



Senate Fiscal Agency
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BILL ANALYSIS



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Senate Bill 647 (Substitute S-1 as reported)
Sponsor: Senator Tonya Schuitmaker
Committee: Education

CONTENT

The bill would amend the Revised School Code to require the Department of Education, by the 2017-2018 school year, to ensure that the model core academic curriculum content standards and the subject area content expectations and guidelines for health education provided for instruction in cardiopulmonary resuscitation (CPR) and automatic external defibrillators (AEDs) to pupils enrolled in grades 7 to 12. The instruction would have to incorporate the psychomotor skills necessary to perform CPR and be based on a program developed by the American Red Cross or American Heart Association, or nationally recognized, evidence-based guidelines for CPR.

The content standards or subject area content expectations and guidelines could not require a certificated teacher to be an authorized CPR/AED instructor to provide or oversee the CPR instruction unless it would result in a pupil's receiving a CPR certification.

The bill states that school districts, public school academies, and nonpublic schools "are encouraged" to use locally available resources to provide the required instruction.

The bill would take effect 90 days after its enactment.

Proposed MCL 380.1168

Legislative Analyst: Jeff Mann

FISCAL IMPACT

The bill would result in minimal costs to the Department of Education and could result in additional costs to school districts and public school academies (PSAs). The Department would experience some costs to include instruction in CPR and AEDs in the model core academic curriculum content standards and in the health education content expectations and guidelines. These costs would be minimal and likely within current appropriations.

School districts and PSAs operating grades 7 to 12 would need to ensure that the instructors teaching cardiopulmonary resuscitation were certified in order for students to receive a CPR certificate if a district or PSA decided that students would be able to receive a certificate. Districts and PSAs also would need to ensure that all students were present for the instruction even if they did not receive a certificate. Because many schools already provide CPR and AED education, possibly in partnership with certified nonprofit organizations, the total costs to districts and PSAs are impossible to quantify with accuracy, but they are also likely to be minimal.

Date Completed: 5-4-16

Fiscal Analyst: Cory Savino