

# SENATE BILL No. 660

December 17, 1991, Introduced by Senator N. SMITH and referred to the Committee on Education.

A bill to amend Act No. 451 of the Public Acts of 1976, entitled as amended

"The school code of 1976,"

as amended, being sections 380.1 to 380.1852 of the Michigan Compiled Laws, by adding section 1165.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. Act No. 451 of the Public Acts of 1976, as  
2 amended, being sections 380.1 to 380.1852 of the Michigan  
3 Compiled Laws, is amended by adding section 1165 to read as  
4 follows:

5 SEC. 1165. (1) NOT LATER THAN JANUARY 1, 1993, THE BOARD OF  
6 A SCHOOL DISTRICT SHALL DEVELOP AND MAKE AVAILABLE TO THE PUBLIC  
7 A PLAN FOR SUPPORTING THE EFFORTS OF FAMILY UNITS BY  
8 INCORPORATING INTO PUPIL INSTRUCTION THROUGHOUT GRADES K THROUGH  
9 12 THE TEACHING OF ETHICS AND VALUES.

1 (2) NOT LATER THAN THE BEGINNING OF ITS 1993-1994 SCHOOL  
2 YEAR, AFTER AN OPPORTUNITY FOR PUBLIC COMMENT, THE BOARD OF A  
3 SCHOOL DISTRICT SHALL IMPLEMENT A PLAN FOR TEACHING ETHICS AND  
4 VALUES AS DESCRIBED IN SUBSECTION (1).

5 (3) AS USED IN THIS SECTION, "ETHICS AND VALUES" INCLUDES AT  
6 LEAST ALL OF THE FOLLOWING ETHICAL PRINCIPLES AND THE ACCOMPANY-  
7 ING CHARACTERISTICS ASSOCIATED WITH ETHICAL BEHAVIOR:

8 (A) HONESTY: TO BE TRUTHFUL, SINCERE, FORTHRIGHT, STRAIGHT-  
9 FORWARD, FRANK, AND CANDID; TO NOT CHEAT, STEAL, LIE, DECEIVE, OR  
10 ACT DEVIOUSLY.

11 (B) INTEGRITY: TO BE PRINCIPLED, HONORABLE, AND UPRIGHT; TO  
12 NOT BE TWO-FACED OR UNSCRUPULOUS.

13 (C) PROMISE-KEEPING: TO BE WORTHY OF TRUST, KEEP PROMISES,  
14 FULFILL COMMITMENTS, AND ABIDE BY THE SPIRIT AS WELL AS THE  
15 LETTER OF AN AGREEMENT.

16 (D) LOYALTY: TO BE FAITHFUL AND LOYAL TO FAMILY, FRIENDS,  
17 EMPLOYERS, CLIENTS, AND COUNTRY.

18 (E) FAIRNESS: TO BE FAIR AND OPEN-MINDED, WILLING TO ADMIT  
19 ERROR, AND, IF APPROPRIATE, CHANGE POSITIONS AND BELIEFS; TO  
20 DEMONSTRATE A COMMITMENT TO JUSTICE AND THE EQUAL TREATMENT OF  
21 INDIVIDUALS.

22 (F) CARING FOR OTHERS: TO BE CARING, KIND, AND COMPASSION-  
23 ATE; TO SHARE; TO BE GIVING AND OF SERVICE TO OTHERS; TO HELP  
24 THOSE IN NEED AND AVOID HARMING OTHERS.

25 (G) RESPECT FOR OTHERS: TO DEMONSTRATE RESPECT FOR OTHER  
26 PEOPLE'S PROPERTY, HUMAN DIGNITY, AND PRIVACY; TO BE COURTEOUS,  
27 PROMPT, AND DECENT; TO NOT PATRONIZE, EMBARRASS, OR Demean.

1 (H) RESPONSIBLE CITIZENSHIP: TO OBEY THE LAWS AND, IF A LAW  
2 IS UNJUST, OPENLY PROTEST IT; TO EXERCISE ALL DEMOCRATIC RIGHTS  
3 AND PRIVILEGES RESPONSIBLY BY PARTICIPATION THROUGH VOTING AND  
4 EXPRESSING INFORMED VIEWS, SOCIAL CONSCIOUSNESS, AND PUBLIC SERV-  
5 ICE; WHEN IN A POSITION OF LEADERSHIP OR AUTHORITY, TO OPENLY  
6 RESPECT AND HONOR DEMOCRATIC PROCESSES OF DECISION MAKING, AVOID  
7 UNNECESSARY SECRECY OR CONCEALMENT OF INFORMATION, AND ASSURE  
8 THAT OTHERS HAVE ALL THE INFORMATION THEY NEED TO MAKE INTELLI-  
9 GENT CHOICES AND EXERCISE THEIR RIGHTS.

10 (I) PURSUIT OF EXCELLENCE: TO PURSUE EXCELLENCE IN ALL MAT-  
11 TERS AND IN MEETING PERSONAL AND PROFESSIONAL RESPONSIBILITIES;  
12 TO BE DILIGENT, RELIABLE, INDUSTRIOUS, AND COMMITTED; TO PERFORM  
13 ALL TASKS TO THE BEST OF ONE'S ABILITY, DEVELOP AND MAINTAIN A  
14 HIGH DEGREE OF COMPETENCE, AND BE WELL INFORMED AND WELL PRE-  
15 PARED; TO NOT BE CONTENT WITH MEDIOCRITY; TO NOT STRIVE TO "WIN  
16 AT ANY COST".

17 (J) ACCOUNTABILITY: TO BE ACCOUNTABLE AND ACCEPT RESPONSI-  
18 BILITY FOR DECISIONS, FOR THE FORESEEABLE CONSEQUENCES OF ACTIONS  
19 AND INACTIONS, AND FOR SETTING AN EXAMPLE FOR OTHERS. TO AVOID  
20 EVEN THE APPEARANCE OF IMPROPRIETY AND TO TAKE NECESSARY ACTION  
21 TO CORRECT OR PREVENT INAPPROPRIATE CONDUCT OF OTHERS.