

# HOUSE BILL No. 5269

January 30, 2014, Introduced by Reps. Dillon, Lipton, Schor, Rutledge, Lamonte, Abed, Kivela, Dianda, Faris, Switalski, Yanez, Brinks, Geiss, Darany, Knezek, Cochran, Brown, Cavanagh, Hovey-Wright, Driskell, Slavens, Hobbs, McCann, Brunner, Smiley, Stallworth, Banks, Tlaib, Greimel, Roberts, Haugh, Durhal, Townsend and Oakes and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled  
"The revised school code,"  
(MCL 380.1 to 380.1852) by adding section 1281a.

**THE PEOPLE OF THE STATE OF MICHIGAN ENACT:**

1           SEC. 1281A. (1) THE DEPARTMENT SHALL ENTER INTO A CONTRACT FOR  
2 A COMPREHENSIVE STATEWIDE COST STUDY TO DETERMINE THE BASIC COST  
3 PER PUPIL THAT IS NECESSARY TO PROVIDE A PUBLIC EDUCATION THAT  
4 ENABLES A PUPIL TO DO ALL OF THE FOLLOWING:

5           (A) TO SUCCESSFULLY COMPLETE ALL OF THE CREDIT REQUIREMENTS OF  
6 THE MICHIGAN MERIT STANDARD UNDER SECTIONS 1278A AND 1278B.

7           (B) TO DEMONSTRATE PROFICIENCY IN ALL SUBJECT AREAS ON THE  
8 MICHIGAN MERIT EXAMINATION UNDER SECTION 1279G.

9           (2) THE DEPARTMENT SHALL ENSURE THAT THE STUDY REQUIRED UNDER  
10 SUBSECTION (1) MEETS ALL OF THE FOLLOWING:

11           (A) THE STUDY SHALL CONSIDER BOTH ADEQUACY AND EQUITY. AS USED

1 IN THIS SUBDIVISION:

2 (i) "ADEQUACY" MEANS WHETHER SUFFICIENT STATE AND LOCAL  
3 RESOURCES ARE BEING COMMITTED TO MEET ESTABLISHED PERFORMANCE  
4 STANDARDS AND ASSURE ACADEMIC SUCCESS FOR ALL.

5 (ii) "EQUITY" MEANS WHETHER PUBLIC RESOURCES BEING COMMITTED TO  
6 PUBLIC EDUCATION ARE DISTRIBUTED IN SUCH A WAY THAT ALL CHILDREN,  
7 REGARDLESS OF RACE, GENDER, ETHNICITY, DISABILITY, SOCIOECONOMIC  
8 STATUS, AND GEOGRAPHY, HAVE AN EQUAL OPPORTUNITY TO SUCCEED IN  
9 SCHOOL.

10 (B) IS CONDUCTED BY A VENDOR WHO IS QUALIFIED TO CONDUCT THE  
11 STUDY. THE VENDOR MUST HAVE PROVEN EXPERIENCE IN UTILIZING MULTIPLE  
12 NATIONAL-LEVEL RESEARCH APPROACHES, INCLUDING AT LEAST ALL OF THE  
13 FOLLOWING TYPES OF ANALYSIS: SUCCESSFUL SCHOOL DISTRICT,  
14 PROFESSIONAL JUDGMENT, AND EVIDENCE-BASED. THE VENDOR MUST HAVE A  
15 PROVEN ABILITY TO COMBINE THE DATA GENERATED FROM THESE RESEARCH  
16 APPROACHES TO ASSESS AT LEAST ALL OF THE FOLLOWING:

17 (i) HOW STRONGLY THE IDENTIFIED DATA OR COSTS ARE ASSOCIATED  
18 WITH ACHIEVING THIS STATE'S STUDENT PERFORMANCE GOALS INCLUDING,  
19 BUT NOT LIMITED TO, UNIVERSAL PROFICIENCY IN READING AND  
20 MATHEMATICS.

21 (ii) THE DEGREE TO WHICH THE DATA OR COSTS TOOK INTO  
22 CONSIDERATION EFFICIENCY AND LOWEST POSSIBLE COST OF RESOURCE  
23 DELIVERY.

24 (iii) THE TRANSPARENCY AND RELIABILITY OF THE DATA GENERATED.

25 (iv) HOW WELL THE DATA COULD BE APPLIED TO RECOGNIZE EXISTING  
26 PUBLIC SCHOOL AND PUPIL COST PRESSURE DIFFERENCES.

27 (C) INCLUDES AT LEAST ALL OF THE FOLLOWING:

1           (i) A DETERMINATION OF THE EDUCATIONAL RESOURCES AND RELATED  
2 EXPENDITURES THAT ARE REQUIRED TO PROVIDE A QUALITY ELEMENTARY AND  
3 SECONDARY EDUCATION FOR EACH PUPIL IN THE PUBLIC SCHOOLS. THE STUDY  
4 SHALL INCLUDE EXAMINING EXEMPLARY SCHOOL DISTRICTS THAT ARE HIGH-  
5 PERFORMING AND LOW-SPENDING SCHOOL DISTRICTS. AS PART OF THE  
6 DETERMINATION UNDER THIS SUBPARAGRAPH, A REVIEW SHALL BE CONDUCTED  
7 OF SCHOOL DISTRICT TAX EFFORTS IN SUPPORT OF PUBLIC SCHOOLS,  
8 INCLUDING BOTH LOCAL AND STATE TAX SUPPORT.

9           (ii) AN EXAMINATION OF THE POTENTIAL USE OF GEOGRAPHIC COST-OR-  
10 EDUCATION INDEXING IN THIS STATE.

11           (iii) AN INVESTIGATION OF ADDITIONAL CATEGORIES OF FUNDING THAT  
12 MAY BE NECESSARY TO MEET NEEDS UNIQUE TO SCHOOLS AND PUPILS  
13 INCLUDING ALL OF THE FOLLOWING:

14           (A) POVERTY.

15           (B) LIMITED ENGLISH PROFICIENCY.

16           (C) PUPILS WITH A DISABILITY.

17           (D) SCARCITY AND DENSITY OF POPULATION.

18           (E) ISSUES RELATED TO THE RURAL, URBAN, OR SUBURBAN NATURE OF  
19 THE SCHOOL DISTRICT.

20           (F) ISSUES RELATED TO RESEARCH-BASED ANALYSIS OF THE  
21 DIFFICULTY OF THE EDUCATIONAL TASK.

22           (iv) AN EXAMINATION OF THE IMPACT OF FOOD SERVICE COSTS,  
23 TRANSPORTATION COSTS, COSTS ASSOCIATED WITH COMMUNITY SERVICES,  
24 ADULT EDUCATION COSTS, SCHOOL BUILDING CONSTRUCTION AND MAINTENANCE  
25 AND OTHER CAPITAL COSTS, AND DEBT SERVICE COSTS.

26           (v) A DETERMINATION OF THE COST IMPACT OF PUPIL POPULATION  
27 GROWTH AND DECLINE.

1           (3) NOT LATER THAN 30 DAYS AFTER THE COMPLETION OF THE STUDY  
2           REQUIRED UNDER THIS SECTION, THE DEPARTMENT SHALL SUBMIT TO THE  
3           LEGISLATURE, THE GOVERNOR, AND THE LEGISLATIVE AUDITOR GENERAL A  
4           REPORT CONTAINING A DETAILED SUMMARY OF THE FINDINGS FROM THE  
5           STUDY.

6           (4) THE DEPARTMENT SHALL ENSURE THAT THE STUDY REQUIRED UNDER  
7           THIS SECTION IS COMPLETED WITHIN 1 YEAR AFTER THE EFFECTIVE DATE OF  
8           THIS SECTION. THE DEPARTMENT SHALL DEVELOP A REQUEST FOR PROPOSALS  
9           AND AWARD THE CONTRACT REQUIRED UNDER THIS SECTION IN TIME FOR THIS  
10          DEADLINE FOR COMPLETION OF THE STUDY TO BE MET AND SHALL INCLUDE  
11          THIS DEADLINE IN THE REQUEST FOR PROPOSALS AND IN THE CONTRACT.