

# HOUSE BILL No. 5639

December 2, 2009, Introduced by Reps. Kennedy, Barnett, Constan, Cushingberry, Liss, Melton, Durhal, Walsh, Kowall, Lori, Rogers, Valentine, Geiss, Warren, Bauer, Haase, Terry Brown and Meadows and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled "The revised school code," by amending section 1312 (MCL 380.1312), as amended by 2000 PA 461, and by adding section 1312a.

**THE PEOPLE OF THE STATE OF MICHIGAN ENACT:**

1           Sec. 1312. (1) As used in this section, "corporal punishment"  
2 means the deliberate infliction of physical pain by hitting,  
3 paddling, spanking, slapping, or any other physical force used as a  
4 means of discipline.

5           (2) Corporal punishment does not include physical pain caused  
6 by reasonable physical activities associated with athletic  
7 training.

8           (3) A person employed by or engaged as a volunteer or  
9 contractor by a local or intermediate school board or public school

1 academy shall not inflict or cause to be inflicted corporal  
2 punishment upon any pupil under any circumstances.

3 (4) A person employed by or engaged as a volunteer or  
4 contractor by a local or intermediate school board or public school  
5 academy may use reasonable physical force upon a pupil **ONLY** as  
6 necessary ~~to maintain order and control in a school or school-~~  
7 ~~related setting for the purpose of providing an environment~~  
8 ~~conducive to safety and learning. In maintaining that order and~~  
9 ~~control, the person may use physical force upon a pupil as may be~~  
10 necessary for 1 or more of the following:

11 ~~—— (a) To restrain or remove a pupil whose behavior is~~  
12 ~~interfering with the orderly exercise and performance of school~~  
13 ~~district or public school academy functions within a school or at a~~  
14 ~~school related activity, if that pupil has refused to comply with a~~  
15 ~~request to refrain from further disruptive acts.~~

16 ~~—— (b) For self defense or the defense of another.~~

17 ~~—— (c) To prevent a pupil from inflicting harm on himself or~~  
18 ~~herself.~~

19 ~~—— (d) To quell a disturbance that threatens physical injury to~~  
20 ~~any person.~~

21 ~~—— (e) To obtain possession of a weapon or other dangerous object~~  
22 ~~upon or within the control of a pupil.~~

23 ~~—— (f) To protect property.~~ **IN AN EMERGENCY SITUATION WHEN A**  
24 **PUPIL'S UNPREDICTABLE, SPONTANEOUS BEHAVIOR CAUSES A THREAT OF**  
25 **IMMINENT, SERIOUS PHYSICAL HARM TO THE PUPIL OR OTHERS AND THE USE**  
26 **OF PHYSICAL FORCE IS NECESSARY TO ENSURE THE SAFETY OF THE PUPIL OR**  
27 **OTHERS, WHEN THE BEHAVIOR COULD NOT BE IMMEDIATELY PREVENTED BY ANY**

1 OTHER LESS RESTRICTIVE MEASURE BECAUSE THE LESS RESTRICTIVE MEASURE  
2 HAS PROVED TO BE INEFFECTIVE IN THAT INSTANCE, AND WHEN THE FORCE  
3 IS NOT PROHIBITED BY THIS ACT. REASONABLE PHYSICAL FORCE MAY BE  
4 USED IN 1 OR MORE OF THE FOLLOWING SITUATIONS:

5 (A) TO BREAK UP A FIGHT.

6 (B) TO TAKE A WEAPON AWAY FROM A PUPIL.

7 (C) AS THE BRIEF HOLDING BY AN ADULT IN ORDER TO CALM OR  
8 COMFORT.

9 (D) AS THE MINIMUM CONTACT NECESSARY TO PHYSICALLY ESCORT A  
10 PUPIL FROM 1 AREA TO ANOTHER.

11 (E) WHILE ASSISTING A PUPIL IN COMPLETING A TASK OR RESPONSE  
12 IF THE PUPIL DOES NOT RESIST OR RESISTANCE IS MINIMAL IN INTENSITY  
13 OR DURATION.

14 (F) TO HOLD A PUPIL FOR A BRIEF TIME IN ORDER TO PREVENT AN  
15 IMPULSIVE BEHAVIOR THAT THREATENS THE PUPIL'S IMMEDIATE SAFETY.

16 ~~(5) A person employed by or engaged as a volunteer or~~  
17 ~~contractor by a local or intermediate school board or public school~~  
18 ~~academy who exercises necessary reasonable physical force upon a~~  
19 ~~pupil, or upon another person of school age in a school related~~  
20 ~~setting, as described in subsection (4) is not liable in a civil~~  
21 ~~action for damages arising from the use of that physical force and~~  
22 ~~is presumed not to have violated subsection (3) by the use of that~~  
23 ~~physical force. This subsection~~ **SECTION** ~~does not alter or limit a~~  
24 ~~person's immunity from liability provided under 1964 PA 170, MCL~~  
25 ~~691.1401 to 691.1415~~ **691.1419.**

26 (6) A person who willfully or through gross negligence  
27 violates subsection (3) or who willfully or through gross

1 negligence violates subsection (4) may be appropriately disciplined  
2 by his or her school board or public school academy. This  
3 subsection does not limit a school board's or public school  
4 academy's authority to discipline an employee for a violation of  
5 its own policies.

6 (7) In determining whether an employee, volunteer, or  
7 contractor has acted in accordance with subsection (4), deference  
8 shall be given to reasonable good-faith judgments made by that  
9 person **IF HIS OR HER ACTIONS ARE CONSISTENT WITH A POLICY THAT HAS**  
10 **BEEN ADOPTED BY THE GOVERNING BOARD OF THE LOCAL OR INTERMEDIATE**  
11 **SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY.**

12 (8) A local or intermediate school district or a public school  
13 academy shall develop and implement a code of student conduct **AND A**  
14 **COMPREHENSIVE PLAN REGARDING THE USE OF PHYSICAL FORCE** and shall  
15 enforce **AND COMPLY WITH** its provisions with regard to pupil  
16 misconduct in a classroom, elsewhere on school premises, on a  
17 school bus or other school-related vehicle, or at a school  
18 sponsored activity or event whether or not it is held on school  
19 premises.

20 (9) The department shall develop a model list of alternatives  
21 to the use of corporal punishment. This model list shall be  
22 developed in consultation with organizations that represent the  
23 interests of teachers, school employees, school boards, school  
24 administrators, pupils, parents, and child advocates, plus any  
25 other organization that the state board of education may wish to  
26 consult. The department shall send this model list to each school  
27 district, public school academy, and intermediate school district

1 in the state and to each nonpublic school in the state that  
2 requests it. A local or intermediate school board or public school  
3 academy shall approve and cause to be distributed to each employee,  
4 volunteer, and contractor a list of alternatives to the use of  
5 corporal punishment. Upon request, the department of education  
6 shall provide assistance to schools in the development of programs  
7 and materials to implement this section.

8 (10) Any resolution, bylaw, rule, policy, ordinance, or other  
9 authority permitting corporal punishment is void.

10 **SEC. 1312A. (1) ALL PUPILS HAVE THE RIGHT TO BE TREATED WITH**  
11 **DIGNITY AND RESPECT. ALL PUPILS, REGARDLESS OF POSSIBLE PHYSICAL,**  
12 **MENTAL, OR EMOTIONAL IMPAIRMENT, HAVE THE RIGHT TO BE PROVIDED WITH**  
13 **AN APPROPRIATE, SAFE, AND HEALTHY EDUCATIONAL ENVIRONMENT. EVERY**  
14 **PUPIL IS ENTITLED TO BE FREE FROM MENTAL AND PHYSICAL ABUSE; FROM**  
15 **LIFE-THREATENING, MECHANICAL, AND CHEMICAL RESTRAINTS; FROM**  
16 **SECLUSION; AND FROM THE USE OF AVERSIVE BEHAVIOR CONTROL, UNLESS**  
17 **SPECIFICALLY ALLOWED UNDER THIS SECTION.**

18 (2) A SCHOOL EMPLOYEE OR SCHOOL OFFICIAL SHALL NOT USE OR  
19 CONDONE THE USE OF, AND THE GOVERNING BOARD OF A SCHOOL DISTRICT,  
20 INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY SHALL IMPOSE  
21 APPROPRIATE DISCIPLINE ON A SCHOOL EMPLOYEE OR OFFICIAL WHO USES OR  
22 CONDONES THE USE OF, ANY OF THE FOLLOWING METHODS OF TREATING A  
23 PUPIL:

24 (A) LIFE-THREATENING RESTRAINT. LIFE-THREATENING RESTRAINT  
25 INCLUDES TOUCHING OR HOLDING OF A PUPIL BY ANOTHER PERSON CAUSING A  
26 PERSONAL RESTRICTION THAT IMMOBILIZES OR REDUCES THE ABILITY OF A  
27 PUPIL'S FREEDOM OF MOVEMENT AND THAT POSES A THREAT TO THE

1 FUNCTIONING OF THE PUPIL'S RESPIRATORY SYSTEM OR ABILITY TO SPEAK,  
2 INCLUDING, BUT NOT LIMITED TO, PRONE RESTRAINT AND BASKET HOLD  
3 RESTRAINTS.

4 (B) CHEMICAL RESTRAINT. CHEMICAL RESTRAINT INCLUDES ANY DRUG  
5 OR MEDICATION THAT IS USED AS A RESTRAINT TO CONTROL BEHAVIOR OR  
6 RESTRICT AN INDIVIDUAL'S FREEDOM OF MOVEMENT. CHEMICAL RESTRAINT  
7 DOES NOT INCLUDE USE OF A DRUG OR MEDICATION THAT IS STANDARD  
8 TREATMENT FOR THE INDIVIDUAL'S MEDICAL OR PSYCHIATRIC CONDITION.

9 (C) MECHANICAL RESTRAINT. MECHANICAL RESTRAINT INCLUDES ANY  
10 DEVICE, MATERIAL, OR EQUIPMENT ATTACHED OR ADJACENT TO AN  
11 INDIVIDUAL'S BODY THAT HE OR SHE CANNOT EASILY REMOVE AND THAT  
12 RESTRICTS FREEDOM OF MOVEMENT OR NORMAL ACCESS TO THE INDIVIDUAL'S  
13 BODY. MECHANICAL RESTRAINT DOES NOT INCLUDE A DEVICE, SUCH AS AN  
14 ORTHOPEDICALLY PRESCRIBED DEVICE, SURGICAL DRESSINGS OR BANDAGES,  
15 OR A PROTECTIVE HELMET, THAT INVOLVES THE PHYSICAL RESTRICTING OF  
16 AN INDIVIDUAL TO PERMIT THE INDIVIDUAL TO PARTICIPATE IN ACTIVITIES  
17 WITHOUT THE RISK OF PHYSICAL HARM TO THE INDIVIDUAL AND THAT IS  
18 USED IN ACCORDANCE WITH A PHYSICIAN'S ORDERS.

19 (D) SECLUSION. SECLUSION INCLUDES CONFINEMENT OF AN INDIVIDUAL  
20 ALONE IN AN AREA FROM WHICH THE INDIVIDUAL IS PREVENTED FROM  
21 LEAVING. SECLUSION DOES NOT INCLUDE A TIME OUT IF THE TIME OUT IS  
22 USED AS A BEHAVIOR SUPPORT TECHNIQUE THAT IS PART OF A PUPIL'S  
23 BEHAVIOR SUPPORT PLAN AND INVOLVES THE TEMPORARY SEPARATION FROM  
24 OTHER PUPILS FOR THE PURPOSE OF REGAINING SELF-CONTROL IN A SETTING  
25 THAT HAS GREATER THAN 50 SQUARE FEET OF SPACE, THAT IS NOT LOCKED,  
26 FROM WHICH THE PUPIL IS NOT PHYSICALLY OR OTHERWISE PREVENTED FROM  
27 LEAVING, AND WHERE STAFF ARE FULLY VISIBLE AND ACCESSIBLE TO THE

1 PUPIL.

2 (E) AVERSIVE BEHAVIOR CONTROLS. AVERSIVE BEHAVIOR CONTROL  
3 INCLUDES THE INTENTIONAL APPLICATION OF A NOXIOUS SUBSTANCE OR  
4 STIMULUS THAT RESULTS IN PHYSICAL PAIN OR EXTREME DISCOMFORT. A  
5 NOXIOUS SUBSTANCE OR STIMULUS CAN EITHER BE GENERALLY ACKNOWLEDGED  
6 OR SPECIFIC TO THE PUPIL.

7 (3) A PERSON EMPLOYED BY OR ENGAGED AS A VOLUNTEER OR  
8 CONTRACTOR BY A LOCAL OR INTERMEDIATE SCHOOL BOARD OR PUBLIC SCHOOL  
9 ACADEMY SHALL USE PHYSICAL FORCE ON A PUPIL ONLY AS PROVIDED IN  
10 SECTION 1312(4) AND THIS SUBSECTION. ALL OF THE FOLLOWING APPLY TO  
11 THE USE OF PHYSICAL FORCE ON A PUPIL:

12 (A) THE SAFETY AND COMFORT OF THE PUPIL SHALL BE MAINTAINED  
13 DURING THE USE OF THE PHYSICAL FORCE. THE PHYSICAL FORCE SHALL BE  
14 DISCONTINUED AS SOON AS THE THREAT TO THE SAFETY OF THE PUPIL OR  
15 ANOTHER NO LONGER EXISTS. PHYSICAL FORCE SHOULD AT ALL TIMES BE  
16 CAREFULLY APPLIED AND MAY BE EASED BY DEGREES AS THE PUPIL CALMS  
17 DOWN.

18 (B) IF THE USE OF PHYSICAL FORCE LASTS LONGER THAN 10 MINUTES,  
19 THE FOLLOWING ARE REQUIRED:

20 (i) ADDITIONAL SUPPORT, SUCH AS CHANGE OF STAFF, INTRODUCING A  
21 NURSE OR SPECIALIST, OR OBTAINING ADDITIONAL EXPERTISE.

22 (ii) DOCUMENTATION TO EXPLAIN THE EXTENSION OF PHYSICAL FORCE  
23 BEYOND 10 MINUTES.

24 (C) WHILE USING PHYSICAL FORCE, THE PERSON SHALL DO ALL OF THE  
25 FOLLOWING:

26 (i) INVOLVE APPROPRIATELY TRAINED KEY IDENTIFIED PERSONNEL TO  
27 PROTECT THE CARE, WELFARE, DIGNITY, AND SAFETY OF THE PUPIL.

1           (ii) CONTINUALLY OBSERVE THE PUPIL FOR INDICATIONS OF PHYSICAL  
2 DISTRESS AND SEEK MEDICAL ASSISTANCE IF THERE IS A CONCERN.

3           (iii) DOCUMENT OBSERVATIONS.

4           (D) PHYSICAL FORCE SHALL NOT BE USED IN PLACE OF APPROPRIATE  
5 LESS RESTRICTIVE INTERVENTIONS. PHYSICAL FORCE SHALL BE USED IN A  
6 MANNER THAT IS ALL OF THE FOLLOWING:

7           (i) SAFE.

8           (ii) APPROPRIATE.

9           (iii) PROPORTIONATE TO AND SENSITIVE TO ALL OF THE FOLLOWING:

10          (A) SEVERITY OF THE PUPIL'S BEHAVIOR.

11          (B) THE PUPIL'S CHRONOLOGICAL AND DEVELOPMENTAL AGE.

12          (C) THE PUPIL'S PHYSICAL SIZE.

13          (D) THE PUPIL'S GENDER.

14          (E) THE PUPIL'S MEDICAL CONDITION.

15          (F) THE PUPIL'S PSYCHIATRIC CONDITION.

16          (G) THE PUPIL'S PERSONAL HISTORY, INCLUDING ANY HISTORY OF  
17 PHYSICAL OR SEXUAL ABUSE.

18          (E) AFTER ANY USE OF PHYSICAL FORCE, AN APPROPRIATE STAFF  
19 MEMBER SHALL DEBRIEF AND CONSULT WITH THE PUPIL'S PARENTS, AND THE  
20 PUPIL IF APPROPRIATE, REGARDING THE DETERMINATION OF FUTURE  
21 ACTIONS. THIS CONSULTATION SHALL ADDRESS AT LEAST ALL OF THE  
22 FOLLOWING QUESTIONS:

23           (i) WHAT PRECIPITATED THE BEHAVIOR THAT REQUIRED PHYSICAL  
24 FORCE?

25           (ii) IS THERE ANY ANTICIPATION THAT THE BEHAVIOR WILL OCCUR  
26 AGAIN?

27           (iii) WHAT IS THE SPECIFIC FOLLOW-UP ACTION?



1 (F) IF A PATTERN OF BEHAVIOR EMERGES, OR IS ANTICIPATED, THAT  
2 MAY REQUIRE THE USE OF PHYSICAL FORCE IN THE FUTURE, APPROPRIATE  
3 STAFF MEMBERS SHALL DO ALL OF THE FOLLOWING:

4 (i) DEVELOP OR REVISE A POSITIVE BEHAVIOR SUPPORT PLAN FOR THE  
5 PUPIL TO REDUCE OR ELIMINATE THE NEED TO USE PHYSICAL FORCE.

6 (ii) DEVELOP AN ASSESSMENT AND PLANNING PROCESS CONDUCTED BY A  
7 TEAM KNOWLEDGEABLE ABOUT THE PUPIL, INCLUDING AT LEAST ALL OF THE  
8 FOLLOWING PARTICIPANTS:

9 (A) THE PUPIL'S PARENT.

10 (B) THE PUPIL, IF APPROPRIATE.

11 (C) SCHOOL STAFF MEMBERS WHO ARE RESPONSIBLE FOR  
12 IMPLEMENTATION OF THE POSITIVE BEHAVIOR SUPPORT PLAN.

13 (D) ONE OR MORE OTHER PEOPLE WHO ARE KNOWLEDGEABLE IN  
14 DEVELOPING A POSITIVE BEHAVIOR SUPPORT PLAN.

15 (G) PHYSICAL FORCE SHALL BE USED ONLY IN RESPONSE TO AN  
16 EMERGENCY AS DEFINED IN THIS SECTION, AND NOT AS A PLANNED RESPONSE  
17 FOR THE CONVENIENCE OF STAFF, AS DISCIPLINE OR PUNISHMENT, OR AS A  
18 SUBSTITUTE FOR AN APPROPRIATE EDUCATIONAL PROGRAM.

19 (4) UPON REQUEST, THE DEPARTMENT SHALL PROVIDE ASSISTANCE TO  
20 SCHOOLS IN THE DEVELOPMENT OF TRAINING PROGRAMS AND MATERIALS TO  
21 IMPLEMENT THIS SECTION.

22 (5) A PERSON EMPLOYED BY OR ENGAGED AS A VOLUNTEER OR  
23 CONTRACTOR BY A LOCAL OR INTERMEDIATE SCHOOL BOARD OR PUBLIC SCHOOL  
24 ACADEMY WHO IS INVOLVED IN THE USE OF PHYSICAL FORCE ON A PUPIL  
25 SHALL REPORT THE USE OF PHYSICAL FORCE AS FOLLOWS AND IN ACCORDANCE  
26 WITH SUBSECTIONS (6) AND (7):

27 (A) VERBAL NOTIFICATION TO THE PUPIL'S PARENT OR GUARDIAN AS

1 SOON AS POSSIBLE.

2 (B) WRITTEN NOTIFICATION WITHIN 24 HOURS TO THE FOLLOWING  
3 INDIVIDUALS:

4 (i) THE PUPIL'S PARENT OR GUARDIAN.

5 (ii) THE SCHOOL ADMINISTRATOR.

6 (iii) THE PUPIL'S RESIDENTIAL CARE PROVIDER, IF APPLICABLE.

7 (iv) THE DEPARTMENT.

8 (6) IF THE USE OF PHYSICAL FORCE EXTENDS LONGER THAN 10  
9 MINUTES OR IF INJURY OCCURS AS A RESULT, THE SCHOOL ADMINISTRATOR  
10 IN CHARGE OF THE PUPIL'S SCHOOL SHALL PROVIDE THE DEPARTMENT AND  
11 THE DESIGNATED PROTECTION AND ADVOCACY SYSTEM FOR THE STATE WITH  
12 WRITTEN DOCUMENTATION OF THE INCIDENT, AND SHALL KEEP THAT  
13 INFORMATION CONFIDENTIAL IN ACCORDANCE WITH STATE AND FEDERAL  
14 PRIVACY PROTECTIONS.

15 (7) EACH PERSON EMPLOYED BY OR ENGAGED AS A VOLUNTEER BY A  
16 LOCAL OR INTERMEDIATE SCHOOL BOARD OR PUBLIC SCHOOL ACADEMY WHO IS  
17 INVOLVED IN AN INCIDENT IN WHICH PHYSICAL FORCE IS USED ON A PUPIL  
18 SHALL INDEPENDENTLY SUBMIT WRITTEN DOCUMENTATION OF THE INCIDENT.  
19 EACH REPORT SHALL BE PLACED IN THE PUPIL'S FILE. THE WRITTEN  
20 DOCUMENTATION AND NOTIFICATION SHALL INCLUDE ALL OF THE FOLLOWING:

21 (A) NAME OF THE PUPIL.

22 (B) NAME OF ALL PERSONNEL INVOLVED IN EMERGENCY INTERVENTION.

23 (C) DATE OF THE INCIDENT AND THE TIME THE INCIDENT BEGAN AND  
24 TIME IT ENDED.

25 (D) DESCRIPTION OF EVENTS LEADING TO THE USE OF PHYSICAL FORCE  
26 IN CLEAR AND OBJECTIVE TERMS, INCLUDING THE BEHAVIOR THAT PROMPTED  
27 THE USE OF PHYSICAL FORCE.

1 (E) DESCRIPTION OF THE PHYSICAL FORCE THAT WAS USED.

2 (F) EFFORTS MADE TO DE-ESCALATE THE SITUATION AND ALTERNATIVES  
3 TO PHYSICAL FORCE THAT WERE IMPLEMENTED BEFORE THE USE OF PHYSICAL  
4 FORCE.

5 (G) INFORMATION DOCUMENTING PARENT CONTACT AND NOTIFICATION OF  
6 PHYSICAL FORCE.

7 (H) NAME OF INDIVIDUAL WRITING REPORT.

8 (I) FOR PUPILS RECEIVING SPECIAL EDUCATION SERVICES,  
9 DOCUMENTATION THAT AN INDIVIDUALIZED EDUCATION PROGRAM MEETING WAS  
10 HELD TO ADDRESS THE PUPIL'S BEHAVIORAL NEEDS AFTER THE USE OF THE  
11 PHYSICAL FORCE.

12 (J) IF PHYSICAL FORCE IS USED ON A PUPIL WHO IS NOT RECEIVING  
13 SPECIAL EDUCATION SERVICES, DOCUMENTATION OF THE EVALUATION  
14 REQUIRED UNDER SUBSECTION (8).

15 (8) IF PHYSICAL FORCE IS USED ON A PUPIL WHO IS NOT RECEIVING  
16 SPECIAL EDUCATION SERVICES, THE LOCAL OR INTERMEDIATE SCHOOL  
17 DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL ENSURE THAT THE PUPIL IS  
18 EVALUATED PROMPTLY TO DETERMINE IF THE PUPIL IS A PERSON WITH A  
19 DISABILITY ELIGIBLE FOR SPECIAL EDUCATION SERVICES.

20 (9) THE GOVERNING BOARD OF A PUBLIC SCHOOL SHALL ENSURE THAT  
21 ALL REPORTS OF INCIDENTS OF PHYSICAL FORCE ARE SUBMITTED TO THE  
22 DEPARTMENT EVERY MONTH. AFTER PERSONAL INFORMATION HAS BEEN  
23 REMOVED, THE DEPARTMENT SHALL POST THE REPORTS ON THE DEPARTMENT'S  
24 WEBSITE. THE DEPARTMENT SHALL DETERMINE IF ADDITIONAL ACTION ON THE  
25 PART OF THE SCHOOL IS WARRANTED, AND IF SO, SHALL NOTIFY THE SCHOOL  
26 OF ANY REQUIRED ACTIONS WITHIN 30 CALENDAR DAYS OF RECEIPT OF THE  
27 REPORT. IN ADDITION, THE MONTHLY REPORTS SHALL BE SUBMITTED TO THE

1 GOVERNING BOARD AND THE DESIGNATED PROTECTION AND ADVOCACY SYSTEM.

2 (10) THE STATE BOARD AND SCHOOL DISTRICTS, INTERMEDIATE SCHOOL  
3 DISTRICTS, AND PUBLIC SCHOOL ACADEMIES ARE ENCOURAGED TO CREATE  
4 POLICIES AND PROCEDURES GOVERNING THE USE OF PHYSICAL FORCE  
5 CONSISTENT WITH THIS SECTION.

6 Enacting section 1. This amendatory act shall be known as the  
7 Michael Renner Lewis III law.