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## **SENATE BILL No. 806**

September 24, 2007, Introduced by Senators SWITALSKI, PAPPAGEORGE and KAHN and referred to the Committee on Appropriations.

A bill to amend 1979 PA 94, entitled "The state school aid act of 1979," by amending section 104b (MCL 388.1704b), as added by 2004 PA 593.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

Sec. 104b. (1) Beginning in the 2006 calendar year, in IN

order to receive state aid under this act, a district shall comply
with this section and shall administer the state assessments under
section 1279 or the Michigan merit examination to pupils in grade
11 as provided in this section. , as follows:

(a) For pupils in grade 11 in the 2005-2006 school year, the
provisions concerning state assessments under section 104a apply to
all pupils in grade 11 and the Michigan merit examination shall be
administered to a sample of pupils in grade 11 statewide, as

- 1 identified by the department. The pupils to be included in this
- 2 sample shall be determined by the department as the department
- 3 determines necessary to seek the approval of the United States
- 4 department of education to use the Michigan merit examination for
- 5 the purposes of the federal no child left behind act of 2001,
- 6 Public Law 107-110.
- 7 (b) Subject to subdivision (c), for pupils in grade 11 in the
- 8 2006-2007 school year and subsequent school years, the Michigan
- 9 merit examination shall be offered to all pupils in grade 11.
- 10 (c) If the United States department of education has not
- 11 approved the use of the Michigan merit examination for the purposes
- 12 of the federal no child left behind act of 2001, Public Law 107-
- 13 110, by December 31, 2006, all of the following apply:
- 15 104a shall continue to apply to all pupils in grade 11 until the
- 16 next calendar year that begins after that approval occurs.
- 18 pupils in grade 11 beginning in the next calendar year that begins
- 19 after that approval occurs.
- 20 (iii) If it is necessary as part of the process of continuing to
- 21 seek the approval of the United States department of education to
- 22 use the Michigan merit examination for the purposes of the federal
- 23 no child left behind act of 2001, Public Law 107-110, the
- 24 department may again provide for the administration of both the
- 25 state assessments under section 104a and the Michigan merit
- 26 examination to a sample of pupils in grade 11 statewide as
- 27 described in subdivision (a).

- 1 (2) The department shall take all steps necessary, including,
- 2 but not limited to, conducting a content alignment study and
- 3 statistical analyses, to obtain the approval of the United States
- 4 department of education to use the Michigan merit examination for
- 5 the purposes of the federal no child left behind act of 2001,
- 6 Public Law 107-110, by not later than December 31, 2006 or as soon
- 7 thereafter as possible.
- 8 (2) (3) For the purposes of this section, the department of
- 9 management and budget shall contract with 1 or more providers to
- 10 develop, supply, and score the Michigan merit examination. The
- 11 Michigan merit examination shall consist of all BOTH of the
- 12 following:
- 13 (a) Assessment instruments that measure English language arts,
- 14 mathematics, reading, and science and are used by colleges and
- 15 universities in this state for entrance or placement purposes.
- 16 (b) One or more tests from 1 or more test developers that
- 17 assess a pupil's ability to apply reading and mathematics skills in
- 18 a manner that is intended to allow employers to use the results in
- 19 making employment decisions.
- 20 (c) A social studies component.
- 21 (B) (d)—Any other component that is necessary to obtain the
- 22 approval of the United States department of education to use the
- 23 Michigan merit examination for the purposes of the federal no child
- 24 left behind act of 2001, Public Law 107-110.
- 25 (3) (4) In addition to all other requirements of this section,
- 26 all of the following apply to the Michigan merit examination:
- 27 (a) The department of management and budget and the

- 1 superintendent shall ensure that any contractor used for scoring
- 2 the Michigan merit examination supplies an individual report for
- 3 each pupil that will identify for the pupil's parents and teachers
- 4 whether the pupil met expectations or failed to meet expectations
- 5 for each standard, to allow the pupil's parents and teachers to
- 6 assess and remedy problems before the pupil moves to the next
- 7 grade.
- 8 (b) The department of management and budget and the
- 9 superintendent shall ensure that any contractor used for scoring,
- 10 developing, or processing the Michigan merit examination meets
- 11 quality management standards commonly used in the assessment
- 12 industry, including at least meeting level 2 of the capability
- 13 maturity model developed by the software engineering institute of
- 14 Carnegie Mellon university for the first year the Michigan merit
- 15 examination is offered to all grade 11 pupils and at least meeting
- 16 level 3 of the capability maturity model for subsequent years.
- 17 (c) The department of management and budget and the
- 18 superintendent shall ensure that any contract for scoring,
- 19 administering, or developing the Michigan merit examination
- 20 includes specific deadlines for all steps of the assessment
- 21 process, including, but not limited to, deadlines for the correct
- 22 testing materials to be supplied to schools and for the correct
- 23 results to be returned to schools, and includes penalties for
- 24 noncompliance with these deadlines.
- 25 (d) The superintendent shall ensure that the Michigan merit
- 26 examination meets all of the following:
- 27 (i) Is designed to test pupils on grade level content

- 1 expectations or course content expectations, as appropriate, in all
- 2 subjects tested.
- ii) Complies with requirements of the no child left behind act
- 4 of 2001, Public Law 107-110.
- 5 (iii) Is consistent with the code of fair testing practices in
- 6 education prepared by the joint committee on testing practices of
- 7 the American psychological association.
- (iv) Is factually accurate. If the superintendent determines
- 9 that a question is not factually accurate and should be removed
- 10 from an assessment instrument, the state board and the
- 11 superintendent shall ensure that the question is removed from the
- 12 assessment instrument.
- 13 (4) (5) Beginning with pupils completing grade 11 in 2006, a A
- 14 district shall include on each pupil's high school transcript all
- 15 of the following:
- 16 (a) For each high school graduate who has completed the
- 17 Michigan merit examination under this section, the pupil's scaled
- 18 score on each subject area component of the Michigan merit
- 19 examination.
- 20 (b) The number of school days the pupil was in attendance at
- 21 school each school year during high school and the total number of
- 22 school days in session for each of those school years.
- 23 (5) <del>(6)</del> The superintendent shall work with the provider or
- 24 providers of the Michigan merit examination to produce Michigan
- 25 merit examination subject area scores for each pupil participating
- 26 in the Michigan merit examination, including scaling and merging of
- 27 test items for the different subject area components. The

- 1 superintendent shall design and distribute to districts,
- 2 intermediate districts, and nonpublic schools a simple and concise
- 3 document that describes the scoring for each subject area and
- 4 indicates the scaled score ranges for each subject area.
- 5 (6) (7) The Michigan merit examination shall be administered
- 6 each year after March 1 and before June 1 to pupils in grade 11.
- 7 The superintendent shall ensure that the Michigan merit examination
- 8 is scored and the scores are returned to pupils, their parents or
- 9 legal guardians, and districts not later than the beginning of the
- 10 pupil's first semester of grade 12. The returned scores shall
- 11 indicate at least the pupil's scaled score for each subject area
- 12 component and the range of scaled scores for each subject area. In
- 13 reporting the scores to pupils, parents, and schools, the
- 14 superintendent shall provide standards-specific, meaningful, and
- 15 timely feedback on the pupil's performance on the Michigan merit
- 16 examination.
- 17 (7) (8) A pupil who does not qualify for a Michigan merit
- 18 award scholarship under the Michigan merit award scholarship act,
- 19 1999 PA 94, MCL 390.1451 to 390.1459, OR WHO DOES NOT QUALIFY FOR A
- 20 MICHIGAN PROMISE GRANT UNDER SECTION 6 OF THE MICHIGAN PROMISE
- 21 GRANT ACT, 2006 PA 479, MCL 390.1626, and who wants to repeat the
- 22 Michigan merit examination may repeat the Michigan merit
- 23 examination in the next school year on a designated testing date.
- 24 The first time a pupil repeats the Michigan merit examination under
- 25 this subsection shall be without charge to the pupil, but the pupil
- 26 is responsible for paying the cost of any subsequent repeat.
- (8) (9)—The superintendent shall ensure that the length of the

- 1 Michigan merit examination and the combined total time necessary to
- 2 administer all of the components of the Michigan merit examination
- 3 are the shortest possible that will still maintain the degree of
- 4 reliability and validity of the Michigan merit examination results
- 5 determined necessary by the superintendent. The superintendent
- 6 shall ensure that the maximum total combined length of time that
- 7 schools are required to set aside for administration of all of the
- 8 components of the Michigan merit examination does not exceed 8
- 9 hours.
- 10 (9) (10) A district shall provide accommodations to a pupil
- 11 with disabilities for the Michigan merit examination, as provided
- 12 under section 504 of title V of the rehabilitation act of 1973, 29
- 13 USC 794; subtitle A of title II of the Americans with disabilities
- 14 act of 1990, 42 USC 12131 to 12134; the individuals with
- 15 disabilities education act amendments of 1997, Public Law 105-17;
- 16 and the implementing regulations for those statutes. The provider
- 17 or providers of the Michigan merit examination and the
- 18 superintendent shall mutually agree upon the accommodations to be
- 19 provided under this subsection.
- 20 (10) (11) To the greatest extent possible, the Michigan merit
- 21 examination shall be based on grade level content expectations or
- 22 course content expectations, as appropriate.
- 23 (11) (12)—A child who is a student in a nonpublic school or
- 24 home school may take the Michigan merit examination under this
- 25 section. To take the Michigan merit examination, a child who is a
- 26 student in a home school shall contact the district in which the
- 27 child resides, and that district shall administer the Michigan

- 1 merit examination, or the child may take the Michigan merit
- 2 examination at a nonpublic school if allowed by the nonpublic
- 3 school. Upon request from a nonpublic school, the superintendent
- 4 shall direct the provider or providers to supply the Michigan merit
- 5 examination to the nonpublic school and the nonpublic school may
- 6 administer the Michigan merit examination. If a district
- 7 administers the Michigan merit examination under this subsection to
- 8 a child who is not enrolled in the district, the scores for that
- 9 child are not considered for any purpose to be scores of a pupil of
- 10 the district.
- 11 (12)  $\frac{(13)}{(13)}$  In contracting under subsection  $\frac{(3)}{(3)}$  (2), the
- 12 department of management and budget shall consider a contractor
- 13 that provides electronically-scored essays with the ability to
- 14 score constructed response feedback in multiple languages and
- 15 provide ongoing instruction and feedback.
- 16 (13) (14) The purpose of the Michigan merit examination is to
- 17 assess pupil performance in mathematics, science, social studies,
- 18 and English language arts for the purpose of improving academic
- 19 achievement and establishing a statewide standard of competency.
- 20 The assessment under this section provides a common measure of data
- 21 that will contribute to the improvement of Michigan schools'
- 22 curriculum and instruction by encouraging alignment with Michigan's
- 23 curriculum framework standards and promotes pupil participation in
- 24 higher level mathematics, science, social studies, and English
- 25 language arts courses. These standards are based upon the
- 26 expectations of what pupils should learn through high school and
- 27 are aligned with national standards.

of the 94th Legislature is enacted into law.

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