388.1695b.amended Model value-added growth and projection analytics system.

Sec. 95b. (1) From the general fund appropriation under section 11, there is allocated to the department an amount not to exceed $2,500,000.00 for 2018-2019 for the department to adopt a model value-added growth and projection analytics system and to incorporate that model into its reporting requirements under the every student succeeds act, Public Law 114-95. The adopted model shall do at least all of the following:

(a) Utilize existing assessments and any future assessments that are suitable for measuring student growth.
(b) Report student growth measures at the district, school, teacher, and subgroup levels.
(c) Recognize the growth of tested students, including those who may have missing assessment data.
(d) Include all available prior standardized assessment data that meet inclusion criteria across grades, subjects, and state and local assessments.
(e) Allow student growth results to be disaggregated.
(f) Provide individual student projections showing the probability of a student reaching specific performance levels on future assessments.
(g) Demonstrate any prior success with this state's assessments through the Michigan council of educator effectiveness teacher evaluation pilot.
(h) Demonstrate prior statewide implementation in at least 2 other states for at least 10 years.
(i) Have a native roster verification system built into the value-added reporting platform that has been implemented statewide in at least 2 other states.
(j) Have a "Help/Contact Us" ticketing system built into the value-added reporting platform.

(2) The department shall provide internet-based electronic student growth and projection reporting based on the model adopted under subsection (1) to educators at the school, district, and state levels. The model shall include role-based permissions that allow educators to access information about the performance of the students within their immediate responsibility in accordance with applicable privacy laws.

(3) The model adopted under subsection (1) must not be a mandatory part of teacher evaluation or educator pay-for-performance systems.

(4) The model adopted under subsection (1) must be a model that received funding under this section in 2017-2018.