



Senate Fiscal Agency
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BILL ANALYSIS

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Senate Bill 175 (as introduced 2-21-18)
Sponsor: Senator Jim Stamas
Committee: Education

Date Completed: 6-4-18

CONTENT

The bill would amend the Revised School Code to allow high school pupils graduating in any year to fulfill one foreign language requirement for a diploma by completing a formal career and technical education (CTE) program or curriculum or by completing visual or performing arts instruction.

The Code prohibits the board of a school district or the board of directors of a public school academy (PSA) from awarding a high school diploma to a pupil unless the pupil has successfully completed specified credit requirements. These include at least two grade-appropriate foreign language credits, based on guidelines developed by the Department of Education.

For pupils who graduate from high school in 2016, 2017, 2018, 2019, 2020, or 2021 only, a pupil may partially or fully fulfill one credit of the requirement by completing a Department-approved, formal CTE program or curriculum or by completing visual or performing arts instruction that is in addition to the requirement for one credit in visual, performing or applied arts.

The bill would remove references to the specific high school graduation years in which pupils may fulfill one credit of the foreign language requirement as described above.

The bill would take effect 90 days after being enacted.

MCL 380.1278a

Legislative Analyst: Nathan Leaman

FISCAL IMPACT

The bill would have no fiscal impact on State or local government.

Fiscal Analyst: Cory Savino

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This analysis was prepared by nonpartisan Senate staff for use by the Senate in its deliberations and does not constitute an official statement of legislative intent.