



HOUSE BILL No. 4640

March 21, 1995, Introduced by Reps. Dalman, Middaugh, Cropsey, McBryde, McManus, Goschka, DeLange and Walberg and referred to the Committee on Higher Education.

A bill to amend the title and sections 3, 1204a, 1279d, 1525, and 1526 of Act No. 451 of the Public Acts of 1976, entitled as amended
"The school code of 1976,"
section 1204a as amended and sections 1279d, 1525, and 1526 as added by Act No. 335 of the Public Acts of 1993, being sections 380.3, 380.1204a, 380.1279d, 380.1525, and 380.1526 of the Michigan Compiled Laws; to add section 1292 and part 14a; and to repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. The title and sections 3, 1204a, 1279d, 1525,
2 and 1526 of Act No. 451 of the Public Acts of 1976, section 1204a
3 as amended and sections 1279d, 1525, and 1526 as added by Act
4 No. 335 of the Public Acts of 1993, being sections 380.3,
5 380.1204a, 380.1279d, 380.1525, and 380.1526 of the Michigan

1 Compiled Laws, are amended and section 1292 and part 14a are
 2 added to read as follows:

3 TITLE

4 An act to provide a system of public instruction and elemen-
 5 tary and secondary schools; to revise, consolidate, and classify
 6 the laws relating to elementary and secondary education; to pro-
 7 vide for the classification, organization, regulation, and main-
 8 tenance of schools, school districts, and intermediate school
 9 districts; to prescribe rights, powers, duties, and privileges of
 10 schools, school districts, and intermediate school districts; to
 11 provide for the regulation of school teachers and school adminis-
 12 trators; to provide for school elections and to prescribe powers
 13 and duties with respect thereto; to provide for the levy and col-
 14 lection of taxes; to provide for the borrowing of money and issu-
 15 ance of bonds and other evidences of indebtedness; to establish
 16 ~~a fund~~ CERTAIN FUNDS and provide for expenditures from ~~that~~
 17 ~~fund~~ THOSE FUNDS; to provide for and prescribe the powers and
 18 duties of certain state departments, the state board of educa-
 19 tion, and certain other boards and officials; to provide for
 20 licensure of boarding schools; to prescribe penalties; and to
 21 repeal certain acts and parts of acts.

22 Sec. 3. (1) "Area", as used in the phrase "area
 23 vocational-technical education program", means the geographical
 24 territory, both within and without the boundaries of either a K
 25 to 12 school district or a community college district, ~~which~~
 26 THAT is designated by the state board as the service area for the
 27 operation of an area vocational-technical education program.

1 (2) "Area vocational-technical education program" means a
2 program of organized, systematic instruction designed to prepare
3 the following persons for useful employment in recognized
4 occupations:

5 (a) Persons enrolled in high school.

6 (b) Persons who have completed or left high school and who
7 are available for full-time study in preparation for entering the
8 labor market.

9 (c) Persons who have entered the labor market and who need
10 training or retraining to achieve stability or advancement in
11 employment.

12 (3) "Board" or "school board" means the governing body of a
13 local school district or a local act school district unless
14 clearly otherwise stated.

15 (4) "Boarding school" means a place accepting for board,
16 care, and instruction 5 or more children under 16 years of age.

17 (5) "COLLEGE LEVEL EQUIVALENT COURSE" AND "COLLEGE LEVEL
18 EQUIVALENT CREDIT EXAMINATION" MEAN THOSE TERMS AS DEFINED IN
19 PART 14A.

20 (6) ~~(5)~~ "Constituent district" means a local school dis-
21 trict or LOCAL OR special act school district the territory of
22 which is entirely within and is an integral part of an intermedi-
23 ate school district.

24 (7) ~~(6)~~ "District meeting" means an annual or special
25 meeting of school electors of a primary school district or of a
26 fourth class district under section 112.

1 Sec. 1204a. (1) In addition to the requirements specified
2 in section 1280 for accreditation under that section, if the
3 board of a school district wants all of its schools to be accred-
4 ited under section 1280, the board shall prepare and submit to
5 the state board not later than September 1 each year, and shall
6 provide that each school in the school district distributes to
7 the public at an open meeting not later than October 15 each
8 year, an annual educational report. The annual educational
9 report shall include, but is not limited to, all of the following
10 information for each public school in the school district:

11 (a) The accreditation status of each school within the
12 school district, the process by which pupils are assigned to par-
13 ticular schools, and a description of each specialized school.

14 (b) The status of the 3- to 5-year school improvement plan
15 as described in section 1277 for each school within the school
16 district.

17 (c) A copy of the core academic curriculum and a description
18 of its implementation, including how pupils are ensured enroll-
19 ment in those courses or subjects necessary for them to receive
20 adequate instruction in all of the core academic curriculum, and
21 the variances and explanation for the variances from the model
22 core academic curriculum developed by the state board pursuant to
23 section 1278(2).

24 (d) A report for each school of aggregate student achieve-
25 ment based upon the results of any locally-administered student
26 competency tests, statewide assessment tests, or nationally

1 normed achievement tests that were given to pupils attending
2 school in the school district.

3 (e) For the year in which the report is filed and the previ-
4 ous school year, the district pupil retention report as defined
5 in section 6 of the state school aid act of 1979, being
6 section 388.1606 of the Michigan Compiled Laws.

7 (f) The number and percentage of parents, legal guardians,
8 or persons in loco parentis with pupils enrolled in the school
9 district who participate in parent-teacher conferences for pupils
10 at the elementary, middle, and secondary school level, as
11 appropriate.

12 (G) BEGINNING IN THE 1996-97 SCHOOL YEAR, IF THE SCHOOL IS A
13 HIGH SCHOOL, ALL OF THE FOLLOWING:

14 (i) THE NUMBER AND PERCENTAGE OF PUPILS ENROLLED IN THE
15 SCHOOL WHO ENROLLED IN 1 OR MORE POSTSECONDARY COURSES UNDER THE
16 POSTSECONDARY ENROLLMENT OPTIONS ACT DURING THE IMMEDIATELY PRE-
17 CEDING SCHOOL YEAR.

18 (ii) THE NUMBER OF COLLEGE LEVEL EQUIVALENT COURSES OFFERED
19 TO PUPILS ENROLLED IN THE SCHOOL, IN THE SCHOOL DISTRICT, AND IN
20 CONSORTIA OR COOPERATIVE PROGRAMS AVAILABLE TO PUPILS OF THE
21 SCHOOL DISTRICT.

22 (iii) THE NUMBER AND PERCENTAGE OF PUPILS ENROLLED IN THE
23 SCHOOL WHO WERE ENROLLED IN AT LEAST 1 COLLEGE LEVEL EQUIVALENT
24 COURSE DURING THE IMMEDIATELY PRECEDING SCHOOL YEAR, DISAGGRE-
25 GATED BY GRADE LEVEL.

1 (iν) THE NUMBER AND PERCENTAGE OF PUPILS DESCRIBED IN
2 SUBPARAGRAPH (iii) WHO TOOK A COLLEGE LEVEL EQUIVALENT CREDIT
3 EXAMINATION.

4 (ν) THE NUMBER AND PERCENTAGE OF PUPILS DESCRIBED IN SUB-
5 PARAGRAPH (iv) WHO ACHIEVED A SCORE ON A COLLEGE LEVEL EQUIVALENT
6 CREDIT EXAMINATION THAT IS AT OR ABOVE THE LEVEL RECOMMENDED BY
7 THE TESTING SERVICE FOR COLLEGE CREDIT.

8 (H) ~~(g)~~ A comparison with the immediately preceding school
9 year of the information required by subdivisions (a) through
10 ~~(f)~~ (G).

11 (2) AT LEAST ANNUALLY, THE DEPARTMENT SHALL PREPARE AND
12 SUBMIT TO THE LEGISLATURE A REPORT OF THE INFORMATION DESCRIBED
13 IN SUBSECTION (1)(G), AGGREGATED FOR STATEWIDE AND INTERMEDIATE
14 SCHOOL DISTRICT TOTALS, USING THE INFORMATION SUBMITTED BY SCHOOL
15 DISTRICTS.

16 (3) ~~(2) Not later than June 11, 1990, the~~ THE state board
17 shall prepare and make available to school districts suggestions
18 for accumulating the information listed in subsection (1) and a
19 model annual educational report for school districts to consider
20 in the implementation of this section.

21 Sec. 1279d. (1) A district shall provide and maintain until
22 the pupil leaves high school a student portfolio. The portfolio
23 shall be maintained for each pupil who began high school at the
24 start of the 1992-93 school year and each pupil beginning ninth
25 grade at the start of the 1993-94 school year, and shall be
26 extended beginning in 1994-95 to include each pupil who begins
27 the eighth grade at the start of the school year. The portfolio,

1 which may be reviewed by the pupil's parents, guardian, or person
2 in loco parentis, shall be given to the pupil upon or before
3 graduation or upon leaving the district, and shall include at
4 least all of the following categories of records:

5 (a) A record of the pupil's annual academic and nonacademic
6 plans that the pupil intends to follow.

7 (b) A record of academic achievement that includes at least
8 academic transcripts; ~~and~~ the results of any statewide subject
9 matter assessment test and nationally or locally normed achieve-
10 ment test that the pupil has taken; AND ALL CORRESPONDENCE AND
11 OTHER ACADEMIC RECORDS RELATING TO THE PUPIL'S ENROLLMENT IN A
12 POSTSECONDARY COURSE UNDER THE POSTSECONDARY ENROLLMENT OPTIONS
13 ACT OR PARTICIPATION IN A COLLEGE LEVEL EQUIVALENT COURSE.

14 (c) A record of career preparation that includes at least
15 records of vocational-technical training under school auspices
16 that may help prepare the pupil for a job or career, career
17 exploration, postsecondary education exploration, job-seeking
18 preparation, job experience, problem solving experience, and
19 lifelong learning preparation.

20 (d) A record of recognitions and accomplishments that
21 includes at least nonacademic competencies, awards, and
22 certificates.

23 (2) Each pupil is responsible for submitting records of
24 activities outside the regular school day for inclusion in the
25 portfolio.

26 (3) A school district shall not release the information
27 contained in a portfolio described in subsection (1) without the

1 written consent of the pupil's parent, guardian, or person in
2 loco parentis or, if the pupil is 18 years of age or older, with-
3 out the written consent of the pupil.

4 SEC. 1292. NOT LATER THAN JUNE 30, 1995, THE DEPARTMENT OF
5 MANAGEMENT AND BUDGET SHALL PREPARE A STATE PLAN FOR CREATION OF
6 A MICHIGAN INFORMATION NETWORK LINKING EACH LOCAL AND INTERMEDI-
7 ATE SCHOOL DISTRICT, COMMUNITY COLLEGE, INDEPENDENT NONPROFIT
8 COLLEGE OR UNIVERSITY LOCATED IN THIS STATE, AND STATE PUBLIC
9 UNIVERSITY AND EACH STATE, LOCAL, OR REGIONAL LIBRARY ON AN EQUAL
10 BASIS BY FIBER OPTIC OR COAXIAL CABLE OR OTHER COMPARABLE SYSTEM
11 ALLOWING A WORLD-CLASS STATEWIDE INTERACTIVE VIDEO AND DATA
12 ACCESS AND EXCHANGE SYSTEM. THE PLAN SHALL INCLUDE SPECIFIC REC-
13 OMMENDATIONS FOR USING THE NETWORK TO PROMOTE DELIVERY OF COLLEGE
14 LEVEL EQUIVALENT COURSES.

15 PART 14A

16 COLLEGE LEVEL EQUIVALENT COURSES AND CREDIT

17 SEC. 1471. AS USED IN THIS PART:

18 (A) "COLLEGE LEVEL EQUIVALENT COURSE" MEANS A COURSE OFFERED
19 IN HIGH SCHOOL, FOR WHICH A PUPIL RECEIVES HIGH SCHOOL CREDIT,
20 THAT IS TAUGHT AT A POSTSECONDARY INSTRUCTION LEVEL AND IS
21 DESIGNED TO PREPARE A PUPIL FOR A COLLEGE LEVEL EQUIVALENT CREDIT
22 EXAMINATION IN A PARTICULAR SUBJECT AREA.

23 (B) "COLLEGE LEVEL EQUIVALENT CREDIT EXAMINATION" MEANS AN
24 EXAMINATION THAT IS ADMINISTERED BY AN INDEPENDENT TESTING SERV-
25 ICE AND THAT IS USED BY COLLEGES AND UNIVERSITIES GENERALLY TO
26 AWARD POSTSECONDARY CREDIT FOR ACHIEVEMENT OF A PARTICULAR SCORE.

1 SEC. 1472. THE INCENTIVES AND OTHER MEASURES PROVIDED IN
2 THIS PART ARE TO RECOGNIZE AND REWARD THOSE PUPILS, TEACHERS, AND
3 SCHOOLS THAT, THROUGH SUCCESSFUL IMPLEMENTATION OF COLLEGE LEVEL
4 EQUIVALENT COURSES, DEMONSTRATE SUCCESS IN ACHIEVING THE EDUCA-
5 TIONAL GOALS OF THIS STATE.

6 SEC. 1473. (1) BEGINNING IN 1996, UPON APPLICATION BY A
7 SCHOOL DISTRICT, PUBLIC SCHOOL ACADEMY, INTERMEDIATE SCHOOL DIS-
8 TRICT, CONSORTIUM, OR COOPERATIVE PROGRAM IN THE FORM AND MANNER
9 PRESCRIBED BY THE DEPARTMENT NOT LATER THAN JULY 15 OF EACH YEAR,
10 THE DEPARTMENT SHALL DIRECT PAYMENT OF INCENTIVE AWARDS UNDER
11 THIS SECTION. THE PAYMENTS SHALL BE MADE BY THE DEPARTMENT OF
12 TREASURY, AS DIRECTED BY THE DEPARTMENT, FROM THE COLLEGE LEVEL
13 EQUIVALENT INCENTIVE FUND ESTABLISHED UNDER SECTION 1474 AND FROM
14 OTHER MONEY APPROPRIATED IN SECTION 22A OF THE STATE SCHOOL AID
15 ACT OF 1979.

16 (2) SUBJECT TO SUBSECTION (4), FOR EACH SCORE ACHIEVED ON A
17 COLLEGE LEVEL EQUIVALENT CREDIT EXAMINATION THAT IS AT OR ABOVE
18 THE MINIMUM SCORE ON THAT EXAMINATION RECOMMENDED BY THE TESTING
19 SERVICE FOR COLLEGE CREDIT AND THAT IS ACHIEVED DURING THE IMME-
20 DIATELY PRECEDING 12-MONTH PERIOD BY A PUPIL ENROLLED IN HIGH
21 SCHOOL IN A SCHOOL DISTRICT, PUBLIC SCHOOL ACADEMY, INTERMEDIATE
22 SCHOOL DISTRICT PROGRAM, OR CONSORTIUM OR COOPERATIVE PROGRAM, AN
23 INCENTIVE AWARD PAYMENT OF \$50.00 SHALL BE PAID TO THE HIGH
24 SCHOOL BUILDING OR PROGRAM IN WHICH THE PUPIL WAS ENROLLED OR TO
25 THE PUBLIC SCHOOL ACADEMY AND A SEPARATE INCENTIVE AWARD PAYMENT
26 OF \$50.00 SHALL BE PAID DIRECTLY TO THE TEACHER OF THE COLLEGE

1 LEVEL EQUIVALENT COURSE IN WHICH THE PUPIL WAS ENROLLED FOR THAT
2 SUBJECT MATTER.

3 (3) AN INCENTIVE AWARD PAYMENT MADE TO A HIGH SCHOOL BUILD-
4 ING IN A SCHOOL DISTRICT SHALL BE USED FOR ACADEMIC PURPOSES
5 ONLY, AND PRIORITY SHALL BE GIVEN TO USES THAT WILL ENHANCE
6 INSTRUCTION IN THE ACADEMIC CORE CURRICULUM. BEFORE DECIDING HOW
7 TO USE THE MONEY, THE HIGH SCHOOL ADMINISTRATION SHALL OBTAIN
8 INPUT FROM THE SCHOOL IMPROVEMENT TEAM CREATED FOR THE DEVELOP-
9 MENT OF THE SCHOOL IMPROVEMENT PLAN FOR THE HIGH SCHOOL UNDER
10 SECTION 1277.

11 (4) IF THE AMOUNT OF THE APPROPRIATION UNDER SECTION 22A OF
12 THE STATE SCHOOL AID ACT OF 1979 IS NOT SUFFICIENT TO FULLY FUND
13 ALL INCENTIVE AWARD PAYMENTS UNDER SUBSECTION (2), THE AMOUNTS OF
14 THE PAYMENTS SHALL BE PRORATED ACCORDINGLY. IF THE AMOUNT OF THE
15 APPROPRIATION EXCEEDS THE AMOUNT NECESSARY TO FULLY FUND ALL
16 INCENTIVE AWARD PAYMENTS UNDER SUBSECTION (2), THE EXCESS SHALL
17 BE DEPOSITED IN THE COLLEGE LEVEL EQUIVALENT INCENTIVE FUND CRE-
18 ATED IN SECTION 1474.

19 SEC. 1474. (1) THE COLLEGE LEVEL EQUIVALENT INCENTIVE FUND
20 IS ESTABLISHED AS A SEPARATE FUND IN THE STATE TREASURY, TO BE
21 ADMINISTERED BY THE DEPARTMENT ACCORDING TO THIS PART. THE
22 DEPARTMENT MAY SOLICIT AND ACCEPT DONATIONS TO THE FUND FROM ANY
23 SOURCE AND SHALL DEPOSIT MONEY FROM DONATIONS WITH THE STATE
24 TREASURER, WHO SHALL CREDIT THE AMOUNTS DEPOSITED TO THE FUND.
25 THE FUND SHALL BE USED TO FUND COLLEGE LEVEL EQUIVALENT INCEN-
26 TIVES UNDER SECTION 1473.

1 (2) THE STATE TREASURER SHALL DIRECT THE INVESTMENT OF MONEY
2 IN THE COLLEGE LEVEL EQUIVALENT INCENTIVE FUND AND SHALL CREDIT
3 EARNINGS TO THE FUND.

4 (3) MONEY IN THE COLLEGE LEVEL EQUIVALENT INCENTIVE FUND AT
5 THE END OF A STATE FISCAL YEAR SHALL NOT LAPSE TO THE GENERAL
6 FUND BUT SHALL BE CARRIED OVER IN THE COLLEGE LEVEL EQUIVALENT
7 INCENTIVE FUND TO THE NEXT STATE FISCAL YEAR.

8 SEC. 1475. EXCEPT AS OTHERWISE PROVIDED IN THIS SECTION,
9 THE BOARD OF A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY, FROM ITS
10 FOUNDATION ALLOWANCE UNDER SECTION 20 OF THE STATE SCHOOL AID ACT
11 OF 1979, BEING SECTION 388.1620 OF THE MICHIGAN COMPILED LAWS,
12 SHALL PAY THE EXAMINATION FEE FOR EACH PUPIL FOR EACH COLLEGE
13 LEVEL EQUIVALENT CREDIT EXAMINATION THE PUPIL TAKES. A SCHOOL
14 DISTRICT IS NOT REQUIRED TO PAY AN EXAMINATION FEE FOR THE PUPIL
15 MORE THAN ONCE FOR A COLLEGE LEVEL EQUIVALENT CREDIT EXAMINATION
16 IN A PARTICULAR SUBJECT.

17 SEC. 1476. THE BOARD OF A SCHOOL DISTRICT OR PUBLIC SCHOOL
18 ACADEMY SHALL ENSURE THAT, AS PART OF THE PROCESS OF PLANNING THE
19 PUPIL'S SCHEDULE FOR AN UPCOMING SCHOOL YEAR, EACH PUPIL IN GRADE
20 8 OR HIGHER IS PROVIDED WITH GENERAL INFORMATION ABOUT COLLEGE
21 LEVEL EQUIVALENT COURSES AND WITH SPECIFIC INFORMATION ABOUT
22 APPROPRIATE COLLEGE LEVEL EQUIVALENT COURSES AVAILABLE FOR THE
23 PUPIL.

24 SEC. 1477. THE BOARD OF A SCHOOL DISTRICT OR GOVERNING
25 BOARD OF A NONPUBLIC SCHOOL MAY PROVIDE COLLEGE LEVEL EQUIVALENT
26 COURSES EITHER DIRECTLY, THROUGH AN INTERMEDIATE DISTRICT
27 PROGRAM, OR BY AGREEMENT IN A CONSORTIUM OR COOPERATIVE PROGRAM.

1 SEC. 1478. (1) THE STATE BOARD ANNUALLY SHALL PUBLISH AND
2 DISTRIBUTE TO SCHOOL DISTRICTS AND PUBLIC SCHOOL ACADEMIES, AND
3 UPON REQUEST TO NONPUBLIC HIGH SCHOOLS, A COLLEGE LEVEL EQUIVA-
4 LENT COURSE DIRECTORY. SUBJECT TO SUBSECTION (2), THE COLLEGE
5 LEVEL EQUIVALENT COURSE DIRECTORY SHALL LIST POSTSECONDARY INSTI-
6 TUTIONS IN THE STATE THAT GRANT COLLEGE LEVEL EQUIVALENT CREDIT
7 AND, FOR EACH OF THOSE POSTSECONDARY INSTITUTIONS, SHALL DESCRIBE
8 THE INSTITUTION'S COLLEGE LEVEL EQUIVALENT CREDIT POLICY AND
9 DETAIL THE SPECIFIC COURSES AND NUMBER OF CREDITS FOR WHICH COL-
10 LEGE LEVEL EQUIVALENT CREDIT MAY BE GRANTED AND THE COLLEGE LEVEL
11 EQUIVALENT CREDIT EXAMINATION THAT MUST BE COMPLETED AND THE
12 SCORE THAT MUST BE ACHIEVED TO QUALIFY FOR COLLEGE LEVEL EQUIVA-
13 LENT CREDIT FOR EACH OF THE COURSES.

14 (2) THE STATE BOARD SHALL NOT INCLUDE INFORMATION ABOUT A
15 PARTICULAR POSTSECONDARY INSTITUTION IN THE COLLEGE LEVEL EQUIVA-
16 LENT COURSE DIRECTORY UNLESS THE CHIEF ACADEMIC OFFICER OF THE
17 INSTITUTION, OR HIS OR HER DESIGNEE, REVIEWS THE INFORMATION
18 BEFORE PUBLICATION AND VERIFIES IN WRITING THAT IT IS ACCURATE.

19 SEC. 1479. THE DEPARTMENT MAY PROMULGATE RULES IT CONSIDERS
20 NECESSARY TO IMPLEMENT THIS PART.

21 SEC. 1480. THIS PART IS REPEALED EFFECTIVE JUNE 30, 2001.

22 Sec. 1525. (1) Funds appropriated by the legislature to
23 support professional development and education shall be allocated
24 substantially as follows:

25 (a) Twenty percent to the department.

1 (b) Fifteen percent to intermediate school districts on an
2 equal amount per pupil basis based on the memberships of
3 constituent districts.

4 (c) Sixty-five percent to school districts on an equal
5 amount per pupil basis.

6 (2) The funds described in subsection (1) may be used for
7 the following:

8 (a) Professional development programs for administrators and
9 teachers. These programs shall emphasize the improvement of
10 teaching and pupils' learning of academic core curricular out-
11 comes, as measured by Michigan educational assessment program and
12 other criterion - reference assessments; collaborative decision
13 making; site-based management; the process of school improvement;
14 instructional leadership; and the use of data and assessment
15 instruments to improve teaching and learning for all pupils.

16 (b) A biennial education policy leadership institute. The
17 state board shall organize and convene a biennial education
18 policy leadership institute for the governor, the lieutenant gov-
19 ernor, the state board, the state superintendent, the legisla-
20 ture, and the presidents of the state board approved teacher edu-
21 cation institutions, and the staff of each as may be considered
22 appropriate, to examine the most current public education policy
23 issues and initiatives and the appropriate role of policy
24 leaders.

25 (c) A statewide academy for school leadership established by
26 the state board.

1 (d) Community leadership development. The state board, in
2 conjunction with intermediate school districts, shall conduct a
3 leadership development training program in each school district
4 for members of the community.

5 (e) Promotion of high educational standards. The state
6 board, in collaboration with the business community and educa-
7 tors, shall coordinate and assist in the promotion of a statewide
8 public education and information program concerning the need to
9 achieve world class educational standards in the public schools
10 of this state.

11 (f) Sabbatical leaves. School districts shall provide sab-
12 batical leaves for up to 1 academic year for selected master
13 teachers who aid in professional development.

14 (G) TRAINING TEACHERS FOR COLLEGE LEVEL EQUIVALENT COURSES
15 TO PROMOTE ACCESS TO COLLEGE LEVEL EQUIVALENT COURSES THROUGHOUT
16 THE STATE.

17 (3) In order to receive professional development funding
18 described in subsection (1), each school district and intermedi-
19 ate school district shall prepare and submit to the state board
20 for approval an annual professional development plan.

21 (4) The state board may disapprove for state funding pro-
22 posed professional development that the state board finds to be 1
23 or more of the following:

24 (a) Not ~~in furtherance of~~ FURTHERING core academic curric-
25 ulum needs.

26 (b) Not constituting serious, informed innovation.

1 (c) Of generally inferior overall quality or depth
2 regardless of who sponsors or conducts the education or
3 training.

4 (d) Not complying with the requirements of section 1526.

5 Sec. 1526. For the first 3 years of his or her employment
6 in classroom teaching, a teacher shall be assigned by the school
7 in which he or she teaches to 1 or more master teachers, or col-
8 lege professors or retired master teachers, who shall act as a
9 mentor or mentors to the teacher. During the 3-year period, the
10 teacher shall also receive intensive professional development
11 induction into teaching, based on a professional development plan
12 that is consistent with the requirements of section 3a of article
13 II of Act No. 4 of the Public Acts of the Extra Session of 1937,
14 being section 38.83a of the Michigan Compiled Laws, including
15 classroom management and instructional delivery. The intensive
16 professional development induction into teaching shall consist of
17 at least 15 days of professional development, the experiencing of
18 effective practices in university-linked professional development
19 schools, and regional seminars conducted by master teachers and
20 other mentors. TRAINING IN TEACHING 1 OR MORE COLLEGE LEVEL
21 EQUIVALENT COURSES MAY BE INCLUDED IN THE PROFESSIONAL DEVELOP-
22 MENT PLAN AND IN THE REQUIRED 15 DAYS OF PROFESSIONAL
23 DEVELOPMENT.

24 Section 2. Section 1291 of Act No. 451 of the Public Acts
25 of 1976, as added by Act No. 335 of the Public Acts of 1993,
26 being section 380.1291[1] of the Michigan Compiled Laws, is
27 repealed.

1 Section 3. This amendatory act shall take effect July 1,
2 1995.

3 Section 4. This amendatory act shall not take effect unless
4 all of the following bills of the 88th Legislature are enacted
5 into law:

6 (a) Senate Bill No. ___ or House Bill No. 4643 (request
7 no. 01807'95 *).

8 (b) Senate Bill No. ___ or House Bill No. 4644 (request
9 no. 01807'95 a *).

10 (c) Senate Bill No. ___ or House Bill No. 4642 (request
11 no. 01807'95 b *).

12 (d) Senate Bill No. ___ or House Bill No. 4641 (request
13 no. 02367'95 *).