A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1278 (MCL 380.1278), as amended by 1995 PA 289.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

Sec. 1278. (1) In addition to the requirements for accreditation under section 1280 specified in that section, if the board of a school district wants all of the schools of the school district to be accredited under section 1280, the board shall provide to all pupils attending public school in the district a core academic curriculum in compliance with subsection (3) in each of the curricular areas specified in the state board recommended model core academic curriculum content standards developed under subsection (2). The state board model core academic curriculum content standards shall encompass academic and
cognitive instruction only. For purposes of this section, the
state board model core academic curriculum content standards
shall not include attitudes, beliefs, or value systems that are
not essential in the legal, economic, and social structure of our
society and to the personal and social responsibility of citizens
of our society.

(2) Recommended model core academic curriculum content stan-
dards shall be developed and periodically updated by the state
board, shall be in the form of knowledge and skill content stan-
dards that are recommended as state standards for adoption by
public schools in local curriculum formulation and adoption, and
shall be distributed to each school district in the state. The
recommended model core academic curriculum content standards
shall set forth desired learning objectives in math, science,
reading, history, geography, economics, American government, and
writing for all children at each stage of schooling; and SHALL
be based upon the "Michigan K-12 program standards of quality" to
ensure that high academic standards, academic skills, and aca-
demic subject matters are built into the instructional goals of
all school districts for all children; AND SHALL COMPLY WITH SUB-
SECTION (10). The state board also shall ensure that the
Michigan educational assessment program and the high school pro-
ciciency exam are ASSESSMENTS UNDER SECTION 1279 SHALL BE based
on the state recommended model core ACADEMIC curriculum content
standards, are testing SHALL TEST only for proficiency in basic
academic skills and academic subject matter, and are not SHALL
NOT BE used to measure pupils' values or attitudes.
(3) The board of each school district, considering academic curricular objectives defined and recommended pursuant to subsection (2), shall do both of the following:

(a) Establish a core academic curriculum for its pupils at the elementary, middle, and secondary school levels. The core academic curriculum shall define academic objectives to be achieved by all pupils and shall be based upon the school district's educational mission, long-range pupil goals, and pupil performance objectives. The core academic curriculum may vary from the model core academic curriculum content standards recommended by the state board pursuant to subsection (2).

(b) After consulting with teachers and school building administrators, determine the aligned instructional program for delivering the core academic curriculum and identify the courses and programs in which the core academic curriculum will be taught.

(4) The board may supplement the core academic curriculum by providing instruction through additional classes and programs.

(5) For all pupils, the subjects or courses, and the delivery of those including special assistance, that constitute the curriculum the pupils engage in shall assure the pupils have a realistic opportunity to learn all subjects and courses required by the district's core academic curriculum in order to give all pupils a reasonable opportunity to attain a state-endorsed diploma—STATE ENDORSEMENT UNDER SECTION 1279. A subject or course required by the core academic curriculum pursuant to subsection (3) shall be provided to all pupils in the school...
district by a school district, a consortium of school districts, or a consortium of 1 or more school districts and 1 or more intermediate school districts.

(6) To the extent practicable, the state board may adopt or develop academic objective-oriented high standards for knowledge and life skills, and a recommended core academic curriculum, for special education pupils for whom it may not be realistic or desirable to expect achievement of novice level or initial mastery of the state board recommended model core academic content standards objectives or of a high school diploma.

(7) The state board shall make available to all nonpublic schools in this state, as a resource for their consideration, the model core academic curriculum content standards developed for public schools pursuant to subsection (2) for the purpose of assisting the governing body of a nonpublic school in developing its core academic curriculum.

(8) Excluding special education pupils, pupils having a learning disability, and pupils with extenuating circumstances as determined by school officials, a pupil who does not score satisfactorily on the 4th or 7th grade Michigan educational assessment program reading test shall be provided special assistance reasonably expected to enable the pupil to bring his or her reading skills to grade level within 12 months.

(9) Any course that would have been considered a nonessential elective course under Snyder v Charlotte School Dist., 421 Mich 517 (1984), on April 13, 1990 shall continue to be offered to resident pupils of nonpublic schools on a shared time basis.
(10) AS SOON AS PRACTICABLE AFTER THE EFFECTIVE DATE OF THIS SUBSECTION, THE STATE BOARD SHALL REVISE THE RECOMMENDED MODEL CORE ACADEMIC CURRICULUM CONTENT STANDARDS UNDER SUBSECTION (2) AS FOLLOWS:

(A) IN THE SCIENCE STANDARDS, ALL REFERENCES TO "EVOLUTION" AND "HOW SPECIES CHANGE THROUGH TIME" SHALL BE MODIFIED TO INDICATE THAT THIS IS AN UNPROVEN THEORY BY ADDING THE PHRASE "ALL STUDENTS WILL EXPLAIN THE COMPETING THEORIES OF EVOLUTION AND NATURAL SELECTION BASED ON RANDOM MUTATION AND THE THEORY THAT LIFE IS THE RESULT OF THE PURPOSEFUL, INTELLIGENT DESIGN OF A CREATOR.".

(B) IN THE SCIENCE STANDARDS FOR MIDDLE AND HIGH SCHOOL, ALL REFERENCES TO "EVOLUTION" AND "NATURAL SELECTION" SHALL BE MODIFIED TO INDICATE THAT THESE ARE UNPROVEN THEORIES BY ADDING THE PHRASE "DESCRIBE HOW LIFE MAY BE THE RESULT OF THE PURPOSEFUL, INTELLIGENT DESIGN OF A CREATOR.".

(C) IN THE SCIENCE STANDARDS FOR MIDDLE AND HIGH SCHOOL, ALL REFERENCES TO "EVOLUTION" AND "NATURAL SELECTION" SHALL BE MODIFIED TO INDICATE THAT THESE ARE UNPROVEN THEORIES BY ADDING THE PHRASE "EXPLAIN THE COMPETING THEORIES OF EVOLUTION AND NATURAL SELECTION BASED ON RANDOM MUTATION AND THE THEORY THAT LIFE IS THE RESULT OF THE PURPOSEFUL, INTELLIGENT DESIGN OF A CREATOR.".