



Senate Fiscal Agency
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BILL ANALYSIS

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Senate Bill 175 (Substitute S-1 as reported)
Sponsor: Senator Jim Stamas
Committee: Education

CONTENT

The bill would amend the Revised School Code to extend to high school pupils graduating in 2022, 2023, or 2024 the option to fulfill one foreign language requirement for a diploma by completing a formal career and technical education (CTE) program or curriculum or by completing visual or performing arts instruction.

The Code specifies credit requirements that a student must fulfill in order to receive a high school diploma. These include at least two grade-appropriate foreign language credits.

For pupils who graduate from high school in 2016, 2017, 2018, 2019, 2020, or 2021 only, a pupil may partially or fully fulfill one credit of the requirement by completing a Department of Education-approved, formal CTE program or curriculum or by completing visual or performing arts instruction that is in addition to the requirement for one credit in visual, performing or applied arts.

The bill would extend the option to fulfill one credit of the foreign language requirement as described above to pupils graduating in 2022, 2023, or 2024.

The bill also would require a school district or PSA to report to the Department of Education the number of pupils who fulfilled one credit of the foreign language requirement by completing a CTE program or curriculum and the number of pupils who fulfilled one credit of the foreign language requirement by completing visual or performing arts instruction.

MCL 380.1278a

Legislative Analyst: Nathan Leaman

FISCAL IMPACT

The bill would have a minor fiscal impact on the Department of Education and school districts and public school academies. The Department would experience additional costs to collect and report on the number of pupils who fulfilled the foreign language requirement by taking an approved career and technical education program or additional visual or performing arts course. These costs would likely be minor and within current appropriations.

School districts and public school academies would similarly experience costs to report on pupils to the Department. These costs would vary throughout the State, but would likely be minor.

Date Completed: 6-6-18

Fiscal Analyst: Cory Savino