

SUBSTITUTE FOR  
SENATE BILL NO. 1039

A bill to amend 1976 PA 451, entitled  
"The revised school code,"  
(MCL 380.1 to 380.1852) by adding section 641.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1        SEC. 641. (1) AN INTERMEDIATE SCHOOL DISTRICT MAY DEVELOP AND  
2 MAKE AVAILABLE TO DISTRICTS AND PUBLIC SCHOOL ACADEMIES AN EARLY  
3 INTERVENING MODEL PROGRAM FOR GRADES K TO 3. THE EARLY INTERVENING  
4 MODEL PROGRAM SHALL BE DESIGNED TO INSTRUCT CLASSROOM TEACHERS AND  
5 SUPPORT STAFF ON HOW TO MONITOR INDIVIDUAL PUPIL LEARNING AND HOW  
6 TO PROVIDE SPECIFIC SUPPORT OR LEARNING STRATEGIES TO PUPILS AS  
7 EARLY AS POSSIBLE IN ORDER TO AVOID INAPPROPRIATE REFERRALS TO  
8 SPECIAL EDUCATION. THE MODEL PROGRAM SHALL BE BASED ON A PROGRAM

1 WITH DOCUMENTED POSITIVE RESULTS AND OUTCOMES AND SHALL INCLUDE ALL  
2 OF THE FOLLOWING:

3 (A) LITERACY AND NUMERACY SUPPORTS, SENSORY MOTOR SKILL  
4 DEVELOPMENT, BEHAVIOR SUPPORTS, INSTRUCTIONAL CONSULTATION FOR  
5 TEACHERS, AND THE DEVELOPMENT OF A PARENT/SCHOOL LEARNING PLAN.  
6 SPECIFIC SUPPORT OR LEARNING STRATEGIES MAY INCLUDE SUPPORT IN OR  
7 OUT OF THE GENERAL CLASSROOM IN AREAS INCLUDING READING, WRITING,  
8 MATH, VISUAL MEMORY, MOTOR SKILL DEVELOPMENT, BEHAVIOR, OR LANGUAGE  
9 DEVELOPMENT. THESE WOULD BE PROVIDED BASED ON AN UNDERSTANDING OF  
10 THE INDIVIDUAL CHILD'S LEARNING NEEDS.

11 (B) A SCHOOLWIDE SYSTEM OF ACADEMIC AND BEHAVIORAL SUPPORT  
12 BASED ON A SUPPORT TEAM AVAILABLE TO THE CLASSROOM TEACHERS. THE  
13 MEMBERS OF THIS TEAM COULD INCLUDE THE PRINCIPAL, SPECIAL EDUCATION  
14 STAFF, READING TEACHERS, SCHOOL PSYCHOLOGISTS, SPEECH AND LANGUAGE  
15 SERVICES PROVIDERS, SCHOOL SOCIAL WORKERS, AND OTHER APPROPRIATE  
16 PERSONNEL WHO WOULD BE AVAILABLE TO SYSTEMICALLY STUDY THE NEEDS OF  
17 THE INDIVIDUAL CHILD AND WORK WITH THE CLASSROOM TEACHER TO MATCH  
18 INSTRUCTION TO THE NEEDS OF THE INDIVIDUAL CHILD.

19 (2) AN INTERMEDIATE SCHOOL DISTRICT MAY USE FUNDS RECEIVED  
20 UNDER SECTION 81 OF THE STATE SCHOOL AID ACT OF 1979, MCL 388.1681,  
21 FOR THE PURPOSES OF SUBSECTION (1).

22 (3) IF AN INTERMEDIATE SCHOOL DISTRICT DEVELOPS AN EARLY  
23 INTERVENING MODEL PROGRAM UNDER THIS SECTION, THE INTERMEDIATE  
24 SCHOOL DISTRICT SHALL NOTIFY ITS CONSTITUENT DISTRICTS AND THE  
25 PUBLIC SCHOOL ACADEMIES LOCATED WITHIN THE INTERMEDIATE SCHOOL  
26 DISTRICT THAT THE MODEL PROGRAM IS AVAILABLE AND THAT THE  
27 INTERMEDIATE SCHOOL DISTRICT HAS FUNDS AVAILABLE FOR DEVELOPING THE

1 MODEL PROGRAM.