June 23, 2021, Introduced by Reps. Beeler, Fink, Allor, Damoose, Outman, Carra, Slagh, Hoitenga, Yaroch, Bollin and Maddock and referred to the Committee on Education.


THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

Sec. 1278. (1) In addition to the requirements for accreditation under section 1280 specified in that section, if the board of a school district wants all of the schools of the school district to be accredited under section 1280, the board shall provide to all pupils attending public school in the district a
core academic curriculum in compliance with subsection (3) in each
of the curricular areas specified in the state board recommended
model core academic curriculum content standards developed under
subsection (2). The state board model core academic curriculum
content standards shall must encompass academic and cognitive
instruction only, and must not, in any way, include the promotion
of any form of race or gender stereotyping or anything that could
be understood as implicit race or gender stereotyping. For purposes
of this section, the state board model core academic curriculum
content standards shall must not include attitudes, beliefs, or
value systems that are not essential in the legal, economic, and
social structure of our society and to the personal and social
responsibility of citizens of our society.

(2) Recommended model core academic curriculum content
standards shall must be developed and periodically updated by the
state board, shall must be in the form of knowledge and skill
content standards that are recommended as state standards for
adoption by public schools in local curriculum formulation and
adoption, and shall must be distributed to each school district in
the state. The recommended model core academic curriculum content
standards shall must set forth desired learning objectives in math,
science, reading, history, geography, economics, American
government, and writing for all children at each stage of schooling
and be based upon the "Michigan K-12 Program Standards of Quality"
to ensure that high academic standards, academic skills, and
academic subject matters are built into the instructional goals of
all school districts for all children. The state board shall ensure
that the recommended model core academic curriculum content
standards for history for grades 8 to 12 include learning
objectives concerning genocide, including, but not limited to, the Holocaust and the Armenian Genocide. The state board also shall ensure that the state assessment program and the Michigan merit examination are based on the state recommended model core curriculum content standards, are testing only for proficiency in basic and advanced academic skills and academic subject matter, and are not used to measure pupils' values or attitudes.

(3) The board of each school district, considering academic curricular objectives defined and recommended pursuant to subsection (2), shall do both of the following:

(a) Establish a core academic curriculum for its pupils at the elementary, middle, and secondary school levels. The core academic curriculum shall define academic objectives to be achieved by all pupils and shall be based upon the school district's educational mission, long-range pupil goals, and pupil performance objectives. The core academic curriculum may vary from the model core academic curriculum content standards recommended by the state board pursuant to subsection (2). However, the core academic curriculum must not, in any way, include the promotion of any form of race or gender stereotyping or anything that could be understood as implicit race or gender stereotyping.

(b) After consulting with teachers and school building administrators, determine the aligned instructional program for delivering the core academic curriculum and identify the courses and programs in which the core academic curriculum will be taught.

(4) The board may supplement the core academic curriculum by providing instruction through additional classes and programs.

(5) For all pupils, the subjects or courses, and the delivery of those including special assistance, that constitute the
curriculum the pupils engage in shall must assure the pupils have a realistic opportunity to learn all subjects and courses required by the district's core academic curriculum. A subject or course required by the core academic curriculum pursuant to subsection (3) shall must be provided to all pupils in the school district by a school district, a consortium of school districts, or a consortium of 1 or more school districts and 1 or more intermediate school districts.

(6) To the extent practicable, the state board may adopt or develop academic objective-oriented high standards for knowledge and life skills, and a recommended core academic curriculum, for special education pupils for whom it may not be realistic or desirable to expect achievement of initial mastery of the state board recommended model core academic content standards objectives or of a high school diploma.

(7) The state board shall make available to all nonpublic schools in this state, as a resource for their consideration, the model core academic curriculum content standards developed for public schools pursuant to subsection (2) for the purpose of assisting the governing body of a nonpublic school in developing its core academic curriculum.

(8) Excluding special education pupils, pupils having a learning disability, and pupils with extenuating circumstances as determined by school officials, a pupil who does not score satisfactorily on the fourth or seventh grade 4 or 7 state assessment program reading test shall must be provided special assistance reasonably expected to enable the pupil to bring his or her reading skills to grade level within 12 months.

(9) Any course that would have been considered a nonessential
elective course under Snyder v Charlotte School Dist, 421 Mich 517 (1984), on April 13, 1990 shall continue to be offered to resident pupils of nonpublic schools on a shared time basis.

(10) As used in this section:

(a) "Armenian Genocide", "genocide", and "Holocaust" mean those terms as defined in section 1168.

(b) "Race or gender stereotyping" means a set of statements, beliefs, or ideas that conform wholly or in part with the following general or particular statements:

(i) That all individuals comprising a racial or ethnic group or gender hold a collective quality or belief.

(ii) That individuals act in certain ways or hold certain opinions because of their race or gender.

(iii) That individuals are born racist or sexist by accident of their race or gender.

(iv) That individuals bear collective guilt for historical wrongs committed by their race or gender.

(v) That cultural norms or practices of a racial or ethnic group or gender are flawed and must be eliminated or changed to conform with those of another racial or ethnic group or gender.

(vi) That racism is inherent in individuals from a particular race or ethnic group or that sexism is inherent in individuals from a particular gender.

(vii) That a racial or ethnic group or gender is in need of deconstruction, elimination, or criticism.

(viii) That the actions of individuals serve as an indictment against the race or gender of those individuals.