HOUSE BILL No. 4712

March 26, 2009, Introduced by Rep. Jackson and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled

"The revised school code,"

by amending section 1280 (MCL 380.1280), as amended by 2006 PA 123.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

Sec. 1280. (1) The board of a school district that does not
 want to be subject to the measures described in this section shall
 ensure that each public school within the school district is
 accredited.

5 (2) As used in subsection (1), and subject to subsection (6),
6 "accredited" means certified by the superintendent of public
7 instruction as having met or exceeded standards established under
8 this section for 6 areas of school operation: administration and

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1 school organization, curricula, staff, school plant and facilities,
2 school and community relations, and school improvement plans and
3 student performance. The building-level evaluation used in the
4 accreditation process shall include, but is not limited to, school
5 data collection, self-study, visitation and validation,
6 determination of performance data to be used, and the development
7 of a school improvement plan.

8 (3) The department shall develop and distribute to all public 9 schools proposed accreditation standards. Upon distribution of the proposed standards, the department shall hold statewide public 10 11 hearings for the purpose of receiving testimony concerning the 12 standards. After a review of the testimony, the department shall revise and submit the proposed standards to the superintendent of 13 14 public instruction. After a review and revision, if appropriate, of 15 the proposed standards, the superintendent of public instruction shall submit the proposed standards to the senate and house 16 17 committees that have the responsibility for education legislation. 18 Upon approval by these committees, the department shall distribute 19 to all public schools the standards to be applied to each school 20 for accreditation purposes. The superintendent of public 21 instruction shall review and update the accreditation standards 22 annually using the process prescribed under this subsection.

(4) The superintendent of public instruction shall develop and
distribute to all public schools standards for determining that a
school is eligible for summary accreditation under subsection (6).
The standards shall be developed, reviewed, approved, and
distributed using the same process as prescribed in subsection (3)

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for accreditation standards, and shall be finally distributed and
 implemented not later than December 31, 1994.

(5) The standards for accreditation or summary accreditation 3 4 under this section shall include as criteria pupil performance on 5 Michigan education assessment program (MEAP) tests and on the Michigan merit examination under section 1279g, and, until the 6 Michigan merit examination has been fully implemented, the 7 percentage of pupils achieving state endorsement under section 8 9 1279, but shall not be based solely on pupil performance on MEAP 10 tests or the Michigan merit examination. or on the percentage of 11 pupils achieving state endorsement under section 1279. The standards shall also include as criteria multiple year change in 12 pupil performance on MEAP tests and the Michigan merit examination. 13 14 and, until after the Michigan merit examination is fully 15 implemented, multiple year change in the percentage of pupils achieving state endorsement under section 1279. If it is necessary 16 17 for the superintendent of public instruction to revise accreditation or summary accreditation standards established under 18 19 subsection (3) or (4) to comply with this subsection, the revised 20 standards shall be developed, reviewed, approved, and distributed 21 using the same process as prescribed in subsection (3).

(6) If the superintendent of public instruction determines that a public school has met the standards established under subsection (4) or (5) for summary accreditation, the school is considered to be accredited without the necessity for a full building-level evaluation under subsection (2).

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(7) If the superintendent of public instruction determines

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1 that a school has not met the standards established under 2 subsection (4) or (5) for summary accreditation but that the school 3 is making progress toward meeting those standards, or if, based on 4 a full building-level evaluation under subsection (2), the 5 superintendent of public instruction determines that a school has 6 not met the standards for accreditation but is making progress toward meeting those standards, the school is in interim status and 7 is subject to a full building-level evaluation as provided in this 8 section. 9

10 (8) If a school has not met the standards established under 11 subsection (4) or (5) for summary accreditation and is not eligible 12 for interim status under subsection (7), the school is unaccredited 13 and subject to the measures provided in this section.

14 (9) Beginning with the 2002-2003 school year, if IF at least 5% of a public school's answer sheets from the administration of 15 16 the Michigan educational assessment program (MEAP) tests are lost 17 by the department or by a state contractor and if the public school 18 can verify that the answer sheets were collected from pupils and 19 forwarded to the department or the contractor, the department shall 20 not assign an accreditation score or school report card grade to 21 the public school for that subject area for the corresponding year 22 for the purposes of determining state accreditation under this 23 section. The department shall not assign an accreditation score or 24 school report card grade to the public school for that subject area 25 until the results of all tests for the next year are available. 26 (10) Subsection (9) does not preclude the department from

27 determining whether a public school or a school district has

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1 achieved adequate yearly progress for the school year in which the 2 answer sheets were lost for the purposes of the no child left behind act of 2001, Public Law 107-110. However, the department 3 4 shall ensure that a public school or the school district is not 5 penalized when determining adequate yearly progress status due to the fact that the public school's MEAP answer sheets were lost by 6 7 the department or by a state contractor, but shall not require a public school or school district to retest pupils or produce scores 8 9 from another test for this purpose.

10 (11) The superintendent of public instruction shall annually 11 review and evaluate for accreditation purposes the performance of 12 each school that is unaccredited and as many of the schools that 13 are in interim status as permitted by the department's resources.

14 (12) The superintendent of public instruction shall, and the intermediate school district to which a school district is 15 constituent, a consortium of intermediate school districts, or any 16 combination thereof may, provide technical assistance, as 17 18 appropriate, to a school that is unaccredited or that is in interim 19 status upon request of the board of the school district in which 20 the school is located. If requests to the superintendent of public 21 instruction for technical assistance exceed the capacity, priority 22 shall be given to unaccredited schools.

(13) A-IF THE DEPARTMENT DETERMINES THAT A school that has
been unaccredited for 3 consecutive years is subject to OR HAS
FAILED TO ACHIEVE THE PUPIL PERFORMANCE STANDARD FOR 4 OR MORE
CONSECUTIVE YEARS, THEN BOTH OF THE FOLLOWING APPLY:

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(A) THE SUPERINTENDENT OF PUBLIC INSTRUCTION MAY ISSUE AN

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ORDER IMPOSING 1 or more of the following measures, as determined
 by the superintendent of public instruction:

3 (i) (a) The superintendent of public instruction or his or her
4 designee shall appoint at the expense of the affected school
5 district an administrator of the school until the school becomes
6 accredited.

7 (ii) (b) A parent, legal guardian, or person in loco parentis
8 of a child who attends the school may send his or her child to any
9 accredited public school with an appropriate grade level within the
10 school district.

(iii) (c) The school, with the approval of the superintendent of public instruction, shall align itself with an existing researchbased school improvement model or establish an affiliation for providing assistance to the school with a college or university located in this state.

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(*iv*) (d) The school shall be closed.

(B) IF THE SCHOOL IS AN ELEMENTARY SCHOOL, THE SUPERINTENDENT
OF PUBLIC INSTRUCTION SHALL ISSUE AN ORDER REQUIRING THAT THE
MAXIMUM CLASS SIZE IN THE SCHOOL FOR GRADES K TO 3 SHALL NOT EXCEED
17 PUPILS PER CLASSROOM.

(14) The superintendent of public instruction shall evaluate the school accreditation program and the status of schools under this section and shall submit an annual report based upon the evaluation to the senate and house committees that have the responsibility for education legislation. The report shall address the reasons each unaccredited school is not accredited and shall recommend legislative action that will result in the accreditation

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1 of all public schools in this state.

2 (15) Beginning with the 2008-2009 school year, a high school 3 shall not be accredited by the department unless the department 4 determines that the high school is providing or has otherwise 5 ensured that all pupils have access to all of the elements of the 6 curriculum required under sections 1278a and 1278b. If it is 7 necessary for the superintendent of public instruction to revise accreditation or summary accreditation standards established under 8 9 subsection (3) or (4) to comply with the changes made to this 10 section by the amendatory act that added this subsection, the 11 revised standards shall be developed, reviewed, approved, and 12 distributed using the same process as prescribed in subsection (3). (16) AS USED IN THIS SECTION, "FAILED TO ACHIEVE THE FEDERAL 13 PUPIL PERFORMANCE STANDARD" MEANS THAT THE DEPARTMENT HAS 14 DETERMINED THAT THE SCHOOL HAS FAILED TO ACHIEVE ADEQUATE YEARLY 15 PROGRESS UNDER THE NO CHILD LEFT BEHIND ACT OF 2001, PUBLIC LAW 16 107-110, OR HAS FAILED TO MEET A SUCCESSOR FEDERAL STANDARD THAT 17 THE SUPERINTENDENT OF PUBLIC INSTRUCTION HAS IDENTIFIED AS BEING A 18 19 STANDARD ESTABLISHED BY THE FEDERAL GOVERNMENT THAT IS BASED ON 20 PUPIL PERFORMANCE AND IS REQUIRED TO BE MET IN ORDER TO RECEIVE 21 FULL FEDERAL FUNDING.

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