

# HOUSE BILL No. 5606

January 24, 2006, Introduced by Reps. Palmer, Mortimer, Taub, Ball, Vander Veen, Robertson, Caul, Pavlov, Garfield, Marleau, LaJoy, Meyer, Stakoe and Acciavatti and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled "The revised school code," by amending section 1280 (MCL 380.1280), as amended by 2003 PA 275, and by adding section 1278a; and to repeal acts and parts of acts.

**THE PEOPLE OF THE STATE OF MICHIGAN ENACT:**

1           SEC. 1278A. (1) BEGINNING WITH PUPILS SCHEDULED TO GRADUATE  
2 FROM HIGH SCHOOL IN 2010, AND SUBJECT TO SUBSECTION (4), THE BOARD  
3 OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL  
4 ACADEMY SHALL NOT AWARD A HIGH SCHOOL DIPLOMA TO A PUPIL UNLESS THE  
5 PUPIL MEETS ALL OF THE FOLLOWING:

6           (A) HAS SUCCESSFULLY COMPLETED ALL OF THE FOLLOWING CREDIT  
7 REQUIREMENTS AS PART OF HIS OR HER HIGH SCHOOL COURSE WORK:

8           (i) AT LEAST 4 CREDITS IN ENGLISH LANGUAGE ARTS THAT ARE  
9 ALIGNED WITH COURSE CONTENT EXPECTATIONS DEVELOPED BY THE

1 DEPARTMENT UNDER SUBSECTION (2) AND APPROVED BY THE STATE BOARD  
2 UNDER SUBSECTION (3).

3 (ii) AT LEAST 4 CREDITS IN MATHEMATICS THAT ARE ALIGNED WITH  
4 COURSE CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT UNDER  
5 SUBSECTION (2) AND APPROVED BY THE STATE BOARD UNDER SUBSECTION  
6 (3), INCLUDING COMPLETION OF AT LEAST 2 ALGEBRA COURSES, 1 GEOMETRY  
7 COURSE, AND AN ADDITIONAL COURSE BEYOND ALGEBRA I AND GEOMETRY FROM  
8 AMONG COURSES APPROVED BY THE DEPARTMENT. IF A PUPIL COMPLETED 1 OR  
9 MORE OF THESE SPECIFIED MATHEMATICS COURSES BEFORE BEGINNING HIGH  
10 SCHOOL, THE PUPIL SHALL SUBSTITUTE ANOTHER MATHEMATICS COURSE FOR  
11 EACH OF THESE COURSES HE OR SHE COMPLETED BEFORE HIGH SCHOOL.

12 (iii) AT LEAST 3 CREDITS IN SCIENCE THAT ARE ALIGNED WITH COURSE  
13 CONTENT EXPECTATIONS DEVELOPED BY THE DEPARTMENT UNDER SUBSECTION  
14 (2) AND APPROVED BY THE STATE BOARD UNDER SUBSECTION (3), INCLUDING  
15 COMPLETION OF AT LEAST 1 BIOLOGY COURSE, 1 CHEMISTRY OR PHYSICS  
16 COURSE, AND AN ADDITIONAL COURSE FROM AMONG COURSES APPROVED BY THE  
17 DEPARTMENT. AT LEAST 1 OF THE ADDITIONAL COURSES APPROVED BY THE  
18 DEPARTMENT SHALL BE A COURSE IN EARTH SCIENCE.

19 (iv) AT LEAST 0.5 CREDIT IN CIVICS, 0.5 CREDIT IN ECONOMICS, 1  
20 CREDIT IN UNITED STATES HISTORY AND GEOGRAPHY, AND 1 CREDIT IN  
21 WORLD HISTORY AND GEOGRAPHY.

22 (v) AT LEAST 1 CREDIT IN HEALTH AND PHYSICAL EDUCATION FROM  
23 AMONG COURSES APPROVED BY THE DEPARTMENT.

24 (vi) AT LEAST 1 CREDIT IN FINE ARTS OR MUSIC FROM AMONG COURSES  
25 APPROVED BY THE DEPARTMENT.

26 (B) BEGINNING IN THE ACADEMIC YEAR THAT BEGINS AFTER THE STATE  
27 BOARD HAS ADOPTED A RESOLUTION INDICATING THAT THE STATE BOARD HAS

1 DETERMINED THAT ALL HIGH SCHOOL PUPILS IN THIS STATE HAVE  
2 SUBSTANTIALLY SIMILAR ACCESS TO THE INTERNET AND TO SUBSTANTIALLY  
3 SIMILAR COMPUTING TECHNOLOGY, HAS SUCCESSFULLY COMPLETED AT LEAST 1  
4 COURSE OR LEARNING EXPERIENCE THAT IS PRESENTED ONLINE, AS DEFINED  
5 BY THE DEPARTMENT.

6 (2) FOR THE PURPOSES OF THIS SECTION, THE DEPARTMENT SHALL DO  
7 ALL OF THE FOLLOWING:

8 (A) DEVELOP COURSE CONTENT EXPECTATIONS FOR ALL ELEMENTS OF  
9 THE CURRICULUM REQUIRED UNDER SUBSECTION (1). ALL OF THE FOLLOWING  
10 APPLY TO THESE COURSE CONTENT EXPECTATIONS:

11 (i) ALL COURSE CONTENT EXPECTATIONS SHALL BE CONSISTENT WITH  
12 THE STATE BOARD RECOMMENDED MODEL CORE ACADEMIC CURRICULUM CONTENT  
13 STANDARDS UNDER SECTION 1278.

14 (ii) THE COURSE CONTENT EXPECTATIONS MUST BE APPROVED BY THE  
15 STATE BOARD UNDER SUBSECTION (3).

16 (iii) THE COURSE CONTENT EXPECTATIONS SHALL STATE IN CLEAR AND  
17 MEASURABLE TERMS WHAT PUPILS ARE EXPECTED TO KNOW UPON COMPLETION  
18 OF EACH COURSE.

19 (iv) EXCEPT AS OTHERWISE PROVIDED IN THIS SUBPARAGRAPH, THE  
20 COURSE CONTENT EXPECTATIONS FOR ALL SUBJECTS SHALL BE DEVELOPED BY  
21 THE DEPARTMENT AND APPROVED BY THE STATE BOARD UNDER SUBSECTION (3)  
22 NOT LATER THAN MARCH 1, 2006. THE COURSE CONTENT EXPECTATIONS FOR  
23 SOPHOMORE-LEVEL ENGLISH LANGUAGE ARTS SHALL BE DEVELOPED BY THE  
24 DEPARTMENT AND APPROVED BY THE STATE BOARD UNDER SUBSECTION (3) NOT  
25 LATER THAN MARCH 1, 2007, FOR JUNIOR-LEVEL ENGLISH LANGUAGE ARTS  
26 SHALL BE DEVELOPED BY THE DEPARTMENT AND APPROVED BY THE STATE  
27 BOARD UNDER SUBSECTION (3) NOT LATER THAN MARCH 1, 2008, AND FOR

1 SENIOR-LEVEL ENGLISH LANGUAGE ARTS SHALL BE DEVELOPED BY THE  
2 DEPARTMENT AND APPROVED BY THE STATE BOARD UNDER SUBSECTION (3) NOT  
3 LATER THAN MARCH 1, 2009.

4 (v) THE COURSE CONTENT EXPECTATIONS FOR ENGLISH LANGUAGE ARTS  
5 SHALL FOCUS ON READING AND WRITING.

6 (vi) THE COURSE CONTENT EXPECTATIONS FOR MATHEMATICS SHALL  
7 FOCUS ON THE STUDY OF MEASUREMENT, PROPERTIES, AND RELATIONSHIPS OF  
8 QUANTITIES AND SETS, USING BOTH NUMBERS AND SYMBOLS.

9 (vii) THE COURSE CONTENT EXPECTATIONS FOR SCIENCE SHALL INCLUDE  
10 USING THE SCIENTIFIC METHOD TO CRITICALLY EVALUATE SCIENTIFIC  
11 THEORIES AND USING RELEVANT SCIENTIFIC DATA TO ASSESS THE VALIDITY  
12 OF THOSE THEORIES AND FORMULATE ARGUMENTS FOR AND AGAINST THOSE  
13 THEORIES.

14 (viii) THE COURSE CONTENT EXPECTATIONS FOR CIVICS SHALL FOCUS ON  
15 THE CONSTITUTION OF THE UNITED STATES, THE CONSTITUTION OF THIS  
16 STATE, AND THE HISTORY AND PRESENT FORM OF GOVERNMENT OF THE UNITED  
17 STATES AND OF THIS STATE AND ITS POLITICAL SUBDIVISIONS.

18 (ix) THE COURSE CONTENT EXPECTATIONS FOR ECONOMICS SHALL FOCUS  
19 ON THE FUNDAMENTAL CONCEPTS OF MICROECONOMICS, MACROECONOMICS,  
20 INTERNATIONAL ECONOMICS, AND PERSONAL FINANCE.

21 (x) THE COURSE CONTENT EXPECTATIONS FOR UNITED STATES HISTORY  
22 AND GEOGRAPHY SHALL FOCUS ON THE HISTORY OF THE AMERICAN EXPERIMENT  
23 OF LIBERTY UNDER LAW AND SHALL COVER AMERICAN COLONIAL HERITAGE AND  
24 THE FOUNDING OF THE REPUBLIC TO PRESENT DAY.

25 (xi) THE COURSE CONTENT EXPECTATIONS FOR WORLD HISTORY AND  
26 GEOGRAPHY SHALL FOCUS ON THE DEVELOPMENT OF CULTURES BEFORE 1600,  
27 BEGINNING WITH CONSIDERATION OF THE MESOPOTAMIAN AND HEBREW

1 CIVILIZATIONS. THE COURSE SHALL BE DESIGNED TO ACQUAINT PUPILS WITH  
2 THE HISTORICAL ROOTS OF THE WESTERN HERITAGE.

3 (xii) THE COURSE CONTENT EXPECTATIONS FOR HEALTH AND PHYSICAL  
4 EDUCATION SHALL FOCUS ON DEMONSTRATION OF COMPETENCY IN MOTOR  
5 SKILLS AND MOVEMENT PATTERNS NEEDED TO PERFORM A VARIETY OF  
6 PHYSICAL ACTIVITIES AND UNDERSTANDING OF MOVEMENT CONCEPTS,  
7 PRINCIPLES, STRATEGIES, AND TACTICS AS THEY APPLY TO THE LEARNING  
8 AND PERFORMANCE OF PHYSICAL ACTIVITIES.

9 (xiii) THE COURSE CONTENT EXPECTATIONS FOR FINE ARTS OR MUSIC  
10 SHALL FOCUS ON ANALYZING THE DYNAMICS OF THE CREATIVE PROCESS IN A  
11 GIVEN MEDIUM, ADDRESSING THE INTERACTION BETWEEN THE ARTIST AND THE  
12 CULTURAL MILIEU, AND ANALYZING THE NATURE OF THE AESTHETIC  
13 RESPONSE, AND SHALL REQUIRE FIRSTHAND EXPERIENCE WITH WORKS OF ART  
14 OR MUSIC.

15 (B) DEVELOP GUIDELINES FOR ALTERNATIVE INSTRUCTIONAL DELIVERY  
16 METHODS AS DESCRIBED IN SUBSECTION (5).

17 (3) THE STATE BOARD SHALL APPROVE COURSE CONTENT EXPECTATIONS  
18 DEVELOPED BY THE DEPARTMENT UNDER SUBSECTION (2) BEFORE THOSE  
19 COURSE CONTENT EXPECTATIONS MAY TAKE EFFECT. BEFORE THE DEPARTMENT  
20 PRESENTS PROPOSED COURSE CONTENT EXPECTATIONS TO THE STATE BOARD  
21 FOR APPROVAL, THE DEPARTMENT SHALL SUBMIT THE PROPOSED COURSE  
22 CONTENT EXPECTATIONS TO A GROUP CONSISTING OF A DESIGNEE OF THE  
23 STATE BOARD, THE CHAIR OF THE SENATE STANDING COMMITTEE ON  
24 EDUCATION OR HIS OR HER DESIGNEE, AND THE CHAIR OF THE HOUSE  
25 STANDING COMMITTEE ON EDUCATION OR HIS OR HER DESIGNEE. THE  
26 DEPARTMENT SHALL NOT PRESENT A PROPOSED COURSE CONTENT EXPECTATION  
27 TO THE STATE BOARD FOR APPROVAL UNLESS ALL OF THE MEMBERS OF THIS

1 GROUP HAVE DETERMINED THAT THE COURSE CONTENT EXPECTATION IS  
2 CONSISTENT WITH THE REQUIREMENTS OF THIS SECTION.

3 (4) THE REQUIREMENTS OF SUBSECTION (1) ARE SUBJECT TO BOTH OF  
4 THE FOLLOWING:

5 (A) A PUPIL WHO HAS COMPLETED AT LEAST GRADE 8 MAY REQUEST A  
6 MODIFICATION OF HIS OR HER INDIVIDUAL HIGH SCHOOL GRADUATION  
7 REQUIREMENTS AND A PERSONALIZED ALTERNATIVE CURRICULUM. IF ALL OF  
8 THE REQUIREMENTS UNDER THIS SUBDIVISION FOR A PERSONALIZED  
9 ALTERNATIVE CURRICULUM ARE MET, THEN THE BOARD OF A SCHOOL DISTRICT  
10 OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY MAY AWARD A HIGH  
11 SCHOOL DIPLOMA TO A PUPIL WHO SUCCESSFULLY COMPLETES HIS OR HER  
12 PERSONALIZED ALTERNATIVE CURRICULUM EVEN IF IT DOES NOT MEET THE  
13 REQUIREMENTS OF THE CURRICULUM REQUIRED UNDER SUBSECTION (1). ALL  
14 OF THE FOLLOWING APPLY TO A PERSONALIZED ALTERNATIVE CURRICULUM:

15 (i) THE PERSONALIZED ALTERNATIVE CURRICULUM SHALL BE DEVELOPED  
16 BY A GROUP CONSISTING OF THE PUPIL, AT LEAST 1 OF THE PUPIL'S  
17 PARENTS OR THE PUPIL'S LEGAL GUARDIAN, AT LEAST 1 OF THE PUPIL'S  
18 HIGH SCHOOL TEACHERS WHO IS SELECTED BY THE HIGH SCHOOL PRINCIPAL,  
19 AND THE PUPIL'S HIGH SCHOOL COUNSELOR OR ANOTHER DESIGNEE SELECTED  
20 BY THE HIGH SCHOOL PRINCIPAL. IF THE PUPIL IS AT LEAST AGE 18 OR IS  
21 AN EMANCIPATED MINOR, AT THE PUPIL'S OPTION THIS GROUP SHALL NOT  
22 INCLUDE THE PUPIL'S PARENT OR LEGAL GUARDIAN.

23 (ii) THE PERSONALIZED ALTERNATIVE CURRICULUM SHALL MEET ALL OF  
24 THE FOLLOWING:

25 (A) SHALL INCORPORATE AS MUCH OF THE COURSE CONTENT  
26 EXPECTATIONS OF THE CURRICULUM REQUIRED UNDER SUBSECTION (1) AS IS  
27 PRACTICABLE.

1 (B) SHALL ESTABLISH MEASURABLE GOALS THAT THE PUPIL MUST  
2 ACHIEVE WHILE ENROLLED IN HIGH SCHOOL AND SHALL PROVIDE A METHOD TO  
3 EVALUATE WHETHER THE PUPIL ACHIEVED THESE GOALS.

4 (C) SHALL BE DESIGNED TO PREPARE THE PUPIL FOR EMPLOYMENT  
5 AFTER GRADUATION FROM HIGH SCHOOL OR FOR ENROLLMENT IN A 4-YEAR  
6 COLLEGE OR UNIVERSITY, A COMMUNITY COLLEGE, OR A POSTSECONDARY  
7 TRADE, TECHNICAL, OR VOCATIONAL INSTITUTION AFTER GRADUATION FROM  
8 HIGH SCHOOL.

9 (iii) BEFORE IT TAKES EFFECT, THE PERSONALIZED ALTERNATIVE  
10 CURRICULUM MUST BE AGREED TO BY THE PUPIL'S PARENT OR LEGAL  
11 GUARDIAN, OR BY THE PUPIL IF THE PUPIL IS AT LEAST AGE 18 OR IS AN  
12 EMANCIPATED MINOR, AND BY THE SUPERINTENDENT OF THE SCHOOL DISTRICT  
13 OR CHIEF EXECUTIVE OF THE PUBLIC SCHOOL ACADEMY OR HIS OR HER  
14 DESIGNEE.

15 (iv) UNLESS THE PUPIL IS AT LEAST AGE 18 OR IS AN EMANCIPATED  
16 MINOR, THE PUPIL'S PARENT OR LEGAL GUARDIAN SHALL BE IN  
17 COMMUNICATION WITH EACH OF THE PUPIL'S TEACHERS AT LEAST ONCE EACH  
18 CALENDAR QUARTER TO MONITOR THE PUPIL'S PROGRESS TOWARD THE GOALS  
19 CONTAINED IN THE PUPIL'S PERSONALIZED ALTERNATIVE CURRICULUM.

20 (v) A GROUP CONSISTING OF THE SAME PEOPLE AS UNDER  
21 SUBPARAGRAPH (i) SHALL AT LEAST ANNUALLY REVIEW THE PUPIL'S PROGRESS  
22 TOWARD THE GOALS CONTAINED IN THE PUPIL'S PERSONALIZED ALTERNATIVE  
23 CURRICULUM.

24 (vi) MODIFICATIONS MAY BE MADE IN A PERSONALIZED ALTERNATIVE  
25 CURRICULUM IF THE MODIFICATIONS ARE DEVELOPED AND AGREED TO IN THE  
26 SAME MANNER AS THE ORIGINAL PERSONALIZED ALTERNATIVE CURRICULUM.

27 (B) IF A PUPIL RECEIVES SPECIAL EDUCATION SERVICES, THE

1 PUPIL'S INDIVIDUALIZED EDUCATION PLAN SUPERSEDES THE REQUIREMENTS  
2 OF SUBSECTION (1).

3 (5) A SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC  
4 SCHOOL ACADEMY SHALL ENSURE THAT THE CONTENT EXPECTATIONS FOR THE  
5 CURRICULUM REQUIREMENTS OF SUBSECTION (1) ARE MET BY PROVIDING THE  
6 COURSE WORK SPECIFIED IN SUBSECTION (1) OR BY USING ALTERNATIVE  
7 INSTRUCTIONAL DELIVERY METHODS SUCH AS ALTERNATIVE COURSE WORK,  
8 CAREER AND TECHNICAL EDUCATION, OR HUMANITIES COURSE SEQUENCES.

9 (6) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A  
10 PUBLIC SCHOOL ACADEMY SHALL ENSURE THAT ALL ELEMENTS OF THE  
11 CURRICULUM REQUIRED UNDER SUBSECTION (1) ARE MADE AVAILABLE TO ALL  
12 AFFECTED PUPILS. IF A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY DOES  
13 NOT OFFER ALL OF THE REQUIRED COURSES, THE BOARD OF THE SCHOOL  
14 DISTRICT OR BOARD OF DIRECTORS OF THE PUBLIC SCHOOL ACADEMY SHALL  
15 ENSURE THAT THE PUPIL HAS ACCESS TO THE REQUIRED COURSES BY ANOTHER  
16 MEANS, SUCH AS ENROLLMENT IN A POSTSECONDARY COURSE UNDER THE  
17 POSTSECONDARY ENROLLMENT OPTIONS ACT, 1996 PA 160, MCL 388.511 TO  
18 388.524; COOPERATIVE ARRANGEMENT WITH A NEIGHBORING SCHOOL DISTRICT  
19 OR WITH A PUBLIC SCHOOL ACADEMY; OR GRANTING APPROVAL UNDER SECTION  
20 6(6) OF THE STATE SCHOOL AID ACT OF 1979, MCL 388.1606, FOR THE  
21 PUPIL TO BE COUNTED IN MEMBERSHIP IN ANOTHER SCHOOL DISTRICT.

22 (7) IF A PUPIL IS UNABLE TO MEET A REQUIREMENT UNDER THIS  
23 SECTION FOR A HIGH SCHOOL DIPLOMA BECAUSE THE STATE BOARD HAS NOT  
24 APPROVED COURSE CONTENT EXPECTATIONS FOR A COURSE OR THE DEPARTMENT  
25 OR STATE BOARD OTHERWISE HAS NOT COMPLIED WITH THIS SECTION, THEN  
26 THAT PARTICULAR REQUIREMENT DOES NOT APPLY TO THE PUPIL.

27 (8) FOR THE PURPOSES OF THIS SECTION, ALL OF THE FOLLOWING



1 APPLY:

2 (A) A PUPIL IS CONSIDERED TO HAVE COMPLETED 1 CREDIT IF THE  
3 PUPIL SUCCESSFULLY COMPLETES A COURSE THAT MEETS THE COURSE CONTENT  
4 EXPECTATIONS DEVELOPED FOR THE COURSE BY THE DEPARTMENT AND  
5 APPROVED BY THE STATE BOARD.

6 (B) A PUPIL IS CONSIDERED TO HAVE SUCCESSFULLY COMPLETED A  
7 COURSE IF THE PUPIL EARNS A GRADE OF AT LEAST 2.0 ON A 4.0 SCALE.

8 Sec. 1280. (1) The board of a school district that does not  
9 want to be subject to the measures described in this section shall  
10 ensure that each public school within the school district is  
11 accredited.

12 (2) As used in subsection (1), and subject to subsection (6),  
13 "accredited" means certified by the superintendent of public  
14 instruction as having met or exceeded standards established under  
15 this section for 6 areas of school operation: administration and  
16 school organization, curricula, staff, school plant and facilities,  
17 school and community relations, and school improvement plans and  
18 student performance. The building-level evaluation used in the  
19 accreditation process shall include, but is not limited to, school  
20 data collection, self-study, visitation and validation,  
21 determination of performance data to be used, and the development  
22 of a school improvement plan.

23 (3) The department shall develop and distribute to all public  
24 schools proposed accreditation standards. Upon distribution of the  
25 proposed standards, the department shall hold statewide public  
26 hearings for the purpose of receiving testimony concerning the  
27 standards. After a review of the testimony, the department shall

1 revise and submit the proposed standards to the superintendent of  
2 public instruction. After a review and revision, if appropriate, of  
3 the proposed standards, the superintendent of public instruction  
4 shall submit the proposed standards to the senate and house  
5 committees that have the responsibility for education legislation.  
6 Upon approval by these committees, the department shall distribute  
7 to all public schools the standards to be applied to each school  
8 for accreditation purposes. **THE SUPERINTENDENT OF PUBLIC**  
9 **INSTRUCTION SHALL REVIEW AND UPDATE THE ACCREDITATION STANDARDS**  
10 **ANNUALLY USING THE PROCESS PRESCRIBED UNDER THIS SUBSECTION.**

11 (4) The superintendent of public instruction shall develop and  
12 distribute to all public schools standards for determining that a  
13 school is eligible for summary accreditation under subsection (6).  
14 The standards shall be developed, reviewed, approved, and  
15 distributed using the same process as prescribed in subsection (3)  
16 for accreditation standards, and shall be finally distributed and  
17 implemented not later than December 31, 1994.

18 (5) The standards for accreditation or summary accreditation  
19 under this section shall include **AS CRITERIA** pupil performance on  
20 Michigan education assessment program (MEAP) tests and **ON THE**  
21 **MICHIGAN MERIT EXAMINATION UNDER SECTION 1279G AND, UNTIL THE**  
22 **MICHIGAN MERIT EXAMINATION HAS BEEN FULLY IMPLEMENTED,** the  
23 percentage of pupils achieving state endorsement under section  
24 1279, ~~as criteria,~~ but shall not be based solely on pupil  
25 performance on MEAP tests **OR THE MICHIGAN MERIT EXAMINATION** or on  
26 the percentage of pupils achieving state endorsement under section  
27 1279. The standards shall also include **AS CRITERIA** multiple year

1 change in pupil performance on MEAP tests **AND THE MICHIGAN MERIT**  
2 **EXAMINATION** and, **UNTIL AFTER THE MICHIGAN MERIT EXAMINATION IS**  
3 **FULLY IMPLEMENTED**, multiple year change in the percentage of pupils  
4 achieving state endorsement under section 1279. ~~as criteria.~~ If  
5 it is necessary for the superintendent of public instruction to  
6 revise accreditation or summary accreditation standards established  
7 under subsection (3) or (4) to comply with this subsection, the  
8 revised standards shall be developed, reviewed, approved, and  
9 distributed using the same process as prescribed in subsection (3).

10 (6) If the superintendent of public instruction determines  
11 that a public school has met the standards established under  
12 subsection (4) or (5) for summary accreditation, the school is  
13 considered to be accredited without the necessity for a full  
14 building-level evaluation under subsection (2).

15 (7) If the superintendent of public instruction determines  
16 that a school has not met the standards established under  
17 subsection (4) or (5) for summary accreditation but that the school  
18 is making progress toward meeting those standards, or if, based on  
19 a full building-level evaluation under subsection (2), the  
20 superintendent of public instruction determines that a school has  
21 not met the standards for accreditation but is making progress  
22 toward meeting those standards, the school is in interim status and  
23 is subject to a full building-level evaluation as provided in this  
24 section.

25 (8) If a school has not met the standards established under  
26 subsection (4) or (5) for summary accreditation and is not eligible  
27 for interim status under subsection (7), the school is unaccredited

1 and subject to the measures provided in this section.

2 (9) Beginning with the 2002-2003 school year, if at least 5%  
3 of a public school's answer sheets from the administration of the  
4 Michigan educational assessment program (MEAP) tests are lost by  
5 the department or by a state contractor and if the public school  
6 can verify that the answer sheets were collected from pupils and  
7 forwarded to the department or the contractor, the department shall  
8 not assign an accreditation score or school report card grade to  
9 the public school for that subject area for the corresponding year  
10 for the purposes of determining state accreditation under this  
11 section. The department shall not assign an accreditation score or  
12 school report card grade to the public school for that subject area  
13 until the results of all tests for the next year are available.

14 (10) Subsection (9) does not preclude the department from  
15 determining whether a public school or a school district has  
16 achieved adequate yearly progress for the school year in which the  
17 answer sheets were lost for the purposes of the no child left  
18 behind act of 2001, Public Law 107-110, 115 Stat. 1425. However,  
19 the department shall ensure that a public school or the school  
20 district is not penalized when determining adequate yearly progress  
21 status due to the fact that the public school's MEAP answer sheets  
22 were lost by the department or by a state contractor, but shall not  
23 require a public school or school district to retest pupils or  
24 produce scores from another test for this purpose.

25 (11) The superintendent of public instruction shall annually  
26 review and evaluate for accreditation purposes the performance of  
27 each school that is unaccredited and as many of the schools that

1 are in interim status as permitted by the department's resources.

2 (12) The superintendent of public instruction shall, and the  
3 intermediate school district to which a school district is  
4 constituent, a consortium of intermediate school districts, or any  
5 combination thereof may, provide technical assistance, as  
6 appropriate, to a school that is unaccredited or that is in interim  
7 status upon request of the board of the school district in which  
8 the school is located. If requests to the superintendent of public  
9 instruction for technical assistance exceed the capacity, priority  
10 shall be given to unaccredited schools.

11 (13) A school that has been unaccredited for 3 consecutive  
12 years is subject to 1 or more of the following measures, as  
13 determined by the superintendent of public instruction:

14 (a) The superintendent of public instruction or his or her  
15 designee shall appoint at the expense of the affected school  
16 district an administrator of the school until the school becomes  
17 accredited.

18 (b) A parent, legal guardian, or person in loco parentis of a  
19 child who attends the school may send his or her child to any  
20 accredited public school with an appropriate grade level within the  
21 school district.

22 (c) The school, with the approval of the superintendent of  
23 public instruction, shall align itself with an existing research-  
24 based school improvement model or establish an affiliation for  
25 providing assistance to the school with a college or university  
26 located in this state.

27 (d) The school shall be closed.

1           (14) The superintendent of public instruction shall evaluate  
2 the school accreditation program and the status of schools under  
3 this section and shall submit an annual report based upon the  
4 evaluation to the senate and house committees that have the  
5 responsibility for education legislation. The report shall address  
6 the reasons each unaccredited school is not accredited and shall  
7 recommend legislative action that will result in the accreditation  
8 of all public schools in this state.

9           (15) BEGINNING WITH THE 2007-2008 SCHOOL YEAR, A HIGH SCHOOL  
10 SHALL NOT BE ACCREDITED BY THE DEPARTMENT UNLESS THE DEPARTMENT  
11 DETERMINES THAT THE HIGH SCHOOL IS PROVIDING ALL OF THE ELEMENTS OF  
12 THE CURRICULUM REQUIRED UNDER SECTION 1278A THAT HAVE BEEN FINALLY  
13 APPROVED BY THE STATE BOARD. IF IT IS NECESSARY FOR THE  
14 SUPERINTENDENT OF PUBLIC INSTRUCTION TO REVISE ACCREDITATION OR  
15 SUMMARY ACCREDITATION STANDARDS ESTABLISHED UNDER SUBSECTION (3) OR  
16 (4) TO COMPLY WITH THE CHANGES MADE TO THIS SECTION BY THE  
17 AMENDATORY ACT THAT ADDED THIS SUBSECTION, THE REVISED STANDARDS  
18 SHALL BE DEVELOPED, REVIEWED, APPROVED, AND DISTRIBUTED USING THE  
19 SAME PROCESS AS PRESCRIBED IN SUBSECTION (3).

20           Enacting section 1. Section 1166 of the revised school code,  
21 1976 PA 451, MCL 380.1166, is repealed effective July 1, 2006.