

Reps. Bolger, Ball, Booher, Terry Brown, Byrnes, Caul, Cushingberry, Dean, Durhal, Espinoza, Geiss, Green, Gregory, Griffin, Haines, Haugh, Horn, Rick Jones, Robert Jones, Knollenberg, Lahti, Lemmons, Lori, Marleau, Mayes, McMillin, Miller, Pearce, Proos, Rogers, Wayne Schmidt, Sheltroun, Spade, Tyler, Valentine and Hansen offered the following resolution:

**House Resolution No. 68.**

A resolution to encourage Michigan's public schools to participate in Junior Achievement programs, and declare April to be Junior Achievement Financial Literacy Month in the state of Michigan.

Whereas, Junior Achievement is a not-for-profit organization that fosters partnerships between business and educators and uses hands-on curriculum to help young people understand the economics of life; and

Whereas, Junior Achievement's purpose is to inspire and prepare young people to succeed in a global economy; and

Whereas, Since Junior Achievement's creation in 1919, the program has reached more than 79 million students. It is devoted to its mission of ensuring that every child in America has a fundamental understanding of financial literacy and the free enterprise system; and

Whereas, Junior Achievement is designed to be taught in the classroom by business, parent, and community volunteers. Classroom volunteers make economic concepts relevant, fuel the entrepreneurial spirit, and challenge students to excel; and

Whereas, Junior Achievement has been primarily funded by the private sector of businesses, individuals, and foundations. A declining economy has limited Junior Achievement's ability to provide service that meets the demand for programs in Michigan. With local and state government support, Junior Achievement would be able to expand its delivery of curriculum to adequately prepare Michigan's young people for a global economy, while advancing an important policy objective of the state; and

Whereas, Junior Achievement brings volunteers into the classrooms to lead exciting, hands-on activities in grades K-12. These activities show students the relevance of education to the workplace and help prepare them for secondary school and lifelong learning. Concepts and skills taught at each program level build on those learned in preceding grades; and

Whereas, Junior Achievement programs focus on developing and preparing young people for issues they will encounter in the economic and employment environment. Students are taught to use economics, business, and financial literacy to prepare for and improve their quality of life; now, therefore, be it

Resolved by the House of Representatives, That the members of this legislative body encourage Michigan's public schools to participate in Junior Achievement Programs and thus encourage the development of entrepreneurial curricula, and that April 2009 shall be Junior Achievement Financial Literacy Month in the state of Michigan; and be it further

Resolved, That copies of this resolution be transmitted to the Superintendent of Public Instruction and the State Board of Education.