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## BILL ANALYSIS



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Senate Bill 647 (as introduced 12-9-15)  
Sponsor: Senator Tonya Schuitmaker  
Committee: Education

Date Completed: 5-3-16

**CONTENT**

**The bill would amend the Revised School Code to do the following:**

- **Require the board of a school district, board of directors of a public school academy (PSA), or governing body of a nonpublic school to provide instruction in cardiopulmonary resuscitation (CPR) and automatic external defibrillators (AEDs) to pupils enrolled in grades 7 to 12.**
- **Require the pupils to complete the CPR and AED instruction before receiving a high school diploma.**
- **Specify that a certificated teacher would not have to be an authorized CPR/AED instructor to provide or oversee the CPR instruction unless it would result in a pupil's receiving a CPR certification.**
- **Require the Department of Education to establish procedures for monitoring compliance with the bill's provisions.**

Specifically, beginning in the 2016-2017 school year, the board of a school district, board of directors of a PSA, or governing body of a nonpublic school that operated grades 7 to 12 would have to provide instruction in CPR and AEDs to pupils enrolled in grades 7 to 12 in the district, PSA, or nonpublic school. The school board, board of directors, or governing body would have to ensure that psychomotor skills necessary to perform CPR were incorporated into the instruction and that the instruction was based on either of the following: a) an instructional program developed by the American Red Cross or the American Heart Association, or b) nationally recognized, evidence-based guidelines for CPR.

The school board, board of directors, or governing body would have to require a pupil to successfully complete the CPR and AED instruction before issuing a high school diploma to the pupil.

A certificated teacher would not have to be an authorized CPR/AED instructor to facilitate, provide, or oversee CPR instruction if the instruction did not result in a pupil's earning a CPR certification card or status. If instruction would result in a pupil's earning a CPR certification card or status, that instruction would have to be taught by an authorized CPR/AED instructor, as applicable.

("Authorized CPR/AED instructor" would mean an instructor who is authorized by the American Heart Association, American Red Cross, or a similar nationally recognized association to provide instruction in CPR that results in the issuance of a CPR certification card or status. "CPR certification card or status" would mean a card or other credential evidencing successful completion of instruction in CPR that is issued by the American Heart Association,

American Red Cross, or a similar nationally recognized organization using evidence-based guidelines for the teaching of CPR.)

For a pupil to be considered to have successfully completed the instruction, a school district, PSA, or nonpublic school would have to require the pupil to be physically present for the instruction and to participate in all aspects of the training included in the instruction unless he or she was physically unable to participate due to a disability.

The bill states that school districts, PSAs, and nonpublic schools "are encouraged" to use locally available resources to provide the required instruction, including emergency medical technicians, paramedics, police officers, firefighters, representatives of the American Heart Association or American Red Cross, or properly trained teachers or other school employees.

The Department would have to establish a procedure for monitoring compliance with the bill's requirements by each school district board, PSA board of directors, or nonpublic school governing body.

The bill would take effect 90 days after its enactment.

Proposed MCL 380.1168

Legislative Analyst: Jeff Mann

### **FISCAL IMPACT**

The bill would result in minimal costs to the Department of Education and could result in additional costs to school districts and public school academies. The Department would experience some costs to update the Michigan Merit graduation requirement to include instruction in CPR and AEDs, which would likely be added to the health and physical education graduation requirement. These costs would be minimal and likely within current appropriations. The Department also would experience additional costs in order to monitor and ensure that high schools included CPR and AED education as part of a student's graduation requirement. The costs of monitoring are currently unknown.

School districts and PSAs operating grades 7 to 12 would need to ensure that the instructors teaching cardiopulmonary resuscitation were certified in order for students to receive a CPR certificate if a district or PSA decided that students would be able to receive a certificate. Districts and PSAs also would need to ensure that all students were present for the instruction even if they did not receive a certificate. Because many schools already provide CPR and AED education, possibly in partnership with certified nonprofit organizations, the total costs to districts and PSAs are impossible to quantify with accuracy, but they are also likely to be minimal.

Fiscal Analyst: Cory Savino

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This analysis was prepared by nonpartisan Senate staff for use by the Senate in its deliberations and does not constitute an official statement of legislative intent.