

GROWTH AND ASSESSMENT DATA IN TEACHER PERFORMANCE EVALUATIONS

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House Bill 5707 as introduced
Sponsor: Rep. Aaron Miller
Committee: Education Reform
Complete to 9-5-18

Analysis available at
<http://www.legislature.mi.gov>

SUMMARY:

House Bill 5707 would amend the Revised School Code to prevent the percentage of annual year-end teacher evaluations based on student growth and assessment data from increasing from 25% to 40% in the 2018-2019 school year.

Currently, the Code specifies that school district and intermediate school district (ISD) boards and public school academy (PSA, or charter school) boards of directors must ensure that student growth and assessment data account for 25% of year-end teacher evaluations for the school years 2015-2016, 2016-2017, and 2017-2018. That percentage is slated to increase to 40% of the evaluation beginning with the 2018-2019 school year.

Under the bill, the percentage would remain at 25%.

The bill would take effect 90 days after enactment.

MCL 380.1249

BACKGROUND:

The federal Every Student Succeeds Act (ESSA) of 2015, which replaced the No Child Left Behind Act, eliminated the requirement that states adopt an evaluation system significantly based on student growth and prevented the U.S. Department of Education from prescribing specific measures for evaluations. Under the purview of the ESSA, states could determine how much student growth data would be used in educator evaluations.

In response, Michigan Public Act 173 of 2015¹ made several changes to the Code, one of which was to reduce the overall weight of student growth data in evaluations from 50% of the annual year-end teacher evaluation to 25% until the 2018-2019 school year, when it was slated to increase to 40%.

¹<http://legislature.mi.gov/doc.aspx?2015-SB-0103>

FISCAL IMPACT:

The bill would have no fiscal impact on the state or local units of government.

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