cultural or personal enrichment such as community sports
7 teams, theater or musical ensembles, or artist guilds.

8 (iii) The community college operates public facilities to
9 promote cultural, educational, or personal enrichment for community
10 members, such as libraries, computer labs, performing arts centers,
11 museums, art galleries, or television or radio stations.

12 (iv) The community college operates public facilities to
13 promote leisure or wellness activities for community members,
14 including gymnasiums, athletic fields, tennis courts, fitness
15 centers, hiking or biking trails, or natural areas.

16 (v) The community college promotes, sponsors, or hosts
17 community service activities for students, staff, or community
18 members.

19 **(4) PAYMENTS FOR PERFORMANCE FUNDING UNDER SECTION 201(2)**
20 **SHALL BE MADE TO A COMMUNITY COLLEGE ONLY IF THAT COMMUNITY COLLEGE**
21 **ACTIVELY PARTICIPATES IN AND SUBMITS TIMELY UPDATES TO THE MICHIGAN**
22 **TRANSFER NETWORK SPONSORED BY THE MICHIGAN ASSOCIATION OF**
23 **COLLEGIATE REGISTRARS AND ADMISSIONS OFFICERS. THE STATE BUDGET**
24 **DIRECTOR SHALL DETERMINE IF A COMMUNITY COLLEGE HAS NOT SATISFIED**
25 **THIS REQUIREMENT. THE STATE BUDGET DIRECTOR MAY WITHHOLD PAYMENTS**
26 **FOR PERFORMANCE FUNDING UNTIL A COMMUNITY COLLEGE IS IN COMPLIANCE**
27 **WITH THIS SECTION.**

1 Sec. 236. (1) Subject to the conditions set forth in this
2 article, the amounts listed in this section are appropriated for
3 higher education for the fiscal year ending September 30, ~~2015,~~
4 **2016**, from the funds indicated in this section. The following is a
5 summary of the appropriations in this section:

6 (a) The gross appropriation is ~~\$1,516,496,300.00.~~
7 **\$1,527,223,600.00**. After deducting total interdepartmental grants
8 and intradepartmental transfers in the amount of \$0.00, the
9 adjusted gross appropriation is
10 ~~\$1,516,496,300.00.~~ **\$1,527,223,600.00.**

11 (b) The sources of the adjusted gross appropriation described
12 in subdivision (a) are as follows:

13 (i) Total federal revenues, ~~\$97,026,400.00.~~ **\$97,026,400.00.**

14 (ii) Total local revenues, \$0.00.

15 (iii) Total private revenues, \$0.00.

16 (iv) Total other state restricted revenues,
17 ~~\$206,567,900.00.~~ **\$205,279,500.00.**

18 (v) State general fund/general purpose money,
19 ~~\$1,212,902,000.00.~~ **\$1,224,917,700.00.**

20 (2) Amounts appropriated for public universities are as
21 follows:

22 (a) The appropriation for Central Michigan University is
23 ~~\$79,115,000.00, \$73,540,100.00 for operations and \$5,574,900.00 for~~
24 ~~performance funding.~~ **\$80,297,400.00, \$79,164,800.00 FOR OPERATIONS**
25 **AND \$1,132,600.00 FOR PERFORMANCE FUNDING.**

26 (b) The appropriation for Eastern Michigan University is
27 ~~\$71,771,100.00, \$67,275,400.00 for operations and \$4,495,700.00 for~~

1 ~~performance funding.~~ \$72,467,900.00, \$71,782,500.00 FOR OPERATIONS
2 AND \$685,400.00 FOR PERFORMANCE FUNDING.

3 (c) The appropriation for Ferris State University is
4 ~~\$49,087,000.00, \$45,636,500.00 for operations and \$3,450,500.00 for~~
5 ~~performance funding.~~ \$49,840,900.00, \$49,119,100.00 FOR OPERATIONS
6 AND \$721,800.00 FOR PERFORMANCE FUNDING.

7 (d) The appropriation for Grand Valley State University is
8 ~~\$63,136,000.00, \$57,823,500.00 for operations and \$5,312,500.00 for~~
9 ~~performance funding.~~ \$64,379,600.00, \$63,156,500.00 FOR OPERATIONS
10 AND \$1,223,100.00 FOR PERFORMANCE FUNDING.

11 (e) The appropriation for Lake Superior State University is
12 ~~\$12,782,500.00, \$12,231,000.00 for operations and \$551,500.00 for~~
13 ~~performance funding.~~ \$13,118,700.00, \$12,997,500.00 FOR OPERATIONS
14 AND \$121,200.00 FOR PERFORMANCE FUNDING.

15 (f) The appropriation for Michigan State University is
16 ~~\$324,038,100.00, \$249,597,800.00 for operations, \$14,831,300.00 for~~
17 ~~performance funding, \$32,027,900.00 for MSU [AgBioResearch,] and~~
18 ~~\$27,581,100.00 for MSU extension.~~ \$327,129,800.00, \$264,437,900.00
19 FOR OPERATIONS, \$2,500,700.00 FOR PERFORMANCE FUNDING,
20 \$32,340,700.00 FOR MSU AGBIORESEARCH, AND \$27,850,500.00 FOR MSU
21 EXTENSION.

22 (g) The appropriation for Michigan Technological University is
23 ~~\$45,923,100.00, \$43,473,800.00 for operations and \$2,449,300.00 for~~
24 ~~performance funding.~~ \$46,409,300.00, \$45,938,000.00 FOR OPERATIONS
25 AND 471,300.00 FOR PERFORMANCE FUNDING.

26 (h) The appropriation for Northern Michigan University is
27 ~~\$44,277,200.00, \$41,741,400.00 for operations and \$2,535,800.00 for~~

1 ~~performance funding.~~\$44,782,400.00, \$44,338,300.00 FOR OPERATIONS
2 AND \$444,100.00 FOR PERFORMANCE FUNDING.

3 (i) The appropriation for Oakland University is
4 ~~\$48,364,100.00, \$45,651,600.00 for operations and \$2,712,500.00 for~~
5 ~~performance funding.~~\$49,171,700.00, \$48,371,900.00 FOR OPERATIONS
6 AND \$799,800.00 FOR PERFORMANCE FUNDING.

7 (j) The appropriation for Saginaw Valley State University is
8 ~~\$27,610,200.00, \$25,991,000.00 for operations and \$1,619,200.00 for~~
9 ~~performance funding.~~\$27,944,600.00, \$27,621,600.00 FOR OPERATIONS
10 AND \$323,000.00 FOR PERFORMANCE FUNDING.

11 (k) The appropriation for University of Michigan - Ann Arbor
12 is ~~\$295,174,100.00, \$279,232,700.00 for operations and~~
13 ~~\$15,941,400.00 for performance funding.~~\$297,946,900.00,
14 \$295,178,500.00 FOR OPERATIONS AND \$2,768,400.00 FOR PERFORMANCE
15 FUNDING.

16 (l) The appropriation for University of Michigan - Dearborn is
17 ~~\$23,689,300.00, \$22,510,400.00 for operations and \$1,178,900.00 for~~
18 ~~performance funding.~~\$23,892,700.00, \$23,701,000.00 FOR OPERATIONS
19 AND \$191,700.00 FOR PERFORMANCE FUNDING.

20 (m) The appropriation for University of Michigan - Flint is
21 ~~\$21,337,700.00, \$19,938,200.00 for operations and \$1,399,500.00 for~~
22 ~~performance funding.~~\$21,622,700.00, \$21,359,600.00 FOR OPERATIONS
23 AND \$263,100.00 FOR PERFORMANCE FUNDING.

24 (n) The appropriation for Wayne State University is
25 ~~\$190,519,800.00, \$183,398,300.00 for operations and \$7,121,500.00~~
26 ~~for performance funding.~~\$191,061,700.00, \$190,529,900.00 FOR
27 OPERATIONS AND \$531,800.00 FOR PERFORMANCE FUNDING.

1 (o) The appropriation for Western Michigan University is
 2 ~~\$102,742,000.00, \$97,279,000.00 for operations and \$5,463,000.00~~
 3 ~~for performance funding.~~ **\$103,669,100.00, \$102,761,100.00 FOR**
 4 **OPERATIONS AND \$908,000.00 FOR PERFORMANCE FUNDING.**

5 (3) The amount appropriated in subsection (2) for public
 6 universities is appropriated from the following:

7 (a) State school aid fund, ~~\$200,019,500.00.~~ **\$200,019,500.00.**

8 (b) State general fund/general purpose money,
 9 ~~\$1,199,547,700.00.~~ **\$1,213,715,900.00.**

10 (4) The amount appropriated for Michigan public school
 11 employees' retirement system reimbursement is ~~\$2,446,200.00,~~
 12 **\$5,160,000.00**, appropriated from the state school aid fund.

13 ~~— (5) For fiscal year 2014-2015 only, in addition to the amount~~
 14 ~~appropriated under subsection (4), \$4,002,200.00 is appropriated~~
 15 ~~for Michigan public school employees' retirement system~~
 16 ~~reimbursement, appropriated from the state school aid fund.~~

17 (5) ~~(6)~~ The amount appropriated for state and regional
 18 programs is ~~\$2,295,000.00.~~ **\$315,000.00**, appropriated from general
 19 fund/general purpose money and allocated as follows:

20 ~~— (a) College access program, \$2,000,000.00.~~

21 (A) ~~(b)~~ Higher education database modernization and
 22 conversion, \$200,000.00.

23 (B) ~~(c)~~ ~~Midwestern higher education compact, \$95,000.00.~~
 24 **HIGHER EDUCATION COMPACT, \$115,000.00.**

25 (6) ~~(7)~~ The amount appropriated for the Martin Luther King,
 26 Jr. - Cesar Chavez - Rosa Parks program is \$2,691,500.00,
 27 appropriated from general fund/general purpose money and allocated

1 as follows:

2 (a) Select student support services, \$1,956,100.00.

3 (b) Michigan college/university partnership program,
4 \$586,800.00.

5 (c) Morris Hood, Jr. educator development program,
6 \$148,600.00.

7 (7) ~~(8)~~—Subject to subsection ~~(9)~~, ~~(8)~~, the amount
8 appropriated for grants and financial aid is ~~\$105,494,200.00,~~
9 **\$105,321,700.00**, allocated as follows:

10 (a) State competitive scholarships, \$18,361,700.00.

11 (b) Tuition grants, ~~\$33,532,500.00.~~ **\$33,860,000.00.**

12 (c) Tuition incentive program, \$48,500,000.00.

13 (d) Children of veterans and officer's survivor tuition grant
14 programs, \$1,400,000.00.

15 (e) Project GEAR-UP, \$3,200,000.00.

16 ~~—(f) North American Indian tuition waivers, \$500,000.00.~~

17 (8) ~~(9)~~—The money appropriated in subsection ~~(8)~~ ~~(7)~~ for
18 grants and financial aid is appropriated from the following:

19 (a) Federal revenues under the United States ~~department of~~
20 ~~education, office of elementary and secondary education,~~ **DEPARTMENT**
21 **OF EDUCATION, OFFICE OF ELEMENTARY AND SECONDARY EDUCATION,** GEAR-UP
22 program, \$3,200,000.00.

23 (b) Federal revenues under the social security act, temporary
24 assistance for needy families, \$93,826,400.00.

25 (c) Contributions to children of veterans tuition grant
26 program, \$100,000.00.

27 (d) State general fund/general purpose money,

1 ~~\$8,367,800.00~~-\$8,195,300.00.

2 Sec. 236a. It is the intent of the legislature to provide
3 appropriations for the fiscal year ending on September 30, ~~2016~~
4 **2017** for the items listed in section 236. The fiscal year ~~2015-2016~~
5 **2016-2017** appropriations are anticipated to be the same as those
6 for fiscal year ~~2014-2015, 2015-2016~~, except that the amounts will
7 be adjusted for changes in caseload and related costs, federal fund
8 match rates, economic factors, and available revenue. These
9 adjustments will be determined after the January ~~2015-2016~~
10 consensus revenue estimating conference.

11 Sec. 236b. In addition to the funds appropriated in section
12 236, there is appropriated for grants and financial aid in fiscal
13 year ~~2014-2015-2015-2016~~ an amount not to exceed \$6,000,000.00 for
14 federal contingency funds. These funds are not available for
15 expenditure until they have been transferred under section 393(2)
16 of the management and budget act, 1984 PA 431, MCL 18.1393, for
17 another purpose under this article.

18 Sec. 236c. In addition to the funds appropriated for fiscal
19 year ~~2014-2015-2015-2016~~ in section 236, appropriations to the
20 department of technology, management, and budget in the act
21 providing general appropriations for fiscal year ~~2014-2015-2015-~~
22 **2016** for state building authority rent, totaling an estimated
23 ~~\$124,825,300.00, \$135,995,300.00~~, provide funding for the state
24 share of costs for previously constructed capital projects for
25 state universities. These appropriations for state building
26 authority rent represent additional state general fund support
27 provided to public universities, and the following is an estimate

1 of the amount of that support to each university:

2 (a) Central Michigan University, ~~\$9,103,200.00~~-\$9,551,800.00.

3 (b) Eastern Michigan University, ~~\$4,861,700.00~~-\$4,860,900.00.

4 (c) Ferris State University, ~~\$6,252,200.00~~-\$6,251,200.00.

5 (d) Grand Valley State University,

6 ~~\$4,252,500.00~~-\$6,952,300.00.

7 (e) Lake Superior State University,

8 ~~\$1,112,900.00~~-\$1,720,300.00.

9 (f) Michigan State University, ~~\$16,101,200.00~~-\$16,549,200.00.

10 (g) Michigan Technological University,

11 ~~\$7,444,600.00~~-\$7,443,400.00.

12 (h) Northern Michigan University, ~~\$8,016,400.00~~-\$9,706,200.00.

13 (i) Oakland University, ~~\$10,969,800.00~~-\$12,993,400.00.

14 (j) Saginaw Valley State University,

15 ~~\$9,777,400.00~~-\$9,865,800.00.

16 (k) University of Michigan - Ann Arbor,

17 ~~\$9,159,200.00~~-\$9,607,800.00.

18 (l) University of Michigan - Dearborn,

19 ~~\$6,296,200.00~~-\$6,745,200.00.

20 (m) University of Michigan - Flint,

21 ~~\$2,855,000.00~~-\$3,104,000.00.

22 (n) Wayne State University, ~~\$13,679,800.00~~-\$15,703,000.00.

23 (o) Western Michigan University,

24 ~~\$14,943,200.00~~-\$14,940,800.00.

25 Sec. 241. (1) Subject to ~~section~~ **SECTIONS 244 AND** 265a, the
 26 funds appropriated in section 236 to public universities shall be
 27 paid out of the state treasury and distributed by the state

1 treasurer to the respective institutions in 11 equal monthly
2 installments on the sixteenth of each month, or the next succeeding
3 business day, beginning with October 16, ~~2014~~—**2015**. Except for
4 Wayne State University, each institution shall accrue its July and
5 August ~~2015~~—**2016** payments to its institutional fiscal year ending
6 June 30, ~~2015~~—**2016**.

7 (2) All public universities shall submit higher education
8 institutional data inventory (HEIDI) data and associated financial
9 and program information requested by and in a manner prescribed by
10 the state budget director. For public universities with fiscal
11 years ending June 30, ~~2014~~—**2015**, these data shall be submitted to
12 the state budget director by October 15, ~~2014~~—**2015**. Public
13 universities with a fiscal year ending September 30, ~~2014~~—**2015**
14 shall submit preliminary HEIDI data by November 15, ~~2014~~—**2015** and
15 final data by December 15, ~~2014~~—**2015**. If a public university fails
16 to submit HEIDI data and associated financial aid program
17 information in accordance with this reporting schedule, the state
18 treasurer may withhold the monthly installments under subsection
19 (1) to the public university until those data are submitted.

20 Sec. 244. A public university receiving funds in section 236
21 shall cooperate with all measures taken by the state to develop,
22 operate, and maintain the statewide P-20 longitudinal data system
23 described in section 94a. If the state budget director finds that a
24 university has not complied with this section, the state budget
25 director is authorized to withhold the monthly installments
26 provided to that university under section ~~236~~—**241** until he or she
27 finds the university has complied with this section.

1 Sec. 246. (1) ALL OF THE FOLLOWING APPLY TO THE ALLOCATION OF
2 THE FISCAL YEAR 2015-2016 APPROPRIATIONS DESCRIBED IN SECTION
3 236(4) FOR PAYMENTS TO UNIVERSITIES THAT ARE PARTICIPATING ENTITIES
4 OF THE MICHIGAN PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM:

5 (A) The funds appropriated in section ~~236~~—236(4) for Michigan
6 public school employees' retirement system reimbursement shall be
7 allocated to each participating public university under this
8 section based on each participating public university's percentage
9 of the total combined payrolls of the universities' employees who
10 are members of the retirement system and who were hired before
11 January 1, 1996 and the universities' employees who would have been
12 members of the retirement system on or after January 1, 1996, but
13 for the enactment of 1995 PA 272 for all public universities that
14 are participating public universities for the immediately preceding
15 state fiscal year.

16 (B) THE AMOUNT OF A PAYMENT UNDER SECTION 236(4) SHALL BE
17 EQUAL TO THE DIFFERENCE BETWEEN THE UNFUNDED ACTUARIAL ACCRUED
18 LIABILITY CONTRIBUTION RATE FOR UNIVERSITY REPORTING UNITS AS
19 CALCULATED UNDER SECTION 41 OF THE PUBLIC SCHOOL EMPLOYEES
20 RETIREMENT ACT OF 1979, 1980 PA 300, MCL 38.1341, AS CALCULATED
21 WITHOUT TAKING INTO ACCOUNT THE MAXIMUM EMPLOYER RATE OF 25.73%
22 INCLUDED IN SECTION 41 OF THE PUBLIC SCHOOL EMPLOYEES RETIREMENT
23 ACT OF 1979, 1980 PA 300, MCL 38.1341, AND THE MAXIMUM EMPLOYER
24 RATE FOR UNIVERSITY REPORTING UNITS OF 25.73% UNDER SECTION 41 OF
25 THE PUBLIC SCHOOL EMPLOYEES RETIREMENT ACT OF 1979, 1980 PA 300,
26 MCL 38.1341. Payments shall be made in a form and manner determined
27 by the office of retirement services.

1 (C) A public university that receives money under ~~this section~~
2 ~~236(4)~~ shall use that money solely for the purpose of ~~offsetting a~~
3 ~~portion of the retirement contributions. owed by the university.~~

4 **EACH PARTICIPATING UNIVERSITY THAT RECEIVES FUNDS UNDER SECTION**
5 **236(4) SHALL FORWARD AN AMOUNT EQUAL TO THE AMOUNT RECEIVED UNDER**
6 **SECTION 236(4) TO THE MICHIGAN PUBLIC SCHOOL EMPLOYEES' RETIREMENT**
7 **SYSTEM IN A FORM AND MANNER DETERMINED BY THE OFFICE OF RETIREMENT**
8 **SERVICES.**

9 (2) As used in this section, "participating public university"
10 means a public university that is a reporting unit of the Michigan
11 public school employees' retirement system under the public school
12 employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to
13 ~~38.1408,~~ **38.1437**, and that pays contributions to the Michigan
14 public school employees' retirement system for the state fiscal
15 year.

16 Sec. 252. (1) The amounts appropriated in section 236 for the
17 state tuition grant program shall be distributed pursuant to 1966
18 PA 313, MCL 390.991 to 390.997a.

19 (2) Tuition grant awards shall be made to all eligible
20 Michigan residents enrolled in undergraduate degree programs who
21 are qualified and who apply before July 1 of each year for the next
22 academic year.

23 (3) Pursuant to section 5 of 1966 PA 313, MCL 390.995, and
24 subject to subsections (7) and (8), the department of treasury
25 shall determine an actual maximum tuition grant award per student,
26 which shall be no less than \$1,512.00, that ensures that the
27 aggregate payments for the tuition grant program do not exceed the

1 appropriation contained in section 236 for the state tuition grant
2 program. If the department determines that insufficient funds are
3 available to establish a maximum award amount equal to at least
4 \$1,512.00, the department shall immediately report to the house and
5 senate appropriations subcommittees on higher education, the house
6 and senate fiscal agencies, and the state budget director regarding
7 the estimated amount of additional funds necessary to establish a
8 \$1,512.00 maximum award amount. If the department determines that
9 sufficient funds are available to establish a maximum award amount
10 equal to at least \$1,512.00, the department shall immediately
11 report to the house and senate appropriations subcommittees on
12 higher education, the house and senate fiscal agencies, and the
13 state budget director regarding the maximum award amount
14 established and the projected amount of any projected year-end
15 appropriation balance based on that maximum award amount. By
16 ~~December 15, and again by~~ February 18 of each fiscal year, the
17 department shall analyze the status of award commitments, shall
18 make any necessary adjustments, and shall confirm that those award
19 commitments will not exceed the appropriation contained in section
20 236 for the tuition grant program. The determination and actions
21 shall be reported to the state budget director and the house and
22 senate fiscal agencies no later than the final day of February of
23 each year. If award adjustments are necessary, the students shall
24 be notified of the adjustment by March 4 of each year.

25 (4) Any unexpended and unencumbered funds remaining on
26 September 30, ~~2015-2016~~ from the amounts appropriated in section
27 236 for the tuition grant program for fiscal year ~~2014-2015-2015-~~

1 2016 shall not lapse on September 30, ~~2015, 2016~~, but shall
2 continue to be available for expenditure for tuition grants
3 provided in the ~~2015-2016-2016-2017~~ fiscal year under a work
4 project account. The use of these unexpended fiscal year ~~2014-2015~~
5 2015-2016 funds shall terminate at the end of the ~~2015-2016-2016-~~
6 2017 fiscal year.

7 (5) The department of treasury shall continue a proportional
8 tuition grant maximum award level for recipients enrolled less than
9 full-time in a given semester or term.

10 (6) If the department of treasury increases the maximum award
11 per eligible student from that provided in the previous fiscal
12 year, it shall not have the effect of reducing the number of
13 eligible students receiving awards in relation to the total number
14 of eligible applicants. Any increase in the maximum grant shall be
15 proportional for all eligible students receiving awards for that
16 fiscal year.

17 (7) Except as provided in subsection (4), the department of
18 treasury shall not award more than ~~\$3,200,000.00~~ \$3,300,000.00 in
19 tuition grants to eligible students enrolled in the same
20 independent nonprofit college or university in this state. Any
21 decrease in the maximum grant shall be proportional for all
22 eligible students enrolled in that college or university, as
23 determined by the department.

24 (8) The department of treasury shall not award tuition grants
25 to otherwise eligible students enrolled in an independent college
26 or university that does not report, in a form and manner directed
27 by and satisfactory to the department of treasury, by ~~August 31~~

1 **SEPTEMBER 30** of each year, ~~beginning with August 31, 2015,~~ all of
2 the following:

3 (a) The number of students in the most recently completed
4 academic year ~~that~~ **WHO IN ANY ACADEMIC YEAR** received a state
5 tuition grant **AT THE REPORTING INSTITUTION** and successfully
6 completed a program or graduated.

7 (b) The number of students in the most recently completed
8 academic year ~~that~~ **WHO IN ANY ACADEMIC YEAR** received a state
9 tuition grant **AT THE REPORTING INSTITUTION** and took a remedial
10 education class.

11 (c) The number of students in the most recently completed
12 academic year ~~that~~ **WHO IN ANY ACADEMIC YEAR** received a Pell grant
13 **AT THE REPORTING INSTITUTION** and successfully completed a program
14 or graduated.

15 (9) **BY FEBRUARY 1, 2016, EACH INDEPENDENT COLLEGE AND**
16 **UNIVERSITY PARTICIPATING IN THE TUITION GRANT PROGRAM SHALL REPORT**
17 **TO THE SENATE AND HOUSE APPROPRIATIONS SUBCOMMITTEES ON HIGHER**
18 **EDUCATION, THE SENATE AND HOUSE FISCAL AGENCIES, AND THE STATE**
19 **BUDGET DIRECTOR ON ITS EFFORTS TO DEVELOP AND IMPLEMENT SEXUAL**
20 **ASSAULT RESPONSE TRAINING FOR THE INSTITUTION'S TITLE IX**
21 **COORDINATOR, CAMPUS LAW ENFORCEMENT PERSONNEL, CAMPUS PUBLIC SAFETY**
22 **PERSONNEL, AND ANY OTHER CAMPUS PERSONNEL CHARGED WITH RESPONDING**
23 **TO ON-CAMPUS INCIDENTS, INCLUDING INFORMATION ON SEXUAL ASSAULT**
24 **RESPONSE TRAINING MATERIALS AND THE STATUS OF IMPLEMENTING SEXUAL**
25 **ASSAULT RESPONSE TRAINING FOR INSTITUTIONAL PERSONNEL.**

26 Sec. 256. (1) The funds appropriated in section 236 for the
27 tuition incentive program shall be distributed as provided in this

1 section and pursuant to the administrative procedures for the
2 tuition incentive program of the department of treasury.

3 (2) As used in this section:

4 (a) "Phase I" means the first part of the tuition incentive
5 assistance program defined as the academic period of 80 semester or
6 120 term credits, or less, leading to an associate degree or
7 certificate.

8 (b) "Phase II" means the second part of the tuition incentive
9 assistance program which provides assistance in the third and
10 fourth year of 4-year degree programs.

11 (c) "Department" means the department of treasury.

12 (3) An individual shall meet the following basic criteria and
13 financial thresholds to be eligible for tuition incentive benefits:

14 (a) To be eligible for phase I, an individual shall meet all
15 of the following criteria:

16 (i) Apply for certification to the department any time after
17 he or she begins the sixth grade but before August 31 of the school
18 year in which he or she graduates from high school or before
19 completing a general education development certificate.

20 (ii) Be less than 20 years of age at the time he or she
21 graduates from high school with a diploma or certificate of
22 completion or completes a general education development
23 certificate.

24 (iii) Be a United States citizen and a resident of Michigan
25 according to institutional criteria.

26 (iv) Be at least a half-time student, earning less than 80
27 semester or 120 term credits at a participating educational

1 institution within 4 years of high school graduation or completion
2 of a general education development certificate.

3 (v) Request information on filing a FAFSA.

4 (vi) Must meet the satisfactory academic progress policy of
5 the educational institution he or she attends.

6 (b) To be eligible for phase II, an individual shall meet
7 either of the following criteria in addition to the criteria in
8 subdivision (a):

9 (i) Complete at least 56 transferable semester or 84
10 transferable term credits.

11 (ii) Obtain an associate degree or certificate at a
12 participating institution.

13 (c) To be eligible for phase I or phase II, an individual must
14 not be incarcerated and must be financially eligible as determined
15 by the department. An individual is financially eligible for the
16 tuition incentive program if he or she was eligible for Medicaid
17 from the state of Michigan for 24 months within the 36 months
18 before application. The department shall accept certification of
19 Medicaid eligibility only from the department of human services for
20 the purposes of verifying if a person is Medicaid eligible for 24
21 months within the 36 months before application. Certification of
22 eligibility may begin in the sixth grade. As used in this
23 subdivision, "incarcerated" does not include detention of a
24 juvenile in a state-operated or privately operated juvenile
25 detention facility.

26 (4) For phase I, the department shall provide payment on
27 behalf of a person eligible under subsection (3). The department

1 shall reject billings that are excessive or outside the guidelines
2 for the type of educational institution.

3 (5) For phase I, all of the following apply:

4 (a) Payments for associate degree or certificate programs
5 shall not be made for more than 80 semester or 120 term credits for
6 any individual student at any participating institution.

7 (b) For persons enrolled at a Michigan community college, the
8 department shall pay the current in-district tuition and mandatory
9 fees. For persons residing in an area that is not included in any
10 community college district, the out-of-district tuition rate may be
11 authorized.

12 (c) For persons enrolled at a Michigan public university, the
13 department shall pay lower division resident tuition and mandatory
14 fees for the current year.

15 (d) For persons enrolled at a Michigan independent, nonprofit
16 degree-granting college or university, or a Michigan federal
17 tribally controlled community college, or Focus: HOPE, the
18 department shall pay mandatory fees for the current year and a per-
19 credit payment that does not exceed the average community college
20 in-district per-credit tuition rate as reported on August 1, for
21 the immediately preceding academic year.

22 (6) A person participating in phase II may be eligible for
23 additional funds not to exceed \$500.00 per semester or \$400.00 per
24 term up to a maximum of \$2,000.00 subject to the following
25 conditions:

26 (a) Credits are earned in a 4-year program at a Michigan
27 degree-granting ~~4-year~~ college or university.

1 (b) The tuition reimbursement is for coursework completed
2 within 30 months of completion of the phase I requirements.

3 (7) The department shall work closely with participating
4 institutions to develop an application and eligibility
5 determination process that will provide the highest level of
6 participation and ensure that all requirements of the program are
7 met.

8 (8) Applications for the tuition incentive program may be
9 approved at any time after the student begins the sixth grade. If a
10 determination of financial eligibility is made, that determination
11 is valid as long as the student meets all other program
12 requirements and conditions.

13 (9) Each institution shall ensure that all known available
14 restricted grants for tuition and fees are used prior to billing
15 the tuition incentive program for any portion of a student's
16 tuition and fees.

17 (10) The department shall ensure that the tuition incentive
18 program is well publicized and that eligible Medicaid clients are
19 provided information on the program. The department shall provide
20 the necessary funding and staff to fully operate the program.

21 Sec. 258. By February 15 of each year, the department of
22 treasury shall post to its publicly available website a report for
23 the preceding fiscal year on all student financial aid programs for
24 which funds are appropriated in **SECTION 201 OR** section 236. For
25 each student financial aid program, the report shall include, but
26 is not limited to, the total number of awards paid in the preceding
27 fiscal year, the total dollar amount of those awards, and the

1 number of students receiving awards and the total amount of those
2 awards at each eligible postsecondary institution. To the extent
3 information is available, the report shall also include information
4 on household income and other demographic characteristics of
5 students receiving awards under each program and historical
6 information on the number of awards and total award amounts for
7 each program.

8 **SEC. 260. A PUBLIC UNIVERSITY RECEIVING FUNDS UNDER SECTION**
9 **236 IS ENCOURAGED TO ADOPT THE COMMON APPLICATION, MANAGED BY THE**
10 **COMMON APPLICATION, INCORPORATED, TO MAKE POSTSECONDARY EDUCATION**
11 **MORE ACCESSIBLE TO STUDENTS IN THIS STATE.**

12 Sec. 263. (1) Included in the appropriation in section 236 for
13 fiscal year ~~2014-2015-2015-2016~~ for MSU AgBioResearch is
14 \$2,982,900.00 and included in the appropriation in section 236 for
15 MSU ~~extension-EXTENSION~~ is \$2,645,200.00 for ~~project-PROJECT~~
16 GREEN. Project GREEN is intended to address critical regulatory,
17 food safety, economic, and environmental problems faced by this
18 state's plant-based agriculture, forestry, and processing
19 industries. "GREEN" is an acronym for ~~generating research and~~
20 ~~extension to meet environmental and economic needs-GENERATING~~
21 **RESEARCH AND EXTENSION TO MEET ENVIRONMENTAL AND ECONOMIC NEEDS.**

22 (2) The department of agriculture and rural development and
23 Michigan State University, in consultation with agricultural
24 commodity groups and other interested parties, shall develop
25 ~~project-PROJECT~~ GREEN and its program priorities.

26 Sec. 263a. (1) Not later than September 30 of each year,
27 Michigan State University shall submit a report on MSU

1 AgBioResearch and MSU ~~extension~~**EXTENSION** to the house and senate
2 appropriations subcommittees on agriculture and on higher
3 education, the house and senate standing committees on agriculture,
4 the house and senate fiscal agencies, and the state budget director
5 for the preceding academic fiscal year.

6 (2) The report required under subsection (1) shall include all
7 of the following:

8 (a) Total funds expended by MSU AgBioResearch and by MSU
9 ~~extension service~~**EXTENSION** identified by state, local, private,
10 federal, and university fund sources.

11 (b) The metric goals that were used to evaluate the impacts of
12 programs operated by MSU ~~extension~~**EXTENSION** and MSU AgBioResearch.

13 ~~It is the intent of the legislature that the~~**THE** following metric
14 goals will be used to evaluate the impacts of those programs:

15 (i) Increasing the number of agriculture and food-related
16 firms collaborating with and using services of research and
17 extension faculty and staff by 3% per year.

18 (ii) Increasing the number of individuals utilizing MSU
19 ~~extension's~~**EXTENSION'S** educational services by 5% per year.

20 (iii) Increasing external funds generated in support of
21 research and extension, beyond state appropriations, by 10% over
22 the amounts generated in the past 3 state fiscal years.

23 (iv) Increasing the sector's total economic impact ~~from~~
24 ~~today's \$71,000,000,000.00~~ to **AT LEAST** \$100,000,000,000.00.

25 (v) ~~Doubling~~**INCREASING** Michigan's agricultural exports ~~from~~
26 ~~\$1,750,000,000.00~~ to **AT LEAST** \$3,500,000,000.00.

27 (vi) Increasing jobs in the food and agriculture sector by

1 10%.

2 (vii) Improving access by Michigan consumers to healthy foods
3 by 20%.

4 (c) A review of major programs within both MSU AgBioResearch
5 and MSU ~~extension~~**EXTENSION** with specific reference to
6 accomplishments, impacts, and the metrics described in subdivision
7 (b), including a specific accounting of Project GREEN expenditures
8 and the impact of those expenditures.

9 Sec. 264. Included in the appropriation in section 236 for
10 fiscal year ~~2014-2015-2015-2016~~ for Michigan State University is
11 \$80,000.00 for the Michigan ~~future farmers of America association.~~
12 **FUTURE FARMERS OF AMERICA ASSOCIATION.** This \$80,000.00 allocation
13 shall not supplant any existing support that Michigan State
14 University provides to the Michigan ~~future farmers of America~~
15 ~~association.~~**FUTURE FARMERS OF AMERICA ASSOCIATION.**

16 Sec. 265. (1) Payments under section 265a for performance
17 funding shall only be made to a public university that certifies to
18 the state budget director by August 31, ~~2014-2015~~ that its board
19 did not adopt an increase in tuition and fee rates for resident
20 undergraduate students after September 1, ~~2013-2014~~ for the ~~2013-~~
21 ~~2014-2014-2015~~ academic year and that its board will not adopt an
22 increase in tuition and fee rates for resident undergraduate
23 students for the ~~2014-2015-2015-2016~~ academic year that is greater
24 than ~~3.2%.~~**4.0% OR \$400.00 PER STUDENT, WHICHEVER IS GREATER.** As
25 used in this subsection:

26 (a) ~~Subject to subdivision (c), "fee"~~**"FEE"** means any board-
27 authorized fee that will be paid by more than 1/2 of all resident

1 undergraduate students at least once during their enrollment at a
2 public university. A university increasing a fee that applies to a
3 specific subset of students or courses shall provide sufficient
4 information to prove that the increase applied to that subset will
5 not cause the increase in the average amount of board-authorized
6 total tuition and fees paid by resident undergraduate students in
7 the ~~2014-2015-2015-2016~~ academic year to exceed the limit
8 established in this subsection.

9 (b) "Tuition and fee rate" means the average of full-time
10 rates for all undergraduate classes, based on an average of the
11 rates authorized by the university board and actually charged to
12 students, deducting any ~~uniformly rebated~~ **UNIFORMLY REBATED** or
13 refunded amounts, for the 2 semesters with the highest levels of
14 full-time equated resident undergraduate enrollment during the
15 academic year.

16 ~~—— (c) For purposes of subdivision (a), for a public university~~
17 ~~that compels resident undergraduate students to be covered by~~
18 ~~health insurance as a condition to enroll at the university, "fee"~~
19 ~~includes the annual amount a student is charged for coverage by the~~
20 ~~university-affiliated group health insurance policy if he or she~~
21 ~~does not provide proof that he or she is otherwise covered by~~
22 ~~health insurance. This subdivision does not apply to limited~~
23 ~~subsets of resident undergraduate students to be covered by health~~
24 ~~insurance for specific reasons other than general enrollment at the~~
25 ~~university.~~

26 (2) The state budget director shall implement uniform
27 reporting requirements to ensure that a public university receiving

1 a payment under section 265a for performance funding has satisfied
2 the tuition restraint requirements of this section. The state
3 budget director shall have the sole authority to determine if a
4 public university has met the requirements of this section.
5 Information reported by a public university to the state budget
6 director under this subsection shall also be reported to the house
7 and senate appropriations subcommittees on higher education and the
8 house and senate fiscal agencies.

9 Sec. 265a. (1) Appropriations to public universities in
10 section 236 for fiscal year ~~2014-2015~~ **2015-2016** for performance
11 funding shall be paid only to a public university that complies
12 with section 265 and certifies to the state budget director, the
13 house and senate appropriations subcommittees on higher education,
14 and the house and senate fiscal agencies by August 31, ~~2014-2015~~
15 that it complies with all of the following requirements:

16 (a) The university participates in reverse transfer agreements
17 described in section 286 with at least 3 Michigan community
18 colleges or has made a good-faith effort to enter into reverse
19 transfer agreements.

20 (b) The university does not and will not consider whether dual
21 enrollment credits earned by an incoming student were utilized
22 towards his or her high school graduation requirements when making
23 a determination as to whether those credits may be used by the
24 student toward completion of a university degree or certificate
25 program.

26 (c) The university participates in the Michigan ~~transfer~~
27 ~~network~~ **TRANSFER NETWORK** created as part of the Michigan

1 ~~association of collegiate registrars and admissions officers~~
 2 **ASSOCIATION OF COLLEGIATE REGISTRARS AND ADMISSIONS OFFICERS**
 3 transfer agreement.

4 (2) Any performance funding amounts under section 236 that are
 5 not paid to a public university because it did not comply with 1 or
 6 more requirements under subsection (1) are unappropriated and
 7 reappropriated for performance funding to those public universities
 8 that meet the requirements under subsection (1), distributed in
 9 proportion to their performance funding appropriation amounts under
 10 section 236.

11 (3) The state budget director shall report to the house and
 12 senate appropriations subcommittees on higher education and the
 13 house and senate fiscal agencies by September ~~17, 2014,~~ **30, 2015,**
 14 regarding any performance funding amounts that are not paid to a
 15 public university because it did not comply with 1 or more
 16 requirements under subsection (1) and any reappropriation of funds
 17 under subsection (2).

18 (4) Performance funding amounts described in section 236 are
 19 distributed based on the following formula:

20 ~~—(a) Proportional to each university's share of total~~
 21 ~~operations funding appropriated in fiscal year 2010-2011, 50.0%.~~

22 **(A)** ~~(b)~~ Based on weighted undergraduate completions in
 23 critical skills areas, ~~11.1%~~ **22.2%**.

24 **(B)** ~~(c)~~ Based on research and development expenditures, for
 25 universities classified in Carnegie classifications as
 26 doctoral/research universities, research universities (high
 27 research activity), or research universities (very high research

1 activity) only, ~~5.6%~~**11.1%**.

2 (C) ~~(d)~~Based on 6-year graduation rate, total degree
3 completions, and institutional support as a percentage of core
4 expenditures, and **THE PERCENTAGE OF** students receiving Pell grants,
5 scored against national Carnegie classification peers and weighted
6 by total undergraduate fiscal year equated students, ~~33.3%~~**66.7%**.

7 (5) For purposes of determining the score of a university
8 under subsection ~~(4)(d)~~, **(4)(C)**, each university is assigned 1 of
9 the following scores:

10 (a) A university classified as in the top 20%, a score of 3.

11 (b) A university classified as above national median, a score
12 of 2.

13 (c) A university classified as improving, a score of 2. ~~It is~~
14 ~~the intent of the legislature that, beginning in the 2015-2016~~
15 ~~state fiscal year, a university classified as improving is assigned~~
16 ~~a score of 1.~~

17 (d) A university that is not included in subdivision (a), (b),
18 or (c), a score of 0.

19 (6) For purposes of this section, "Carnegie classification"
20 shall mean the basic classification of the university according to
21 the most recent version of the Carnegie classification of
22 institutions of higher education, published by the Carnegie
23 ~~foundation for the advancement of teaching.~~**FOUNDATION FOR THE**
24 **ADVANCEMENT OF TEACHING.**

25 Sec. 267. All public universities shall submit the amount of
26 tuition and fees actually charged to a full-time resident
27 undergraduate student for academic year ~~2014-2015~~**2015-2016** as part

1 of their higher education institutional data inventory (HEIDI) data
2 by August 31 of each year. A public university shall report any
3 revisions for any semester of the reported academic year ~~2014-2015~~
4 **2015-2016** tuition and fee charges to HEIDI within 15 days of being
5 adopted.

6 Sec. 268. (1) For the fiscal year ending September 30, ~~2014,~~
7 **2015**, it is the intent of the legislature that funds be allocated
8 for unfunded North American Indian tuition waiver costs incurred by
9 public universities under 1976 PA 174, MCL 390.1251 to 390.1253,
10 from the general fund.

11 ~~——(2) Appropriations in section 236(8)(f) for North American~~
12 ~~Indian tuition waivers shall be paid to universities under section~~
13 ~~2a of 1976 PA 174, MCL 390.1252a. Allocations shall be adjusted for~~
14 ~~amounts included in university operations appropriations. If funds~~
15 ~~are insufficient to support the entire cost of waivers, amounts~~
16 ~~shall be prorated.~~

17 (2) ~~(3)~~By February 15 of each year, the department of civil
18 rights shall annually submit to the state budget director, the
19 house and senate appropriations subcommittees on higher education,
20 and the house and senate fiscal agencies a report on North American
21 Indian tuition waivers for the preceding fiscal year that includes,
22 but is not limited to, all of the following information for each
23 postsecondary institution:

24 (a) The total number of waiver applications.

25 (b) The total number of waivers granted and the monetary value
26 of each waiver.

27 (c) The number of students who withdraw from classes.

1 (d) The number of students who successfully complete a degree
2 or certificate program and the 6-year graduation rate.

3 (3) **A PUBLIC UNIVERSITY THAT RECEIVES FUNDS UNDER SECTION 236**
4 **SHALL PROVIDE TO THE DEPARTMENT OF CIVIL RIGHTS ANY INFORMATION**
5 **NECESSARY FOR PREPARING THE REPORT DETAILED IN SUBSECTION (2).**

6 Sec. 269. For fiscal year ~~2014-2015~~, **2015-2016**, from the
7 amount appropriated in section 236 to Central Michigan University
8 for operations, \$29,700.00 shall be paid to Saginaw Chippewa Tribal
9 College for the costs of waiving tuition for North American Indians
10 under 1976 PA 174, MCL 390.1251 to 390.1253.

11 Sec. 270. For fiscal year ~~2014-2015~~ **2015-2016**, from the amount
12 appropriated in section 236 to Lake Superior State University for
13 operations, \$100,000.00 shall be paid to Bay Mills Community
14 College for the costs of waiving tuition for North American Indians
15 under 1976 PA 174, MCL 390.1251 to 390.1253.

16 Sec. 274. It is the intent of the legislature that public and
17 private organizations that conduct human embryonic stem cell
18 derivation subject to section 27 of article I of the state
19 constitution of 1963 will provide information to the director of
20 the department of ~~community~~-health **AND HUMAN SERVICES** by December
21 1, ~~2014-2015~~ that includes all of the following:

22 (a) Documentation that the organization conducting human
23 embryonic stem cell derivation is conducting its activities in
24 compliance with the requirements of section 27 of article I of the
25 state constitution of 1963 and all relevant ~~national institutes of~~
26 ~~health~~ **NATIONAL INSTITUTES OF HEALTH** guidelines pertaining to
27 embryonic stem cell derivation.

1 (b) A list of all human embryonic stem cell lines submitted by
2 the organization to the ~~national institutes of health~~ **NATIONAL**
3 **INSTITUTES OF HEALTH** for inclusion in the ~~human embryonic stem cell~~
4 ~~registry~~ **HUMAN EMBRYONIC STEM CELL REGISTRY** before and during
5 fiscal year ~~2013-2014,~~ **2014-2015**, and the status of each submission
6 as approved, pending approval, or review completed but not yet
7 accepted.

8 (c) Number of human embryonic stem cell lines derived and not
9 submitted for inclusion in the ~~human embryonic stem cell registry,~~
10 **HUMAN EMBRYONIC STEM CELL REGISTRY**, before and during fiscal year
11 ~~2013-2014.~~ **2014-2015**.

12 **SEC. 274C. BY FEBRUARY 1, 2016, EACH UNIVERSITY RECEIVING**
13 **FUNDS UNDER SECTION 236 SHALL REPORT TO THE SENATE AND HOUSE**
14 **APPROPRIATIONS SUBCOMMITTEES ON HIGHER EDUCATION, THE SENATE AND**
15 **HOUSE FISCAL AGENCIES, AND THE STATE BUDGET DIRECTOR ON ITS EFFORTS**
16 **TO DEVELOP AND IMPLEMENT SEXUAL ASSAULT RESPONSE TRAINING FOR THE**
17 **UNIVERSITY'S TITLE IX COORDINATOR, CAMPUS LAW ENFORCEMENT**
18 **PERSONNEL, CAMPUS PUBLIC SAFETY PERSONNEL, AND ANY OTHER CAMPUS**
19 **PERSONNEL CHARGED WITH RESPONDING TO ON-CAMPUS INCIDENTS, INCLUDING**
20 **INFORMATION ON SEXUAL ASSAULT RESPONSE TRAINING MATERIALS AND THE**
21 **STATUS OF IMPLEMENTING SEXUAL ASSAULT RESPONSE TRAINING FOR CAMPUS**
22 **PERSONNEL.**

23 Sec. 276. (1) Included in the appropriation for fiscal year
24 ~~2014-2015~~ **2015-2016** for each public university in section 236 is
25 funding for the Martin Luther King, Jr. - Cesar Chavez - Rosa Parks
26 future faculty program that is intended to increase the pool of
27 academically or economically disadvantaged candidates pursuing

1 faculty teaching careers in postsecondary education. Preference may
2 not be given to applicants on the basis of race, color, ethnicity,
3 gender, or national origin. Institutions should encourage
4 applications from applicants who would otherwise not adequately be
5 represented in the graduate student and faculty populations. Each
6 public university shall apply the percentage change applicable to
7 every public university in the calculation of appropriations in
8 section 236 to the amount of funds allocated to the future faculty
9 program.

10 (2) The program shall be administered by each public
11 university in a manner prescribed by the workforce development
12 agency. The workforce development agency shall use a good faith
13 effort standard to evaluate whether a fellowship is in default.

14 Sec. 277. (1) Included in the appropriation for fiscal year
15 ~~2014-2015-2015-2016~~ for each public university in section 236 is
16 funding for the Martin Luther King, Jr. - Cesar Chavez - Rosa Parks
17 college day program that is intended to introduce academically or
18 economically disadvantaged schoolchildren to the potential of a
19 college education. Preference may not be given to participants on
20 the basis of race, color, ethnicity, gender, or national origin.
21 Public universities should encourage participation from those who
22 would otherwise not adequately be represented in the student
23 population.

24 (2) Individual program plans of each public university shall
25 include a budget of equal contributions from this program, the
26 participating public university, the participating school district,
27 and the participating independent degree-granting college. College

1 day funds shall not be expended to cover indirect costs. Not more
2 than 20% of the university match shall be attributable to indirect
3 costs. Each public university shall apply the percentage change
4 applicable to every public university in the calculation of
5 appropriations in section 236 to the amount of funds allocated to
6 the college day program.

7 (3) The program described in this section shall be
8 administered by each public university in a manner prescribed by
9 the workforce development agency.

10 Sec. 278. (1) Included in section 236 for fiscal year ~~2014-~~
11 ~~2015-2015-2016~~ is funding for the Martin Luther King, Jr. - Cesar
12 Chavez - Rosa Parks select student support services program for
13 developing academically or economically disadvantaged student
14 retention programs for 4-year public and independent educational
15 institutions in this state. Preference may not be given to
16 participants on the basis of race, color, ethnicity, gender, or
17 national origin. Institutions should encourage participation from
18 those who would otherwise not adequately be represented in the
19 student population.

20 (2) An award made under this program to any 1 institution
21 shall not be greater than \$150,000.00, and the amount awarded shall
22 be matched on a 70% state, 30% college or university basis.

23 (3) The program described in this section shall be
24 administered by the workforce development agency.

25 Sec. 279. (1) Included in section 236 for fiscal year ~~2014-~~
26 ~~2015-2015-2016~~ is funding for the Martin Luther King, Jr. - Cesar
27 Chavez - Rosa Parks college/university partnership program between

1 4-year public and independent colleges and universities and public
2 community colleges, which is intended to increase the number of
3 academically or economically disadvantaged students who transfer
4 from community colleges into baccalaureate programs. Preference may
5 not be given to participants on the basis of race, color,
6 ethnicity, gender, or national origin. Institutions should
7 encourage participation from those who would otherwise not
8 adequately be represented in the transfer student population.

9 (2) The grants shall be made under the program described in
10 this section to Michigan public and independent colleges and
11 universities. An award to any 1 institution shall not be greater
12 than \$150,000.00, and the amount awarded shall be matched on a 70%
13 state, 30% college or university basis.

14 (3) The program described in this section shall be
15 administered by the workforce development agency.

16 Sec. 280. (1) Included in the appropriation for fiscal year
17 ~~2014-2015-2015-2016~~ for each public university in section 236 is
18 funding for the Martin Luther King, Jr. - Cesar Chavez - Rosa Parks
19 visiting professors program which is intended to increase the
20 number of instructors in the classroom to provide role models for
21 academically or economically disadvantaged students. Preference may
22 not be given to participants on the basis of race, color,
23 ethnicity, gender, or national origin. Public universities should
24 encourage participation from those who would otherwise not
25 adequately be represented in the student population.

26 (2) The program described in this section shall be
27 administered by the workforce development agency.

1 Sec. 281. (1) Included in the appropriation for fiscal year
2 ~~2014-2015-2015-2016~~ in section 236 is funding under the Martin
3 Luther King, Jr. - Cesar Chavez - Rosa Parks initiative for the
4 Morris Hood, Jr. educator development program which is intended to
5 increase the number of academically or economically disadvantaged
6 students who enroll in and complete K-12 teacher education programs
7 at the baccalaureate level. Preference may not be given to
8 participants on the basis of race, color, ethnicity, gender, or
9 national origin. Institutions should encourage participation from
10 those who would otherwise not adequately be represented in the
11 teacher education student population.

12 (2) The program described in this section shall be
13 administered by each state-approved teacher education institution
14 in a manner prescribed by the workforce development agency.

15 (3) Approved teacher education institutions may and are
16 encouraged to use student support services funding in coordination
17 with the Morris Hood, Jr. funding to achieve the goals of the
18 program described in this section.

19 Sec. 282. Each institution receiving funds **FOR FISCAL YEAR**
20 **2015-2016** under section 278, 279, or 281 shall notify the workforce
21 development agency by April 15, ~~of each year-2016~~ as to whether it
22 will expend by the end of its fiscal year the funds received under
23 section 278, 279, or 281. Notwithstanding the award limitations in
24 sections 278 and 279, the amount of funding reported as not being
25 expended will be reallocated to the institutions that intend to
26 expend all funding received under section 278, 279, or 281.

27 Sec. 283. (1) From the amount appropriated in section 236, the

1 public universities shall **USE THE P-20 LONGITUDINAL DATA SYSTEM TO**
 2 systematically inform Michigan high schools regarding the academic
 3 status of students from each high school in a manner prescribed by
 4 the ~~presidents council, state universities~~ **PRESIDENTS COUNCIL,**
 5 **STATE UNIVERSITIES** of Michigan in cooperation with the Michigan
 6 ~~association of secondary school principals.~~ **ASSOCIATION OF**
 7 **SECONDARY SCHOOL PRINCIPALS.** Public universities shall also work
 8 with the center for educational performance and information to
 9 maintain a systematic approach for accomplishing this task.

10 (2) Michigan high schools shall systematically inform the
 11 public universities about the use of information received under
 12 this section in a manner prescribed by the Michigan ~~association of~~
 13 ~~secondary school principals~~ **ASSOCIATION OF SECONDARY SCHOOL**
 14 **PRINCIPALS** in cooperation with the ~~presidents council, state~~
 15 ~~universities~~ **PRESIDENTS COUNCIL, STATE UNIVERSITIES** of Michigan.

16 Sec. 284. From the amount appropriated in section 236, the
 17 public universities shall **USE THE P-20 LONGITUDINAL DATA SYSTEM TO**
 18 inform Michigan community colleges regarding the academic status of
 19 community college transfer students in a manner prescribed by the
 20 ~~presidents council, state universities~~ **PRESIDENTS COUNCIL, STATE**
 21 **UNIVERSITIES** of Michigan in cooperation with the Michigan ~~community~~
 22 ~~college association.~~ **COMMUNITY COLLEGE ASSOCIATION.** Public
 23 universities shall also work with the center for educational
 24 performance and information to maintain a systematic approach for
 25 accomplishing this task.

26 Sec. 286. ~~It is the intent of the legislature that public~~
 27 **PUBLIC** universities **SHALL** work with community colleges in the state

House Bill No. 4115 as amended April 29, 2015

1 to implement statewide reverse transfer agreements to increase the
2 number of students that are awarded credentials of value upon
3 completion of the necessary credits. ~~It is the intent of the~~
4 ~~legislature that these~~ **THESE** statewide agreements shall enable
5 students who have earned a significant number of credits at a
6 community college and transfer to a baccalaureate granting
7 institution before completing a degree to transfer the credits
8 earned at the baccalaureate institution back to the community
9 college in order to be awarded a credential of value.

10 Enacting section 1. (1) In accordance with section 30 of
11 article I of the state constitution of 1963, total state spending
12 on school aid under article I of the state school aid act of 1979,
13 1979 PA 94, MCL 388.1601 to 388.1772, as amended by this amendatory
14 act, from state sources for fiscal year 2015-2016 is estimated at
15 **[\$12,130,699,900.00]** and state appropriations for school aid to be
16 paid to local units of government for fiscal year 2015-2016 are
17 estimated at **[\$11,958,405,300.00]**.

18 (2) In accordance with section 30 of article IX of the state
19 constitution of 1963, total state spending from state sources for
20 community colleges for fiscal year 2015-2016 under article II of
21 the state school aid act of 1979, 1979 PA 94, MCL 388.1801 to
22 388.1830, as amended by this amendatory act, is estimated at
23 \$392,596,800.00 and the amount of that state spending from state
24 sources to be paid to local units of government for fiscal year
25 2015-2016 is estimated at \$392,596,800.00.

26 (3) In accordance with section 30 of article IX of the state
27 constitution of 1963, total state spending from state sources for

1 higher education for fiscal year 2015-2016 under article III of the
2 state school aid act of 1979, 1979 PA 94, MCL 388.1836 to 388.1893,
3 as amended by this amendatory act, is estimated at
4 \$1,430,197,200.00 and the amount of that state spending from state
5 sources to be paid to local units of government for fiscal year
6 2015-2016 is estimated at \$0.00.

7 Enacting section 2. Sections 12, 20g, 22f, 22i, 22j, 31b, 32r,
8 41, 64b, 64c, 64d, 74a, 107, 147d, 259, 262a, 273, 274a, and 293 of
9 the state school aid act of 1979, 1979 PA 94, MCL 388.1612,
10 388.1620g, 388.1622f, 388.1622i, 388.1622j, 388.1631b, 388.1632r,
11 388.1641, 388.1664b, 388.1664c, 388.1664d, 388.1674a, 388.1707,
12 388.1747d, 388.1859, 388.1862a, 388.1873, 388.1874a, and 388.1893,
13 are repealed effective October 1, 2015.

14 Enacting section 3. (1) Except as otherwise provided in
15 subsection (2), this amendatory act takes effect October 1, 2015.

16 (2) Sections 18a and 95a of the state school aid act of 1979,
17 1979 PA 94, MCL 388.1618a and 388.1695a, as amended by this
18 amendatory act, take effect upon enactment of this amendatory act.