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## **HOUSE BILL No. 5777**

April 10, 2018, Introduced by Reps. Brann, Lucido, Glenn, Bellino, Lilly, Iden, Webber, Wentworth, Lower, Allor, Marino and Hughes and referred to the Committee on Education Reform.

A bill to amend 1976 PA 451, entitled

"The revised school code,"

by amending section 1278 (MCL 380.1278), as amended by 2016 PA 170, and by adding section 1166a.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 SEC. 1166A. (1) BEGINNING IN THE 2019-2020 SCHOOL YEAR, THE
- 2 BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL
- 3 ACADEMY SHALL ENSURE THAT THE SCHOOL DISTRICT'S OR PUBLIC SCHOOL
- 4 ACADEMY'S SOCIAL STUDIES CURRICULUM FOR GRADE 8 INCLUDES A PROGRAM
- 5 OF INSTRUCTION IN FREE ENTERPRISE AND ENTREPRENEURSHIP.
  - (2) SUBSECTION (1) DOES NOT PRECLUDE A SCHOOL DISTRICT OR
  - PUBLIC SCHOOL ACADEMY FROM INCLUDING INSTRUCTION DESCRIBED IN
  - SUBSECTION (1) IN OTHER SUBJECT AREAS OR GRADE LEVELS.
    - (3) NOT LATER THAN JUNE 1, 2019, THE DEPARTMENT SHALL DEVELOP

- 1 OR ADOPT AND MAKE AVAILABLE TO SCHOOL DISTRICTS AND PUBLIC SCHOOL
- 2 ACADEMIES 1 OR MORE MODEL PROGRAMS OF INSTRUCTION THAT MAY BE USED
- 3 FOR THE PURPOSES OF SUBSECTION (1). A MODEL PROGRAM DEVELOPED OR
- 4 ADOPTED BY THE DEPARTMENT UNDER THIS SECTION SHALL INCLUDE ALL OF
- 5 THE INSTRUCTION DESCRIBED UNDER SUBSECTION (4). THE DEPARTMENT
- 6 SHALL INCLUDE AMONG THE MODEL PROGRAMS THAT MAY BE USED FOR THE
- 7 PURPOSES OF SUBSECTION (1) THE PROGRAM KNOWN AS "MICHIGAN'S
- 8 ENTREPRENEURIAL SPIRIT".
- 9 (4) A PROGRAM OF INSTRUCTION UNDER THIS SECTION SHALL BE
- 10 PROJECT-BASED AND SHALL PROVIDE INSTRUCTION ON AT LEAST ALL OF THE
- 11 FOLLOWING SUBJECTS:
- 12 (A) BUSINESS VOCABULARY, INCLUDING, AT LEAST,
- 13 ENTREPRENEURSHIP, FREE ENTERPRISE, BUSINESS FINANCE, GOODS AND
- 14 SERVICES, AND INNOVATION.
- 15 (B) ENTREPRENEURS FROM THIS STATE AND AROUND THE WORLD.
- 16 (C) ACTION ACTIVITIES, INCLUDING, AT LEAST, SETTING SHORT-TERM
- 17 AND LONG-TERM GOALS.
- 18 (D) BUSINESS BASICS, INCLUDING, AT LEAST, TAXES FOR BUSINESSES
- 19 AND CORPORATIONS, ESSENTIAL SKILLS FOR BUSINESS OWNERS, AND
- 20 PRODUCT- AND SERVICE-BASED BUSINESS IDEAS.
- 21 (E) CREATING A STUDENT PROJECT-BASED BUSINESS PLAN.
- 22 (5) AS USED IN THIS SECTION, "ENTREPRENEUR" MEANS AN
- 23 INDIVIDUAL WHO ORGANIZES AND OPERATES A BUSINESS OR BUSINESSES AND
- 24 TAKES ON GREATER THAN NORMAL FINANCIAL RISK TO DO SO.
- 25 Sec. 1278. (1) In addition to the requirements for
- 26 accreditation under section 1280 specified in that section, if the
- 27 board of a school district wants all of the schools of the school

- 1 district to be accredited under section 1280, the board shall
- 2 provide to all pupils attending public school in the district a
- 3 core academic curriculum in compliance with subsection (3) in each
- 4 of the curricular areas specified in the state board recommended
- 5 model core academic curriculum content standards developed under
- 6 subsection (2). The state board model core academic curriculum
- 7 content standards shall encompass academic and cognitive
- 8 instruction only. For purposes of this section, the state board
- 9 model core academic curriculum content standards shall not include
- 10 attitudes, beliefs, or value systems that are not essential in the
- 11 legal, economic, and social structure of our society and to the
- 12 personal and social responsibility of citizens of our society.
- 13 (2) Recommended model core academic curriculum content
- 14 standards shall be developed and periodically updated by the state
- 15 board, shall be in the form of knowledge and skill content
- 16 standards that are recommended as state standards for adoption by
- 17 public schools in local curriculum formulation and adoption, and
- 18 shall be distributed to each school district in the state. The
- 19 recommended model core academic curriculum content standards shall
- 20 set forth desired learning objectives in math, science, reading,
- 21 history, geography, economics, American government, and writing for
- 22 all children at each stage of schooling and be based upon the
- 23 "Michigan K-12 Program Standards of Quality" to ensure that high
- 24 academic standards, academic skills, and academic subject matters
- 25 are built into the instructional goals of all school districts for
- 26 all children. The state board shall ensure that the recommended
- 27 model core academic curriculum content standards for history for

- 1 grades 8 to 12 include learning objectives concerning genocide,
- 2 including, but not limited to, the Holocaust and the Armenian
- 3 Genocide. THE STATE BOARD SHALL ENSURE THAT THE RECOMMENDED MODEL
- 4 CORE ACADEMIC CURRICULUM CONTENT STANDARDS FOR SOCIAL STUDIES FOR
- 5 GRADE 8 INCLUDE A PROGRAM OF INSTRUCTION IN FREE ENTERPRISE AND
- 6 ENTREPRENEURSHIP AS DESCRIBED IN SECTION 1166A. The state board
- 7 also shall ensure that the state assessment program and the
- 8 Michigan merit examination are based on the state recommended model
- 9 core curriculum content standards, are testing only for proficiency
- 10 in basic and advanced academic skills and academic subject matter,
- 11 and are not used to measure pupils' values or attitudes.
- 12 (3) The board of each school district, considering academic
- 13 curricular objectives defined and recommended pursuant to
- 14 subsection (2), shall do both of the following:
- 15 (a) Establish a core academic curriculum for its pupils at the
- 16 elementary, middle, and secondary school levels. The core academic
- 17 curriculum shall define academic objectives to be achieved by all
- 18 pupils and shall be based upon the school district's educational
- 19 mission, long-range pupil goals, and pupil performance objectives.
- 20 The core academic curriculum may vary from the model core academic
- 21 curriculum content standards recommended by the state board
- 22 pursuant to subsection (2).
- 23 (b) After consulting with teachers and school building
- 24 administrators, determine the aligned instructional program for
- 25 delivering the core academic curriculum and identify the courses
- 26 and programs in which the core academic curriculum will be taught.
- 27 (4) The board may supplement the core academic curriculum by

- 1 providing instruction through additional classes and programs.
- 2 (5) For all pupils, the subjects or courses, and the delivery
- 3 of those including special assistance, that constitute the
- 4 curriculum the pupils engage in shall assure the pupils have a
- 5 realistic opportunity to learn all subjects and courses required by
- 6 the district's core academic curriculum. A subject or course
- 7 required by the core academic curriculum pursuant to subsection (3)
- 8 shall be provided to all pupils in the school district by a school
- 9 district, a consortium of school districts, or a consortium of 1 or
- 10 more school districts and 1 or more intermediate school districts.
- 11 (6) To the extent practicable, the state board may adopt or
- 12 develop academic objective-oriented high standards for knowledge
- 13 and life skills, and a recommended core academic curriculum, for
- 14 special education pupils for whom it may not be realistic or
- 15 desirable to expect achievement of initial mastery of the state
- 16 board recommended model core academic content standards objectives
- 17 or of a high school diploma.
- 18 (7) The state board shall make available to all nonpublic
- 19 schools in this state, as a resource for their consideration, the
- 20 model core academic curriculum content standards developed for
- 21 public schools pursuant to subsection (2) for the purpose of
- 22 assisting the governing body of a nonpublic school in developing
- 23 its core academic curriculum.
- 24 (8) Excluding special education pupils, pupils having a
- 25 learning disability, and pupils with extenuating circumstances as
- 26 determined by school officials, a pupil who does not score
- 27 satisfactorily on the fourth or seventh grade state assessment

- 1 program reading test shall be provided special assistance
- 2 reasonably expected to enable the pupil to bring his or her reading
- 3 skills to grade level within 12 months.
- 4 (9) Any course that would have been considered a nonessential
- 5 elective course under Snyder v Charlotte School Dist, 421 Mich 517
- 6 (1984), on April 13, 1990 shall continue to be offered to resident
- 7 pupils of nonpublic schools on a shared time basis.
- 8 (10) As used in this section, "Armenian Genocide", "genocide",
- 9 and "Holocaust" mean those terms as defined in section 1168.
- 10 Enacting section 1. This amendatory act takes effect 90 days
- 11 after the date it is enacted into law.

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